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Jolly Phonics Activity Book

with stickers!

7

Sara Wernham and Sue Lloyd

Illustrated by Lib Stephen

qu ou oi ue er ar

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Notes for Parents

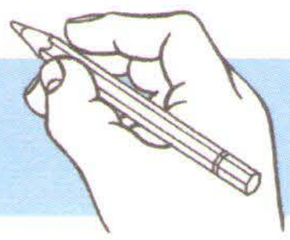
The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n
Book 2: c k, e, h, r, m, d
Book 3: g, o, u, l, f, b
Book 4: ai, j, oa, ie, ee, or
Book 5: z, w, ng, v, oo, oo
Book 6: y, x, ch, sh, th, th
Book 7: qu, ou, oi, ue, er, ar

Letter Formation



Check that your child is holding the pencil correctly when writing. In this book there is letter formation practice on pages 5, 7, 9, 13, 15, 17, 21, 25, 29, 32 and 34.

Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending practice comes on pages 3, 6, 10, 14, 23, 26, 27, 29, 30, 31, 33 and 35.

Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 9, 11, 13, 15, 17, 21 and 25.

Tricky Words

Tricky words have irregular spellings, which cannot be read just by sounding out and blending. You can help your child by pointing out which is the 'tricky' part. In 'said', for instance, it is the 'ai'. Tricky words are taught on pages 3, 18, 19 and 32.

Tips for Parents

The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.

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Revise your Sounds

CAN YOU Remember these sounds from Activity Books 1, 2, 3, 4, 5 and 6?

Tick the sounds and words that you can read!

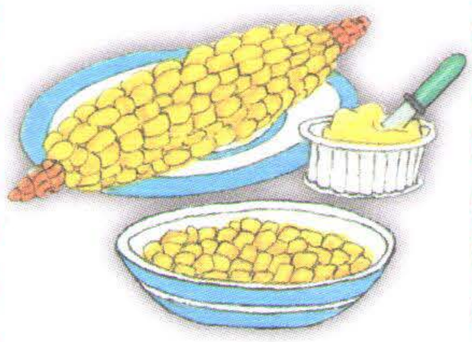
Match the words to the pictures too!

s v n oa or w e t a

b

ck

sheep



frog

p

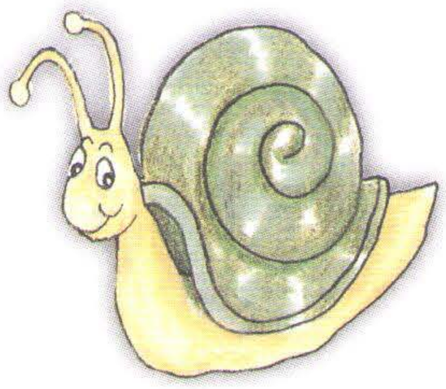
sh

ie

h

ch

ng



corn

l

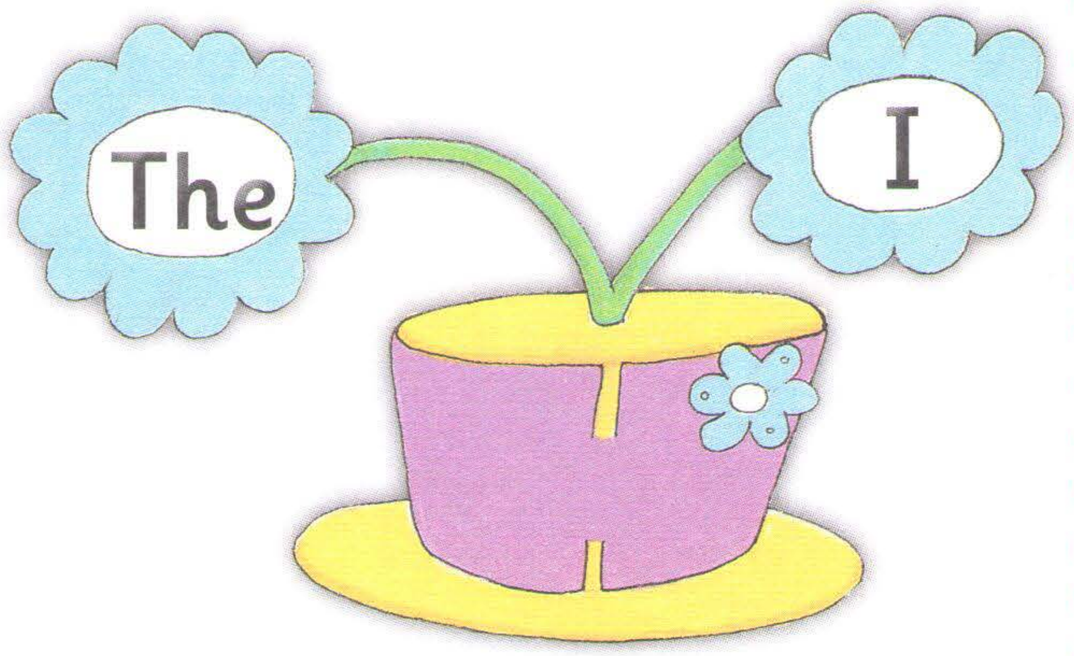
g

th

j

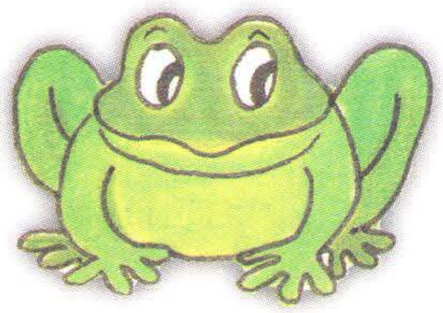
snail

Tricky Words



ai

y



f

d

u z x i o ee m oo r

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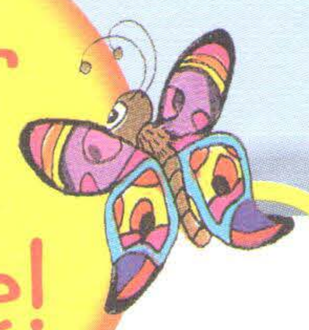
qu

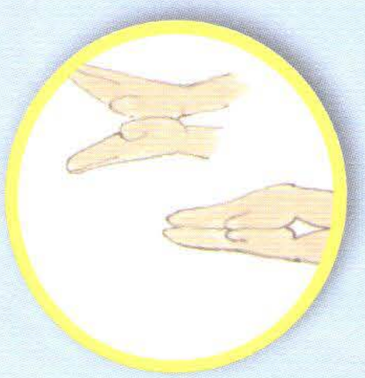
Inky, Bee and Snake are visiting a wildlife park. "Look at all those ducks," buzzes Bee. "I didn't know there were so many different kinds - "qu, qu, qu!" she quacks at them. "I want to see the rest of the animals now," hisses Snake in a croaky voice. "Are you all right?" askes Inky. "I think so," says Snake, coughing. "You sound like a strange duck when you cough!" says Bee.

Colour the picture!



NOW YOU CAN

Do the action and say the sound!



Action

Make a duck's beak with your hands, and say *qu, qu, qu.*

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Which of these things have the sound ‘qu’ in them? Join them to the ‘qu’.

qu

NOW YOU CAN

Write the letters. Start at the top and join the letters.

qu qu qu

qu qu qu

Inky says, “Hold your pencil correctly!”

Tips for Parents

When joining ‘q’ and ‘u’, write the ‘q’ as usual, then bring the joining tail up to start the ‘u’.

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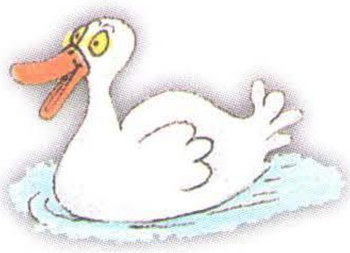
Quiz Questions

NOW YOU CAN

Answer yes or no to these quick questions!

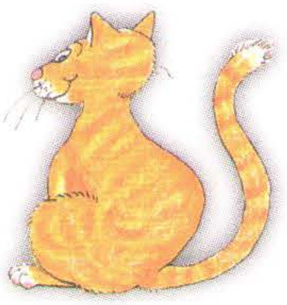
Can ducks quack? yes no



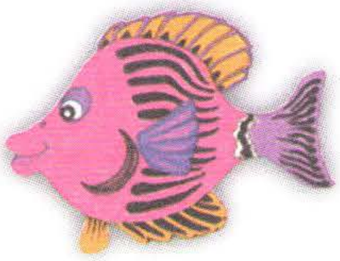
I sleep in a bed. yes no

Is a snail quick? yes no

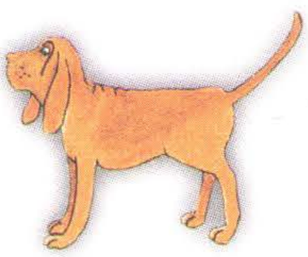
A cat has kittens. yes no



Can fish swim? yes no



Can dogs sing? yes no



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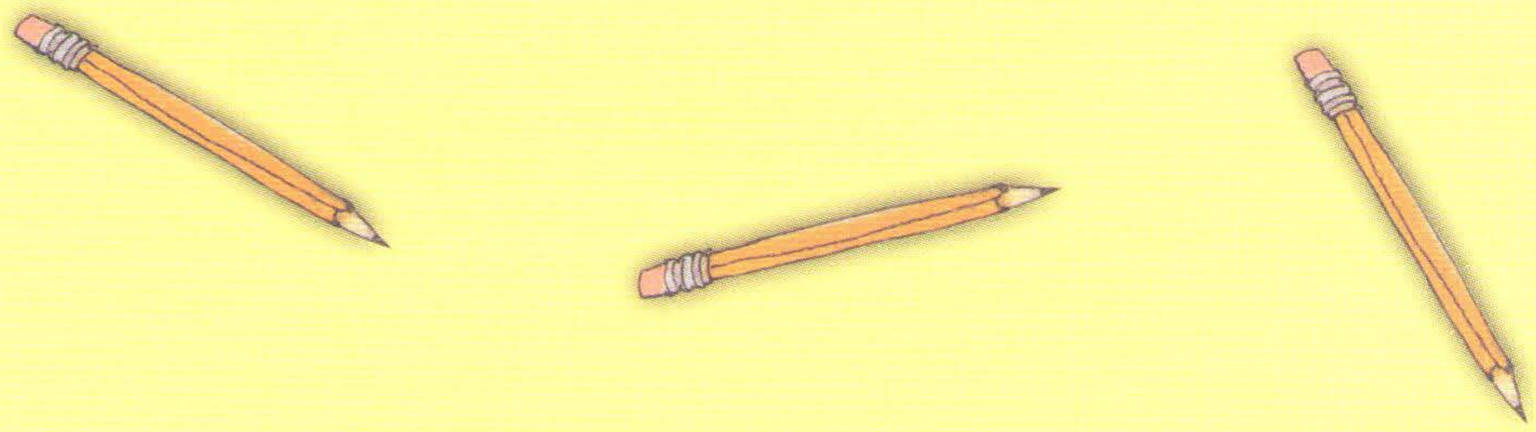
What's Your Name?

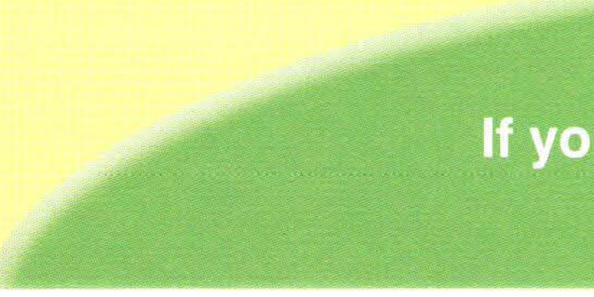
NOW YOU CAN

Practise writing your name!



Write your first name here.

Would you like to try writing your surname here?



Try different colours!

Tips for Parents

If your child finds this tricky, use tracing paper and ask them to trace their name.

