

# Jolly Phonics Activity Book

with  
stickers!

5

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Illustrated by Lib Stephen

z w ng v oo oo



# Notes for Parents

The Jolly Phonics Activity Books are designed as a fun and multi-sensory way to help young children become familiar with letter sounds and to begin reading and writing. Research shows that children who start school knowing all their letter sounds learn to read faster. These activity books can be used with the Jolly Stories and the Jolly Songs. Each sound is introduced with a short story for you to read to your child. Each sound is also accompanied by an action, which your child can do to help them remember the sound.

## Letter Sounds

The sounds are grouped in the following way and should be learned in this order:

Book 1: s, a, t, i, p, n

Book 2: c k, e, h, r, m, d

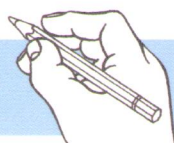
Book 3: g, o, u, l, f, b

Book 4: ai, j, oa, ie, ee, or

Book 5: z, w, ng, v, oo, oo

Book 6: y, x, ch, sh, th, th

Book 7: qu, ou, oi, ue, er, ar



## Letter Formation

You need to check that children are holding the pencil correctly when writing. Look at the diagram above and ensure that the pencil is held between the thumb and the first two fingers. Each letter has a correct starting point and this is indicated by a large dot. In this book there is letter formation practice on pages 3, 5, 9, 15, 21, 25 and 34.

## Blending for Reading

Once a group of sounds has been learned, children can start to look at letters, say the sounds and try to blend them together to make the word. Help your child develop this blending skill by pointing to each letter in a word, and saying its sound, for example, 's-u-n'. Once your child can hear the word when it is sounded out, they are ready to say the sounds themselves. Blending needs practice and can start as soon as the first group of sounds has been learned. In this book there is blending practice on pages 12, 13, 16, 17, 19, 27, 29, 30, 31, 32 and 35.

## Identifying Sounds for Writing

Your child will need to identify the sounds in a word so as to be able to write that word. The first sound is easiest but your child will need to pick out the others too. Practice for this is on pages 5, 7, 9, 10, 15, 18, 21, 22, 23, 25 and 33.

## Tips for Parents



The lightbulb icon shows where to look for helpful tips and advice on how to use the activity books with your child. Sometimes there are suggestions for further activities you may want to try.



**CAN YOU**

Remember these sounds from Activity Books 1, 2, 3 and 4?

You can practise writing them but you don't have to do them all at once!



p

j



A large tree with a thick trunk and a full canopy of leaves. Each leaf contains a different vowel sound in a cursive font: 'o', 'a', 'i', 'ai', 'ee', 'ie', 'or', 'e', 'u', 'a', and 'o'. The tree is set against a background of stylized grass and small flowers at the base.

g

A large, stylized lowercase letter 'n' in a light blue color, positioned in the bottom right corner of the page.

r

Colour  
the  
tree!

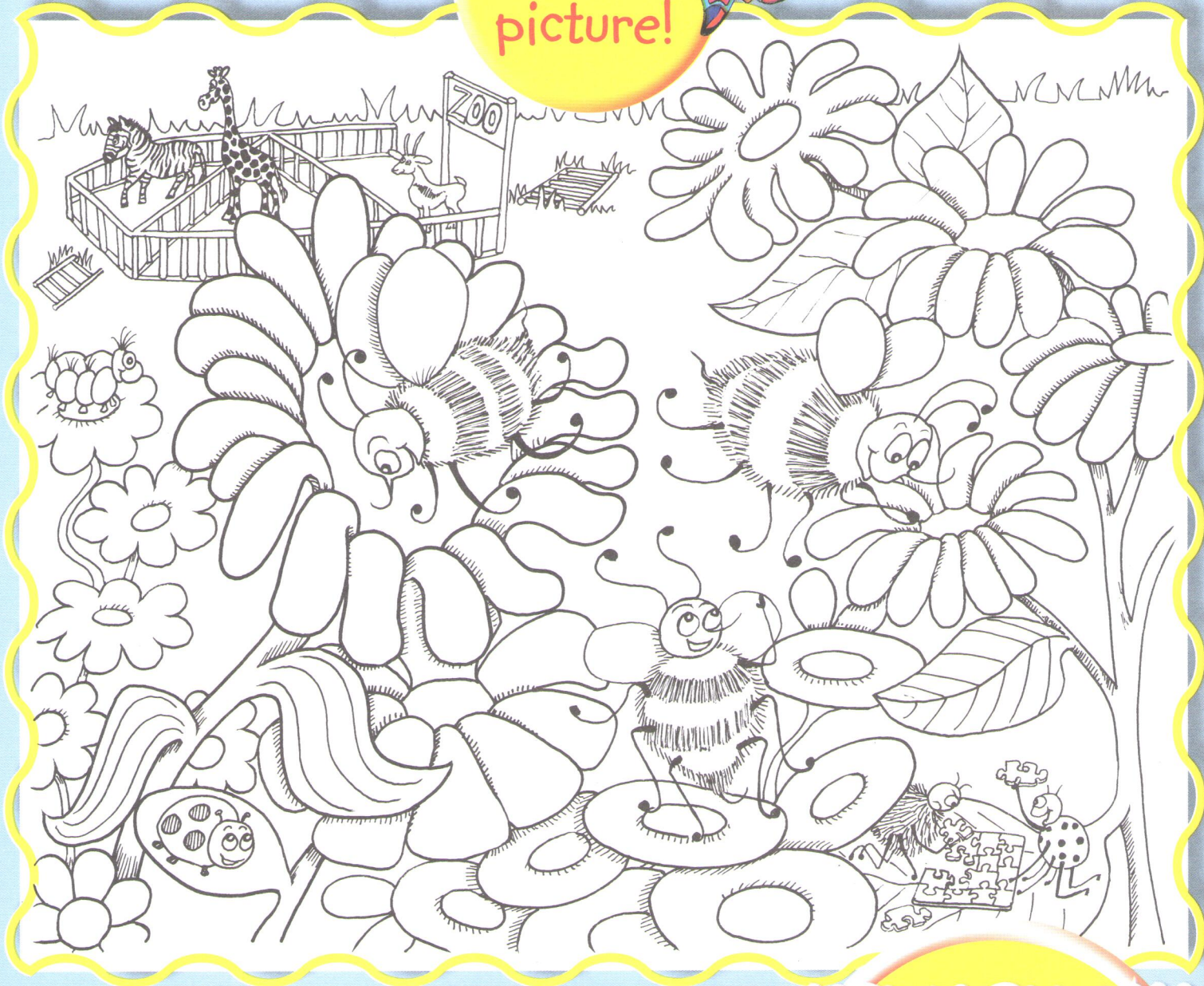




# Zz

It is a beautiful spring day and Bee and her friends from the hive are busy collecting pollen. They fly from flower to flower, buzzing 'zzzzzzzzz' as they go. Bee lands in the middle of a big soft flower and sits down. "It's time for a rest," she buzzes, "Zzzz."

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

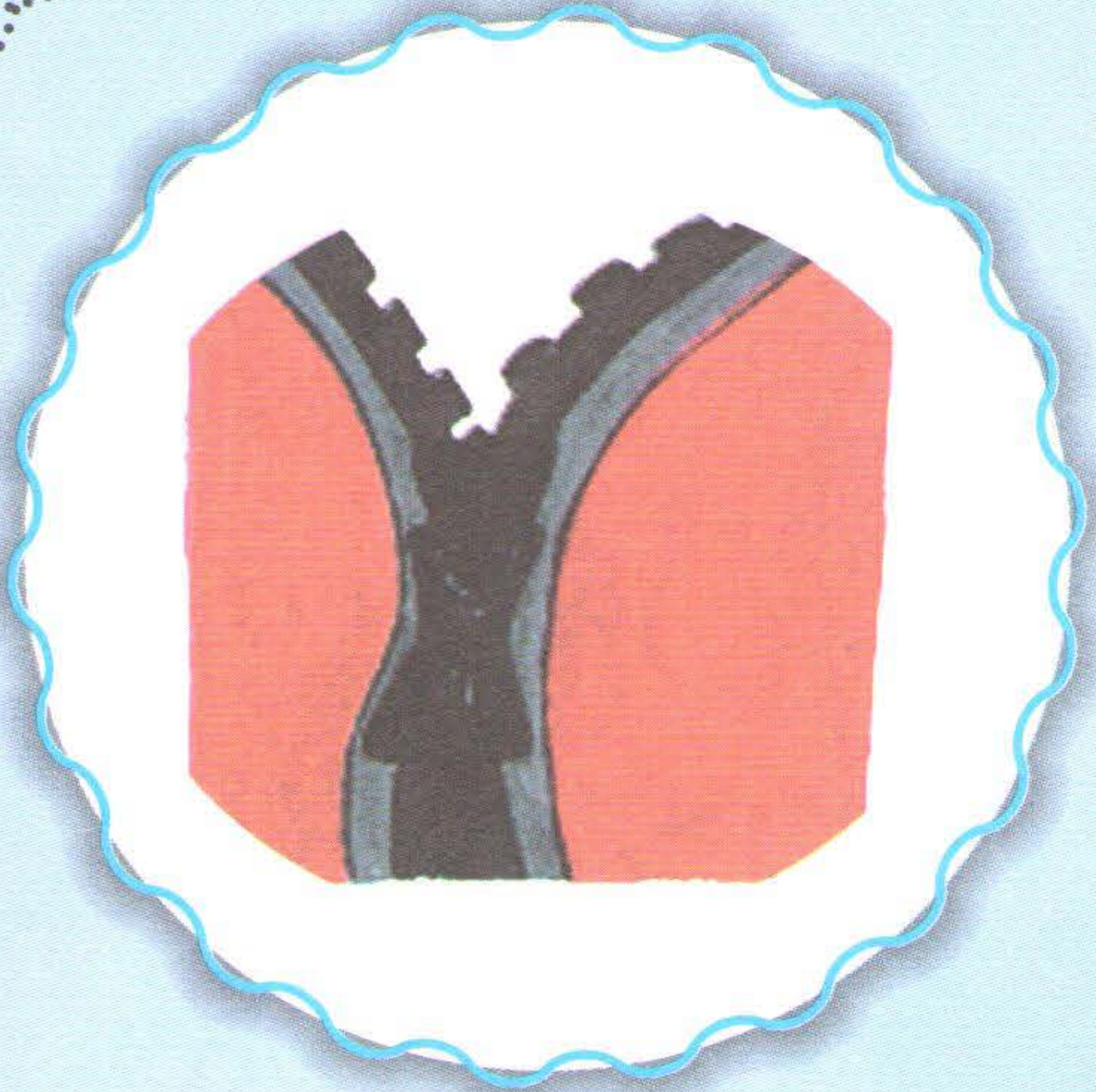
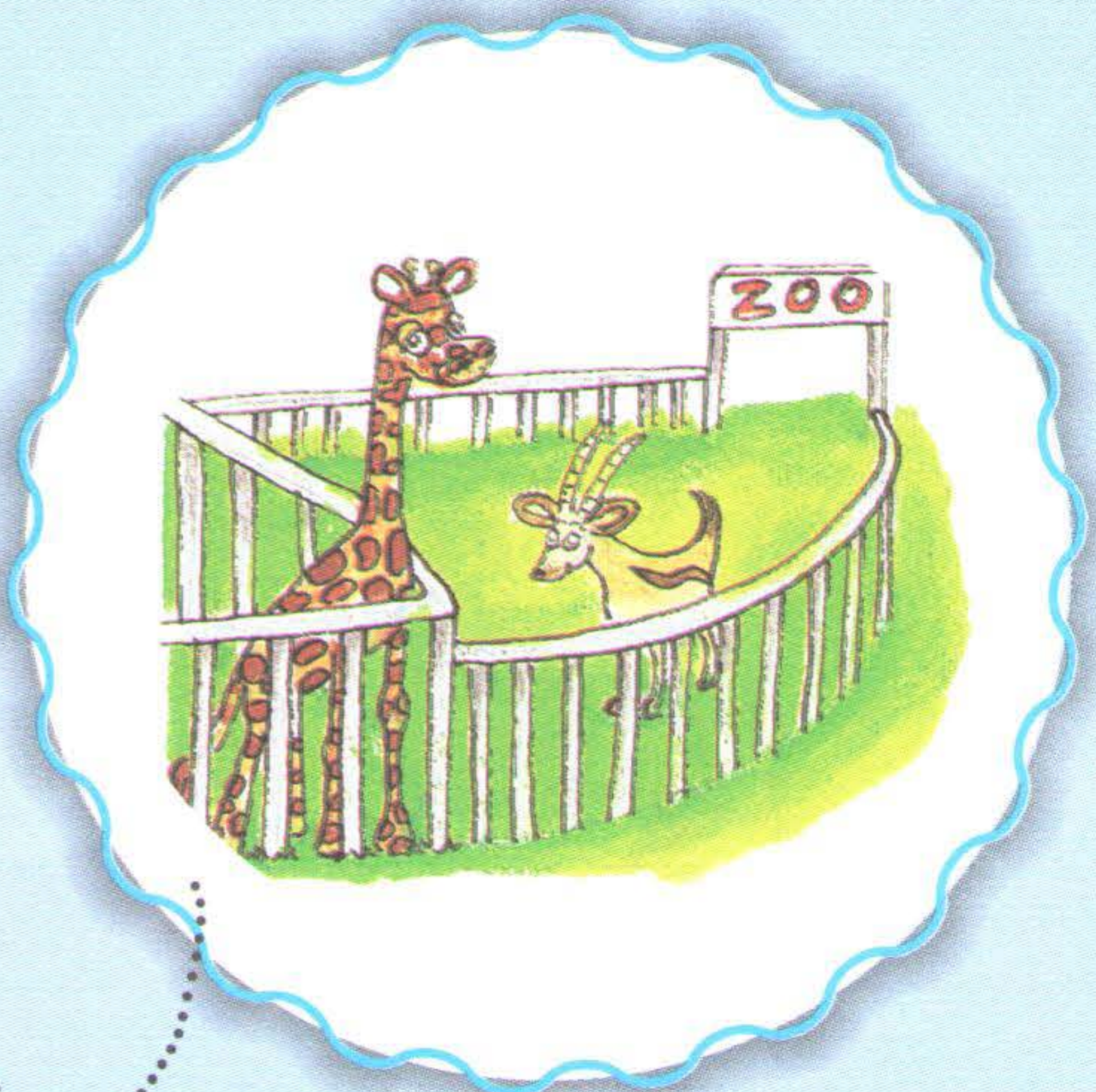
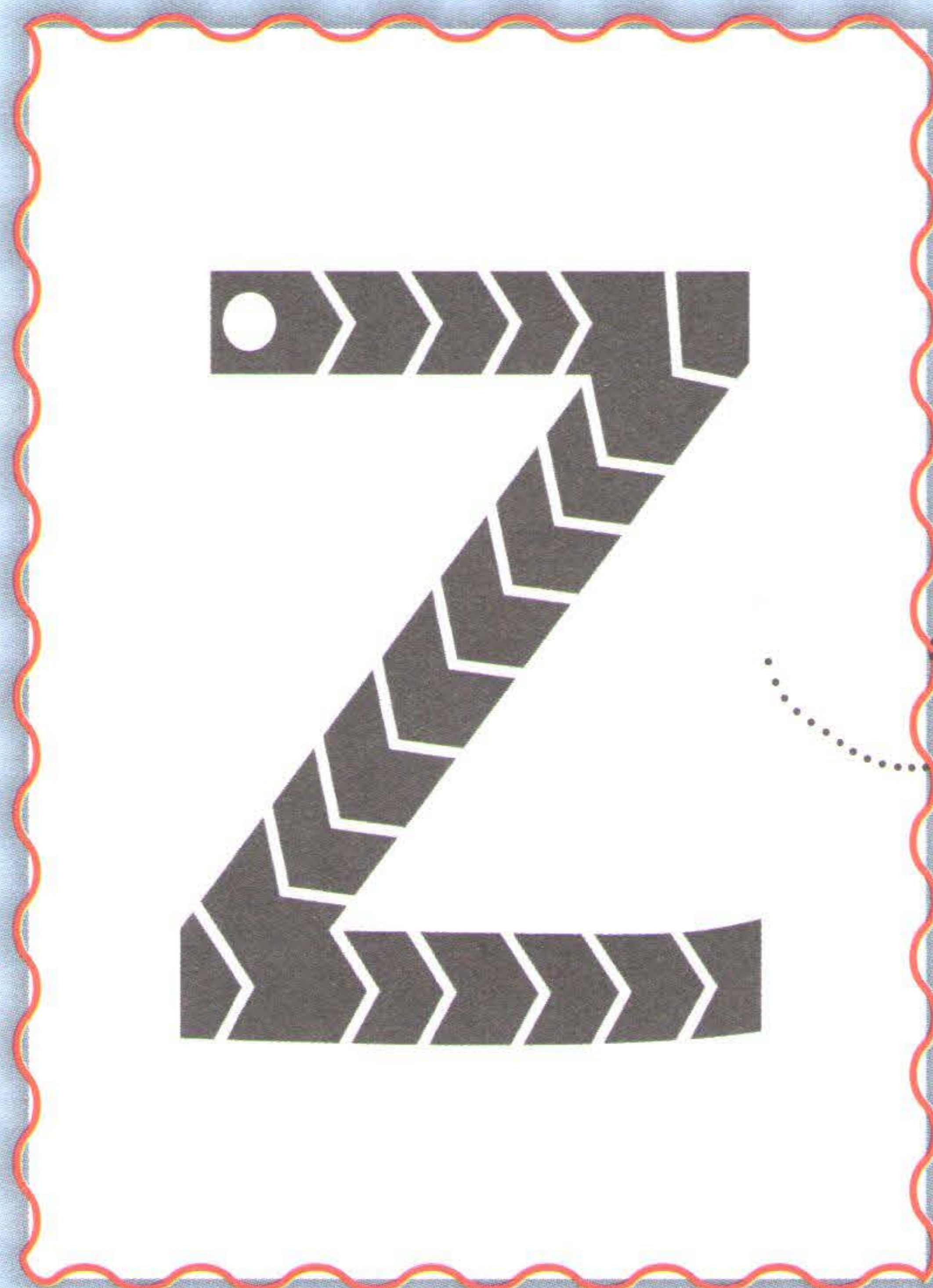


### Action

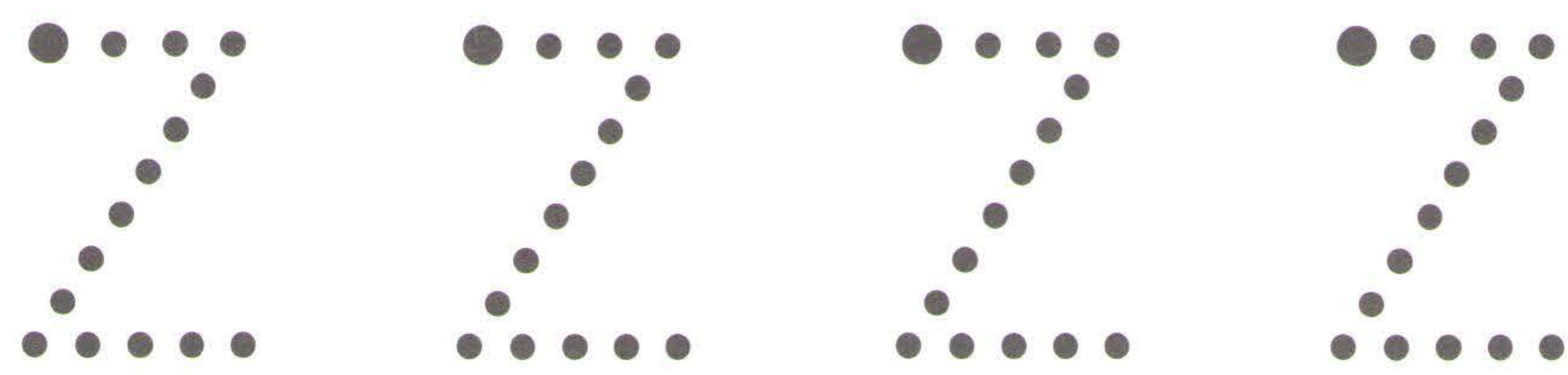
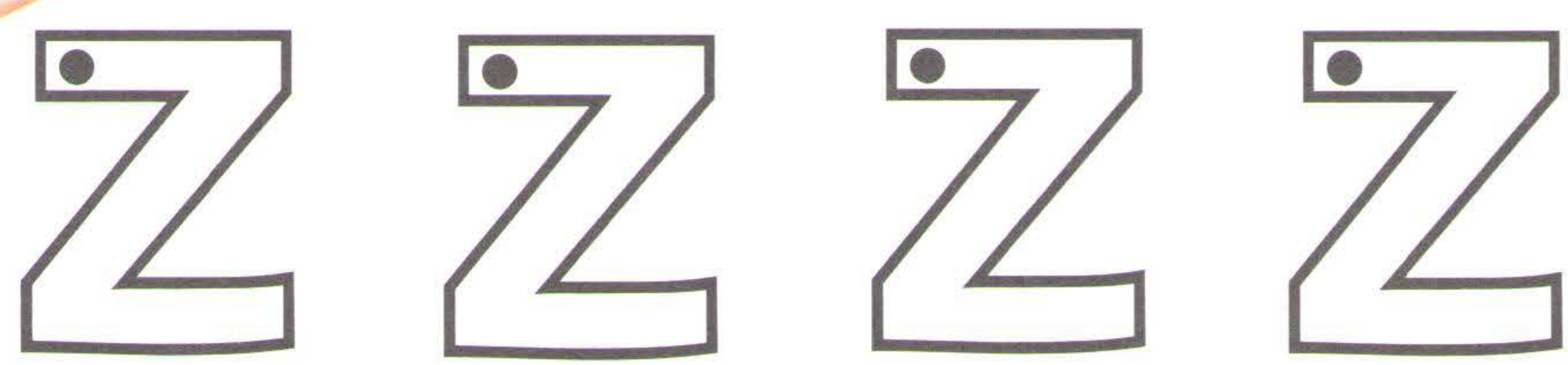
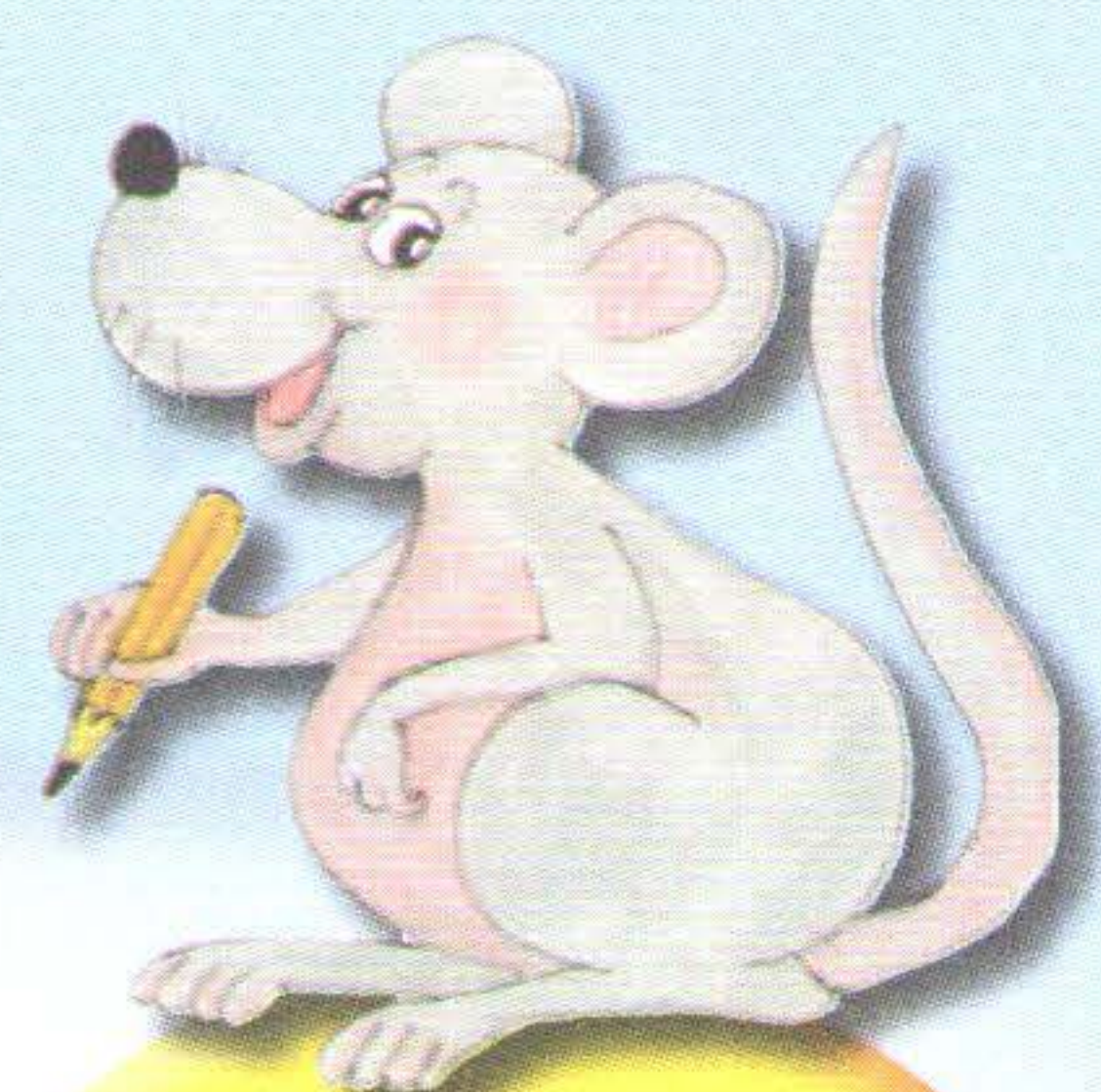
Put your arms out at your sides and flap them like a bee, saying **ZZZZZZZZZZ**.



Which of these things have the sound 'z' in them?  
Join them to the letter 'z'.



**NOW YOU CAN**  
Write the letter.  
Start at the top!  
Try different  
colours!



Inky says,  
"Hold your  
pencil  
correctly!"



### Tips for Parents

Remember to call 'z' by its sound 'zzz' and not its name 'zed'.



# Buzzing Bees

www.frenghish.ru

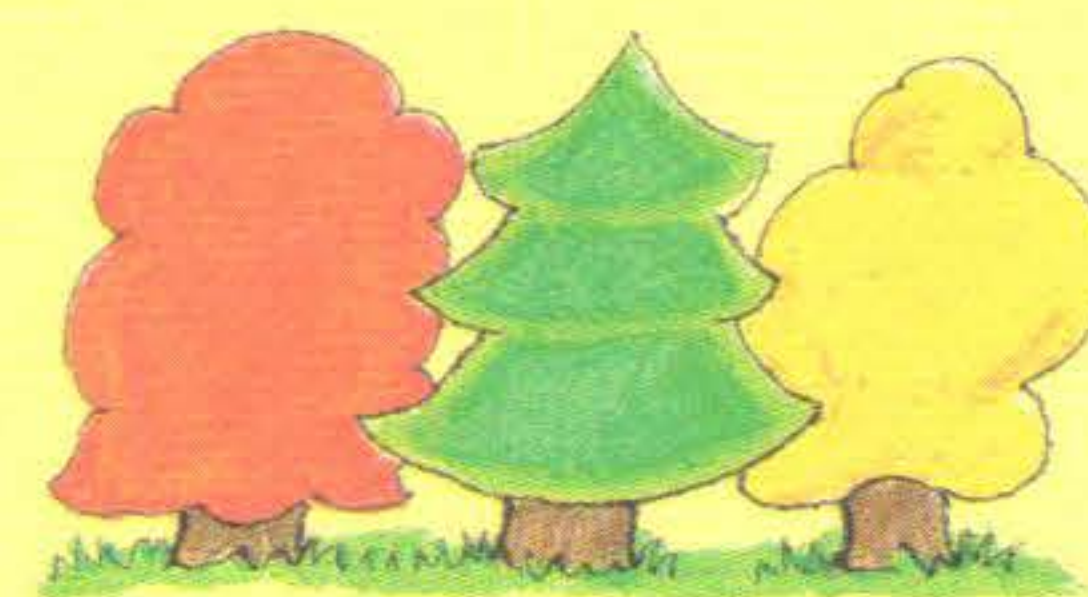
Starting at the bee, buzz your pencil to every flower with a 'z' sound in it and practise writing the letter.