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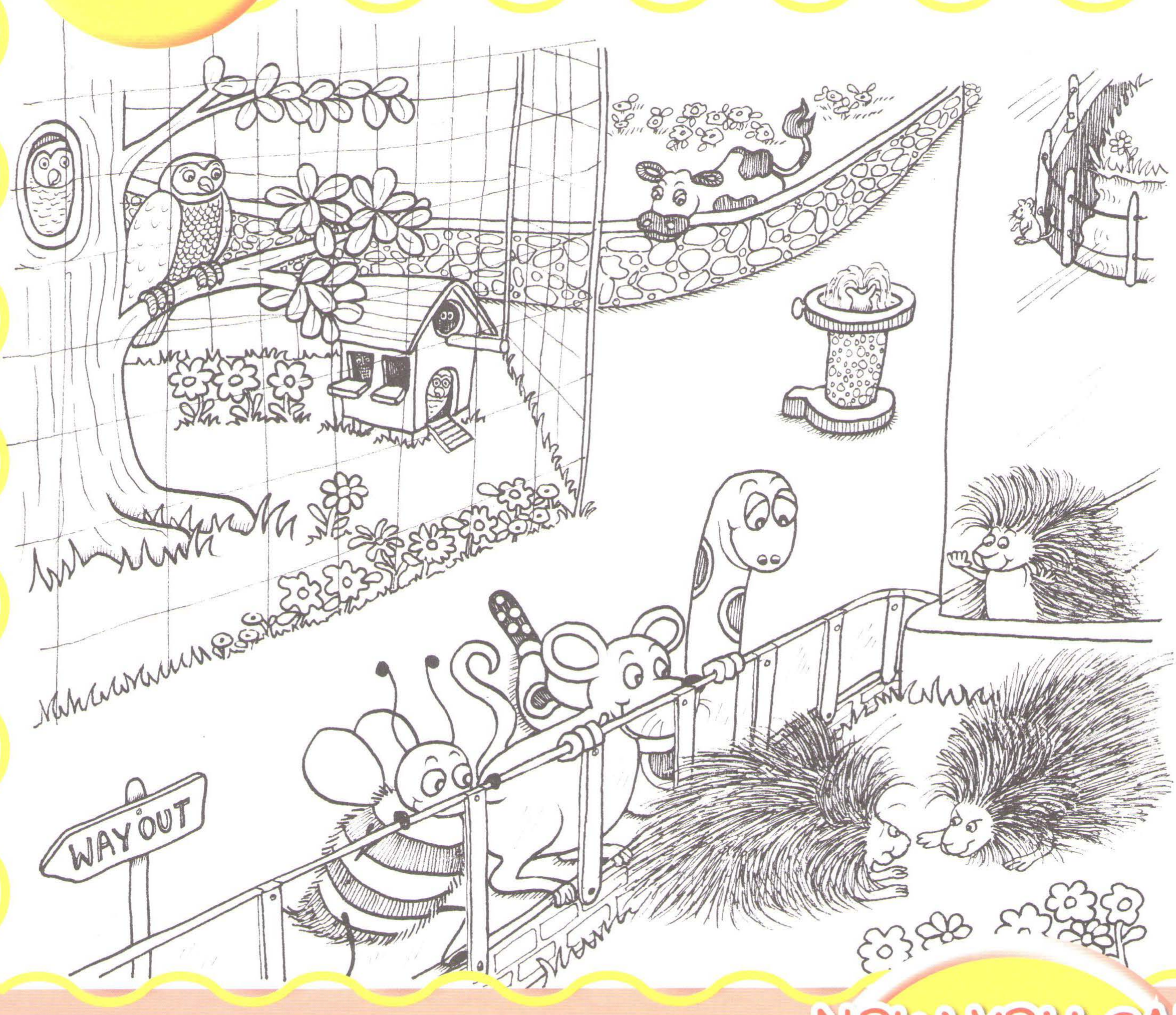
ou

Inky, Bee and Snake walk past the owl house until they reach the porcupines. Most of them are asleep but outside, two porcupines are looking angrily at each other. "Look at the spikes on those!" Bee gasps. "They're called needles, not spikes," says Snake. "I wouldn't want any of those needles stuck into me - ou, ou, ou!" shudders Bee.

Colour the picture!



NOW YOU CAN

Do the action and say the sound!

Action

Pretend your finger is a needle and prick your thumb, saying *ou, ou, ou.*

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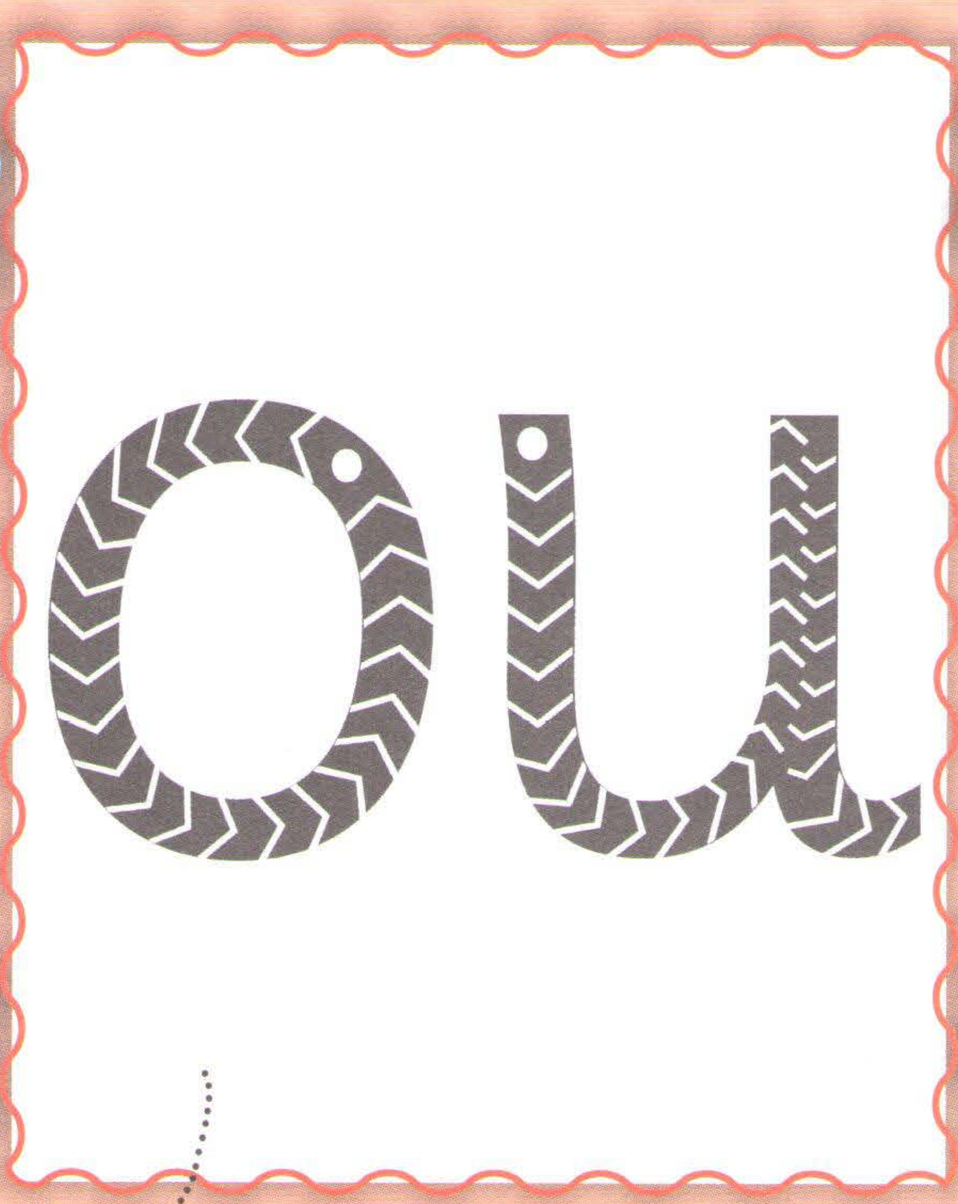
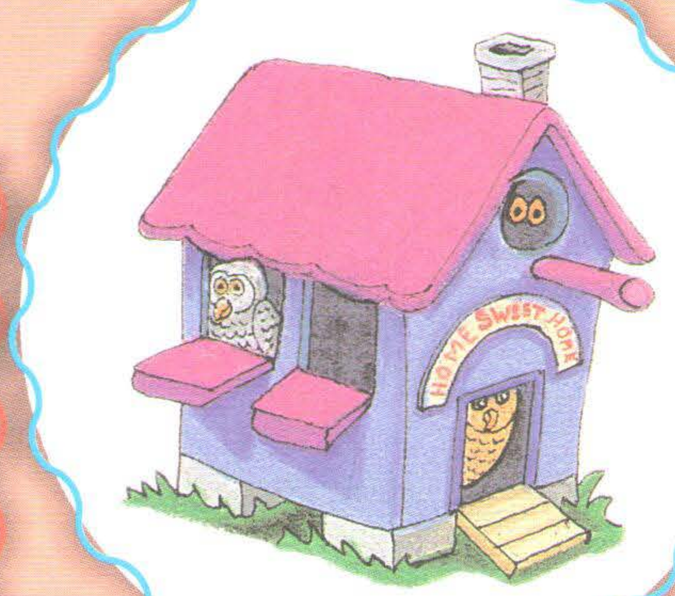
Which of these things have the sound ‘ou’ in them? Join them to the ‘ou’.



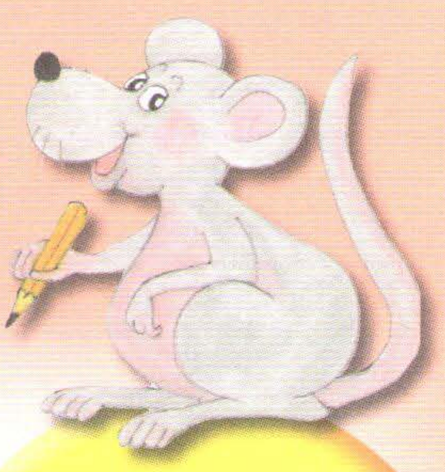


NOW YOU CAN

Write the letters. Start at the top and join the letters.

ou ou ou

ou ou ou



Inky says, “Try writing joined letters!”

Tips for Parents

When joining ‘o’ and ‘u’, write the ‘o’ as usual, then go straight across to where the ‘u’ starts.

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Sticker Activity

NOW YOU CAN
Read the words and find the stickers that match.

Put your stickers on the porcupines.

cloud

shout

house

round

mouth

mouse

hound

south

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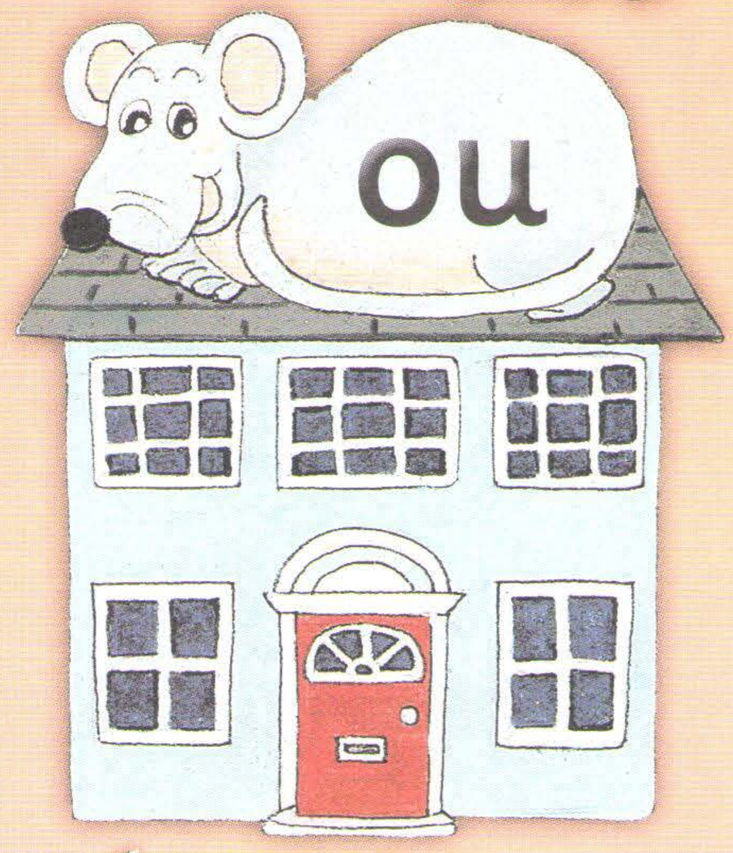
NOW YOU CAN

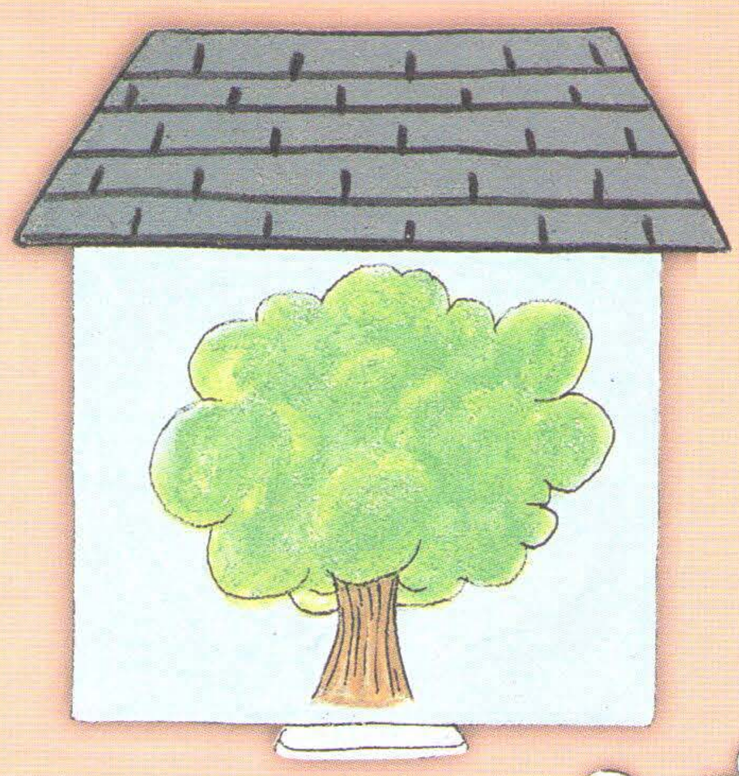
Find the mouse sticker with the vowel sound to match the picture on the house.