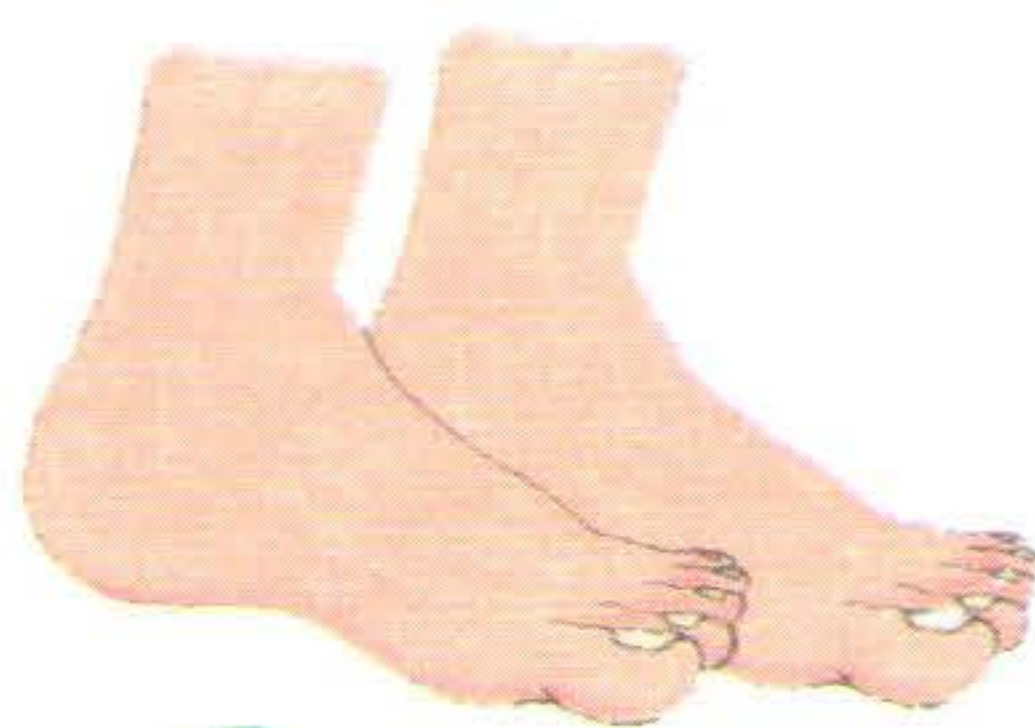
# Vowel Forest



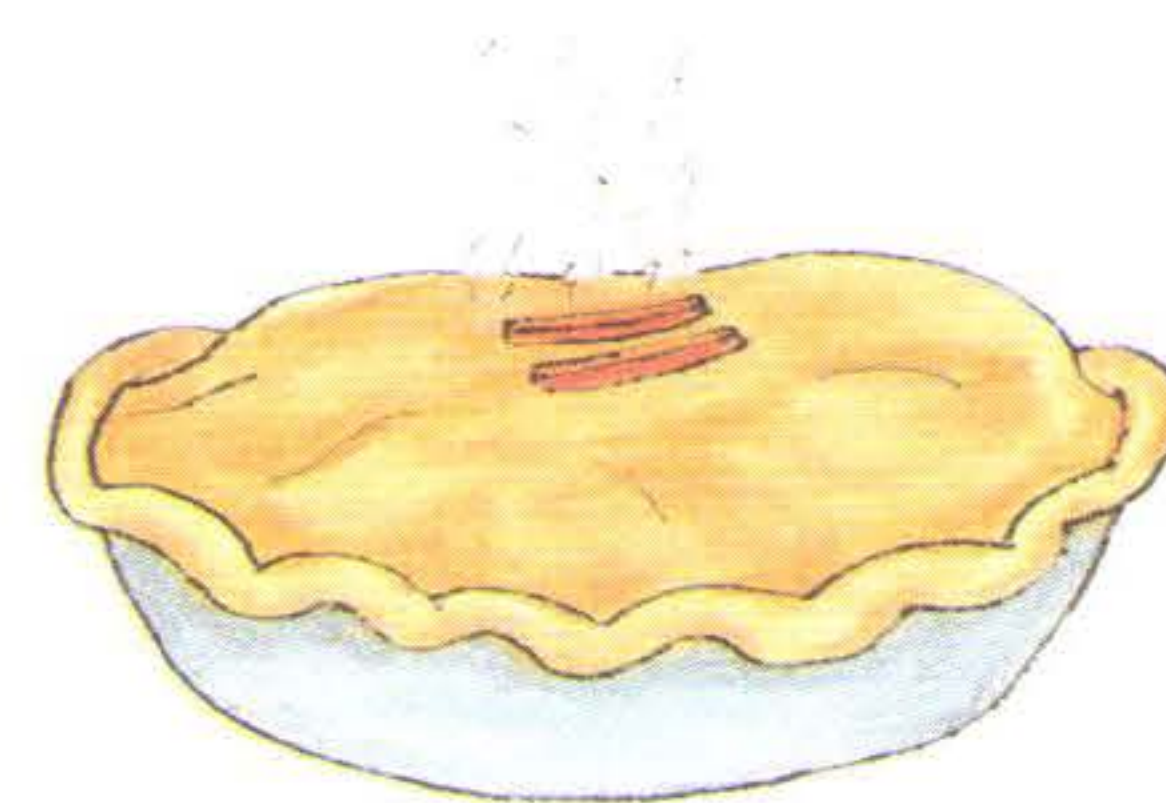
Say the word, listen for the missing vowel sound and write it in.



g\_\_t



f\_\_t



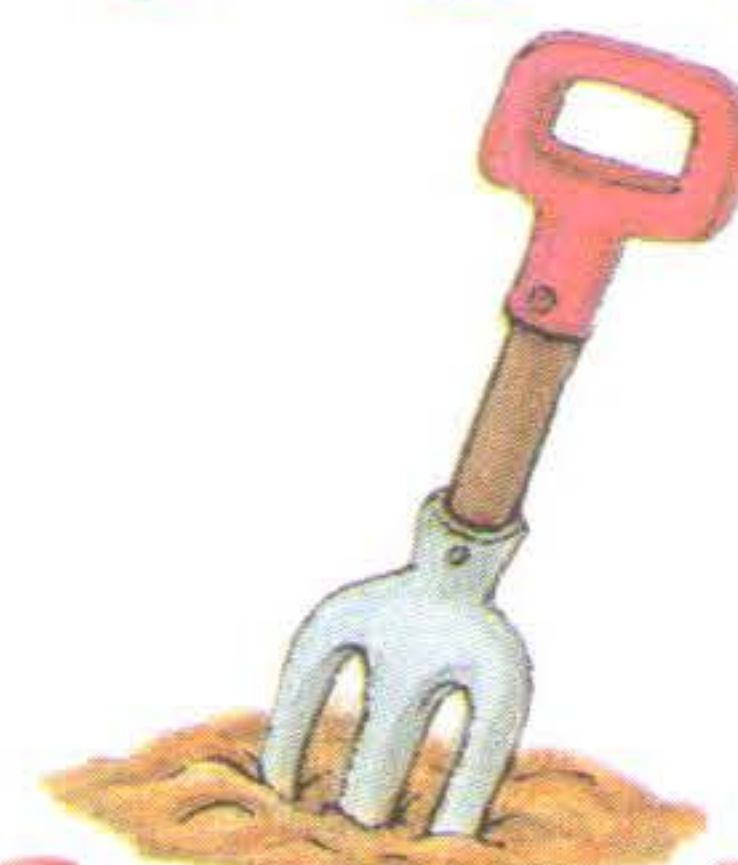
p\_\_



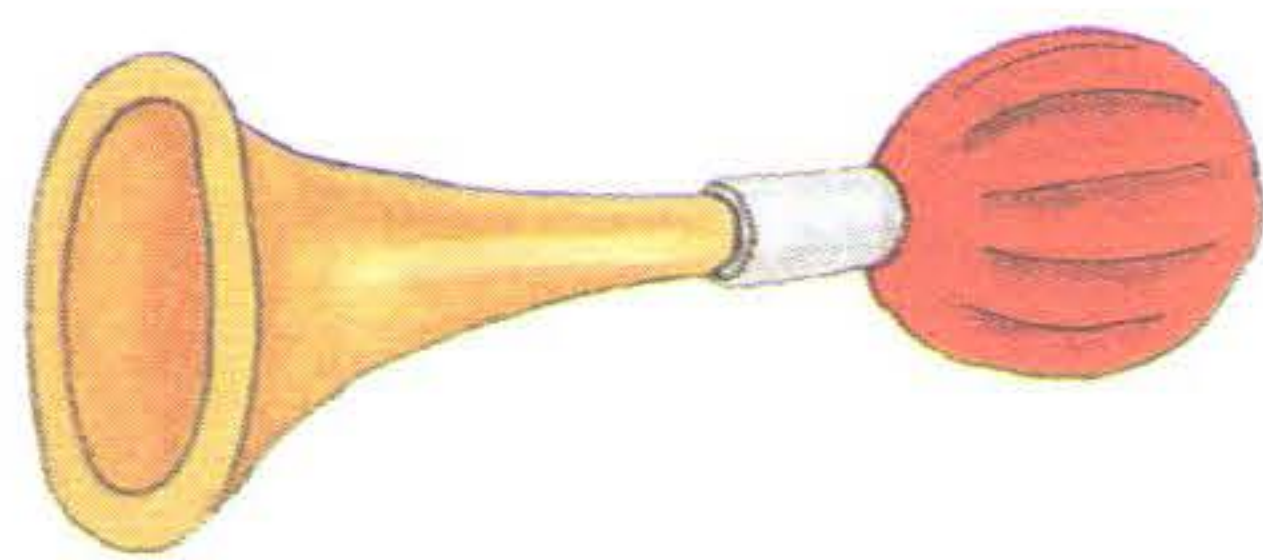
p\_\_nt



b\_\_t



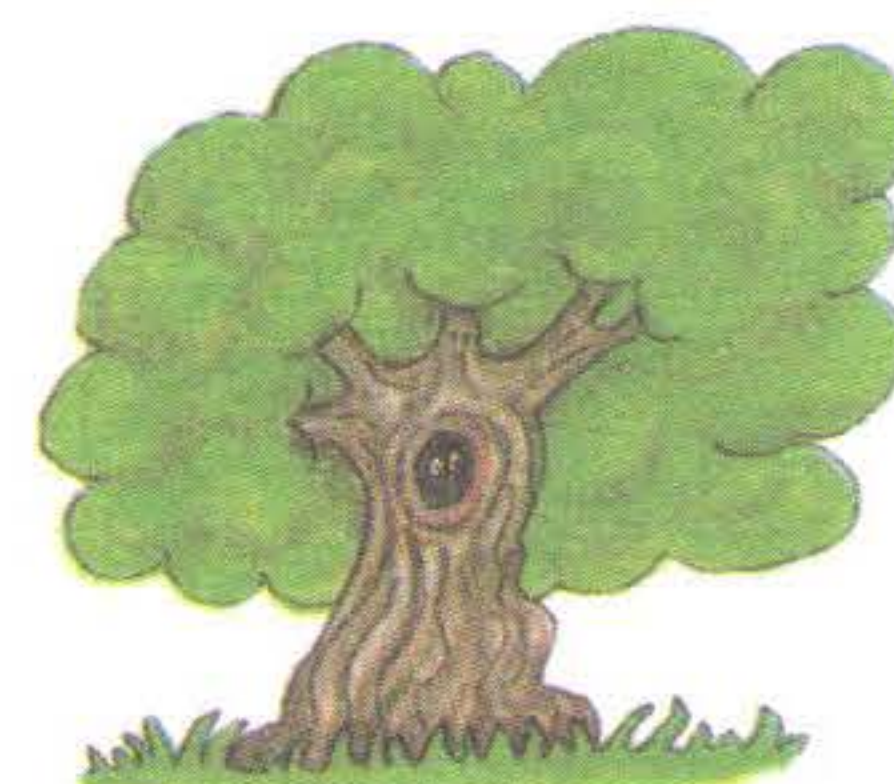
f\_\_k



h\_\_n



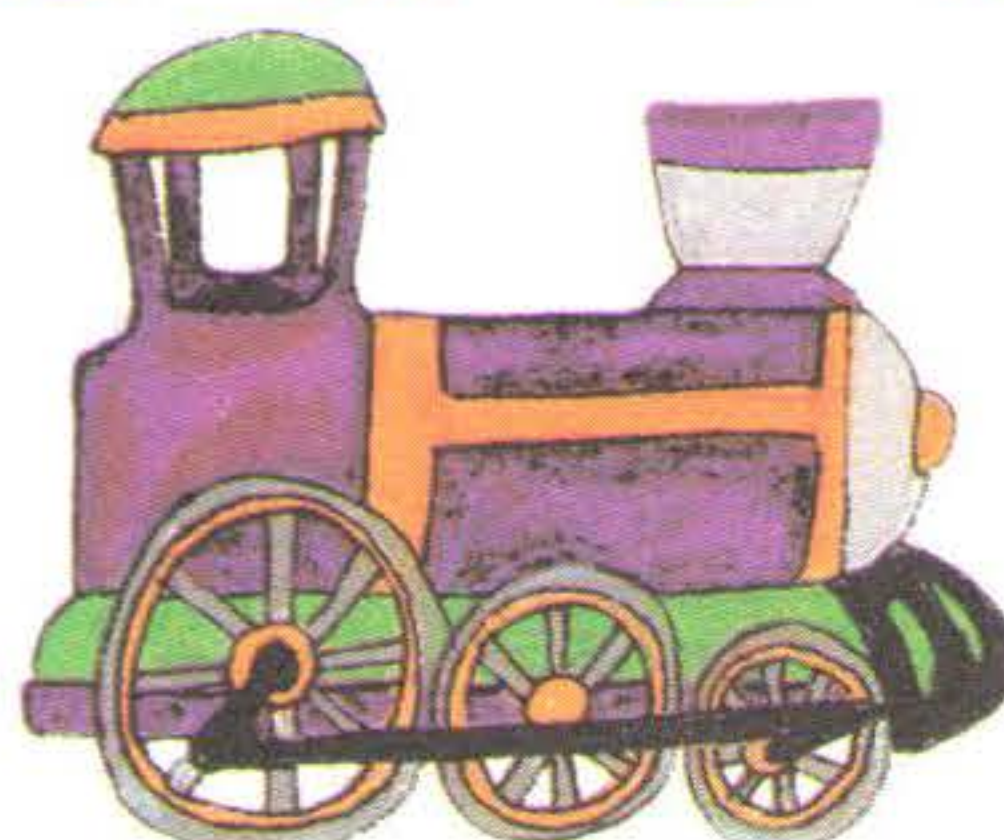
t\_\_



tr\_\_



r\_\_n



tr\_\_n



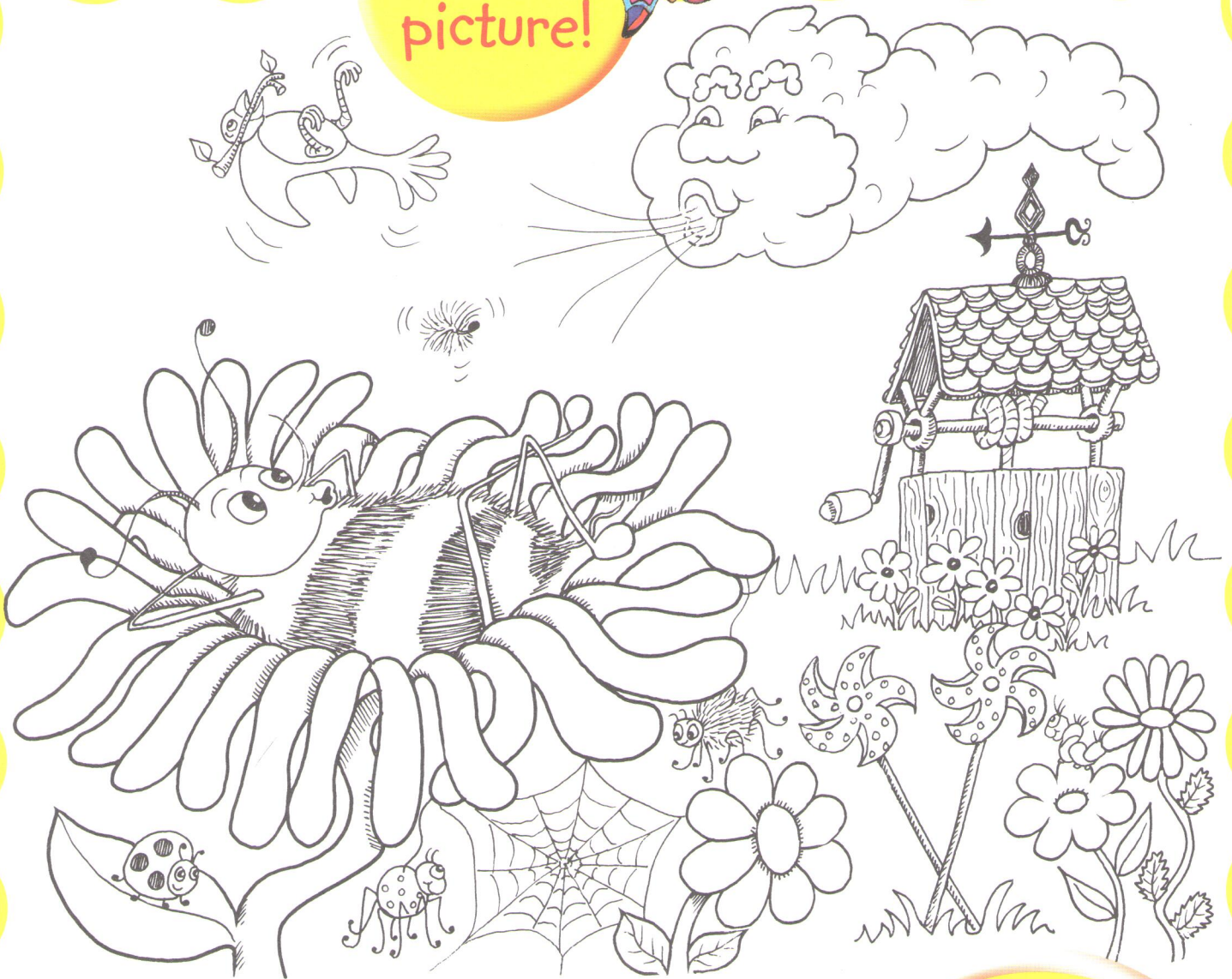
b\_\_



# Ww

Bee lies in the middle of the soft flower and watches the clouds float by. She thinks one of the clouds looks like a big face. "It is probably the west wind blowing the clouds along," she laughs. Bee blows at the clouds too, pretending she is the wind - w, w, w. "I could stay here all day," she buzzes happily.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

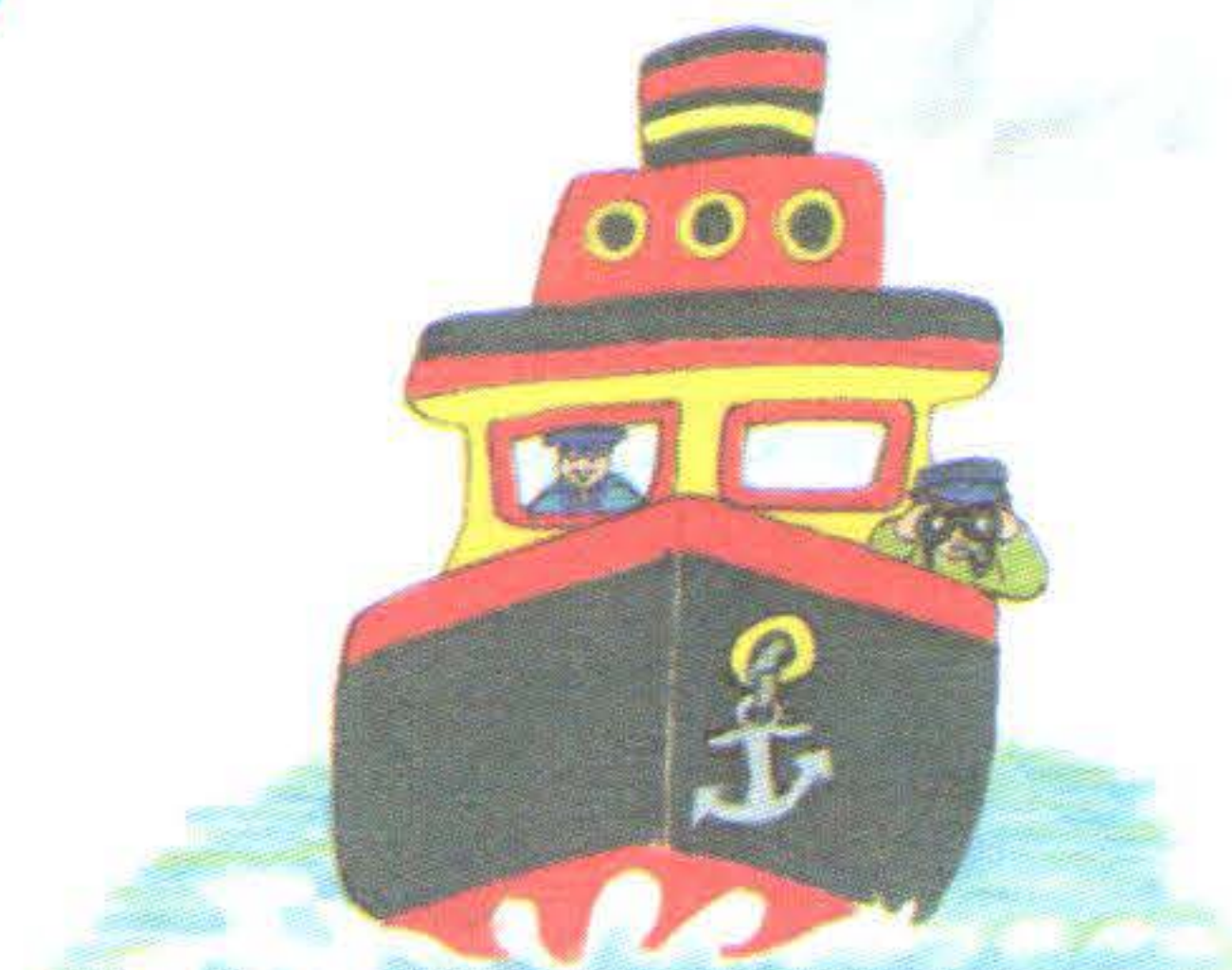
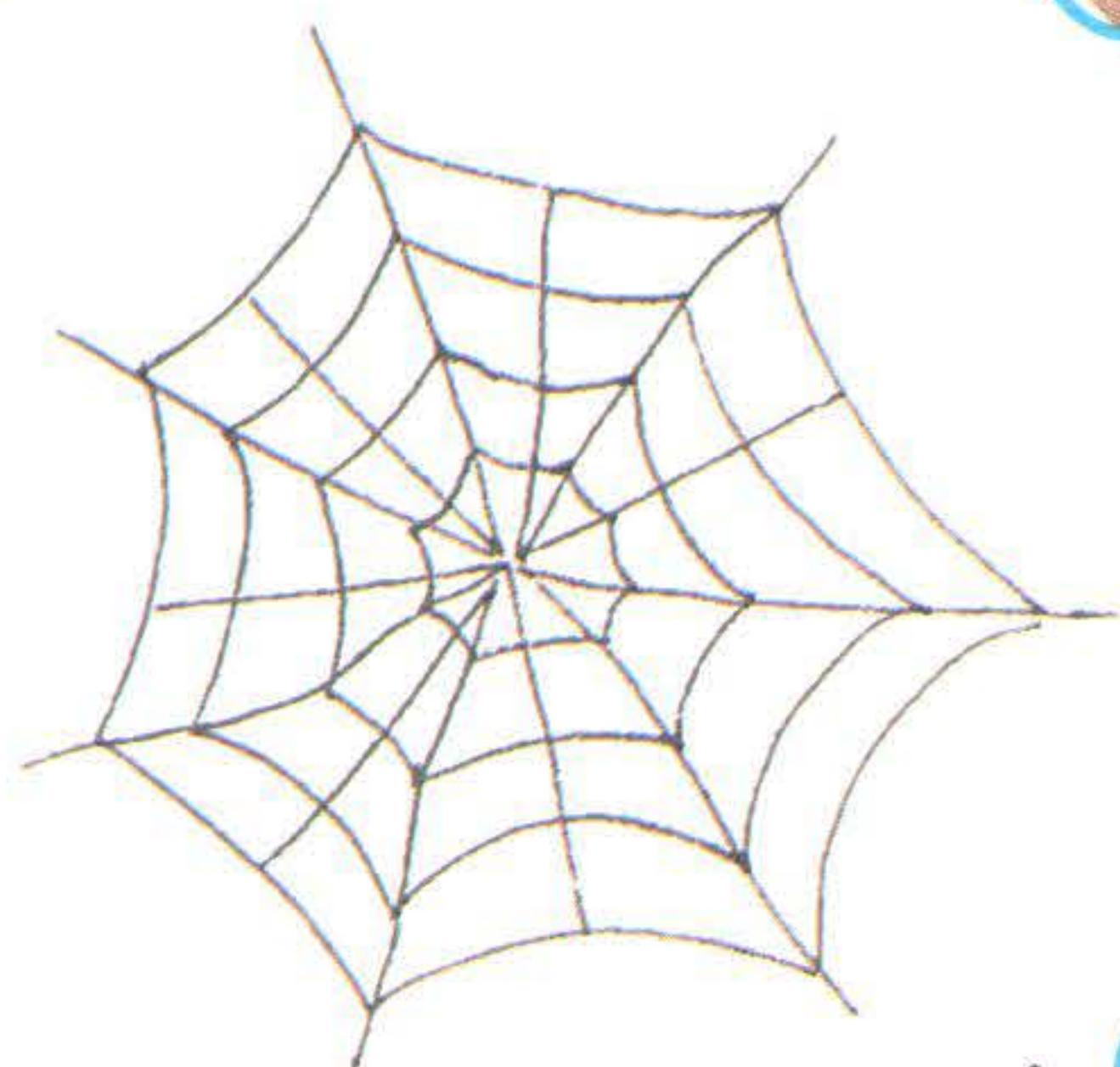
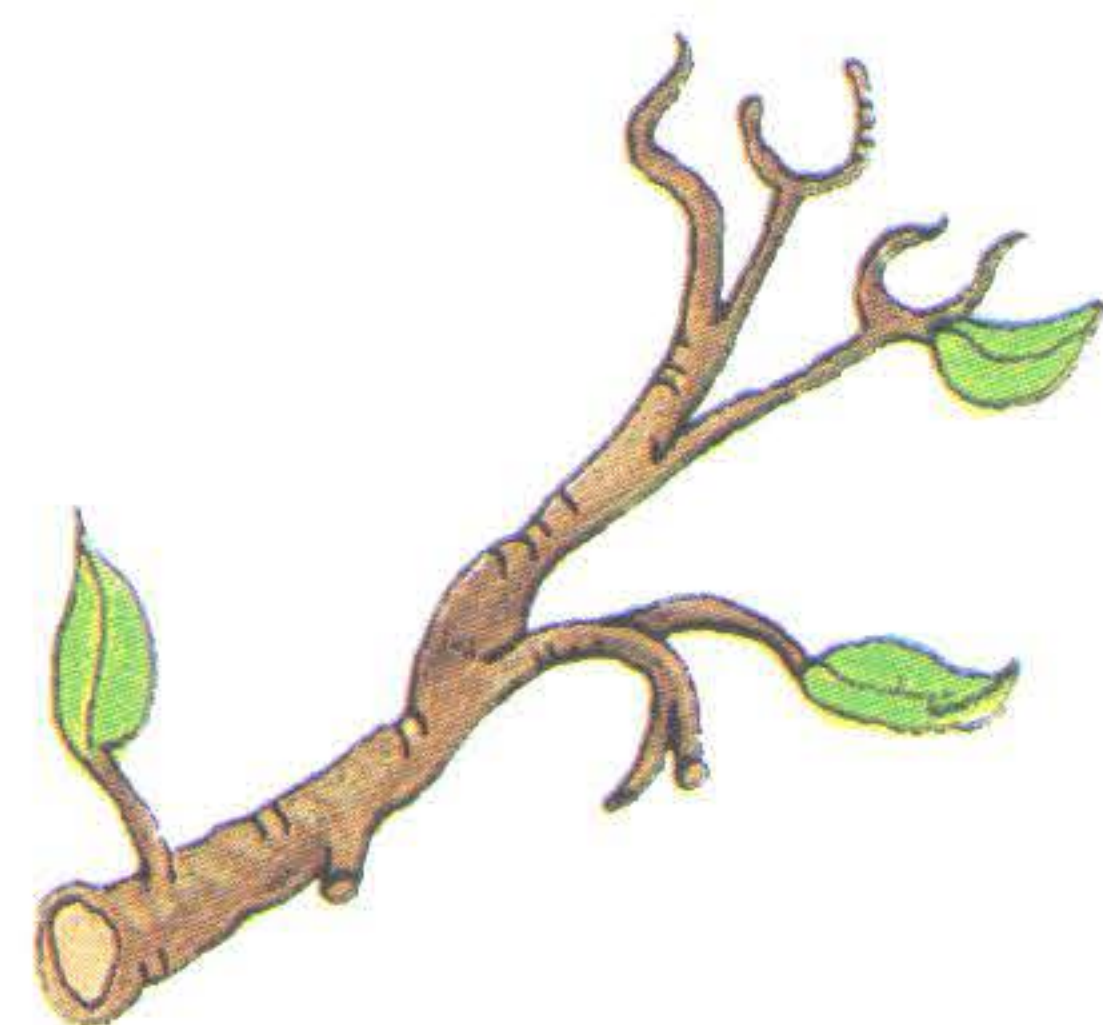


### Action

Blow onto your open hand, as if you are the wind,  
and say **wh, wh, wh.**

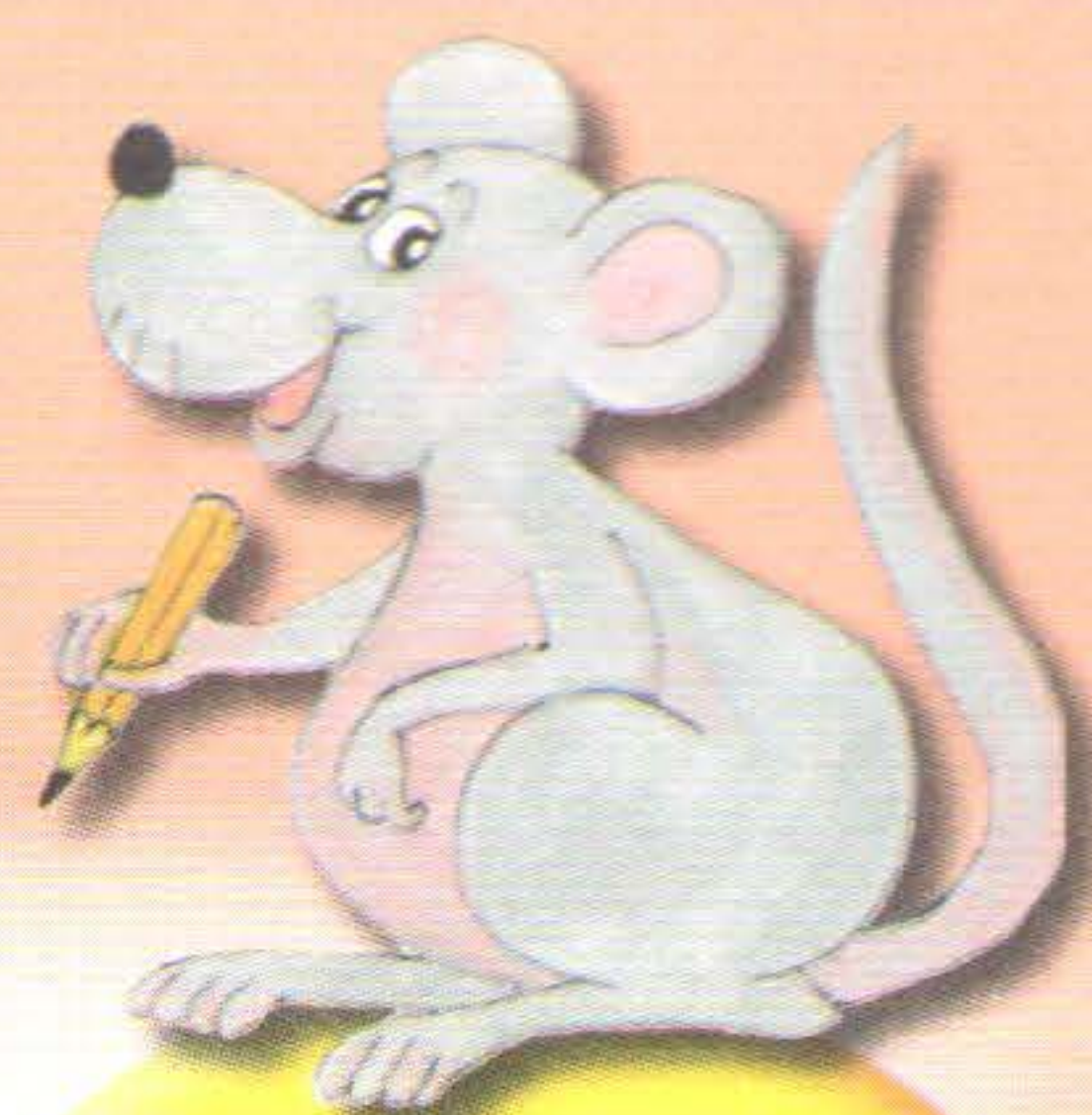


Which of these things have the sound 'w' in them?  
Join them to the letter 'w'.

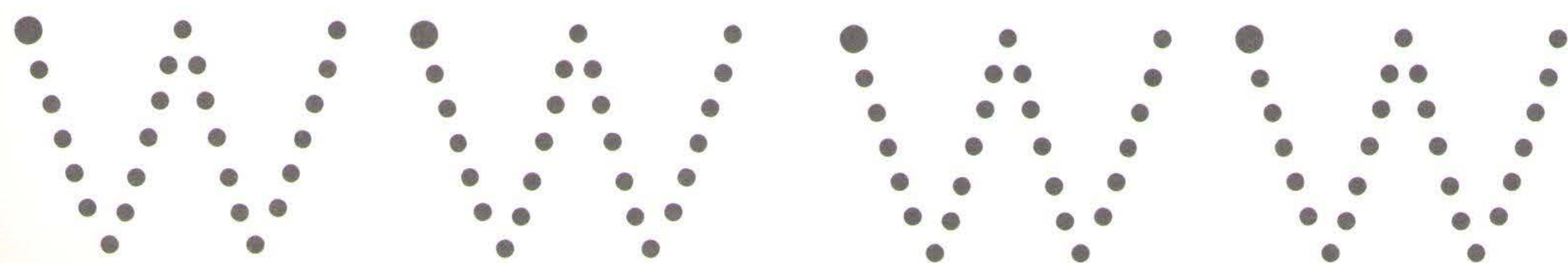
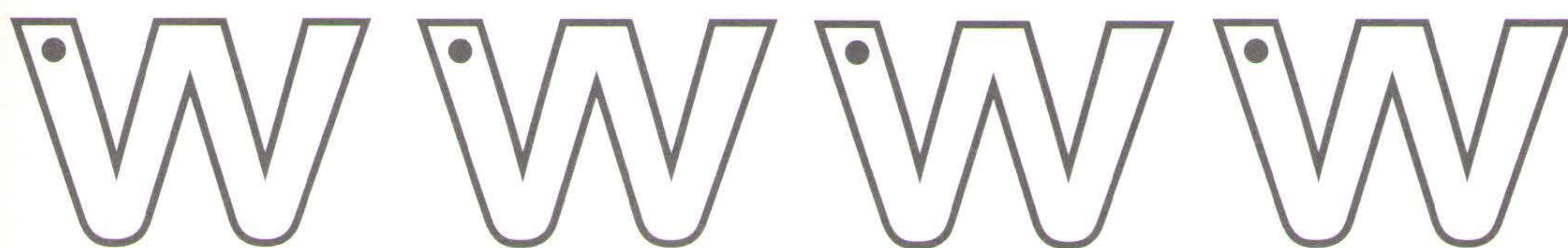


NOW YOU CAN

Write the letter.  
Start at the top!  
Try different  
colours!



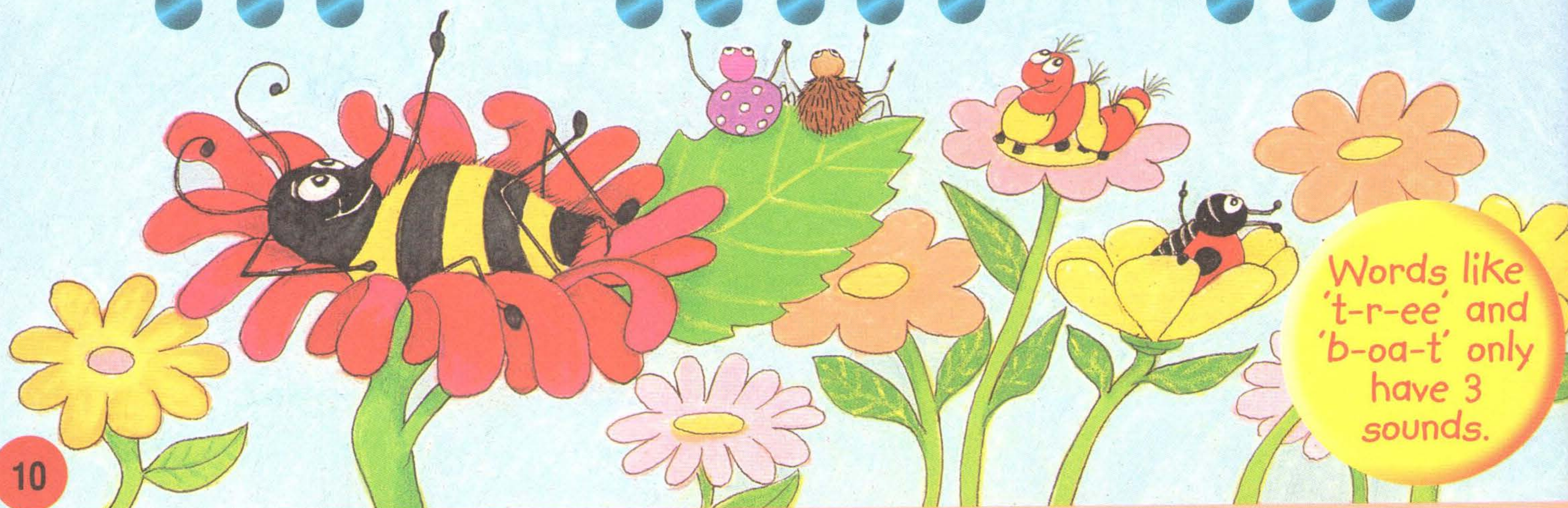
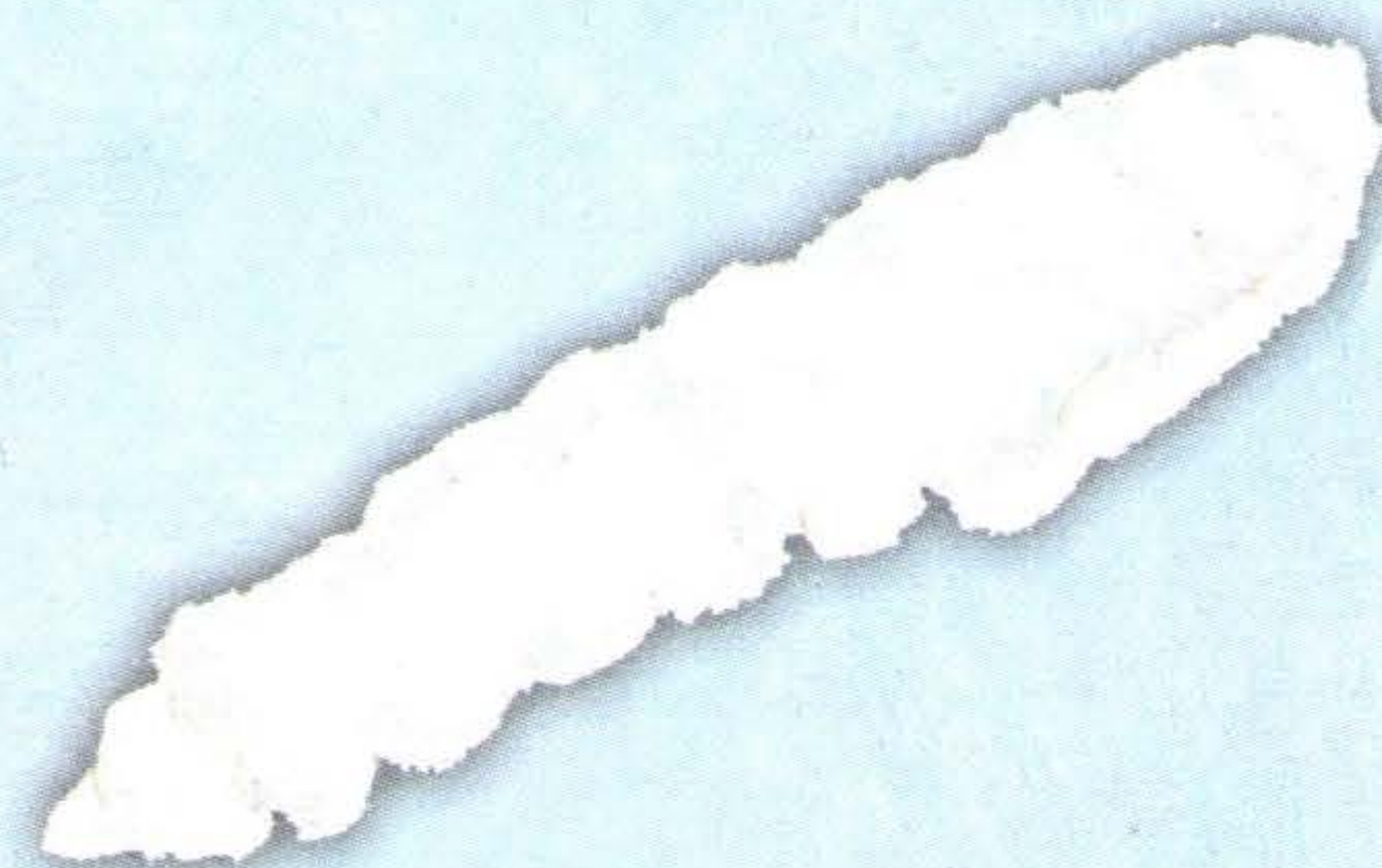
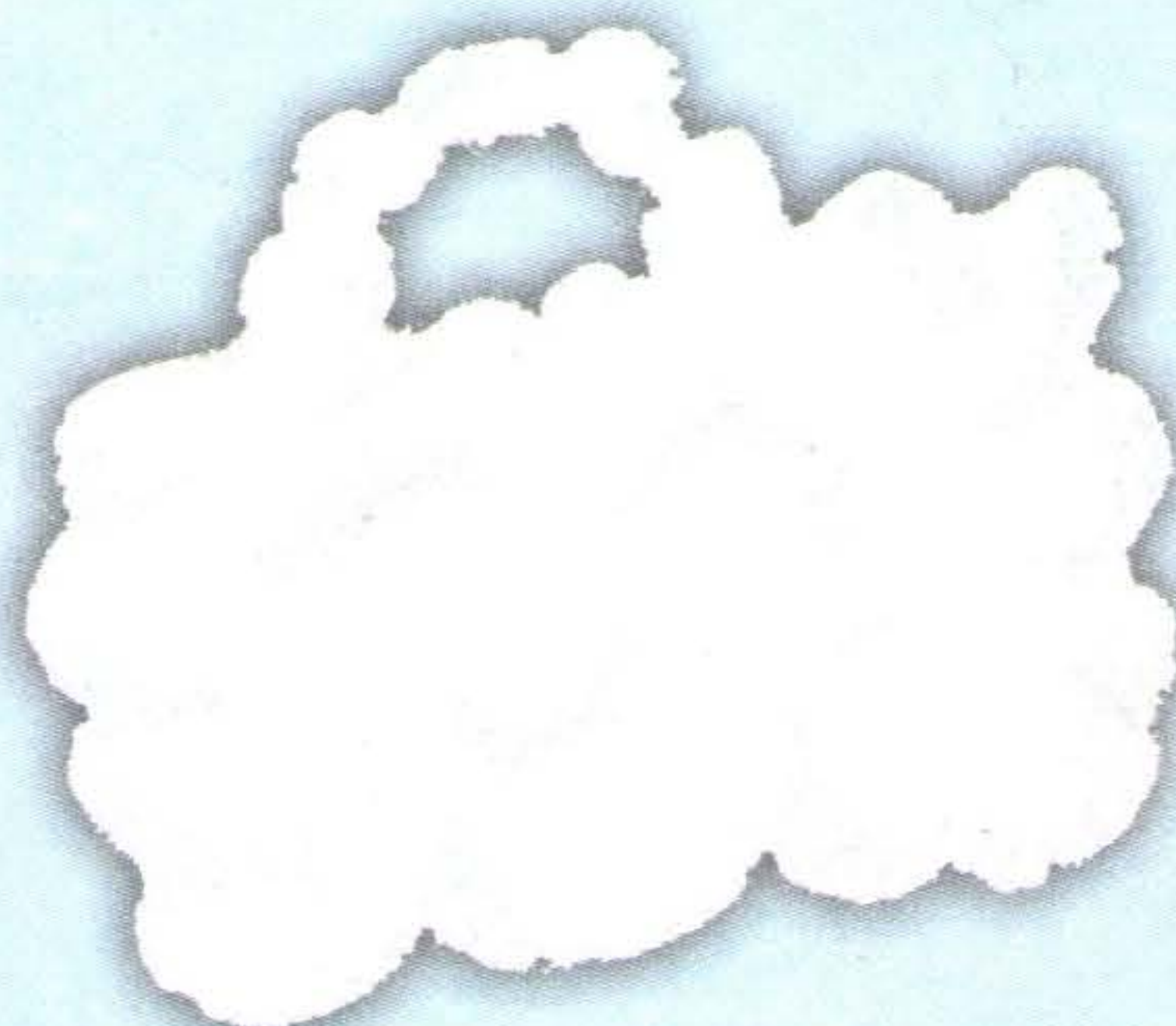
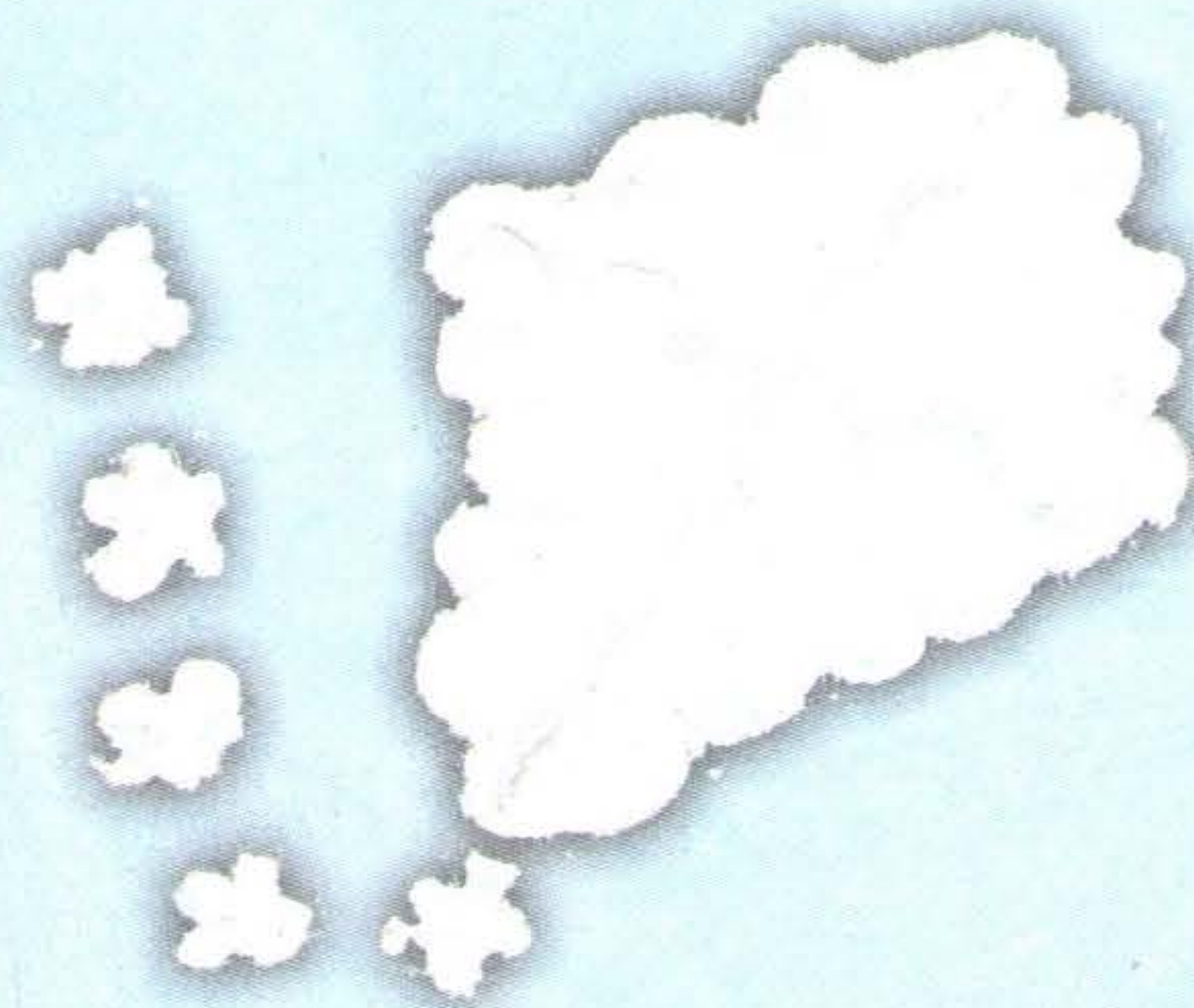
Inky says,  
"Try writing  
'w' in one  
go!"





# Clouds

Bee is watching the clouds float past. Can you see what shape each cloud is? Put your finger on the dots as you say the sounds in each word.



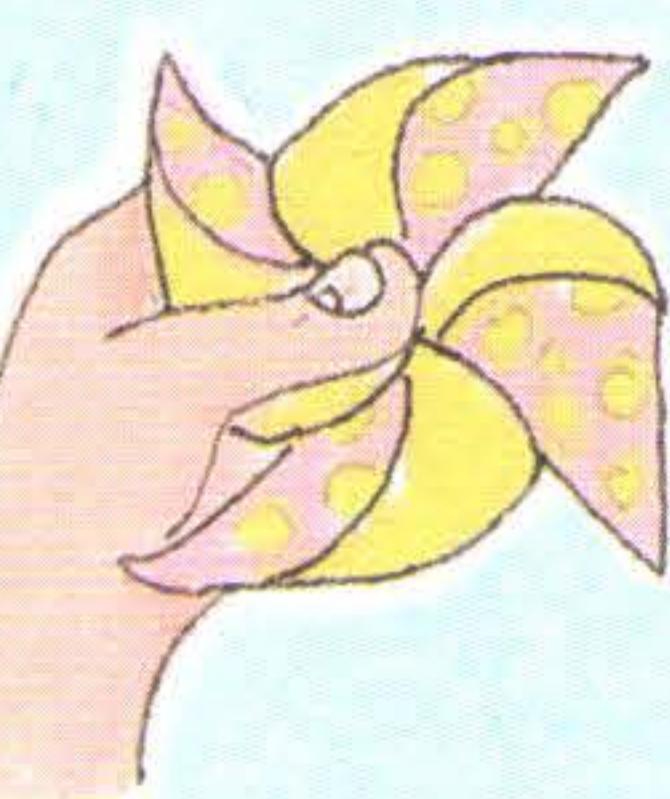
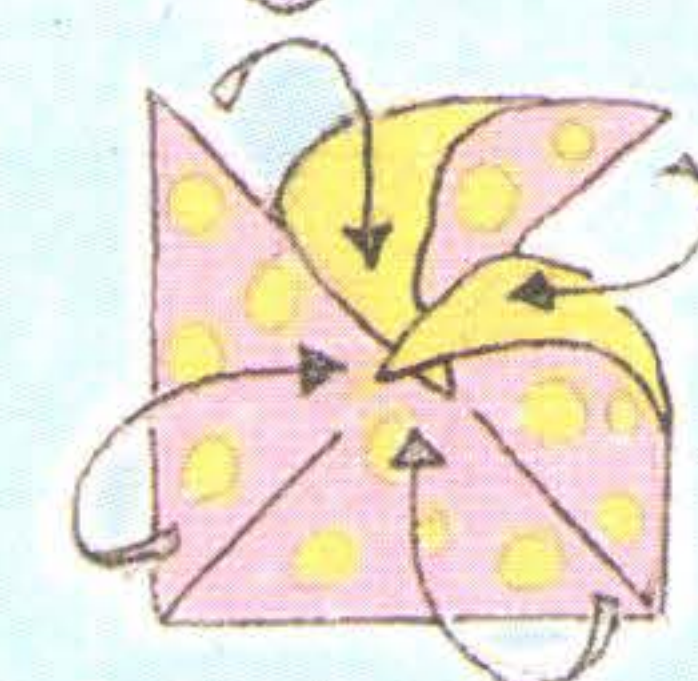
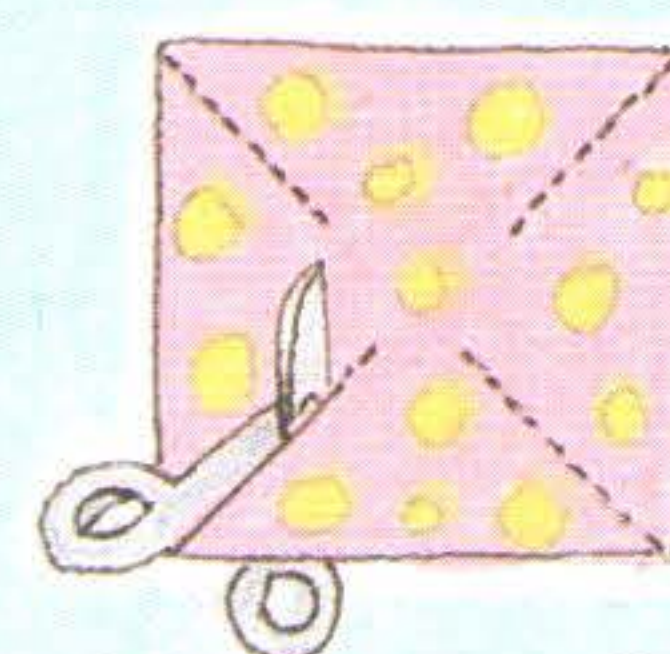
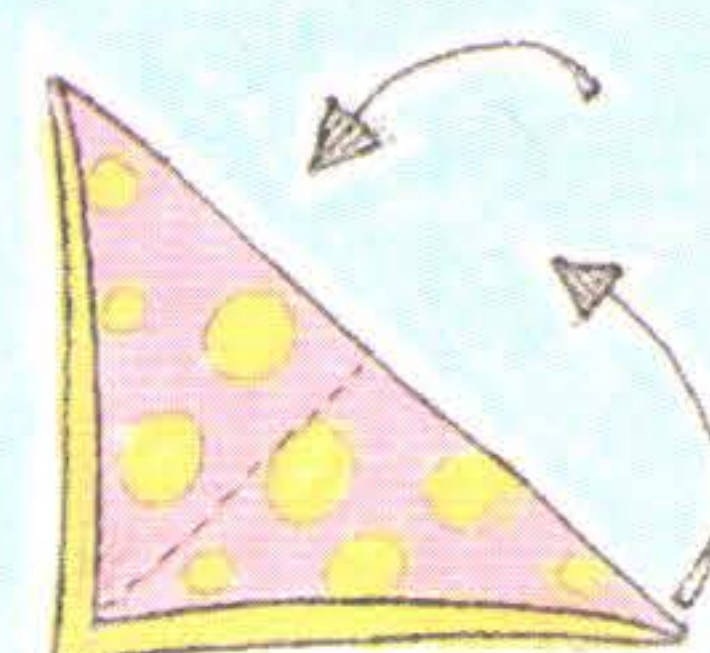
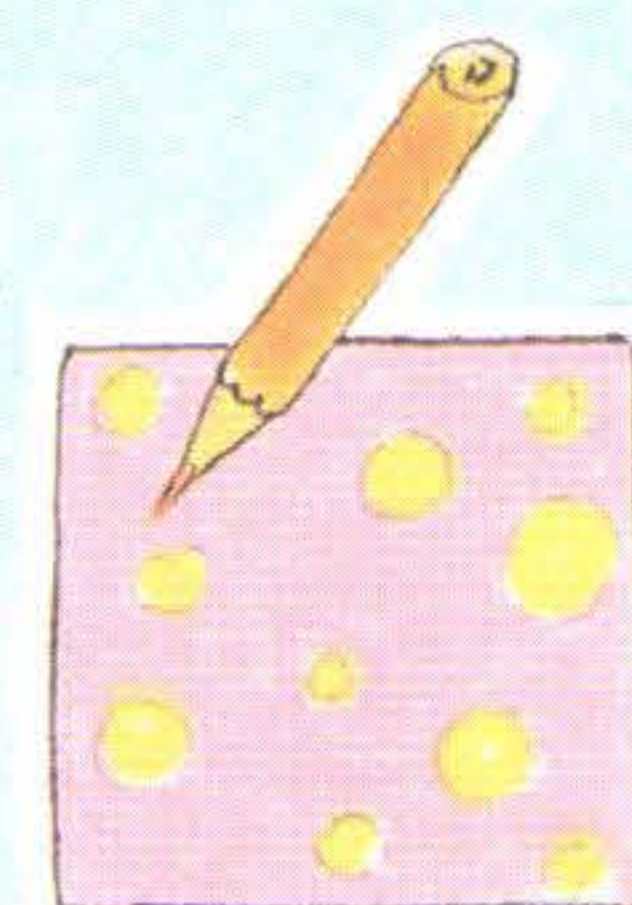
Words like  
't-r-ee' and  
'b-oa-t' only  
have 3  
sounds.