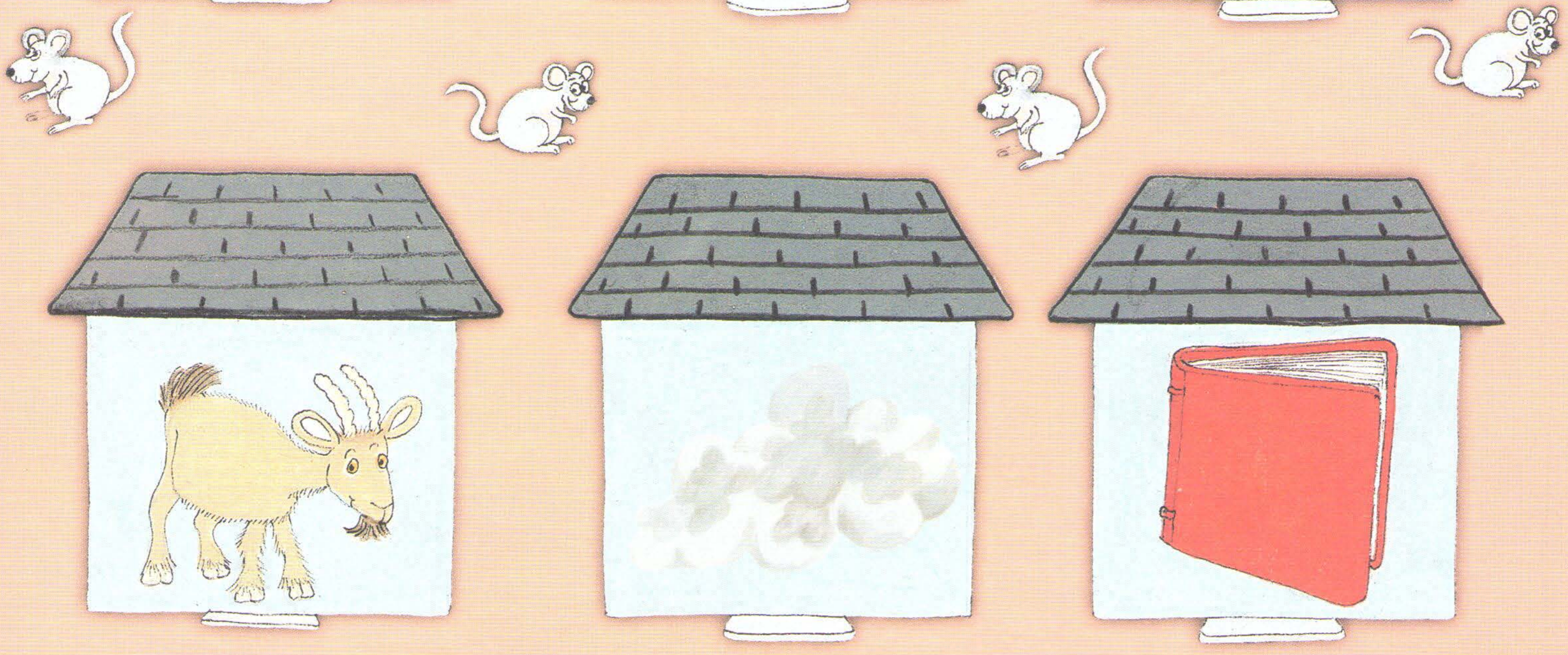
Sticker Activity

PUT THE MOUSE IN ITS HOUSE

The first one is done for you!







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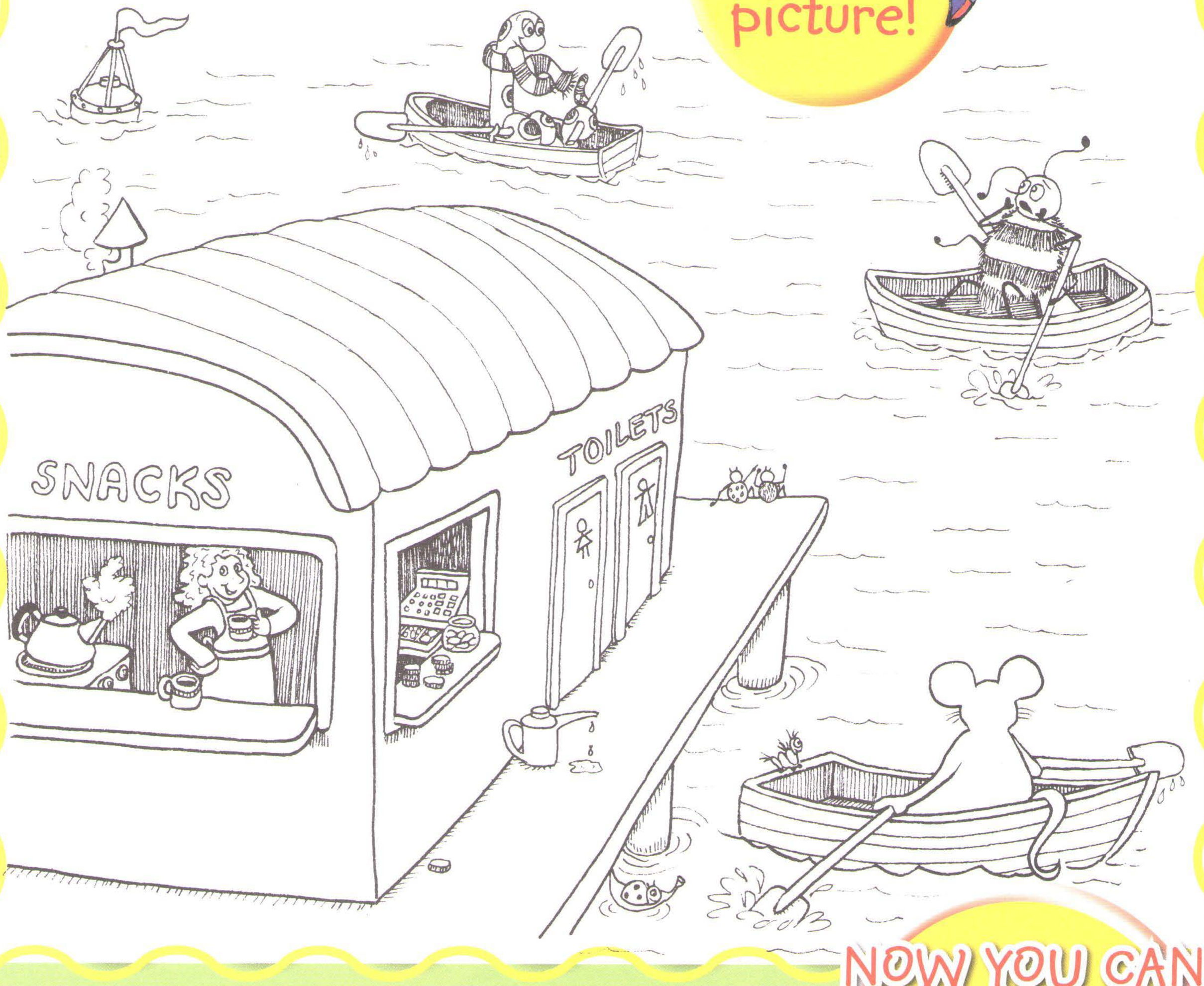
oi

Next day, Inky suggests they go boating on the lake. They each climb into a small boat and set off into the middle of the lake, towards the islands. As she rounds the end of the first island, Bee sees Snake rowing off towards the next one. "oi!" Bee calls, "oi! Over here!" She jumps up and waves, nearly falling into the lake.

Colour the picture!



NOW YOU CAN

Do the action and say the sound!

Action

Cup your hands around your mouth and pretend to shout at a passing boat, saying *Oi! Ship ahoy!*

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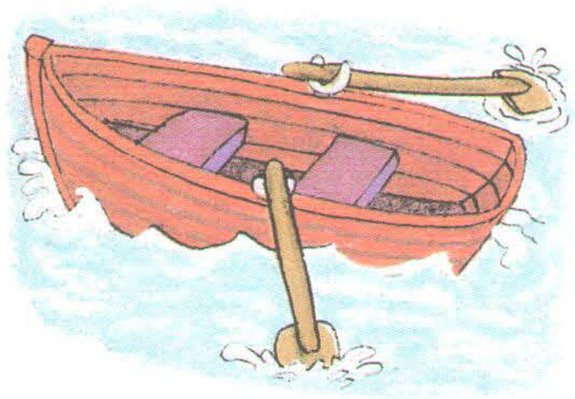
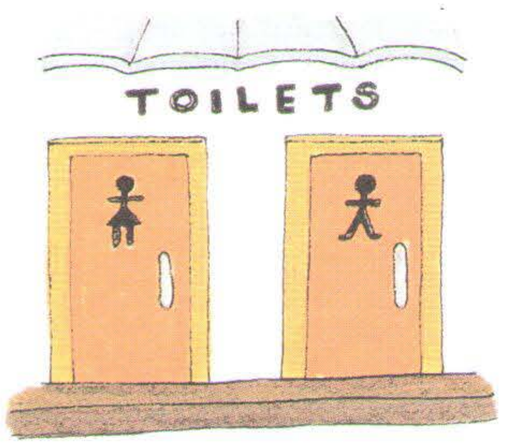
Which of these things have the sound ‘oi’ in them? Join them to the ‘oi’.



oi

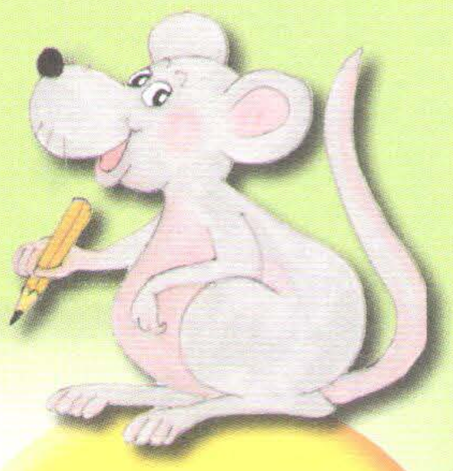


NOW YOU CAN

Write the letters. Start on the dot and join the letters.

oi oi oi

oi oi oi



Inky says, “Hold your pencil correctly!”

Tips for Parents

When joining ‘o’ and ‘i’, write the ‘o’ as usual, then go straight across to where the ‘i’ starts.

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Sticker Activity

COIN MAZE

Help Bee to fly around the island and read the words. For each word you can read, place a coin sticker over the top. How many coins have you collected by the time you reach Snake's money box?

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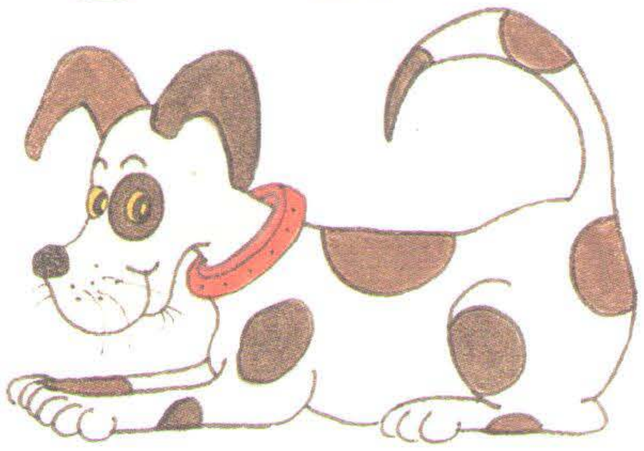
animal anagrams

Can you unscramble the animal names and write them underneath?

g d o



_ _ _

t a b

_ _ _

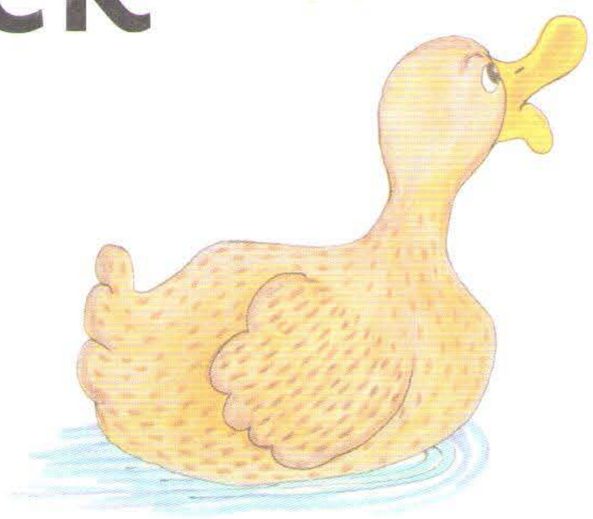
a k y

_ _ _

i sh f

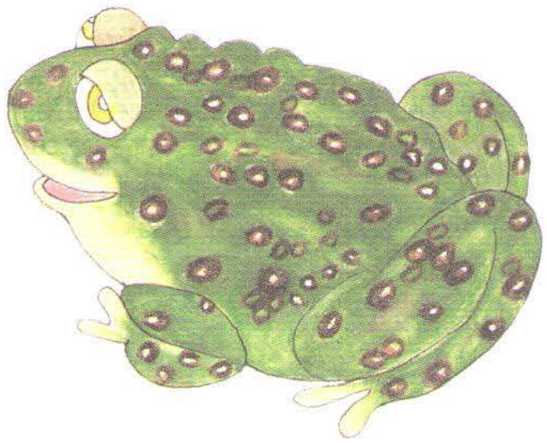
_ _ _ _

ck d u



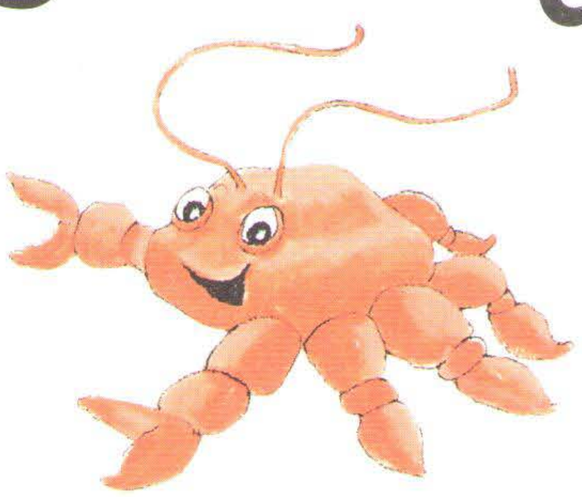
_ _ _ _

oa d t



_ _ _ _

b c r a



_ _ _ _

p a d a n

_ _ _ _ _

o p t a

r r

_ _ _ _ _

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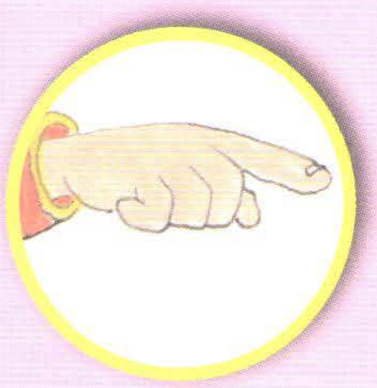
ue

A little while later, Bee darts off into a clump of trees shouting, "Bet you can't find me!" Snake and Inky hurry after her and look around. Then Snake spots Bee's wings sticking out from behind a tree. "I see you - ue, ue!" he shouts, pointing his tail to where Bee is hiding.