# Make a Windmill



- 1 Cut out a square of paper and decorate it on both sides.
- 2 Fold it in half diagonally along the facing corners and then in half again.
- 3 Cut from each corner to halfway along the folded line.
- 4 Take the top left hand corner of one quarter and fold it into the middle, holding it there with your thumb.
- 5 Fold each alternate corner down.
- 6 Put a split pin through the points and the back.



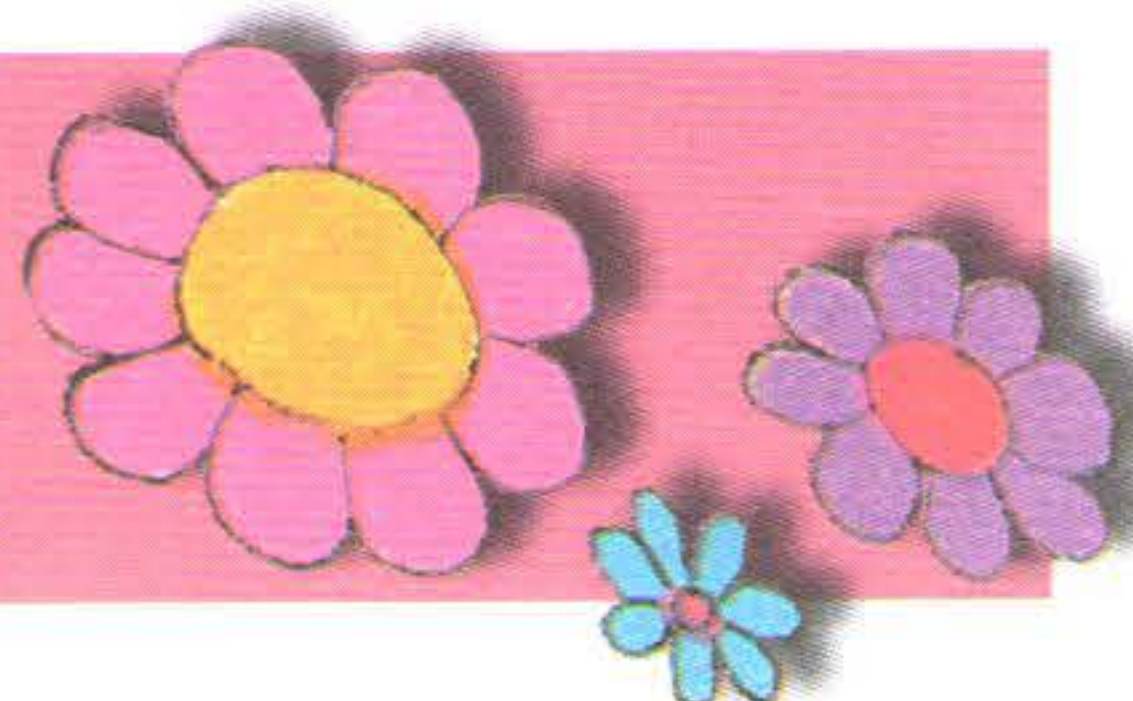
**NOW YOU CAN**

Use the windmill shape  
to make flowers!





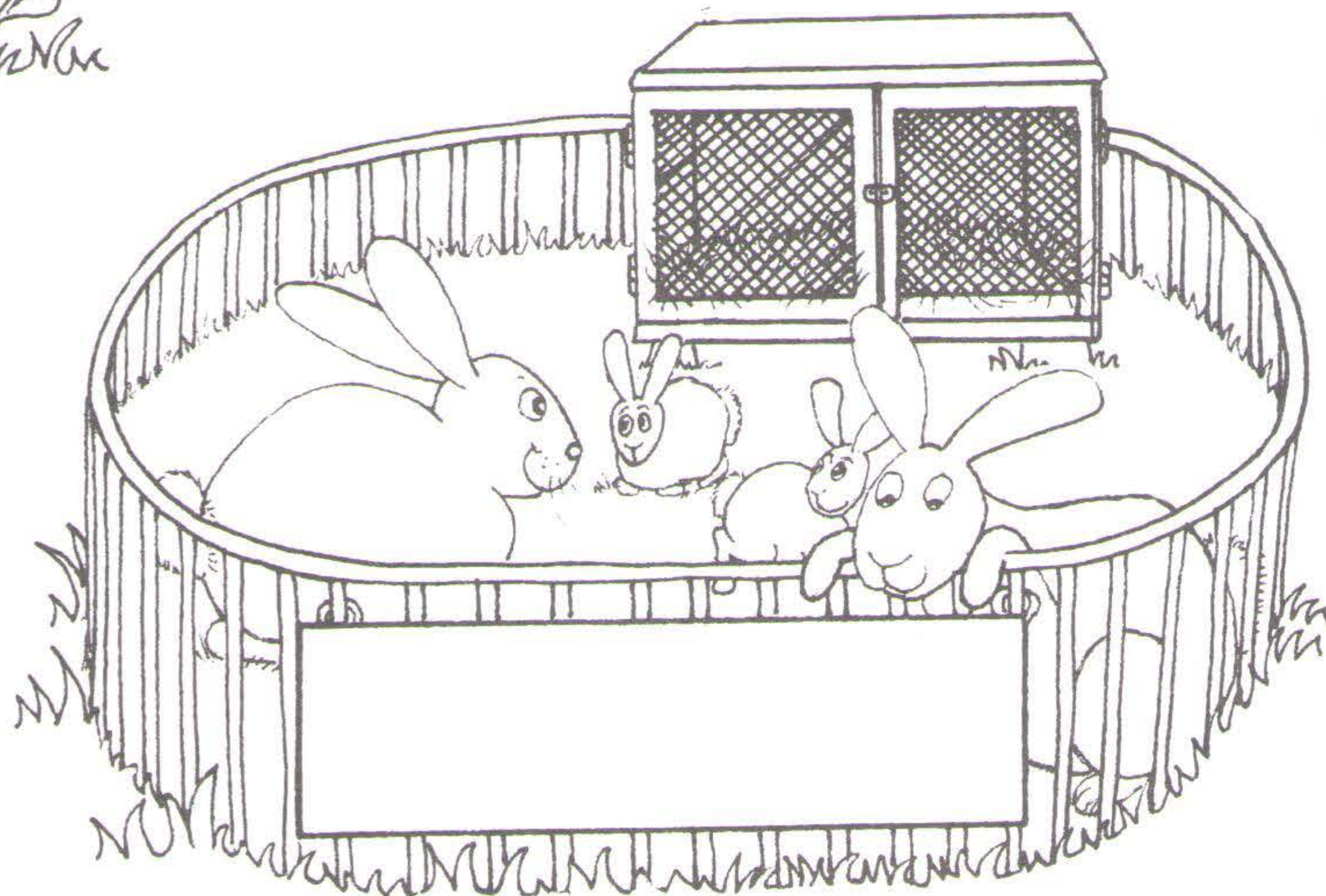
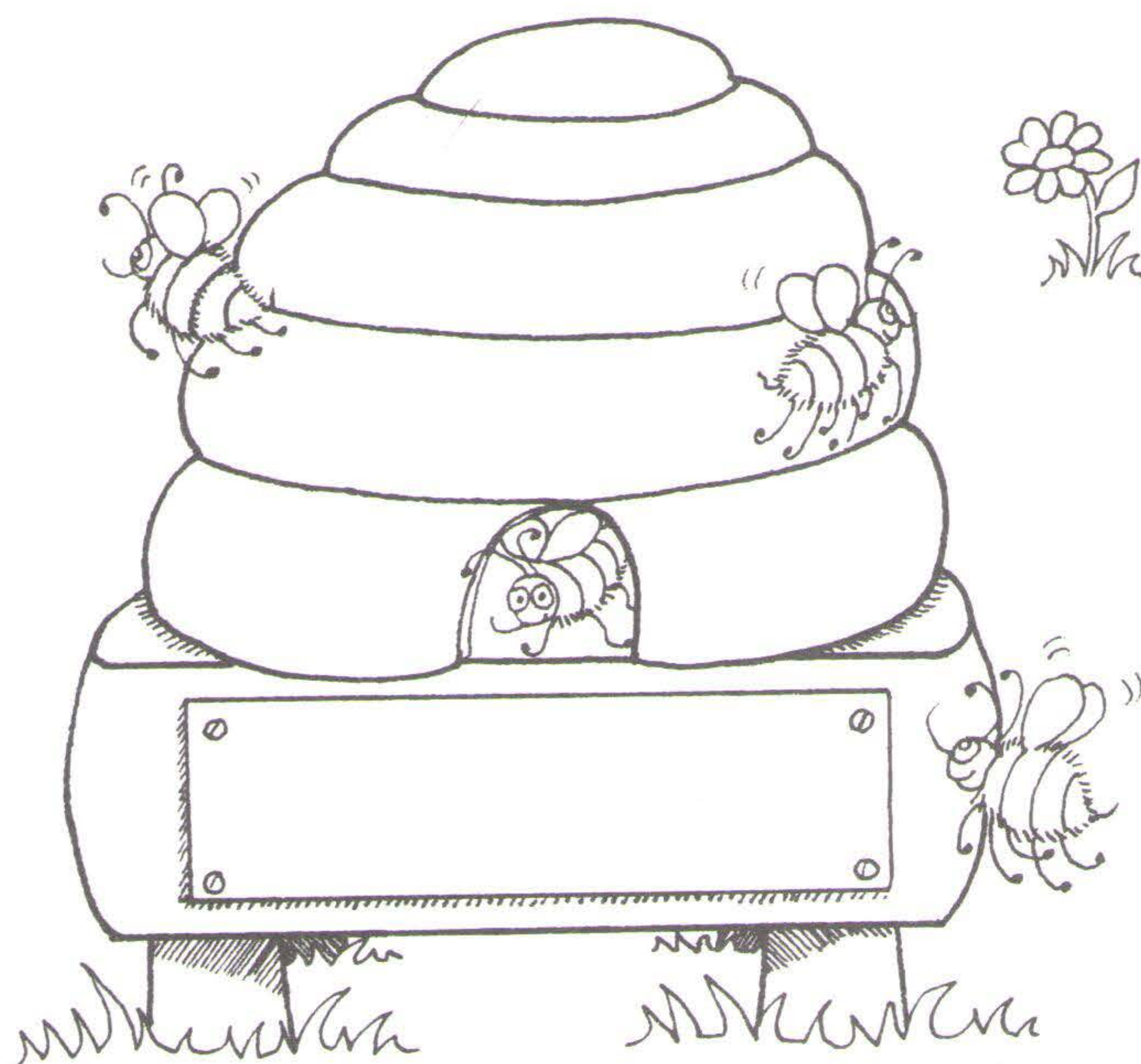
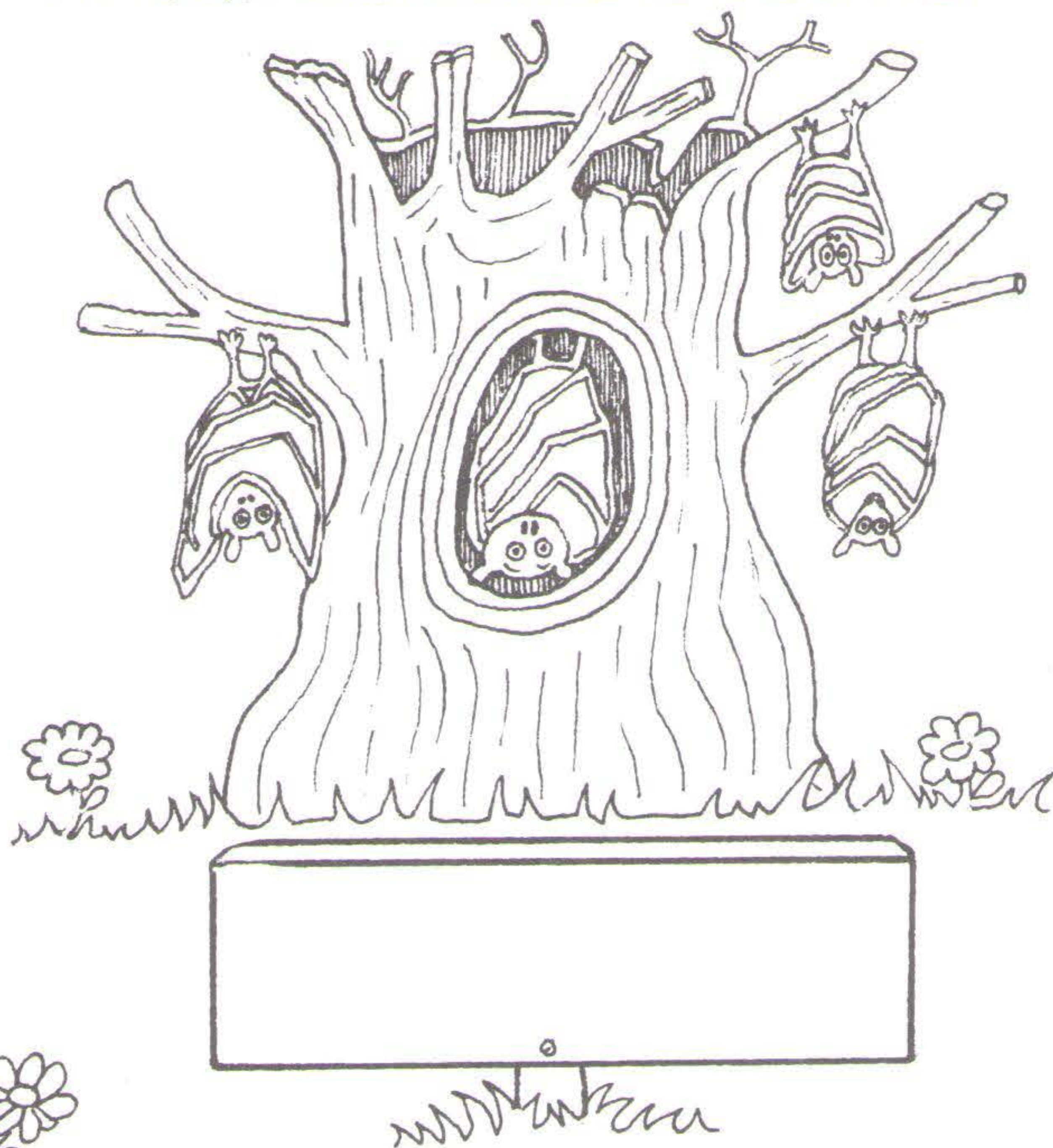
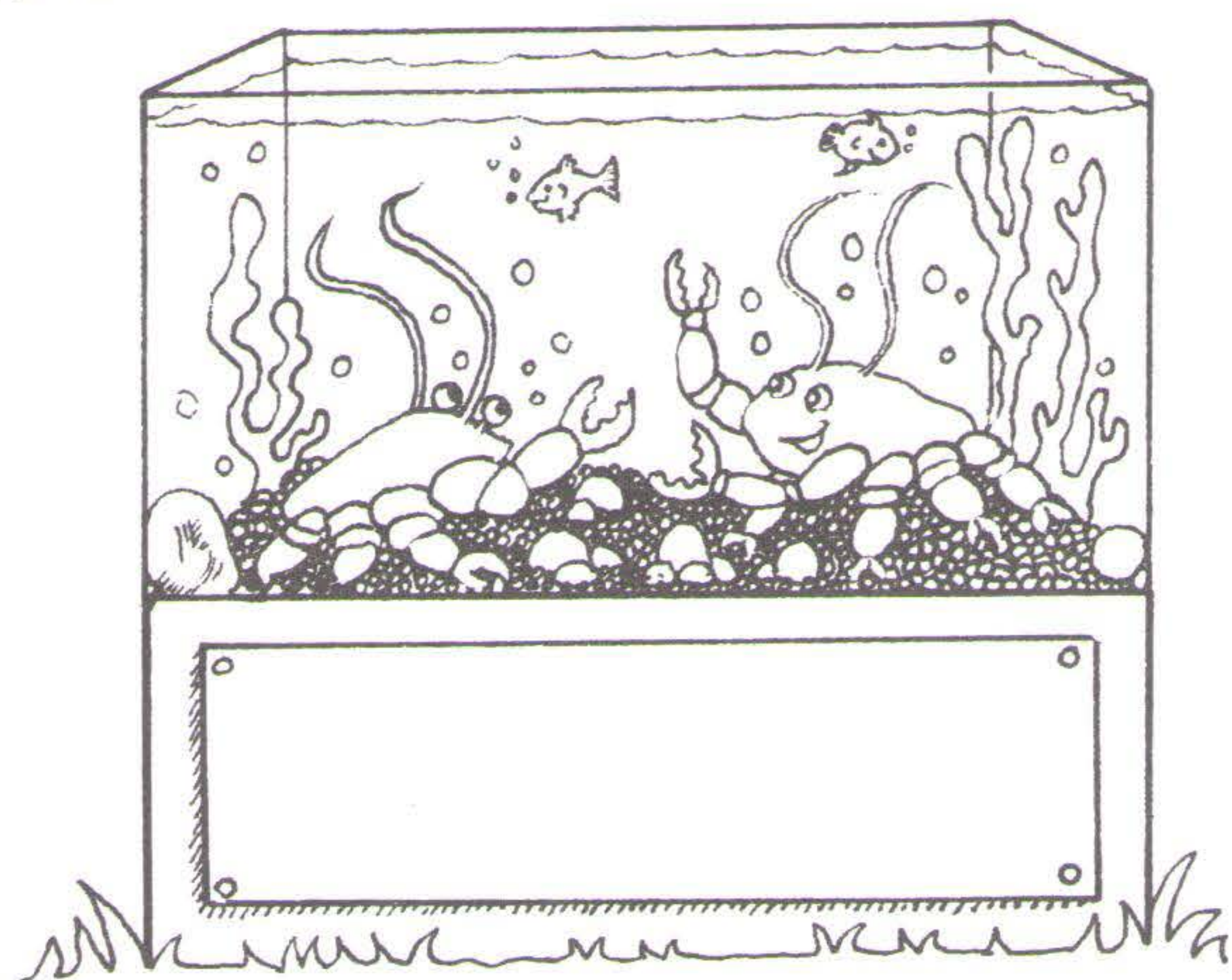
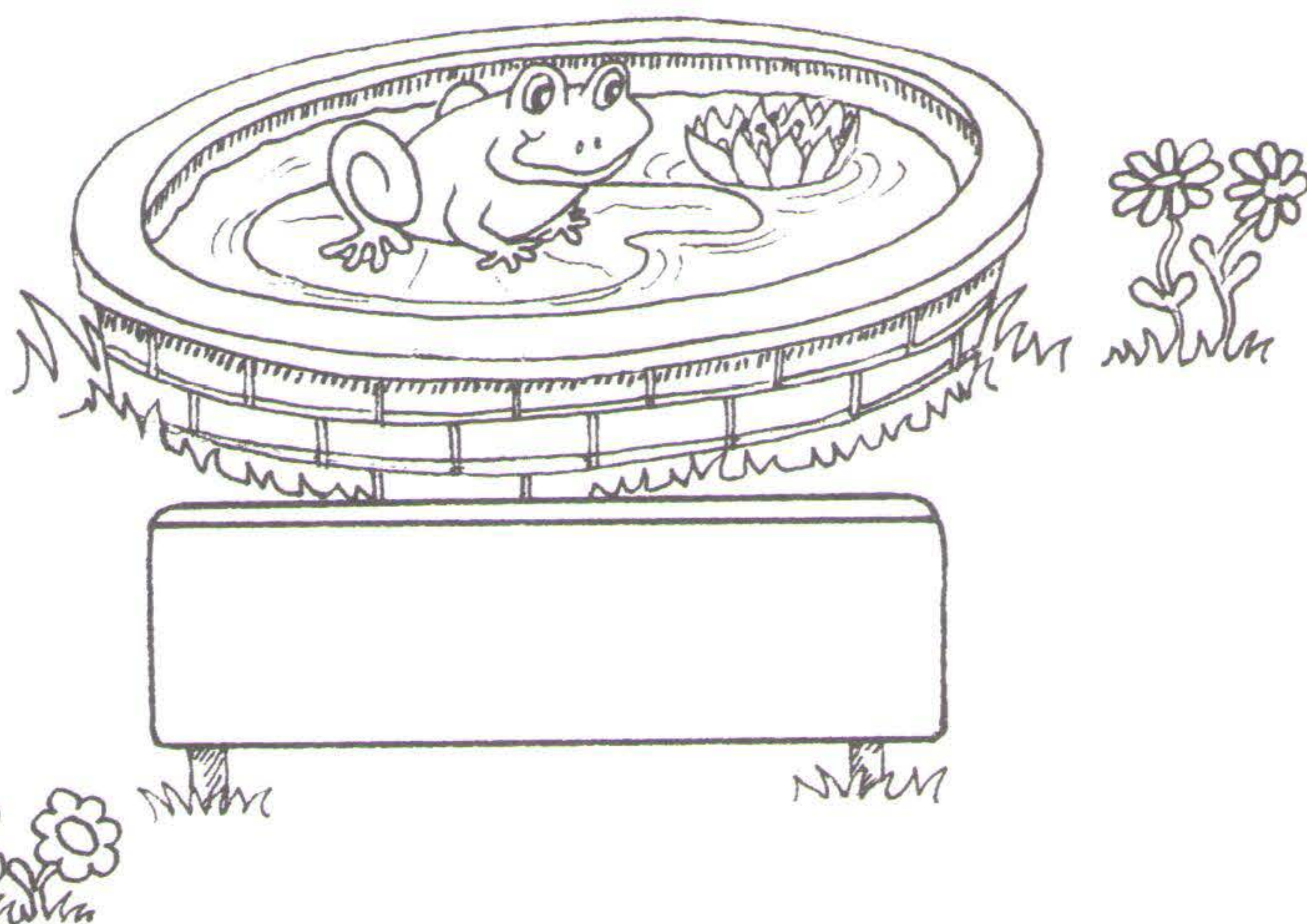
# Sticker Activity