Colour the picture!

NOW YOU CAN

Do the action and say the sound!



Action

Point to people around you and say ***you, you, you.***

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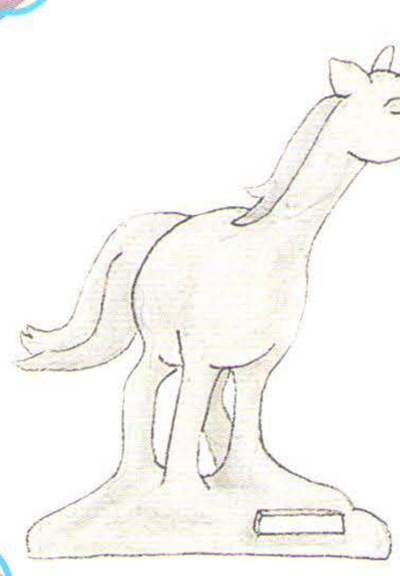
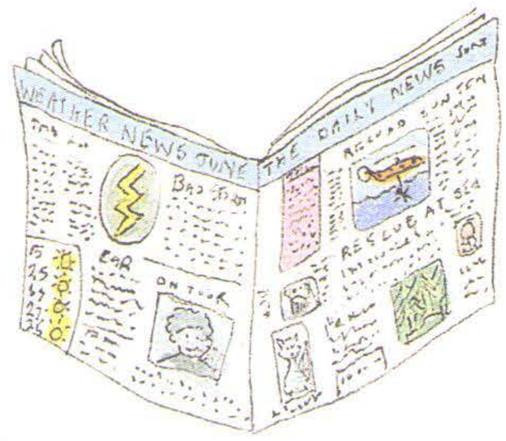
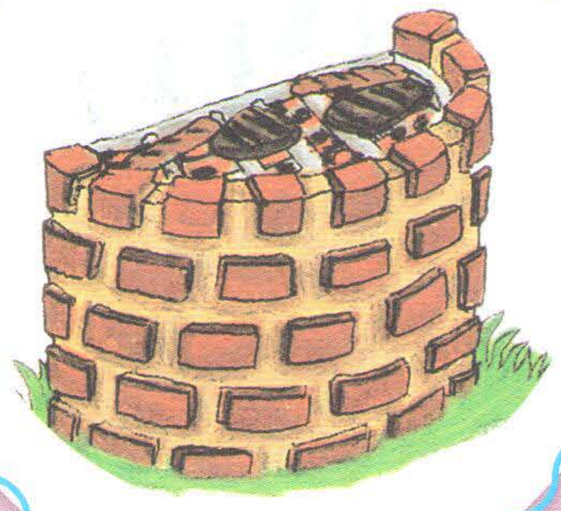
Which of these things have the sound ‘ue’ in them? Join them to the ‘ue’.





ue



NOW YOU CAN

Write the letters. Start on the dot and join the letters.

Inky says, “Hold your pencil correctly!”

ue ue ue

ue ue ue

Tips for Parents

When joining ‘u’ and ‘e’, write the ‘u’ as usual, then take the joining tail up to start the ‘e’.

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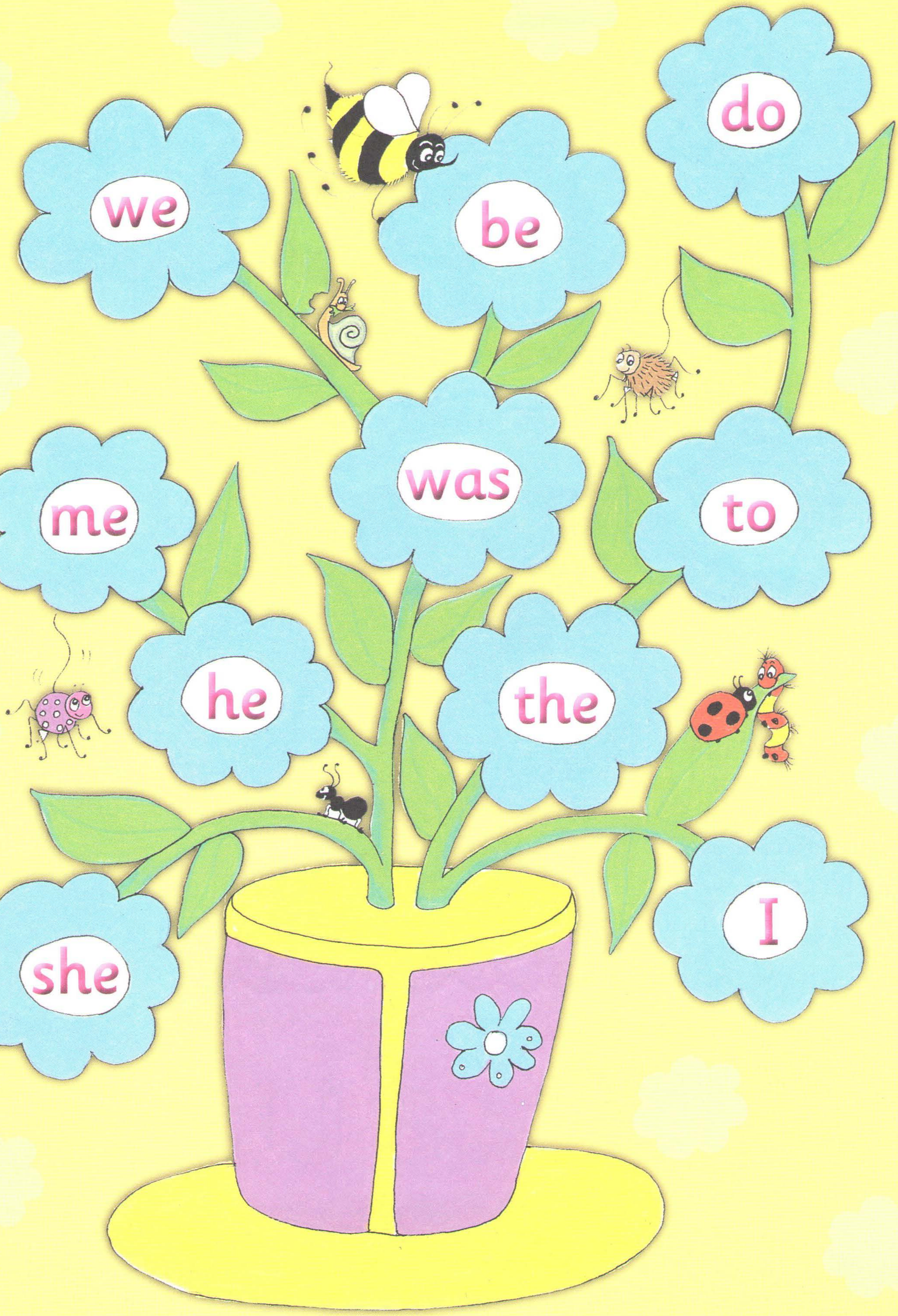
TRICKY WORD HAT POSTER



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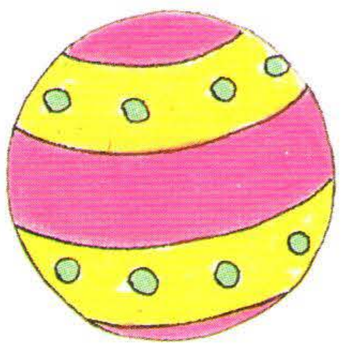

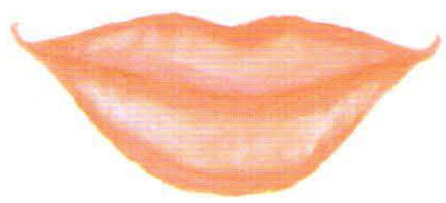

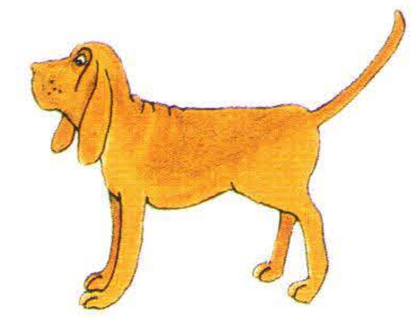

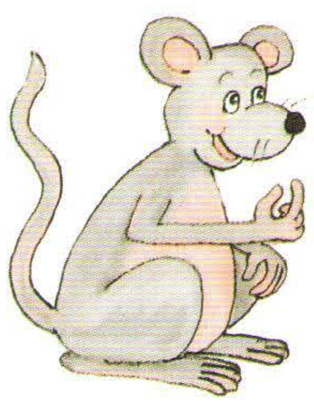

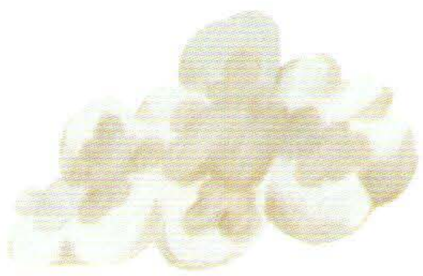

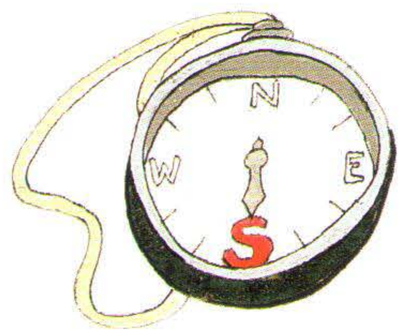

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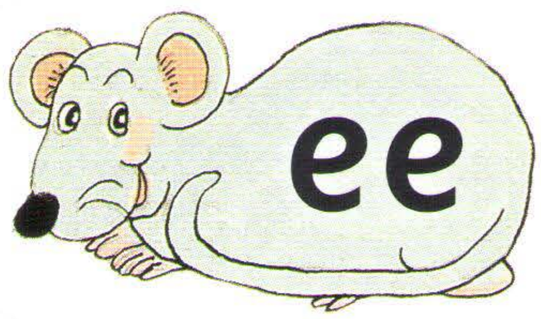