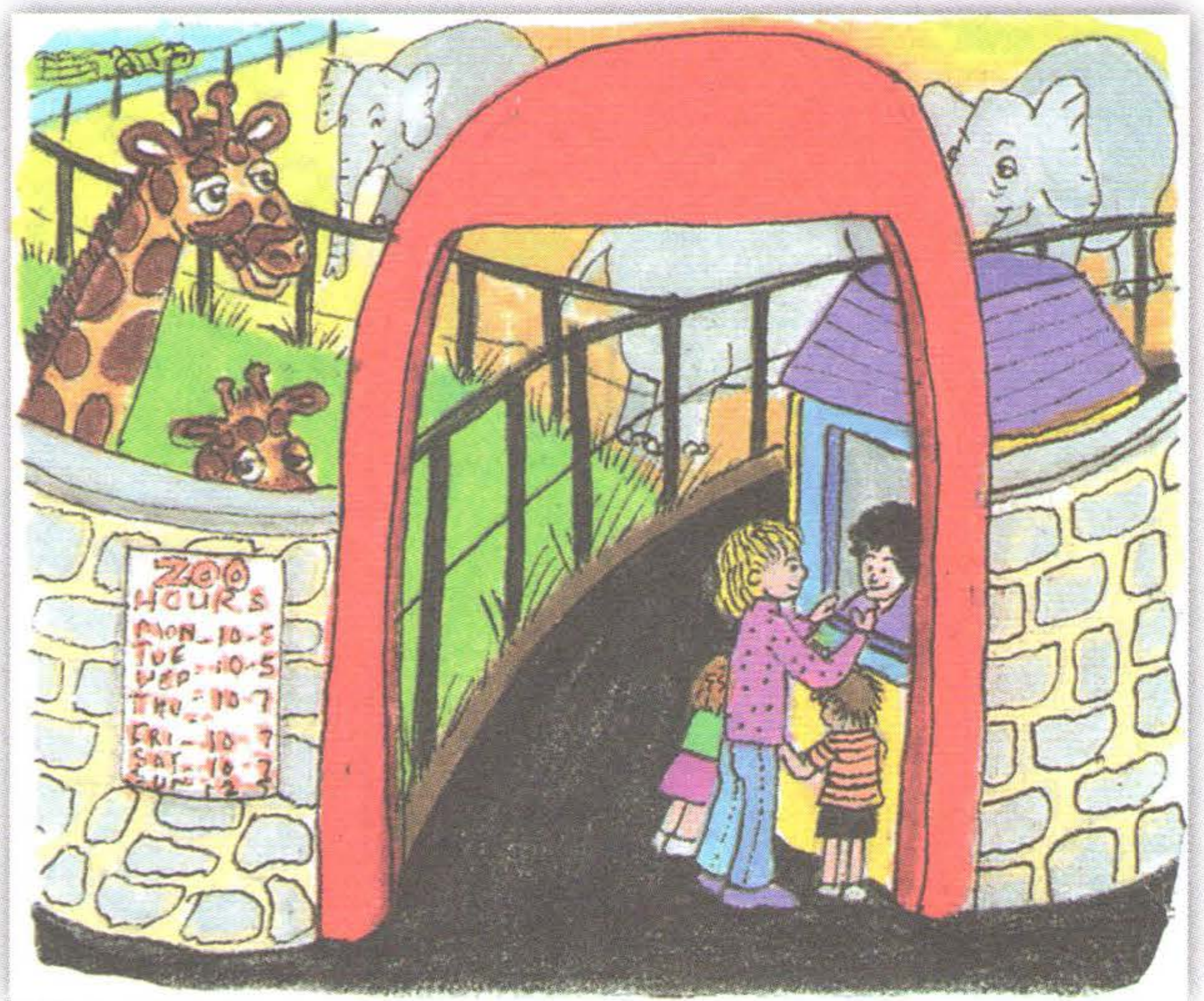
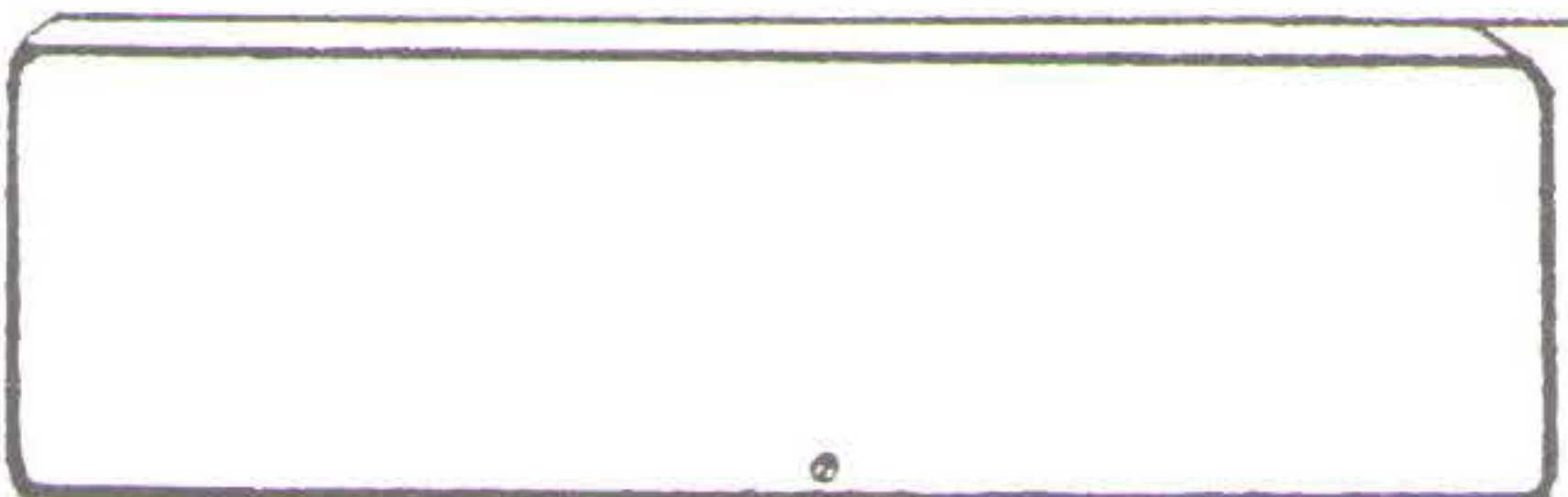
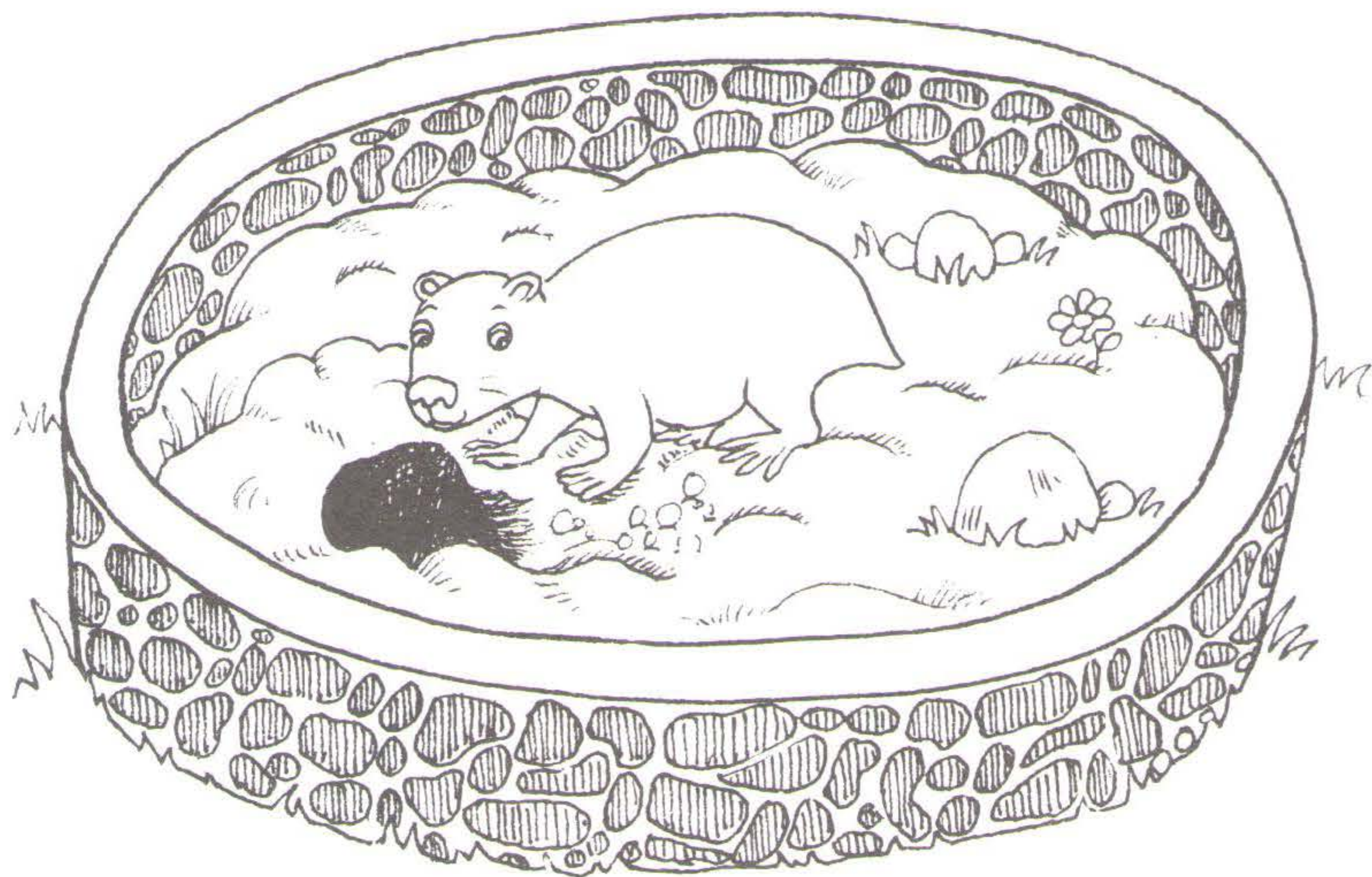
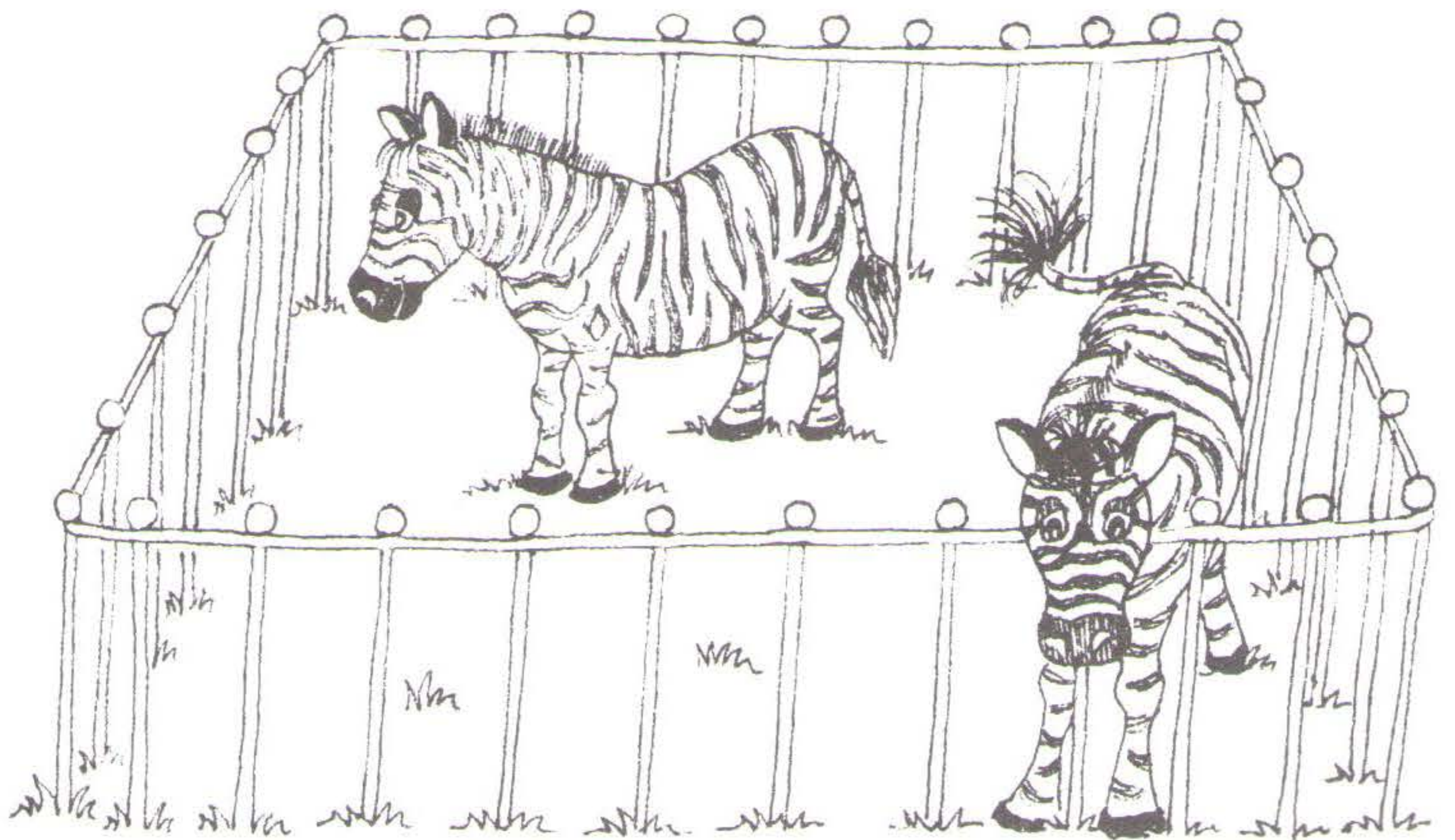
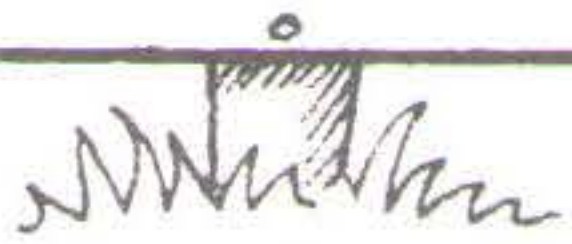
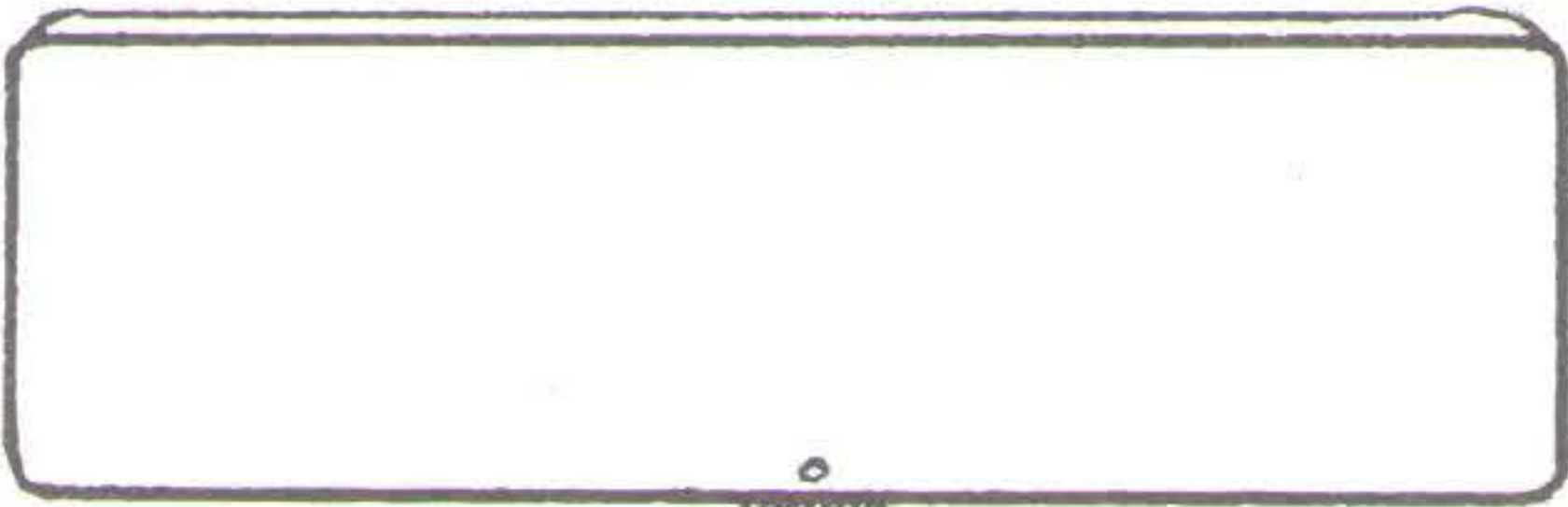
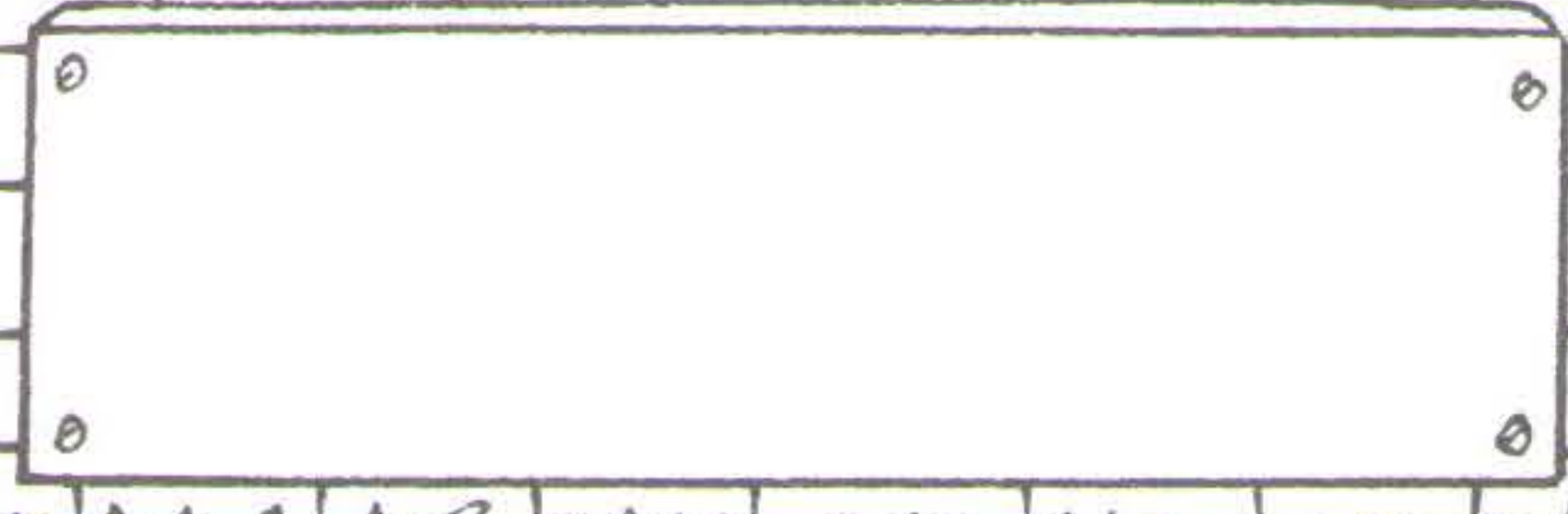
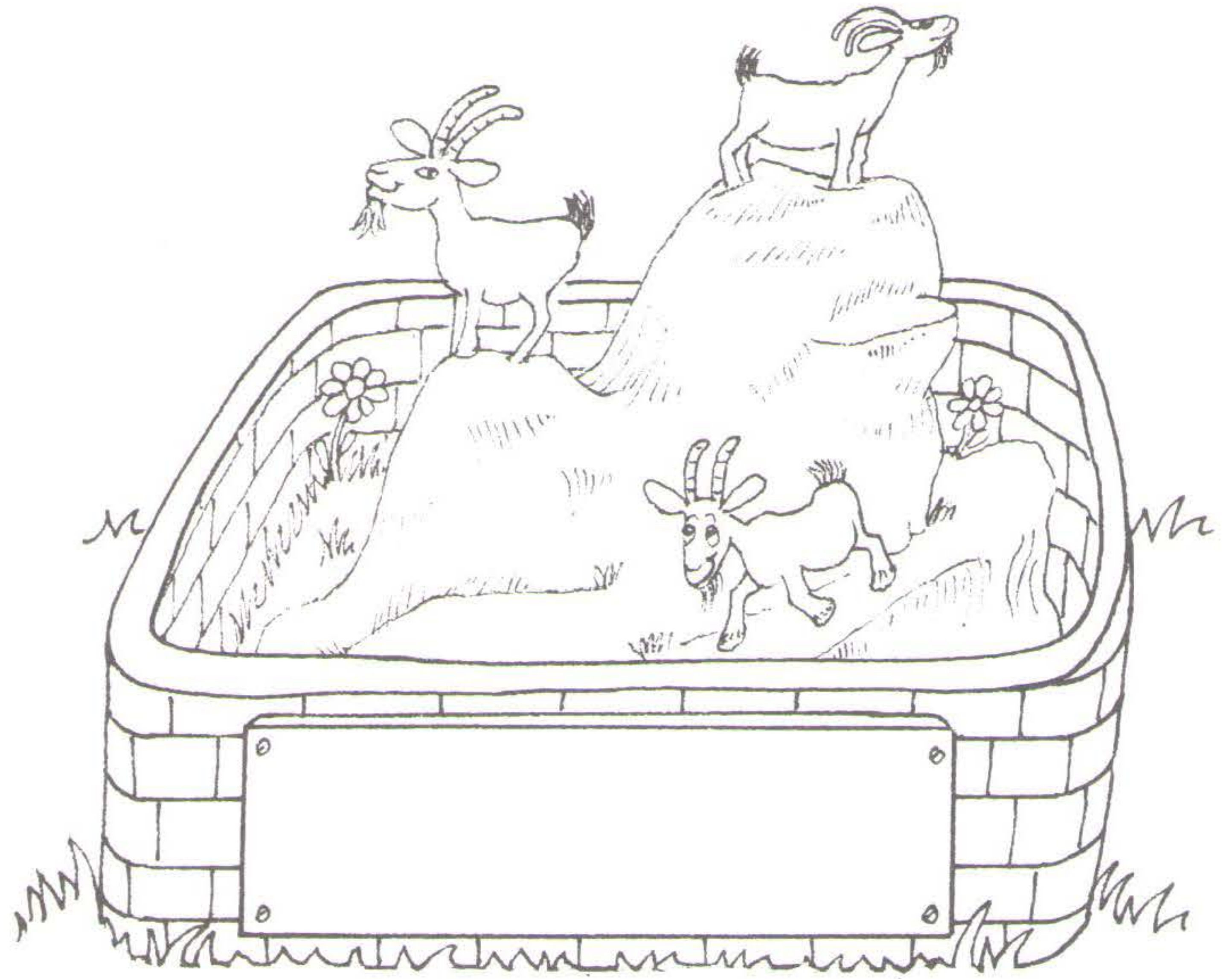
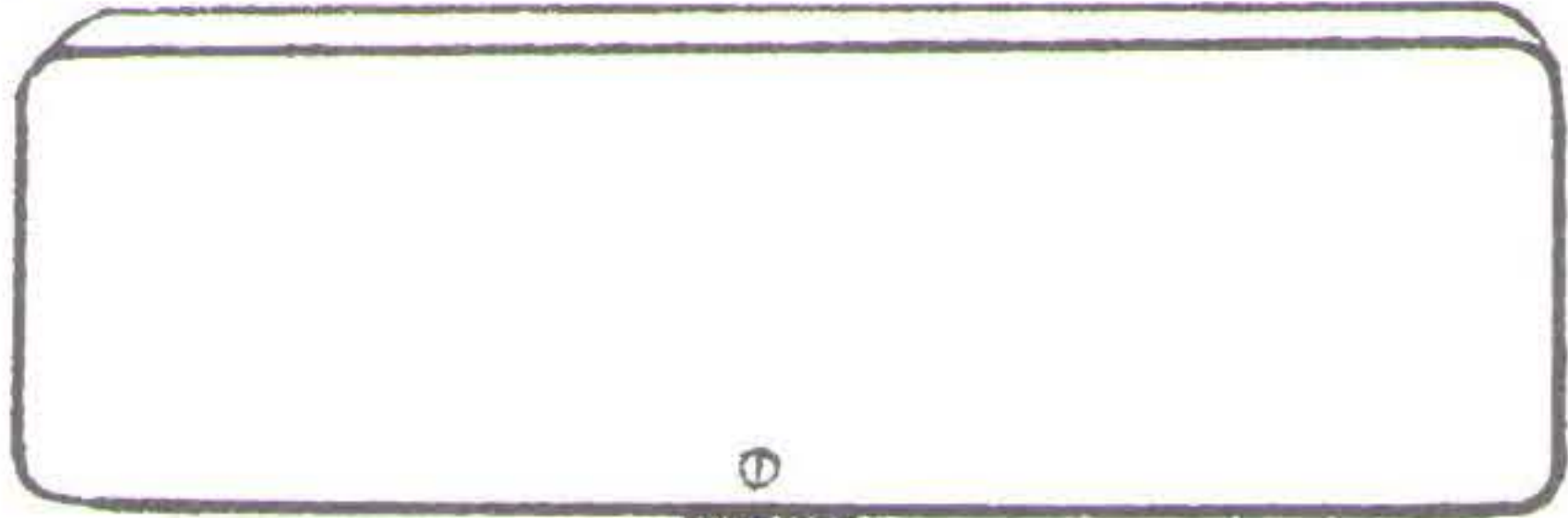
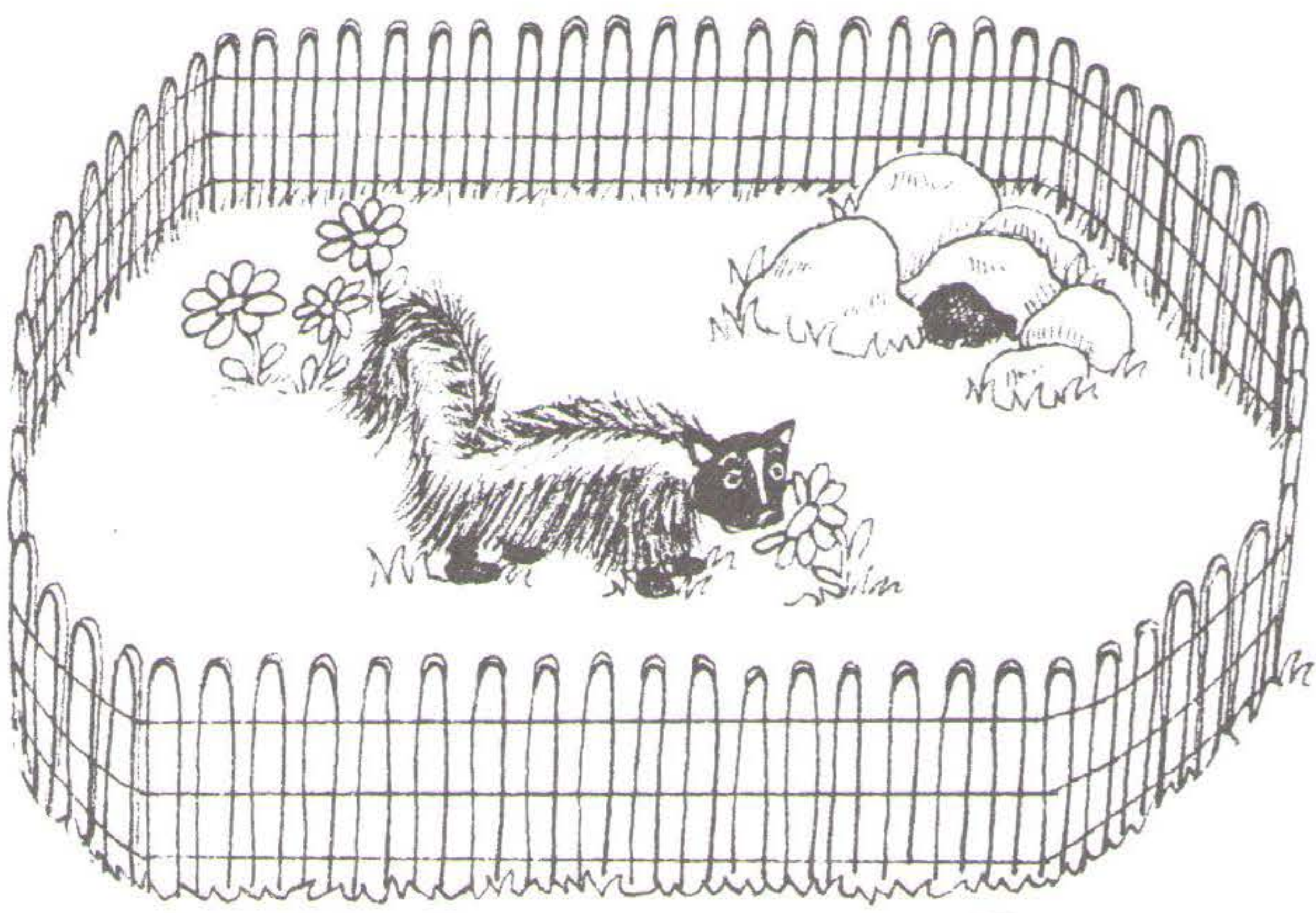
# AT THE ZOO

Read the animal stickers and stick them on the correct pens.

Colour the pictures!





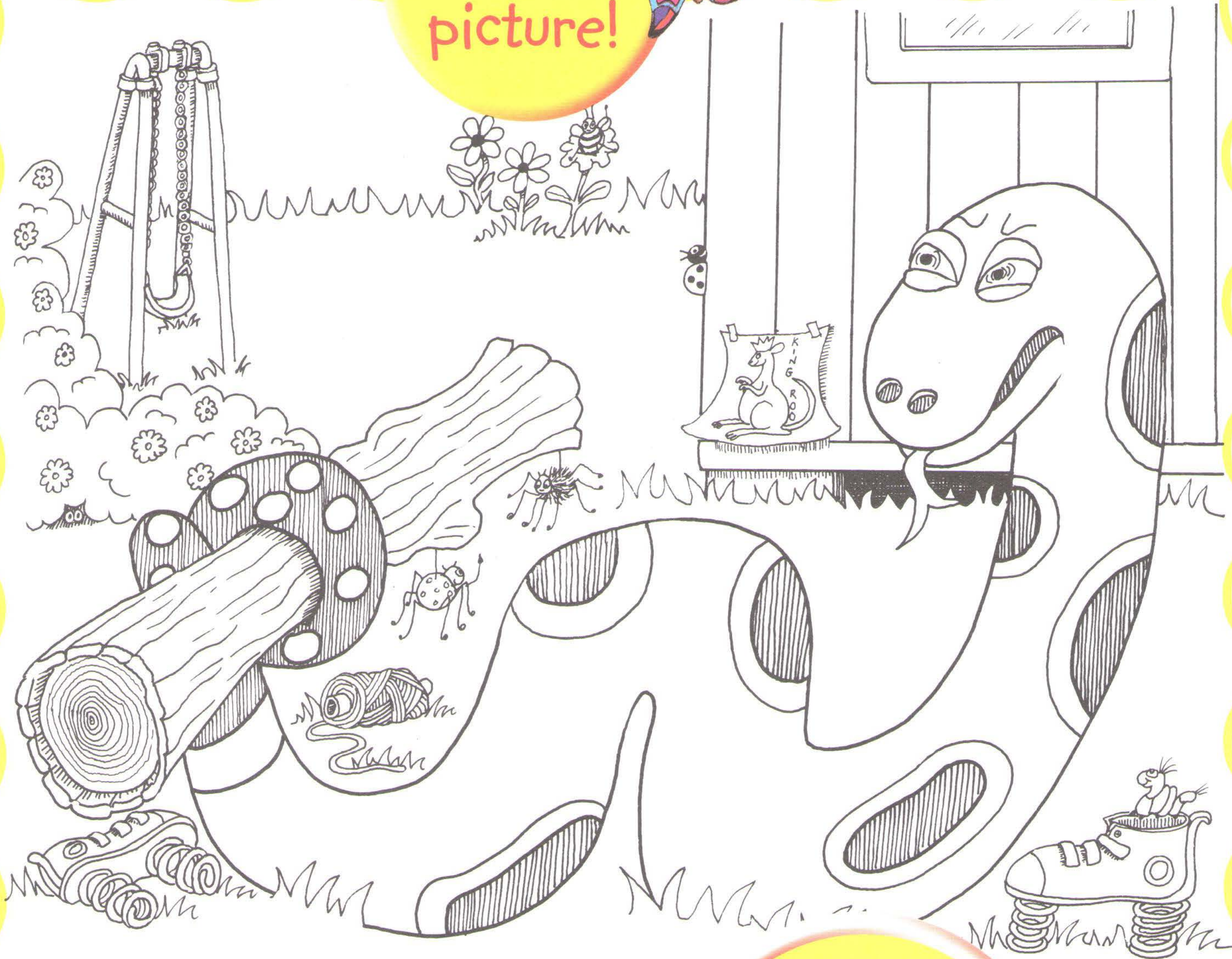




# ng

As Bee is lying on the flower she hears a strange 'ng, ng, ng' sound. She goes to investigate and finds Snake, pretending to be a weightlifter, trying to lift a heavy piece of wood and making a strange 'ng' noise. "Why are you making that funny 'ng' noise?" asks Bee. "That's the noise weightlifters make!" replies Snake.

Colour  
the  
picture!



NOW YOU CAN

Do the  
action and  
say the  
sound!

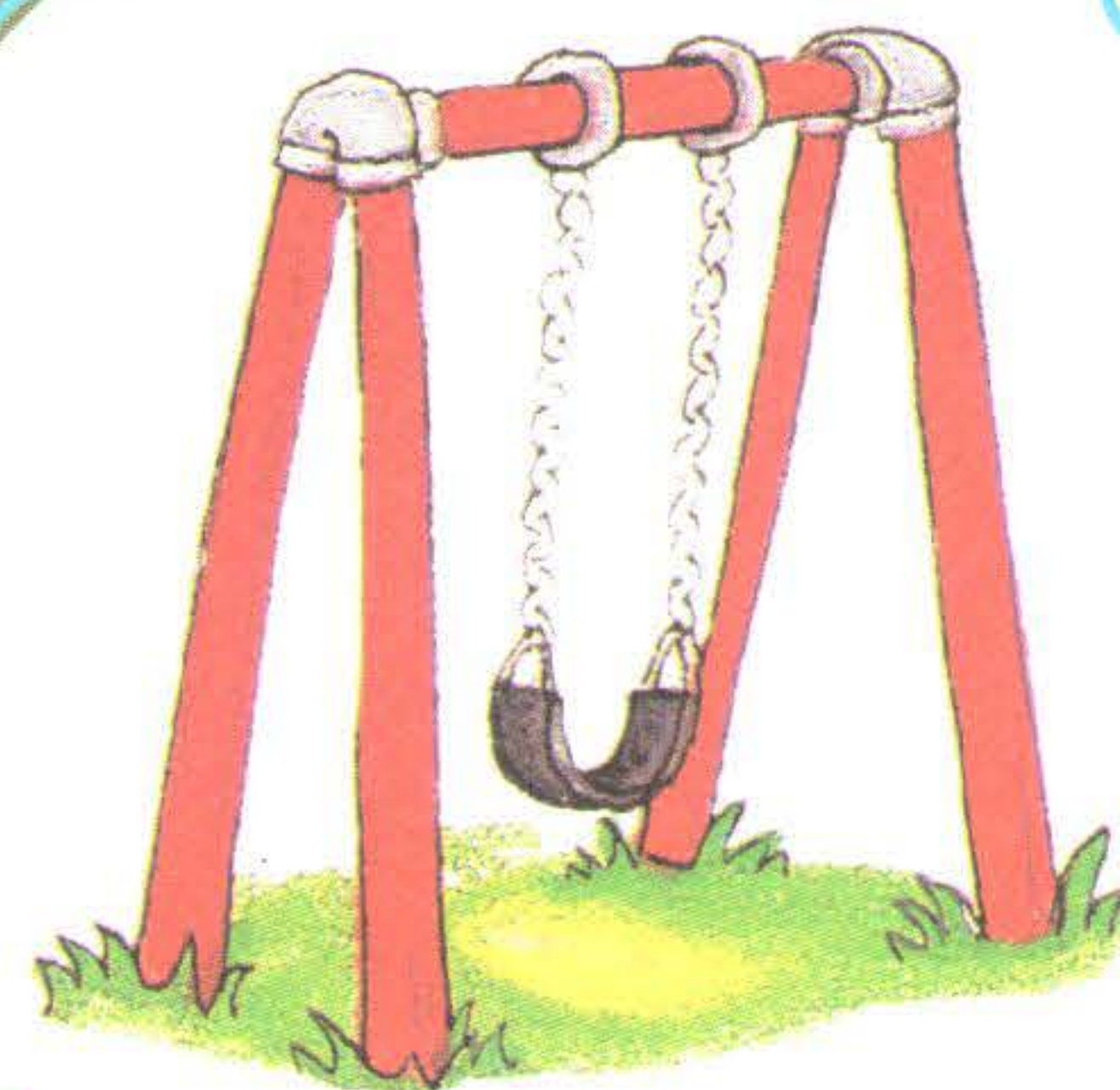
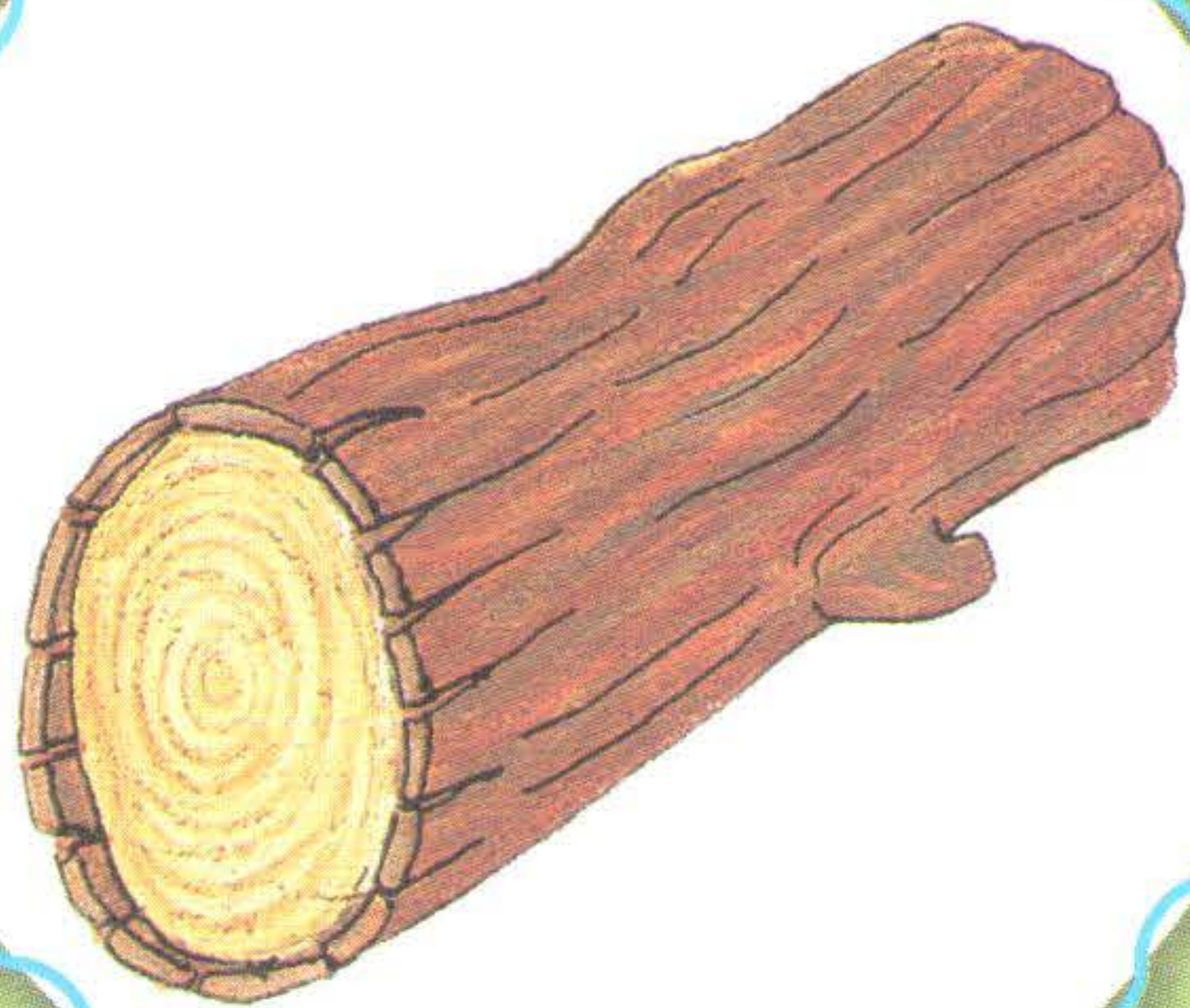
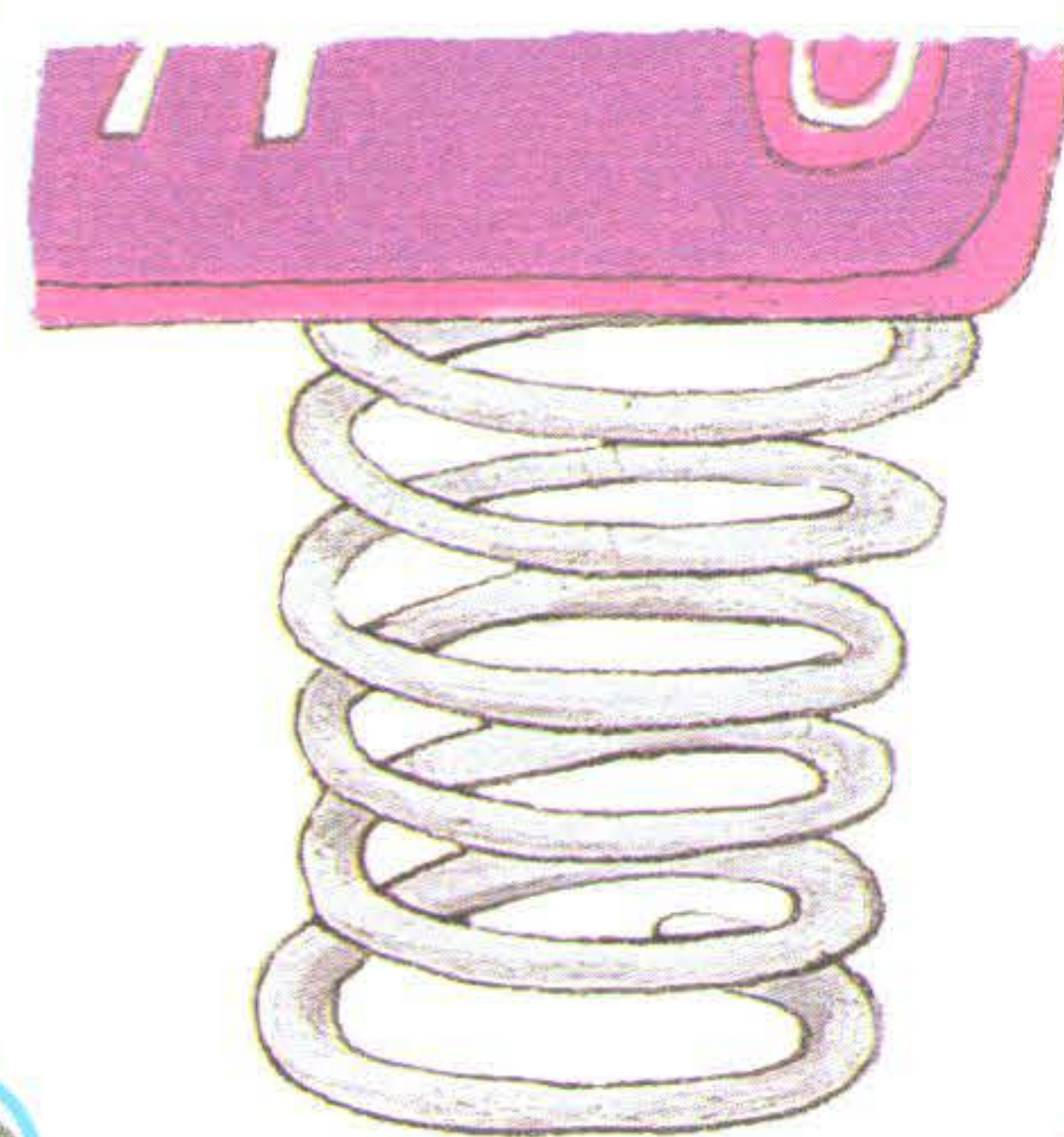
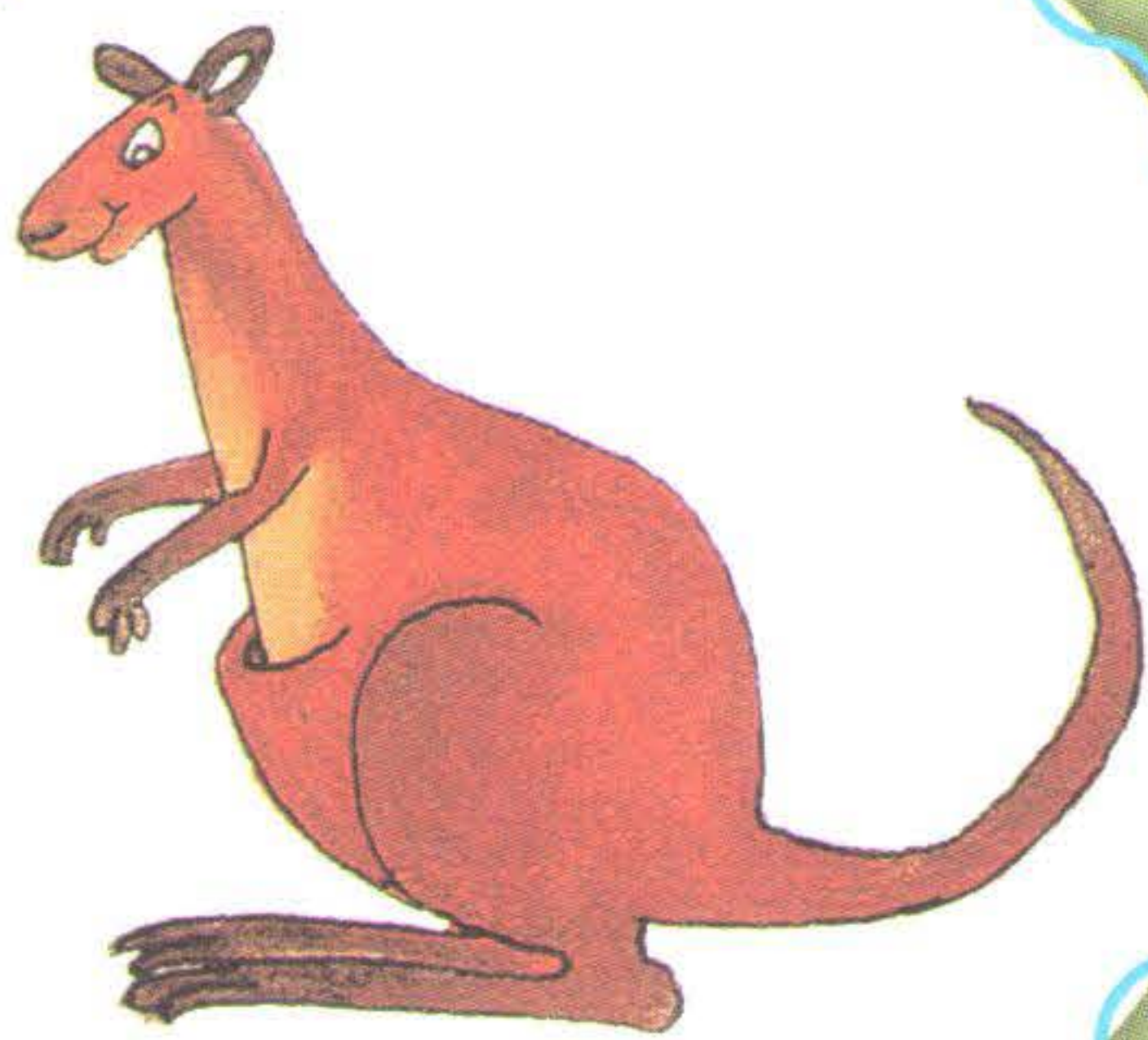


### Action

Imagine you are a weightlifter, and pretend to lift a heavy weight above your head, saying *ng...*



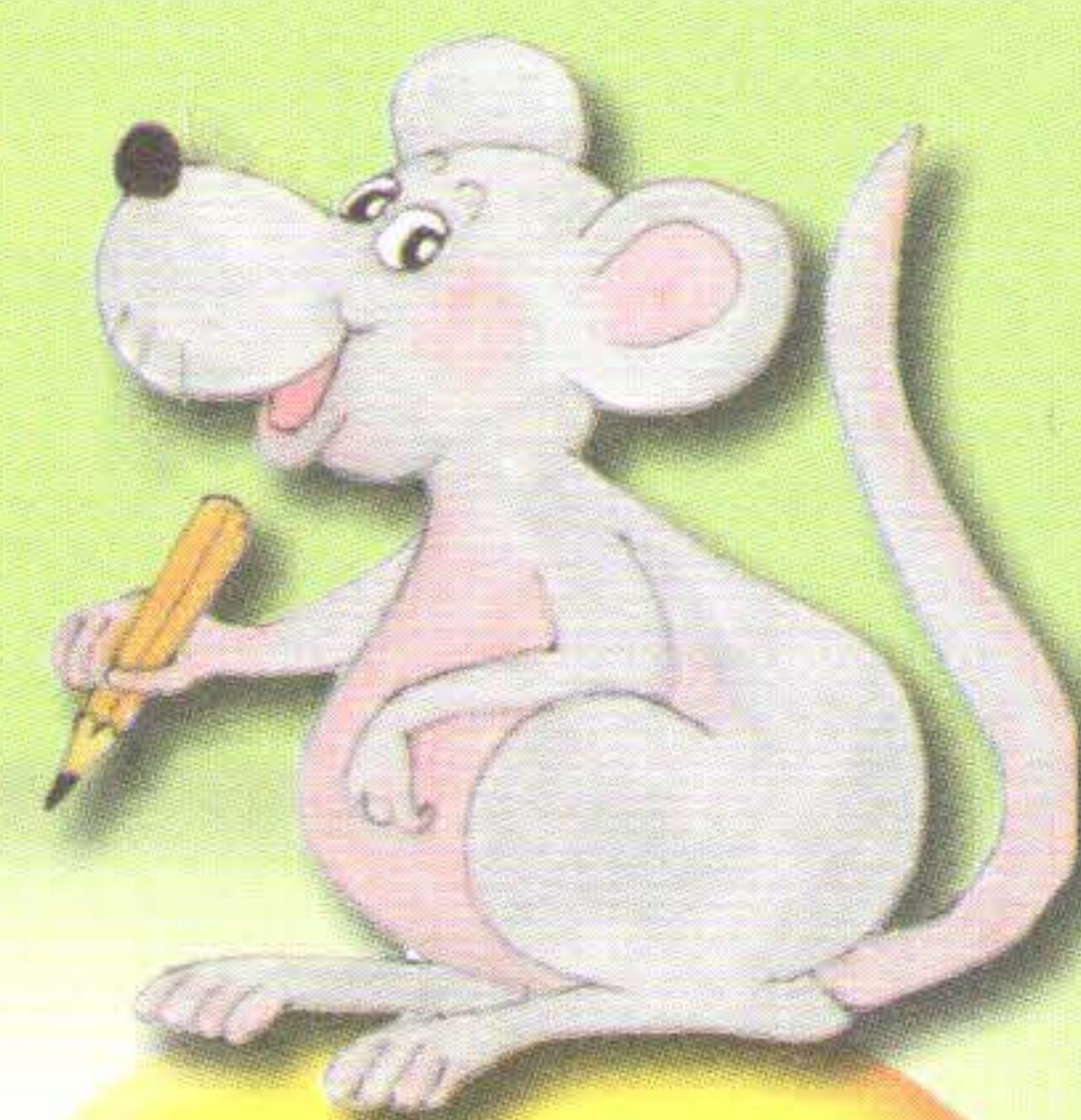
Which of these things have the sound 'ng' in them?  
Join them to the 'ng'.



ng

NOW YOU CAN  
Write the letters.  
Start on the dot  
and join the  
letters.

ng ng ng  
ng ng ng



Inky says,  
"Try writing  
'ng' all  
joined-up!"



### Tips for Parents

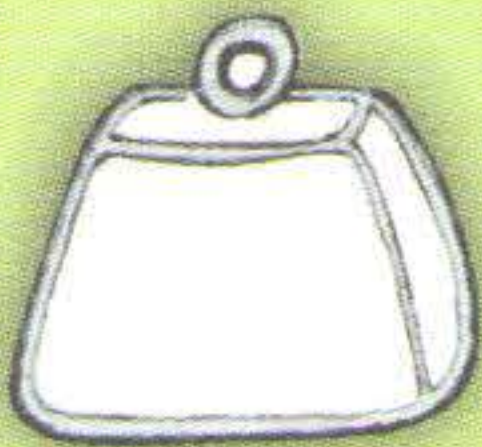
When joining 'n' and 'g', write the 'n' as usual, then take the joining tail over to where the 'g' starts, STOP, come back and do caterpillar 'c' to start the 'g'.



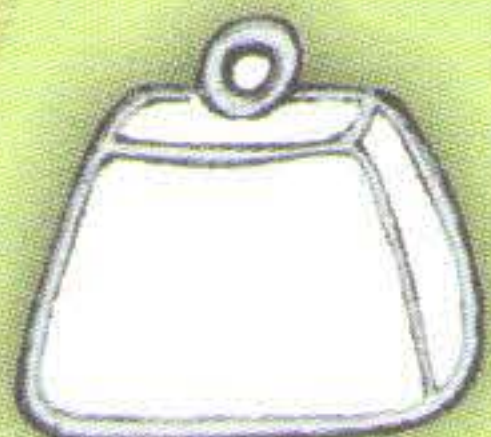
# WORD WEIGHTS

NOW YOU CAN

Read the word  
and circle the  
correct picture  
to match.

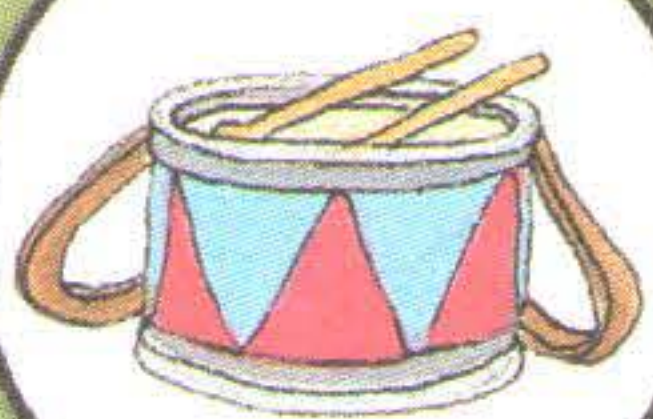


sing

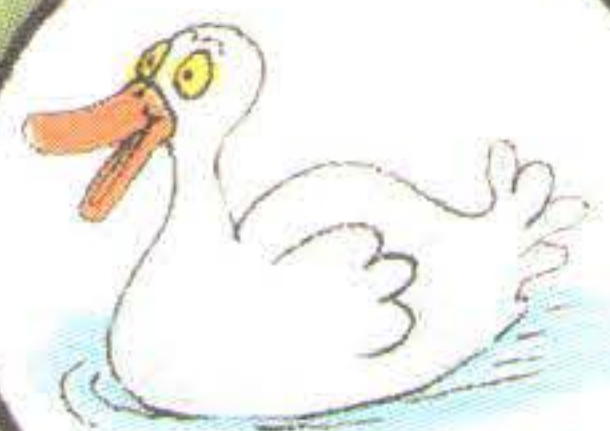


3

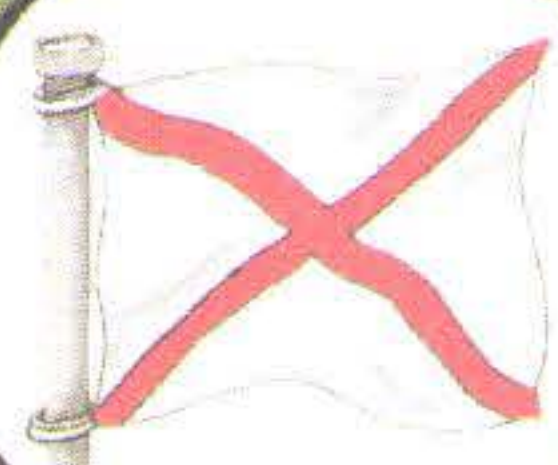
tree



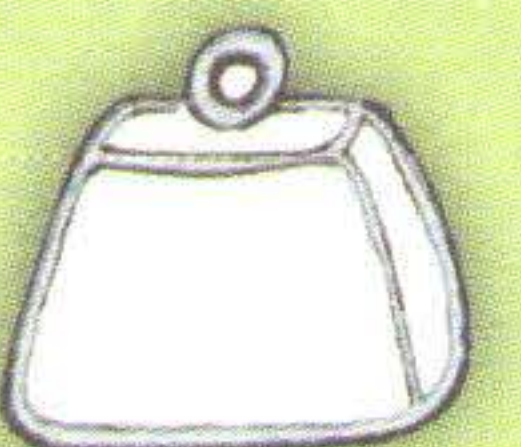
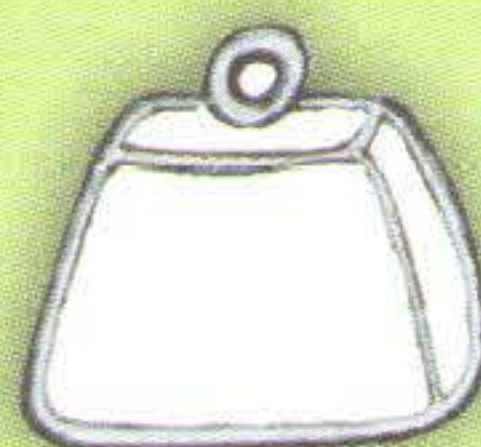
duck



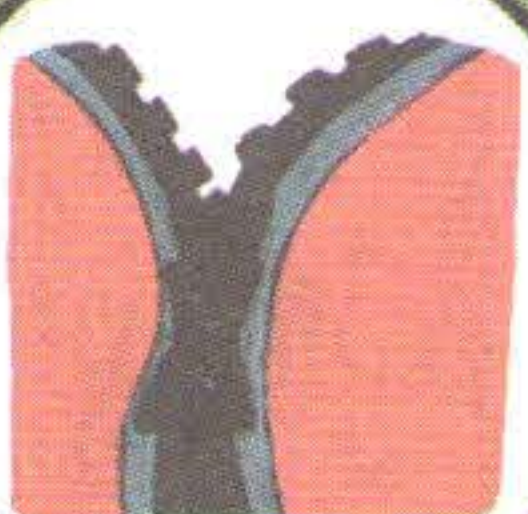
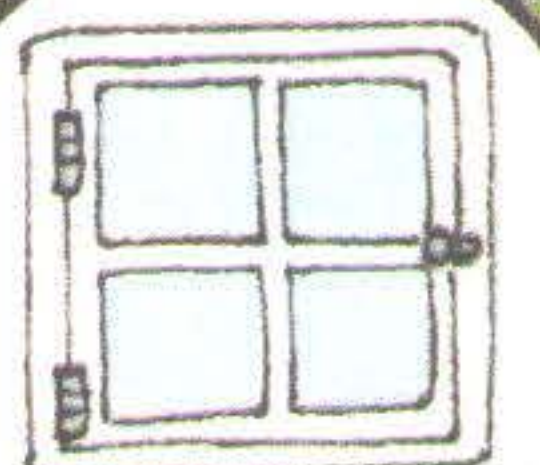
green



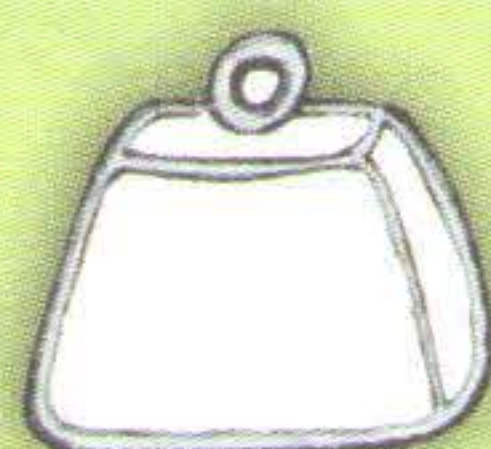
flag



well



zebra



horn





NOW YOU CAN  
Make some  
words using the  
vowel sounds  
below.