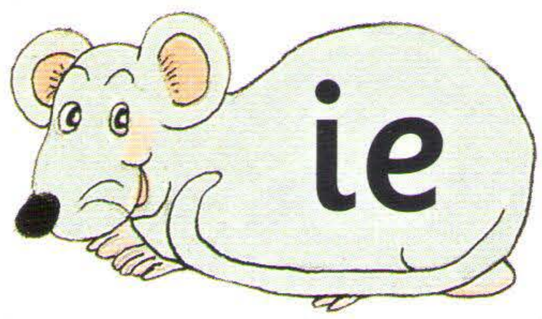

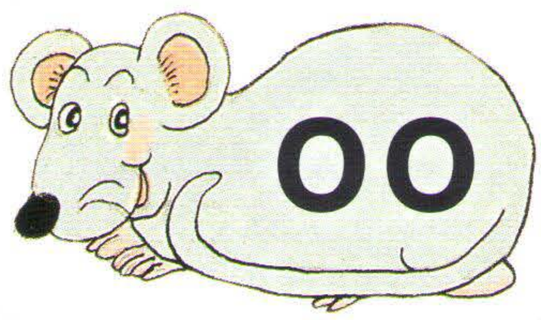

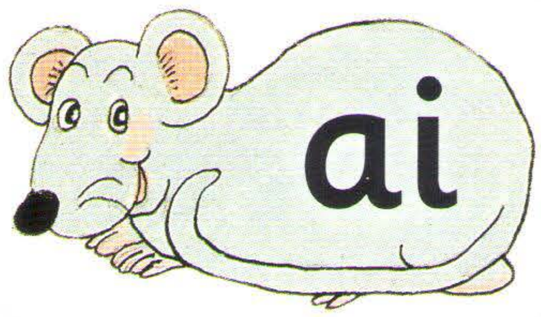

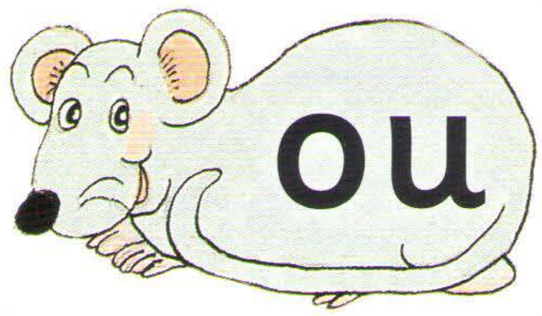

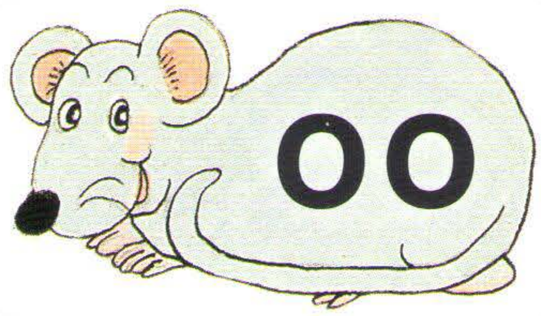

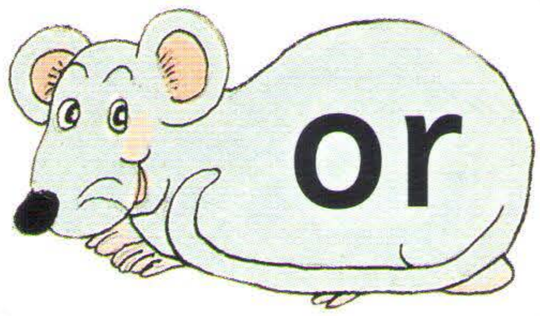

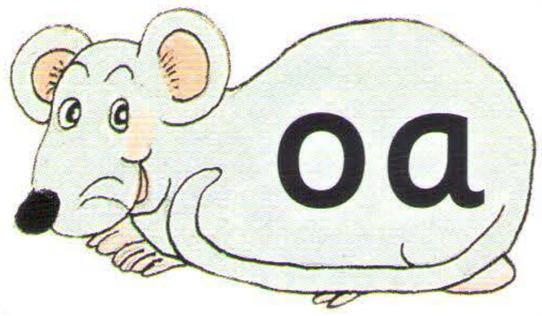

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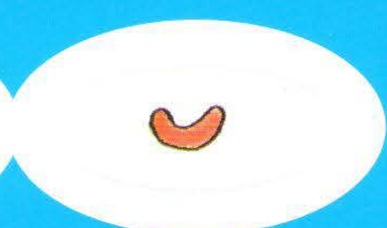

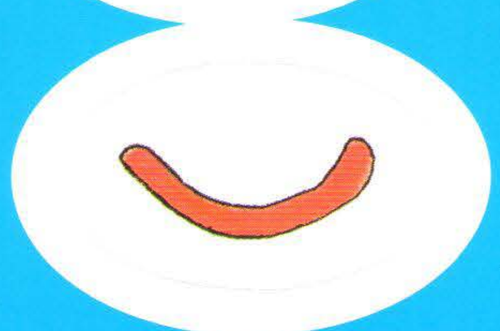

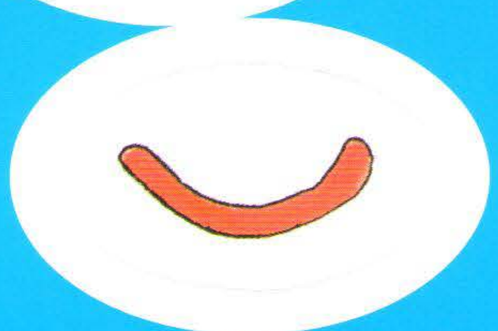

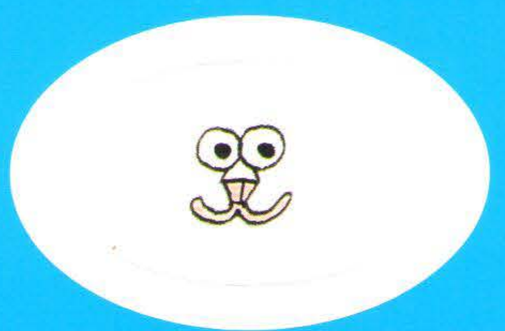

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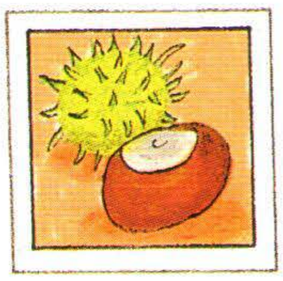
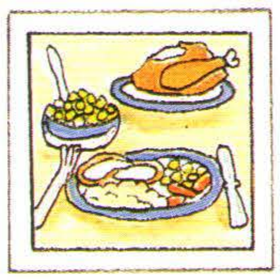

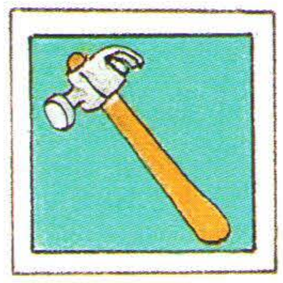
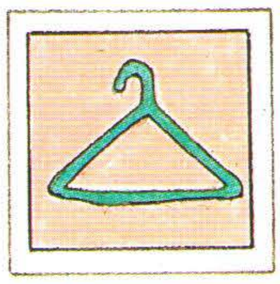

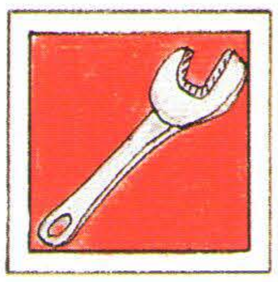
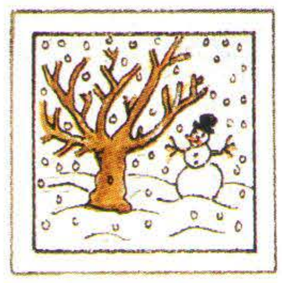

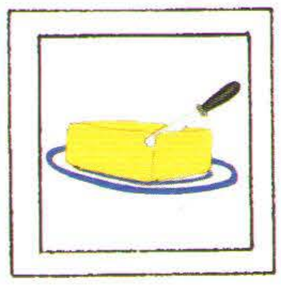

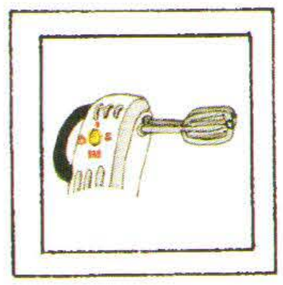

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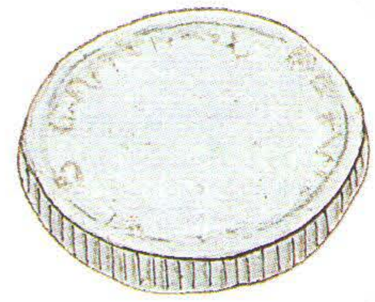
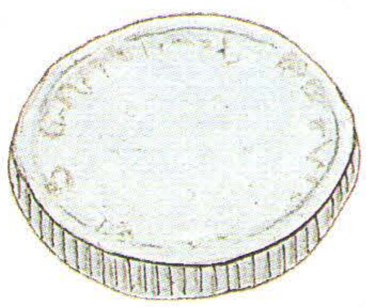
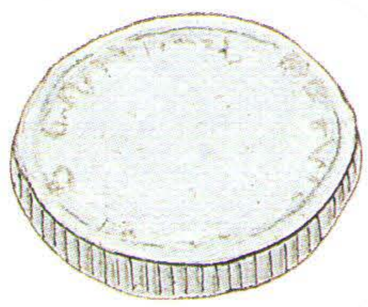
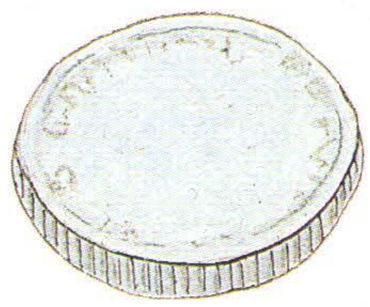
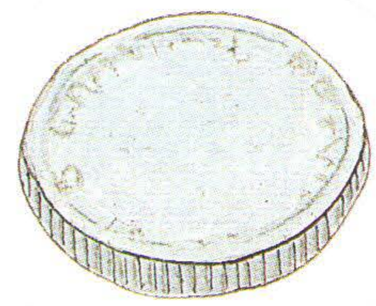

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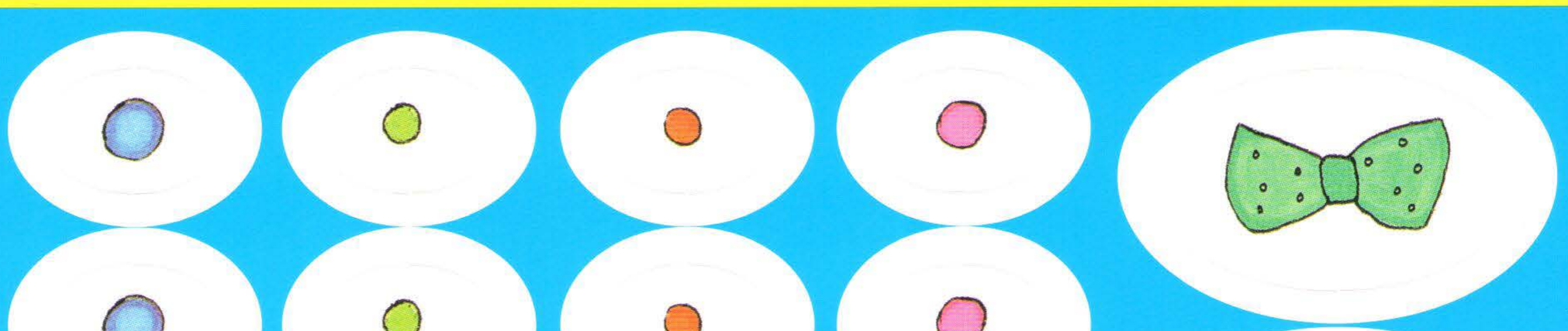

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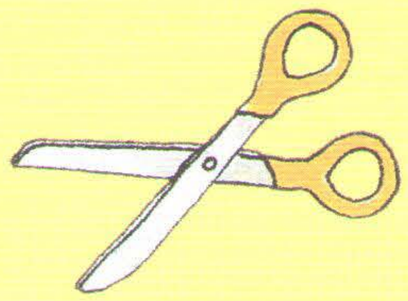
NOW YOU CAN

Read the tricky words, cut them out, and match them to the words on the plant opposite.



he

be

to

me

the

she

do

was

we

I

Cut out the flowers carefully!

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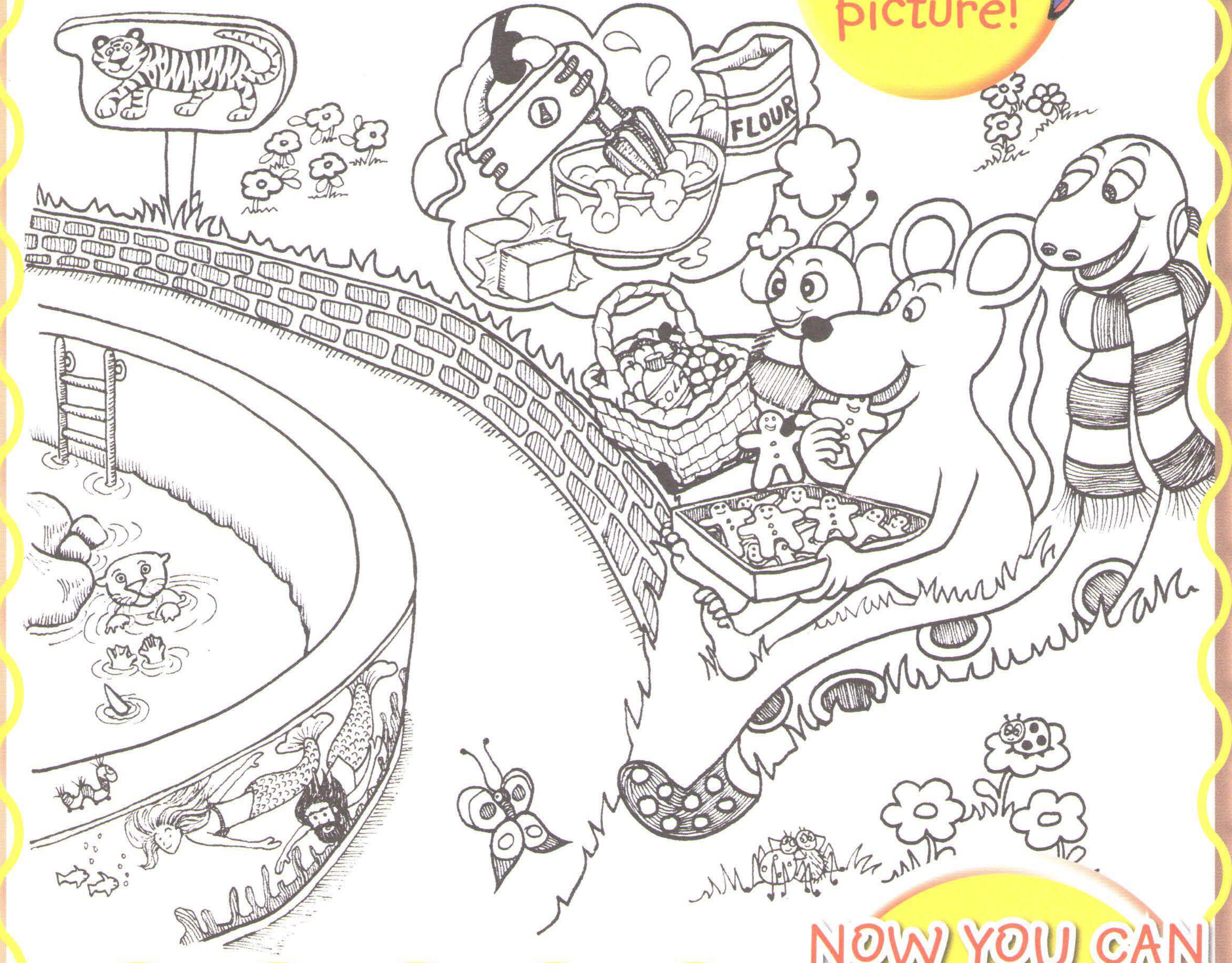
er

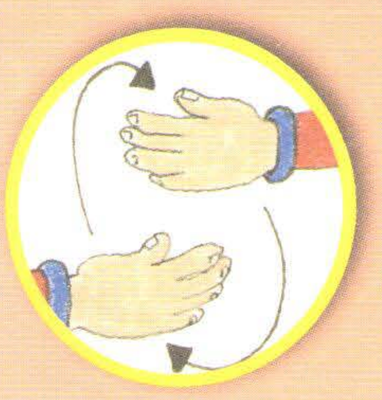
Inky, Bee and Snake find a good spot to sit down and watch the otters whilst they are eating their picnic lunch. "Goody!" exclaims Bee. "You've brought the gingerbread we made yesterday. I enjoyed using the mixer, *erererer*, to make them." Perhaps we can make some otter shapes next time!" says Inky.