# Add a Vowel

a e i  
o u

How many  
different  
words can  
you make?

p n

p n

p n

b d

b d

b d

h t

h t

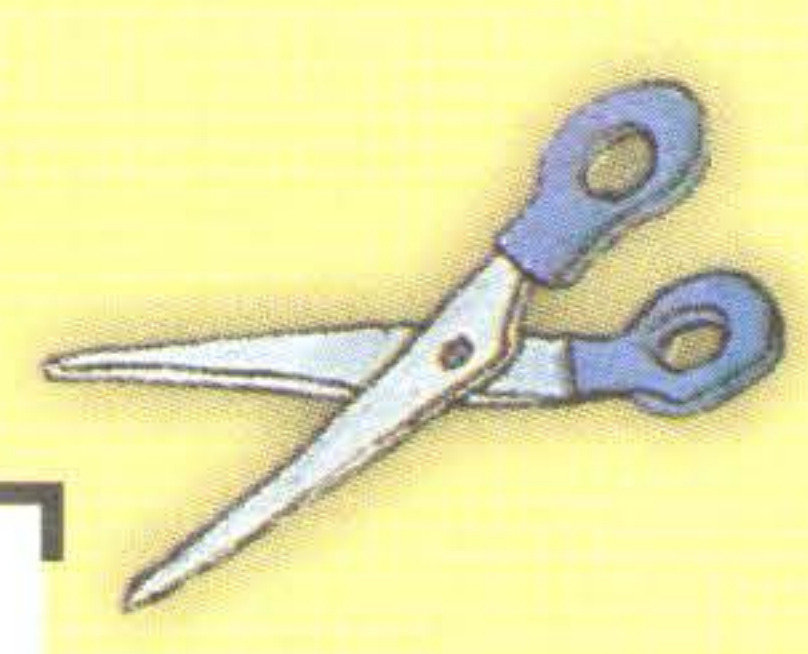
h t

f n

f n

f n

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| a | a | a | a | e | e | e | i |
| i | i | o | o | o | u | u | u |





NOW YOU CAN  
Unscramble the  
letters to make  
a word.

# Anagrams

Write the  
words next  
to the  
pictures.

A a n  
a  
s  
r  
m  
g

b e w



— — —

l w l e



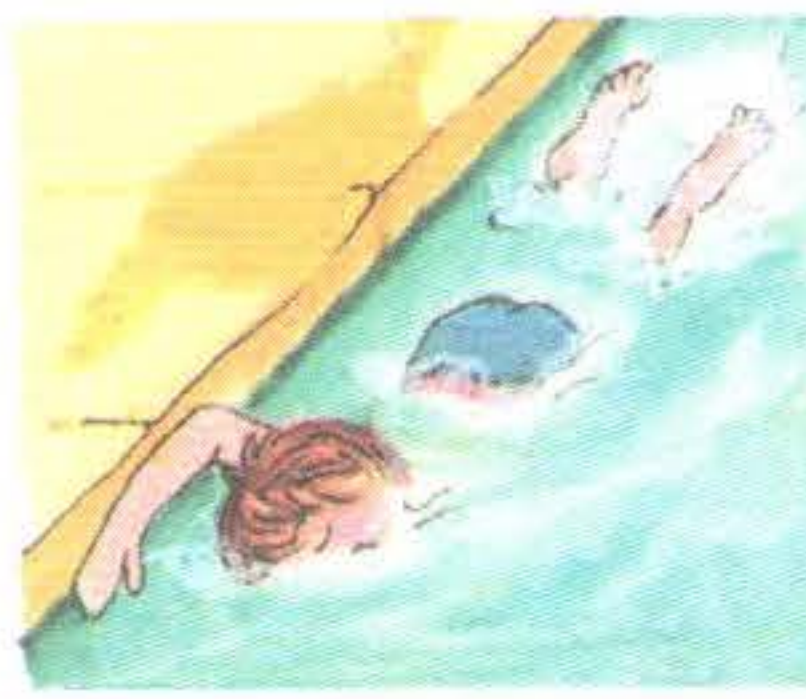
— — — —

n i r g



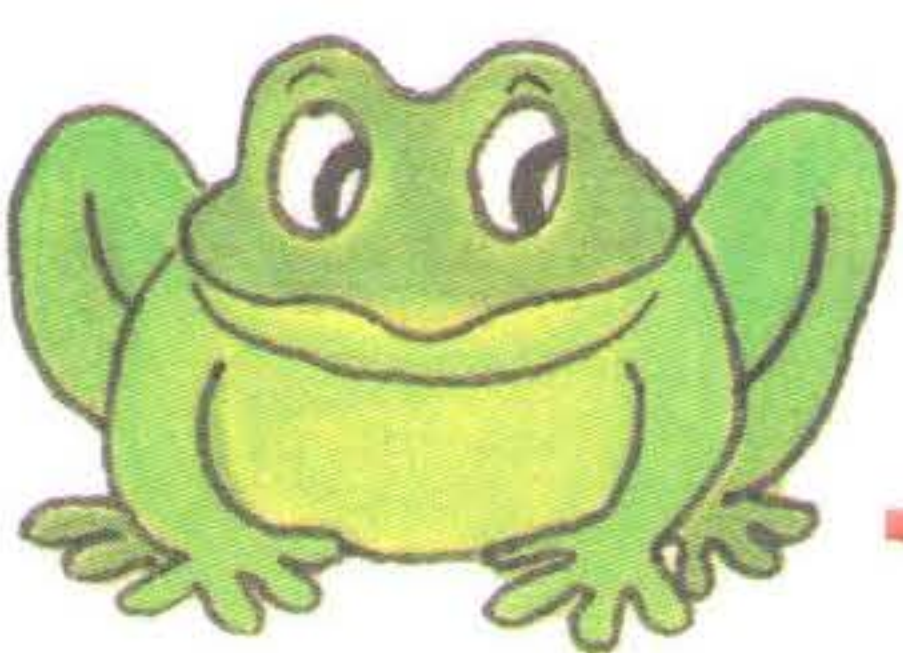
— — — —

w i s m



— — — —

f o r g



— — — —

r e z a b

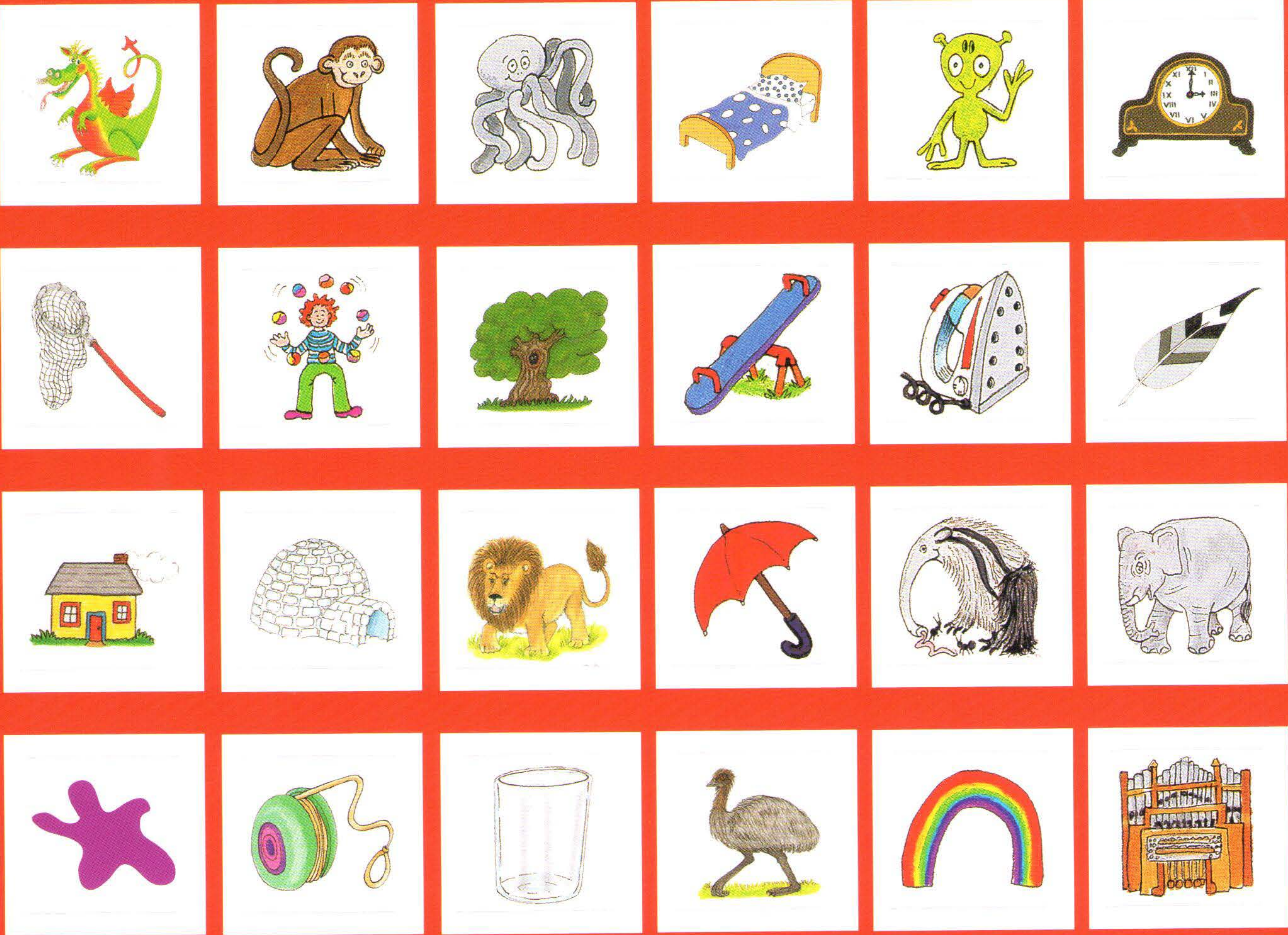


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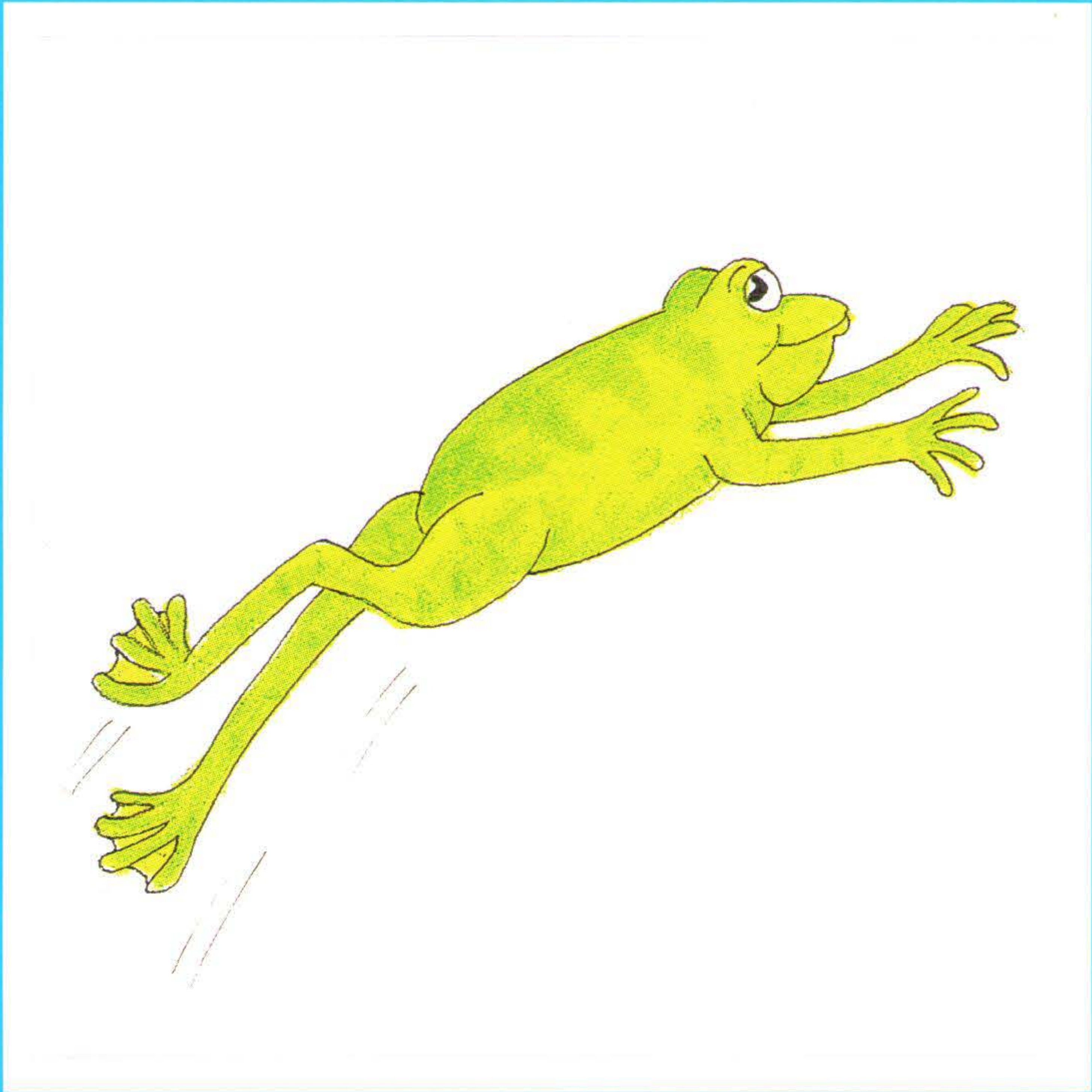
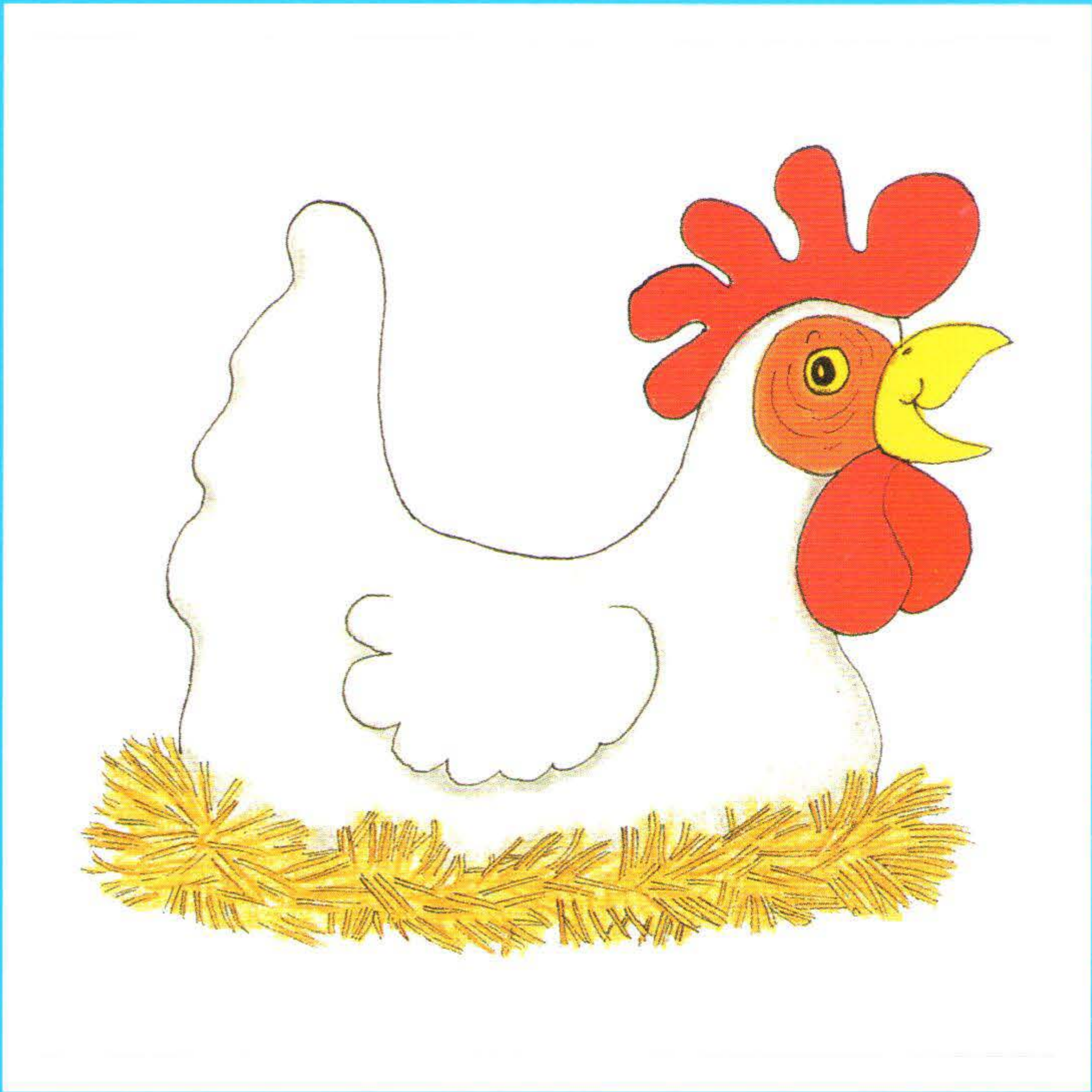












snails

zebras

bees

goats

frog

rabbits

wombat

crabs

skunks

panda

bats

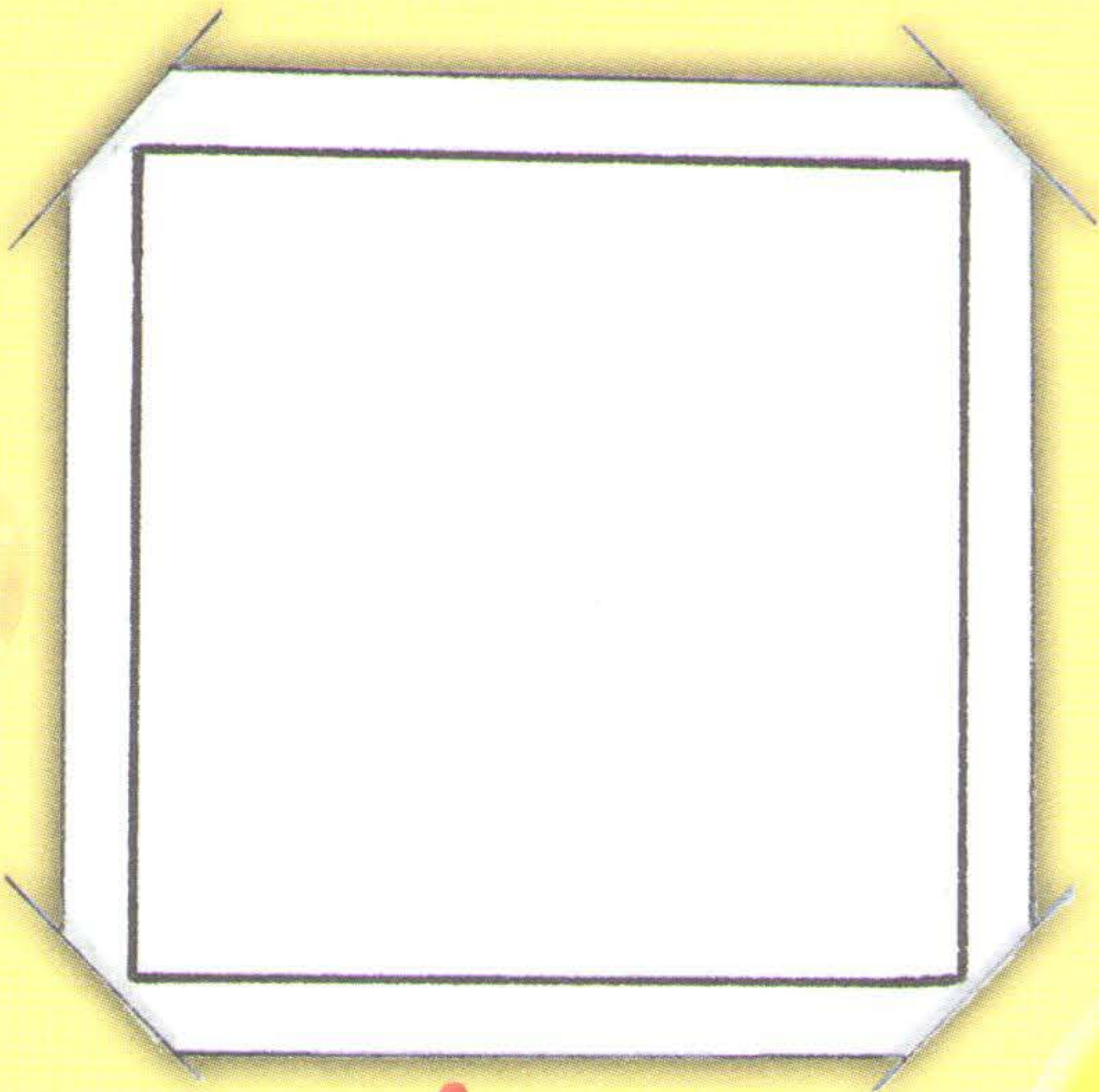
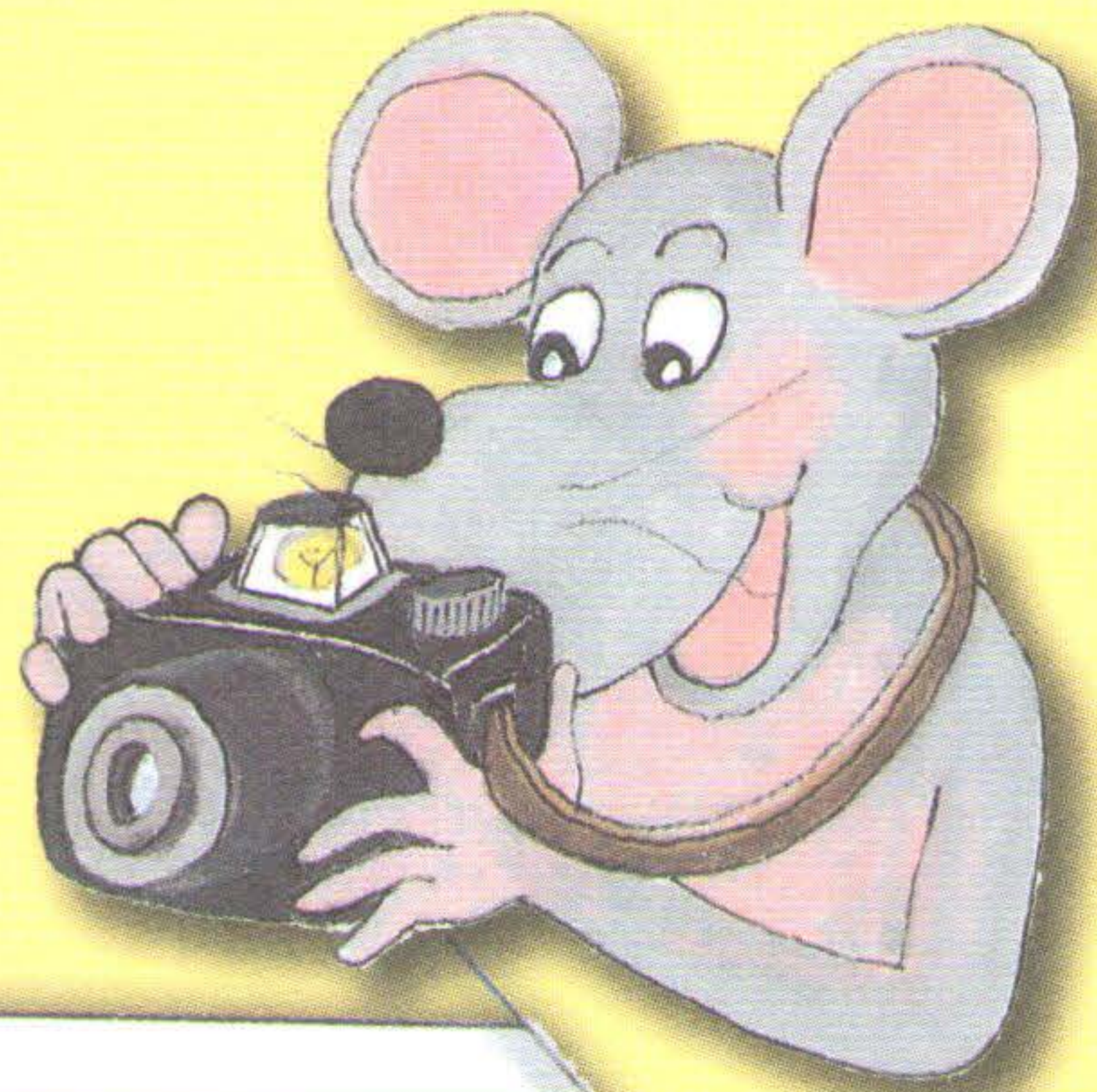




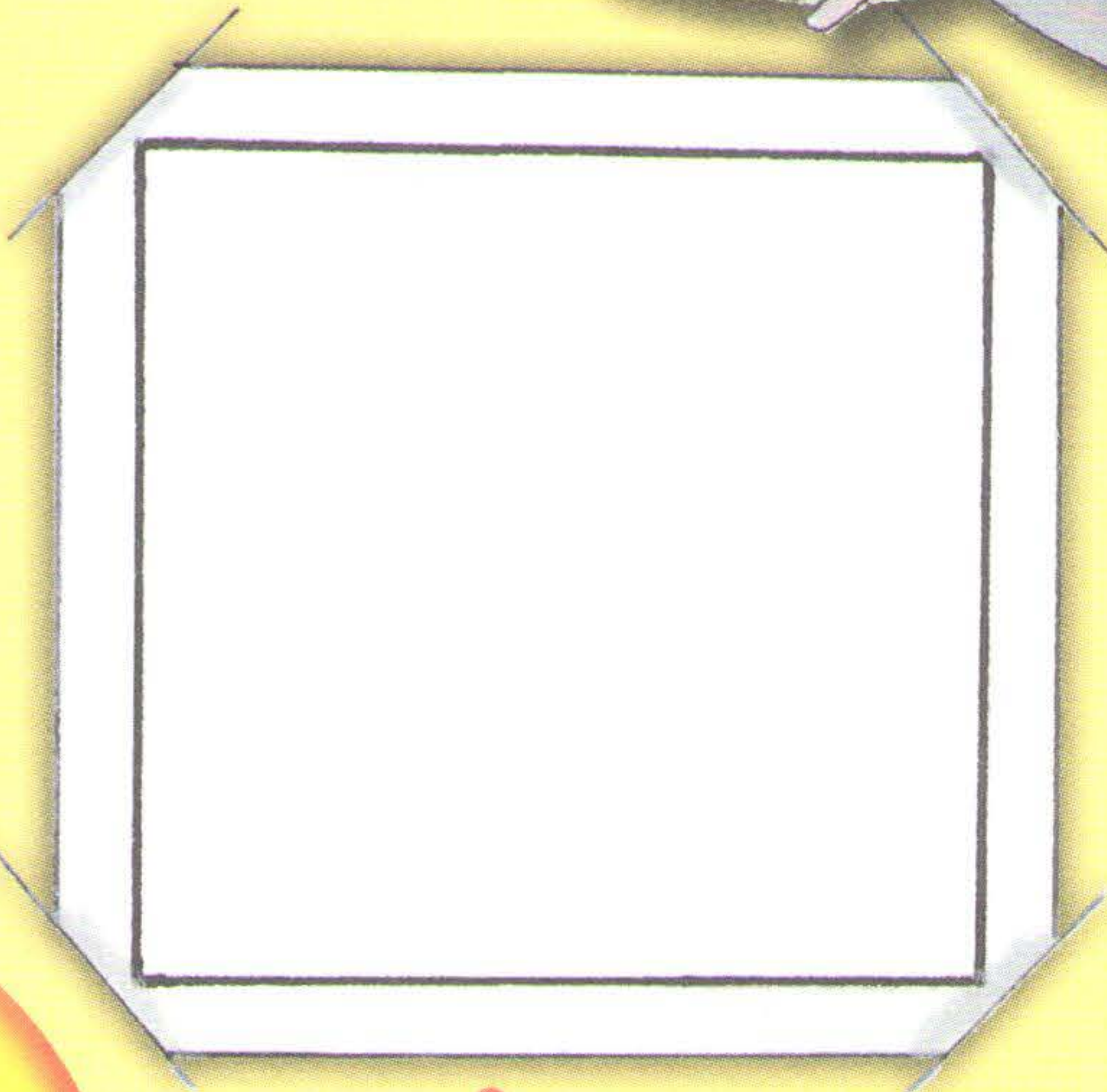


# Develop the Photos

Help Inky develop the photos she has taken.