Colour the picture!



NOW YOU CAN

Do the action and say the sound!



Action

Roll your hands over each other, like a mixer, and say *er-er-er-er.*

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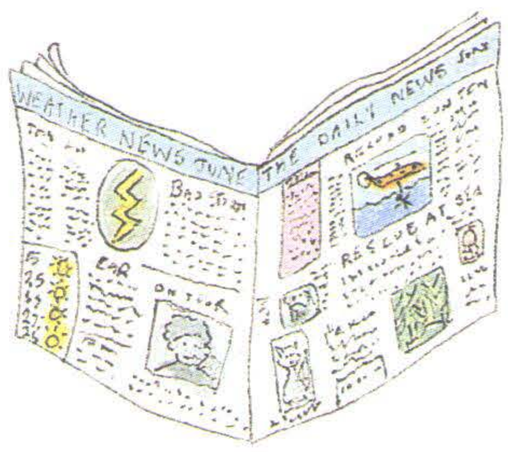
Which of these things have the sound ‘er’ in them? Join them to the ‘er’.

er

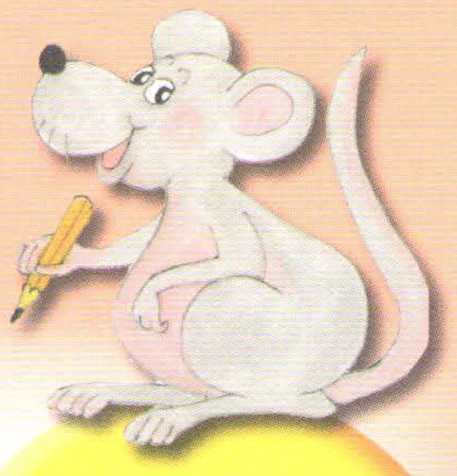


NOW YOU CAN

Write the letters. Start on the dot and join the letters.

er er er

er er er



Inky says, “Start at the dot!”

Tips for Parents

When joining ‘e’ and ‘r’, write the ‘e’ as usual, then take the joining tail up to start the ‘r’.

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Sticker Activity

Decorate the Gingerbread Family

Colour them first!

Now add detail using the stickers!

How to make your own gingerbread family

Ingredients: 2oz butter, 6oz self-raising flour, ½ tsp bicarbonate of soda, 1½ tbsp syrup, 1tsp ginger, icing for decorating.

Put the oven on gas mark 5 (375 F°). Melt the butter, syrup and sugar. Sift the flour, ginger and bicarbonate of soda. Stir the flour mix into the butter, syrup and sugar until it becomes a stiff dough. Roll it out and use cutters to cut it into gingerbread shapes. Place in the oven for 10 mins.

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Stamps!

Sticker Activity

Read the word on the envelope and then find the stamp sticker to match. Remember that if two letters that make the same sound come together, you only need to say it once.

hammer

butter

ladder

spanner

dinner

hanger

mixer

conker

summer

winter

farmer

fern

NOW YOU CAN

Stick the stamp stickers on the letters!

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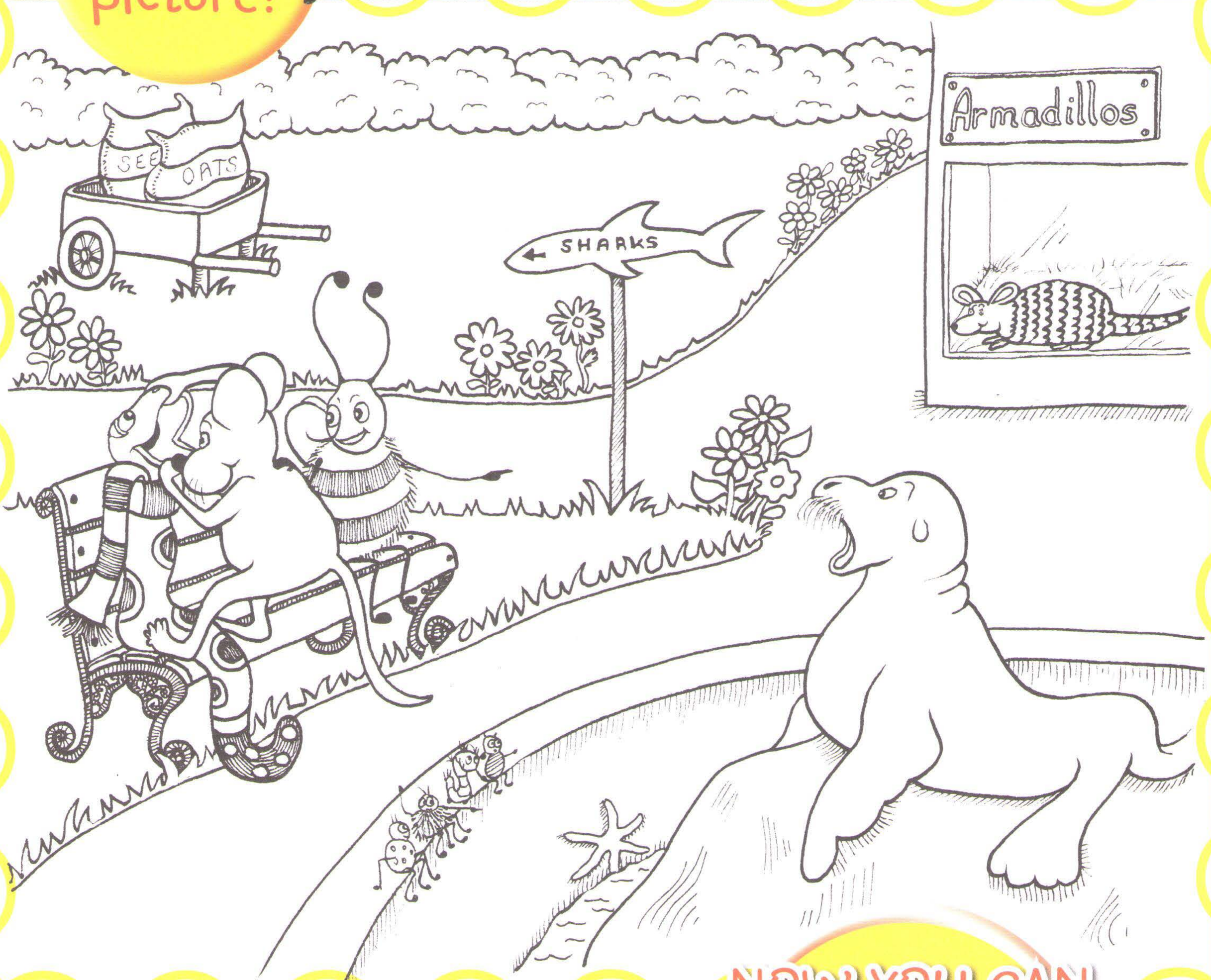
ar

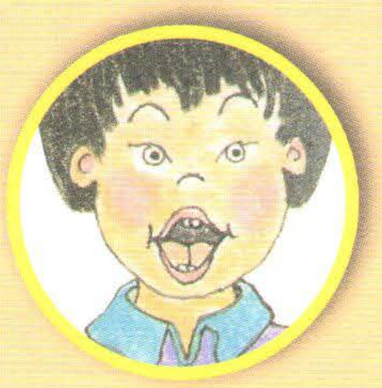
Inky, Snake and Bee look at the aardvarks and the armadillos, and then watch the sea lions for a while. A big sea lion on the rocks barks, "ar, ar, ar". Snake's voice is getting more and more croaky. Inky tells Snake to open his mouth so she can look at his throat. "Say, 'ar!'," says Inky. "ar!" says Snake, obediently. "You sound like that sea lion," laughs Bee.

Colour the picture!



NOW YOU CAN

Do the action and say the sound!



Action

Open your mouth and say ***ah.***

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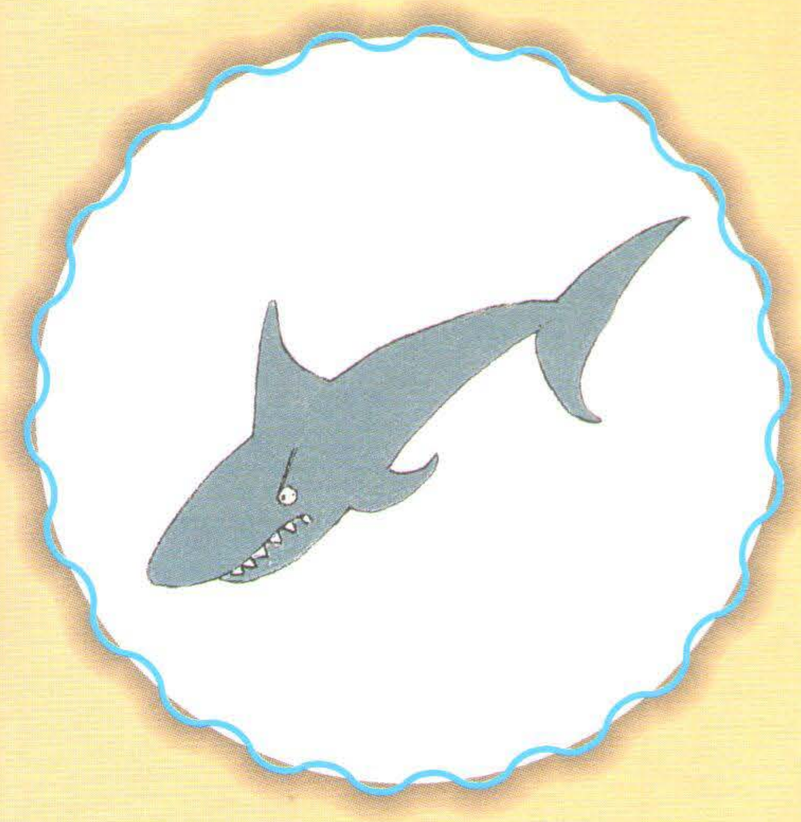
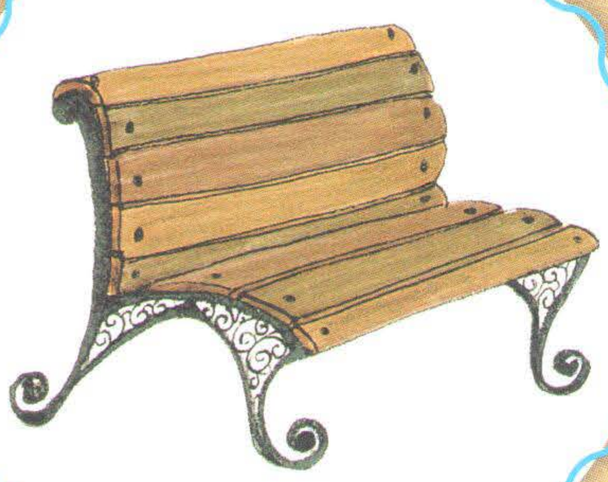
Which of these things have the sound ‘ar’ in them? Join them to the ‘ar’.



ar

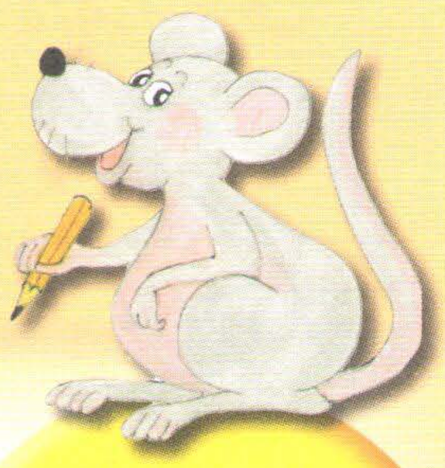


NOW YOU CAN

Write the letters. Start on the dot and join the letters.

ar ar ar

ar ar ar



Inky says, “Try writing joined letters!”

Tips for Parents

When joining ‘a’ and ‘r’, write the ‘a’ as usual, then take the joining tail up to start the ‘r’.

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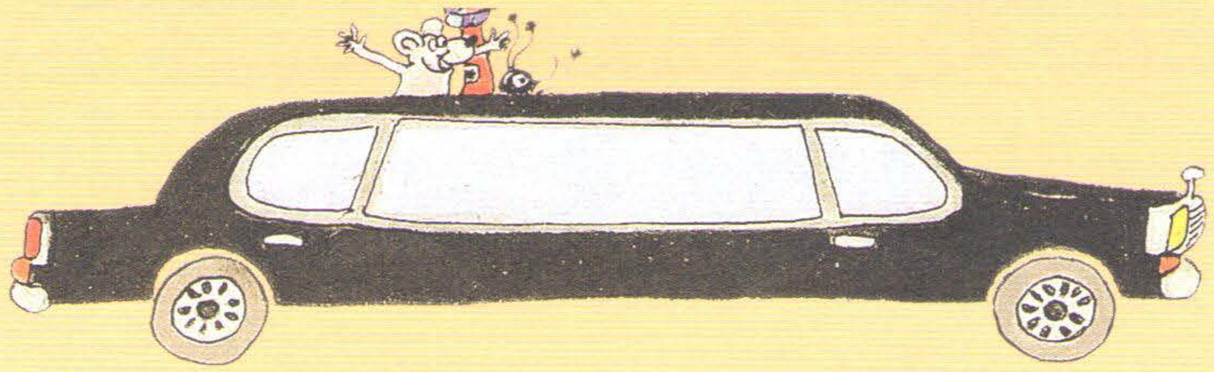
CAR PARK



Can you park the cars in the right spaces?
Cut out the cars at the bottom of the page and stick them in the right spaces in the car park.

art	scarf	car	start
barn	card	farm	yard
star	park	sharp	dark

farm	art	park	car
barn	dark	card	yard
star	sharp	scarf	start

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ON THE FARM

Colour the farm!

Read the word in each pen or field and draw a picture of it.

tractor

3 ducks

1 cat

2 dogs

1 horse

5 chickens

4 pigs

2 goats

10 sheep

corn

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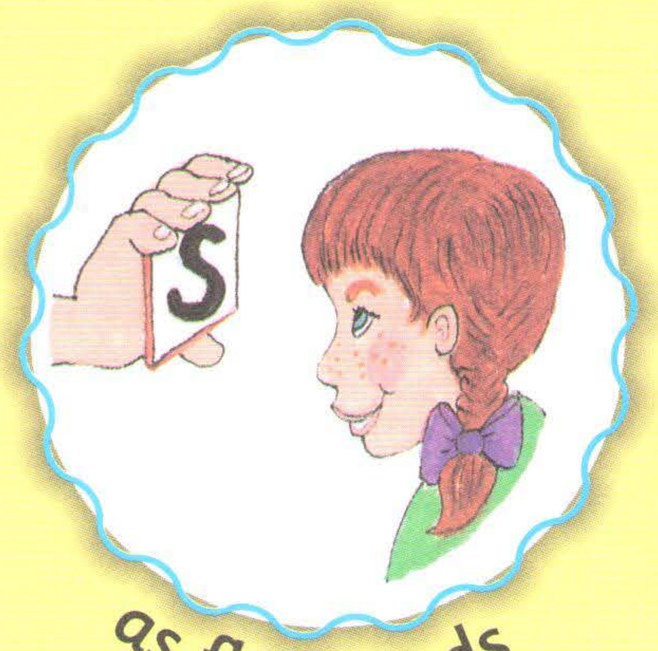
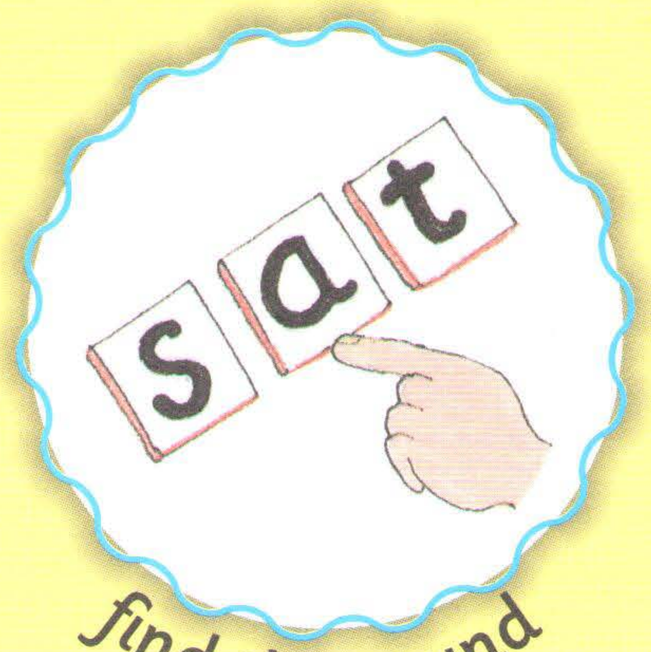
Sound Cards

qu	ou
oi	ue
er	ar

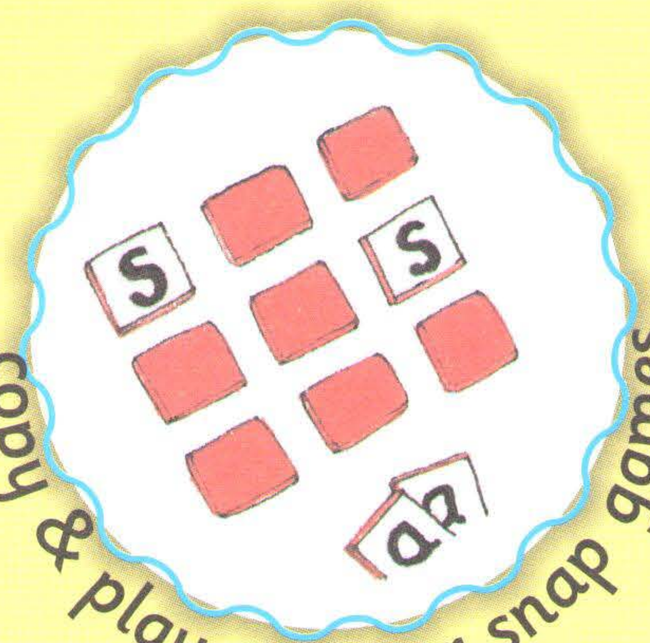
How to use these cards



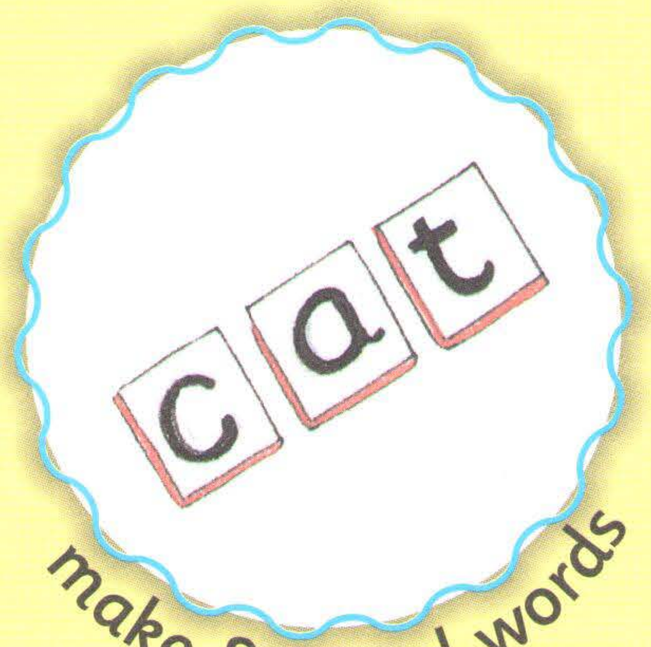
as flashcards



find the sound



copy & play pairs or snap games



make & blend words

Tips for Parents

Cut out each sound card as your child learns the sound.
Keep them for use with other activity books.

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NOW YOU CAN

Write over the dotted letters, then read the sentences.

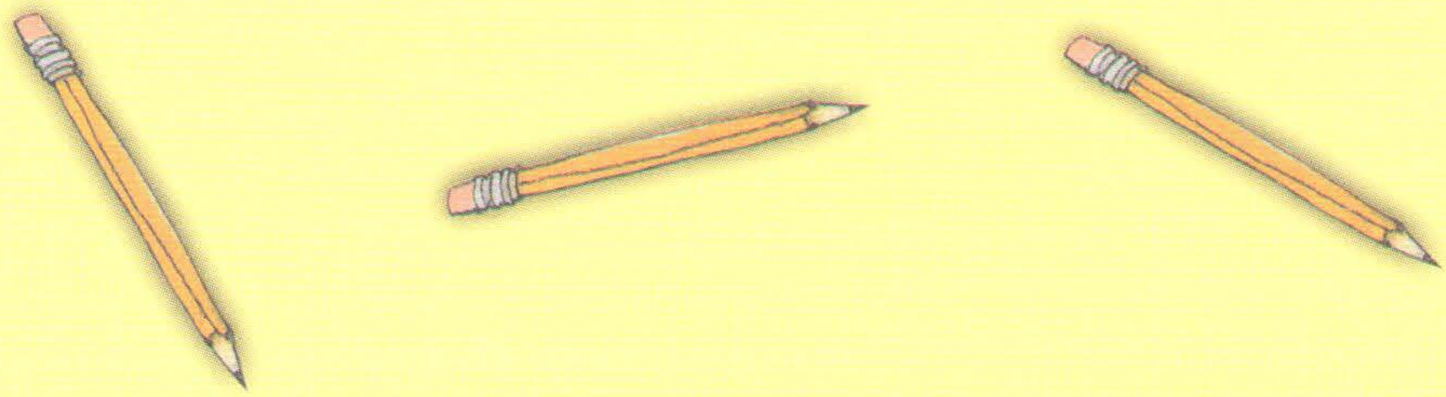
This is Moat Farm.

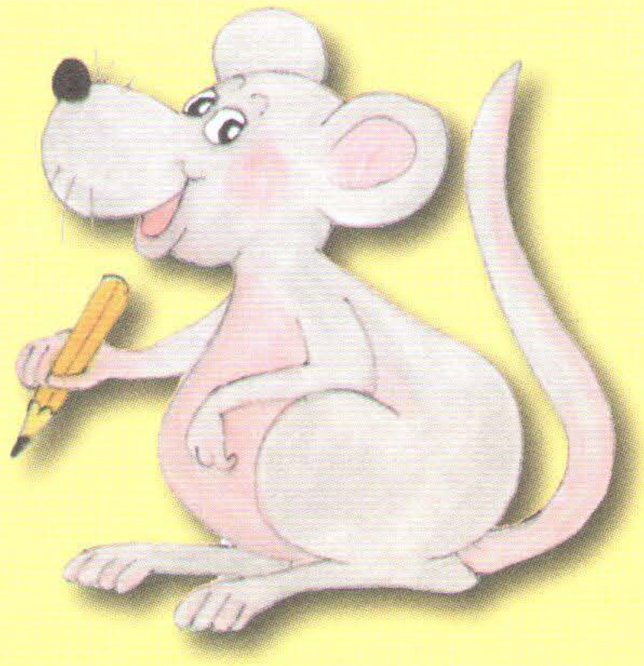
I can see a cat.

I can see 2 dogs.

The dogs are Ben and Neb.

Start each letter on the large dot!





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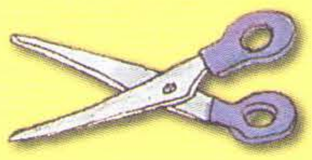
Word and Picture Matching

NOW YOU CAN

Join the words to the pictures and later you can cut out and match.



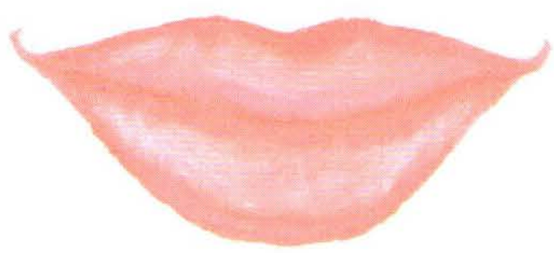
cap

pen

hip

cat

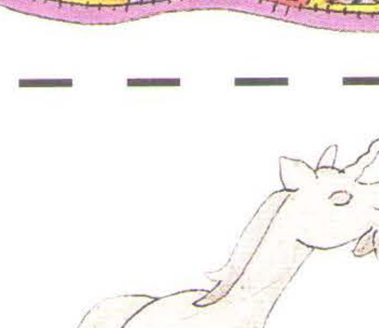
quilt



coin

mouth

statue



Tips for Parents

These are words using the sounds learnt so far.

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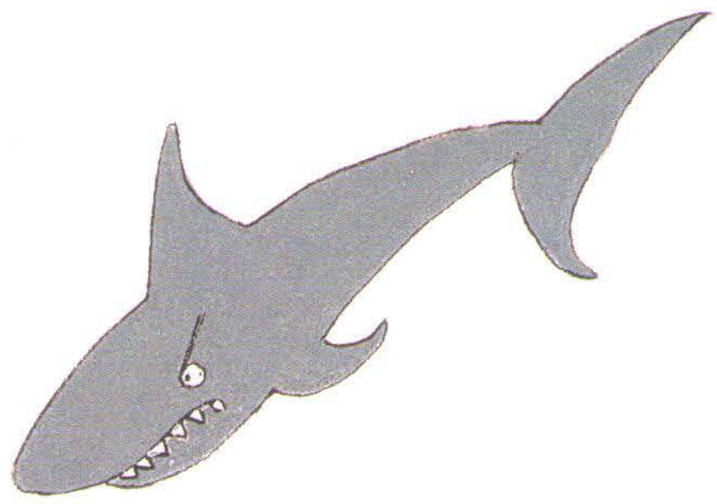
More Word and Picture Matching

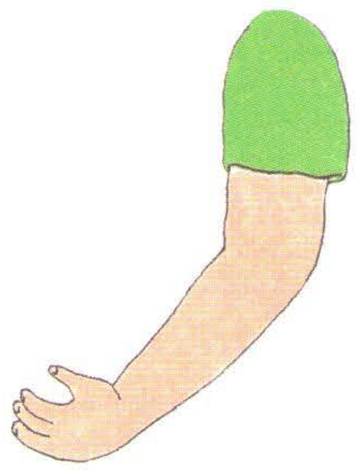
letter

arm

fern

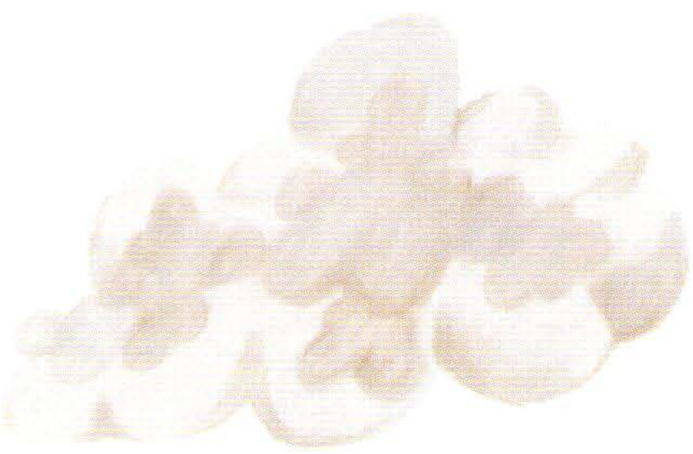


cloud



shark

queen



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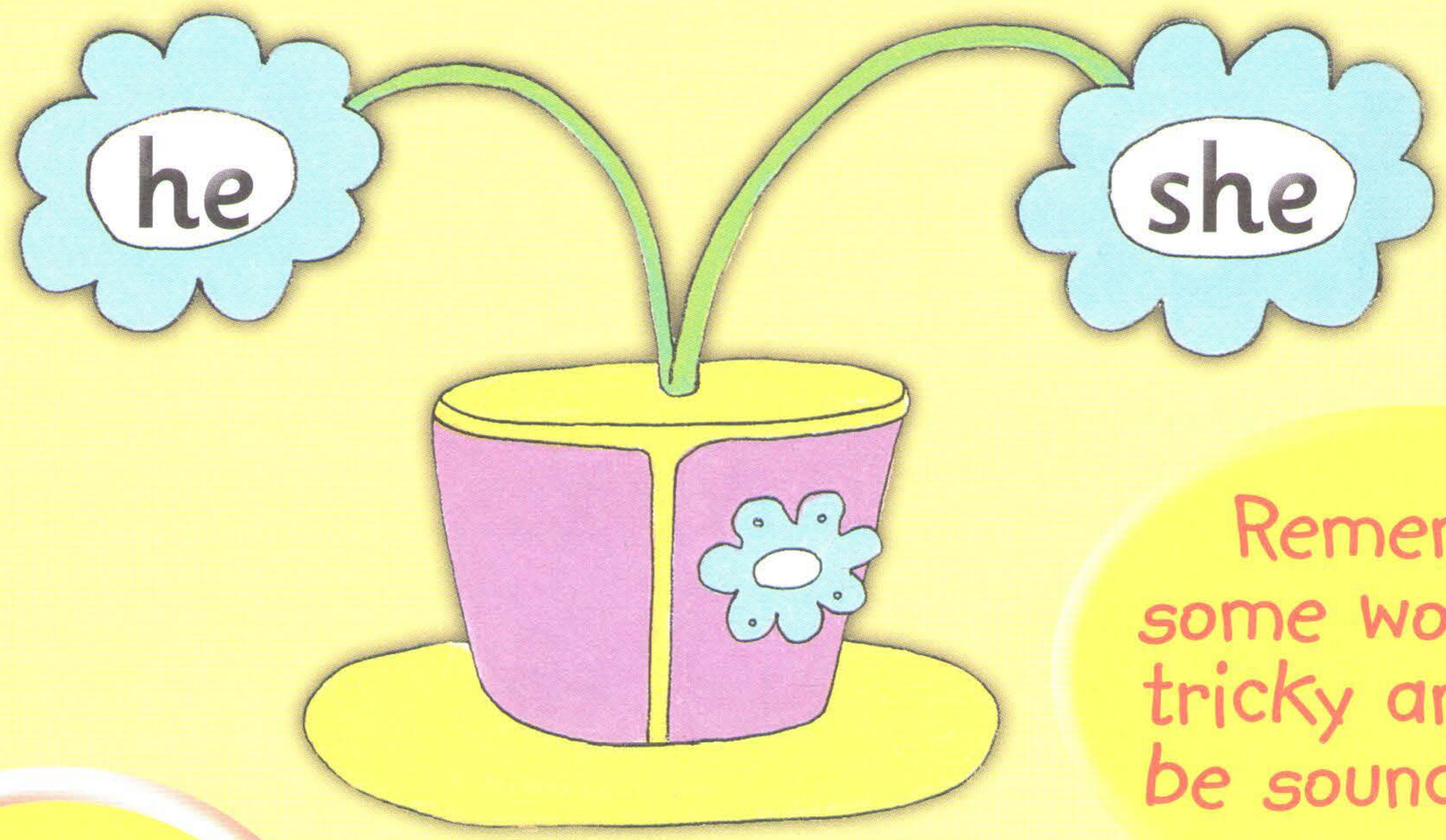
MORE TRICKY WORDS

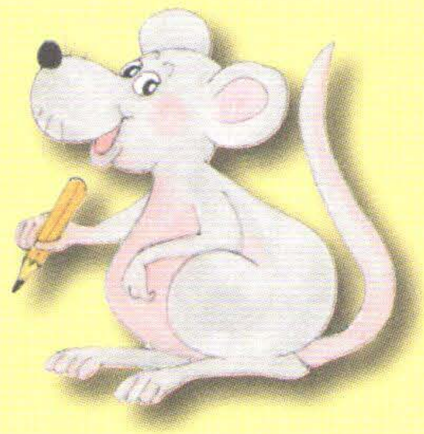


Remember, some words are tricky and can't be sounded out.

NOW YOU CAN

Have a go at writing these tricky words.

Try to stay inside the lines!



he he he he he he

he he he he he he

she she she she she

she she she she she

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TRICKY WORD SENTENCES

Read the sentences and draw pictures to show you understand what you have read.

He is drinking.

I brush my teeth.

She is running.

The dog is spotty.

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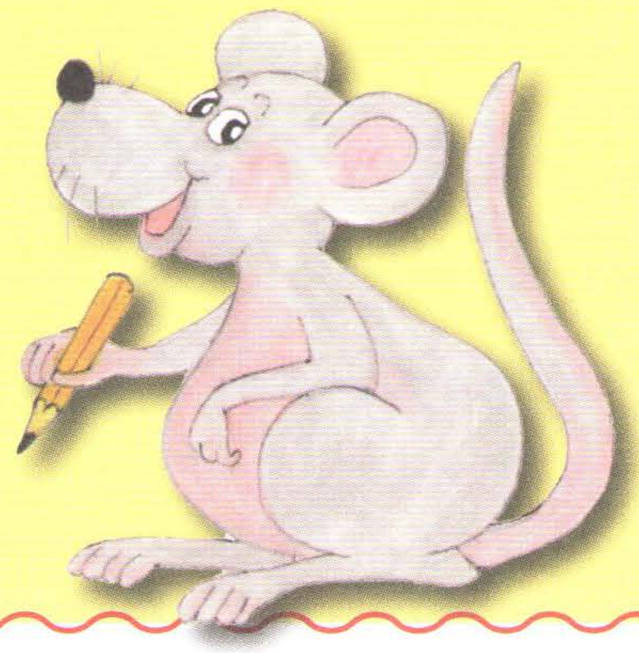
Practise Writing the Letters

Start on the dot and try to stay inside the lines!



qu qu qu qu

ou ou ou ou

oi oi oi oi

ue ue ue ue

er er er er

ar ar ar ar

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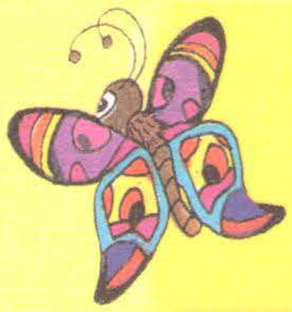
I Can Read!

NOW YOU CAN
Read these words!



Colour each box when you can read the word.

quiz	found	pepper	start
quick	oil	letter	card
quack	soil	never	dark
queen	join	winter	part
out	point	summer	shark
mouth	argue	butter	march
flour	her	arm	far
count	river	art	star
house	sister	barn	hard

Tips for Parents

These are words which include the letter sounds from Actvity Books 1 - 7.

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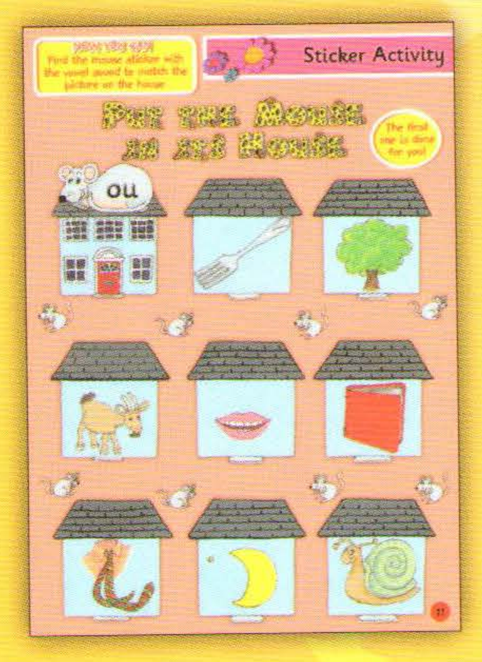
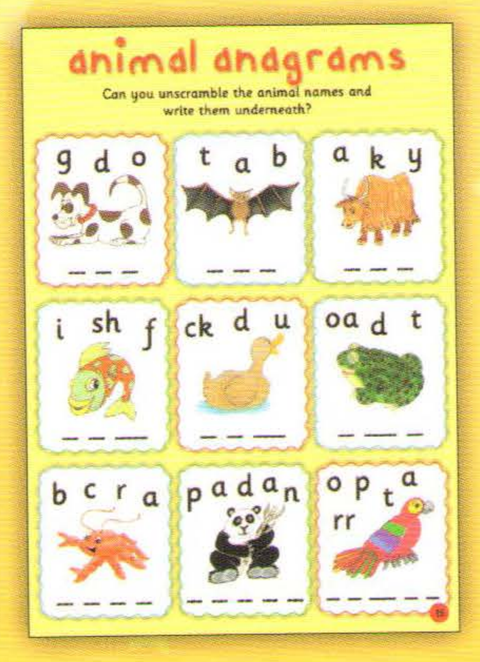
Jolly Phonics Activity Books

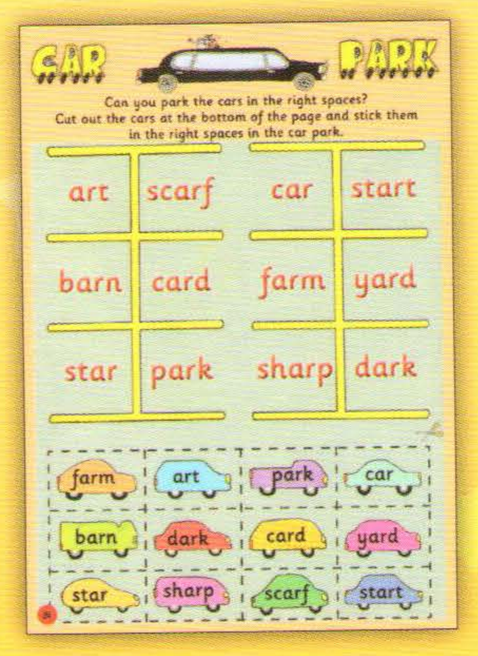
The first fun steps in learning to read and write

Have fun learning to read and write at home.

The Jolly Phonics Activity Books 1 - 7 guide children through the early stages of reading and writing, building confidence and important educational skills along the way. Clear, straightforward instructions lead the way to fun, engaging activities that children will love.







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Designed & Edited by Caroline Petherbridge

Jolly Learning Ltd
www.jollylearning.co.uk info@jollylearning.co.uk
Tailours House, High Road, Chigwell, Essex, IG7 6DL, UK. Tel: 020 8501 0405
50 Winter Sport Lane, Williston, VT 05495, USA. Tel: 1-800-488-2665

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