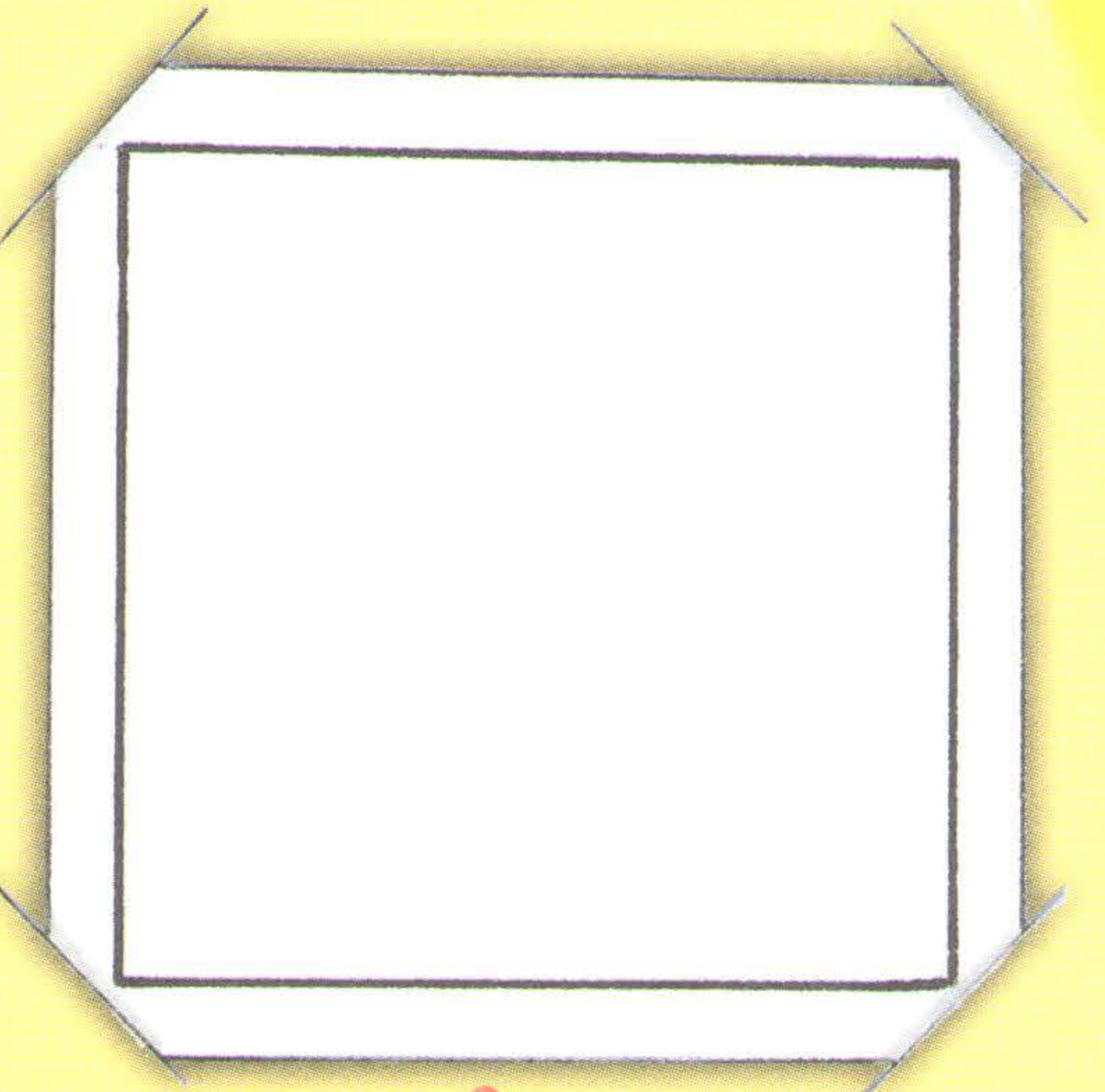


ring

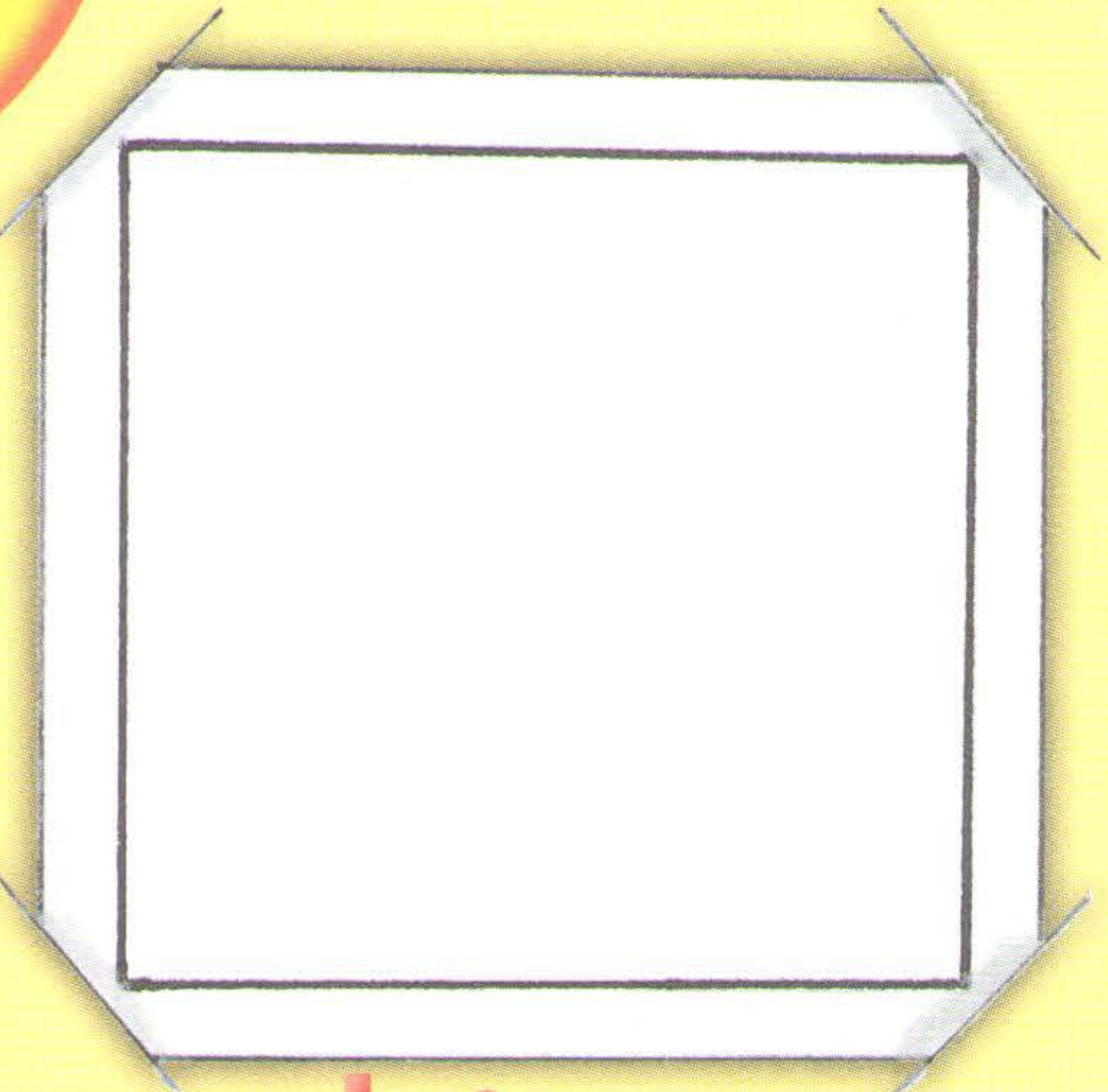


sing

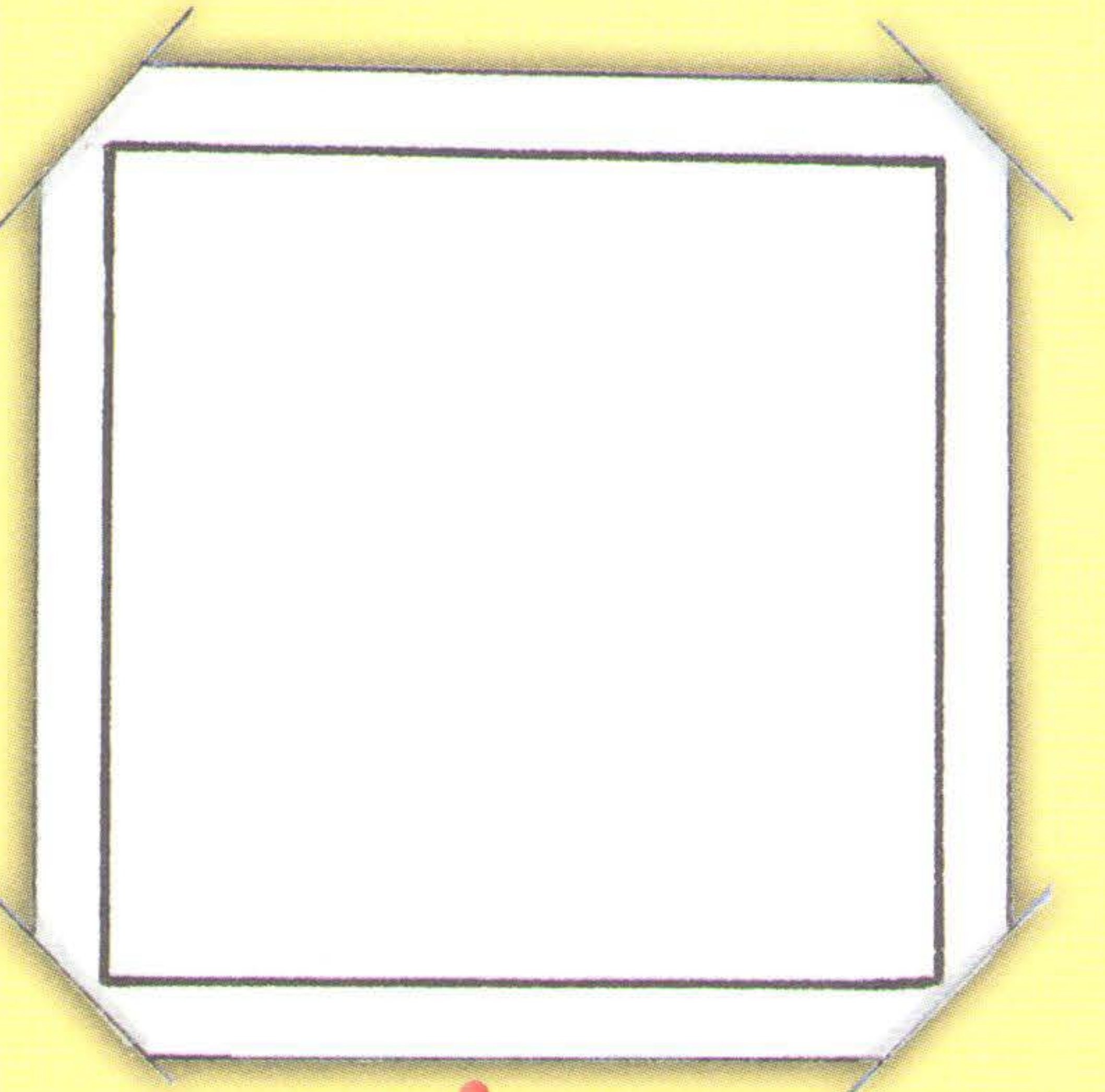
Read the word and draw the picture.



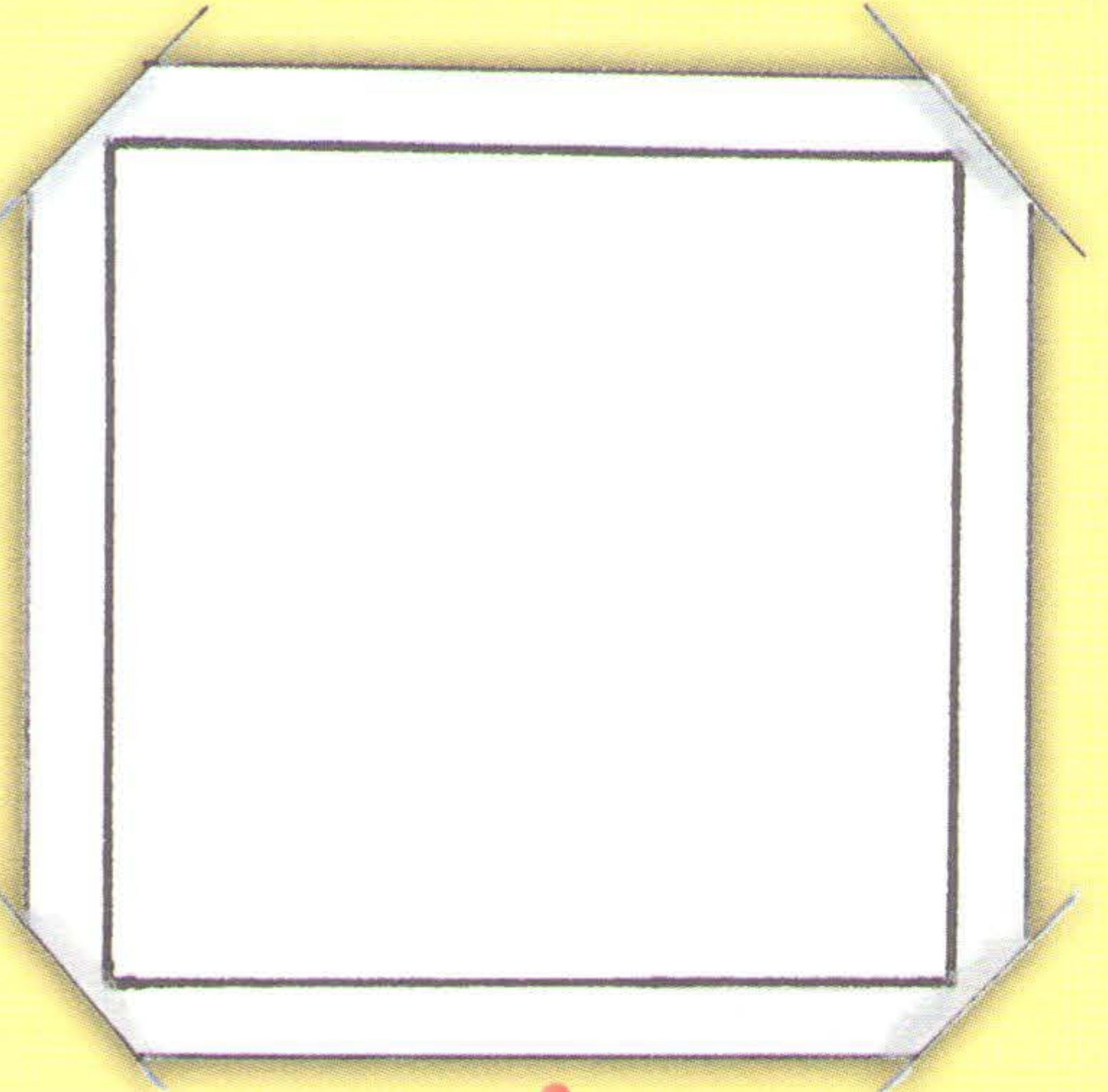
wing



king



sting



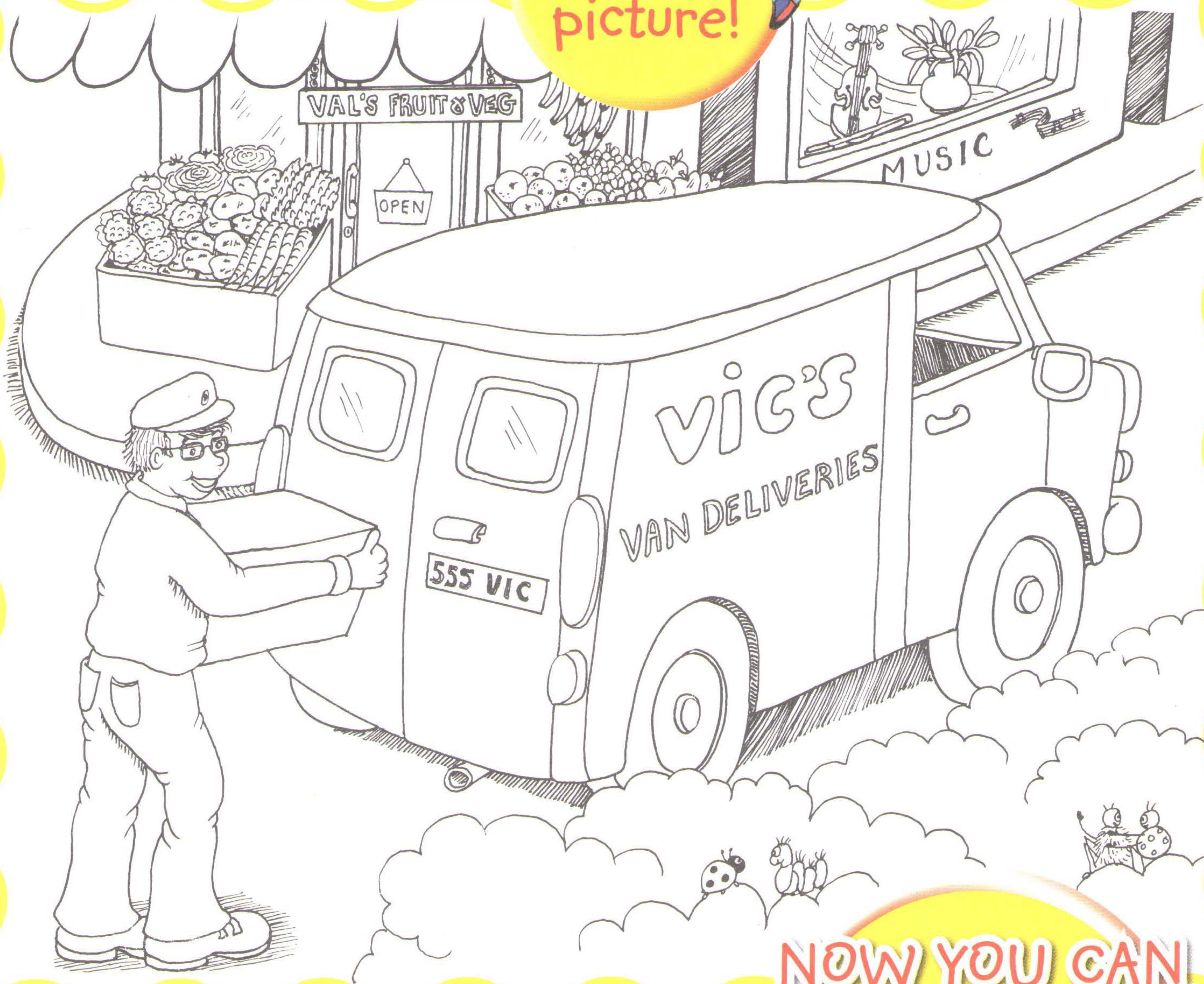
swing



# Vv

Suddenly there is a loud vvvvvvv sound as a van pulls up outside the house. Bee and Snake hurry off to see who it is. Inky is already there. "It's Zack and Jess's Uncle Vic," whispers Inky. "He's taken a parcel inside. Come on, let's see what it is." "I'm going to be a van driver!" shouts Bee. "Vvvvvvv."

Colour  
the  
picture!



NOW YOU CAN

Do the  
action and  
say the  
sound!

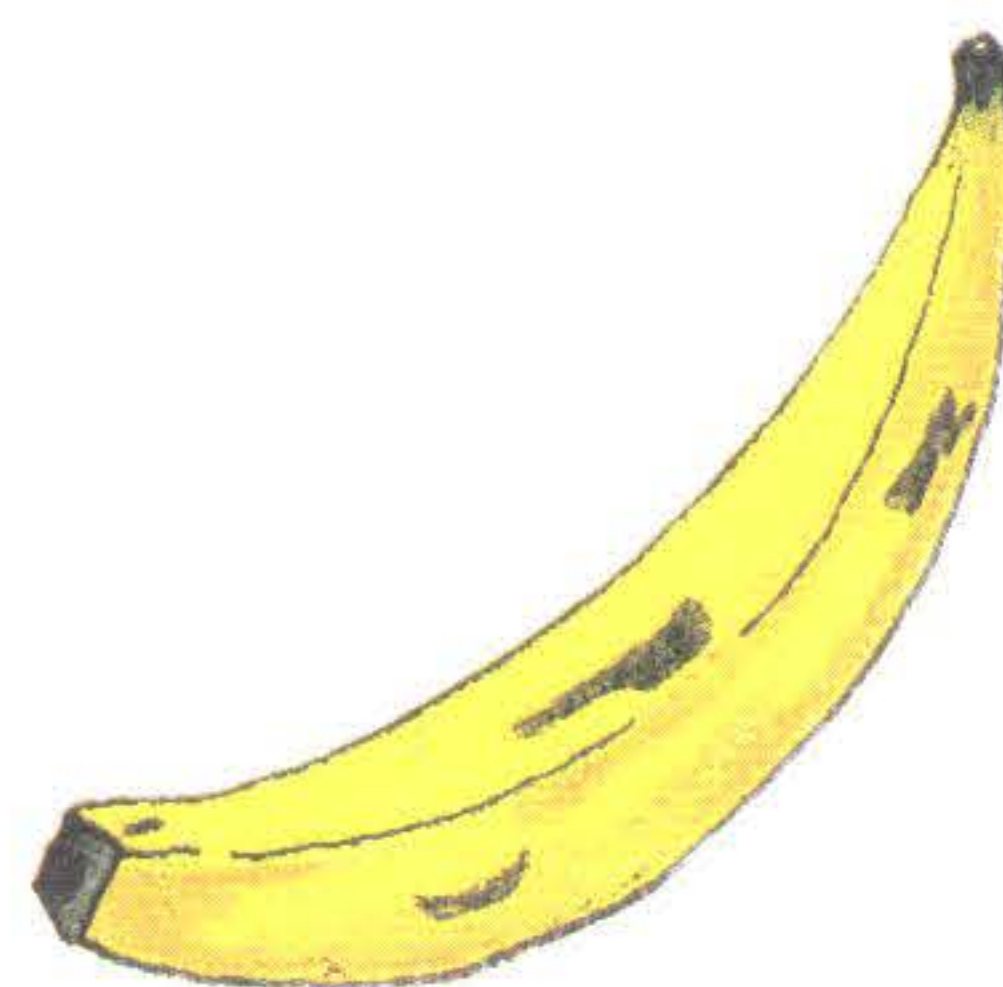
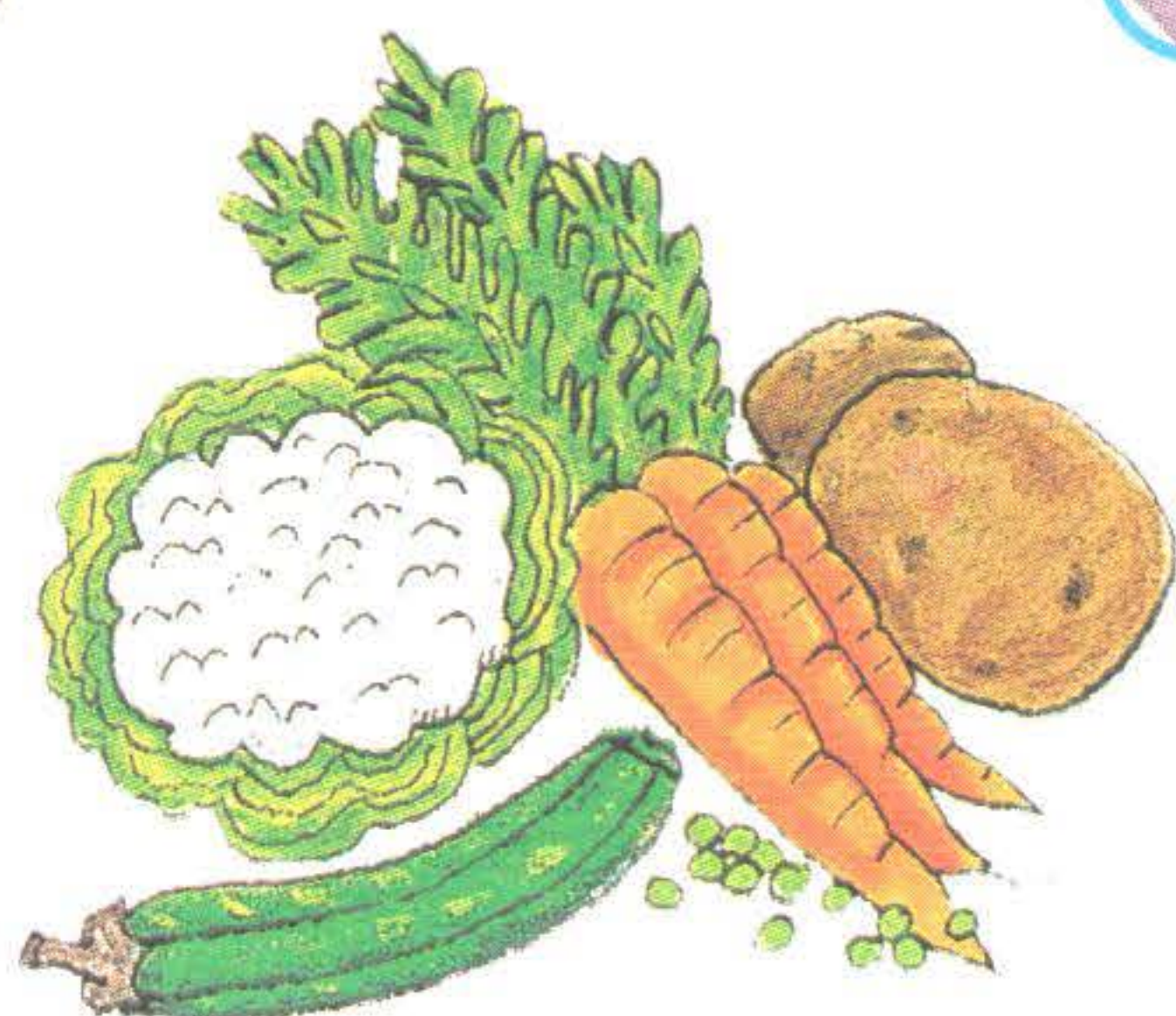


**Action**

Pretend to turn the steering wheel of a van and say VVVVVVVVVV.

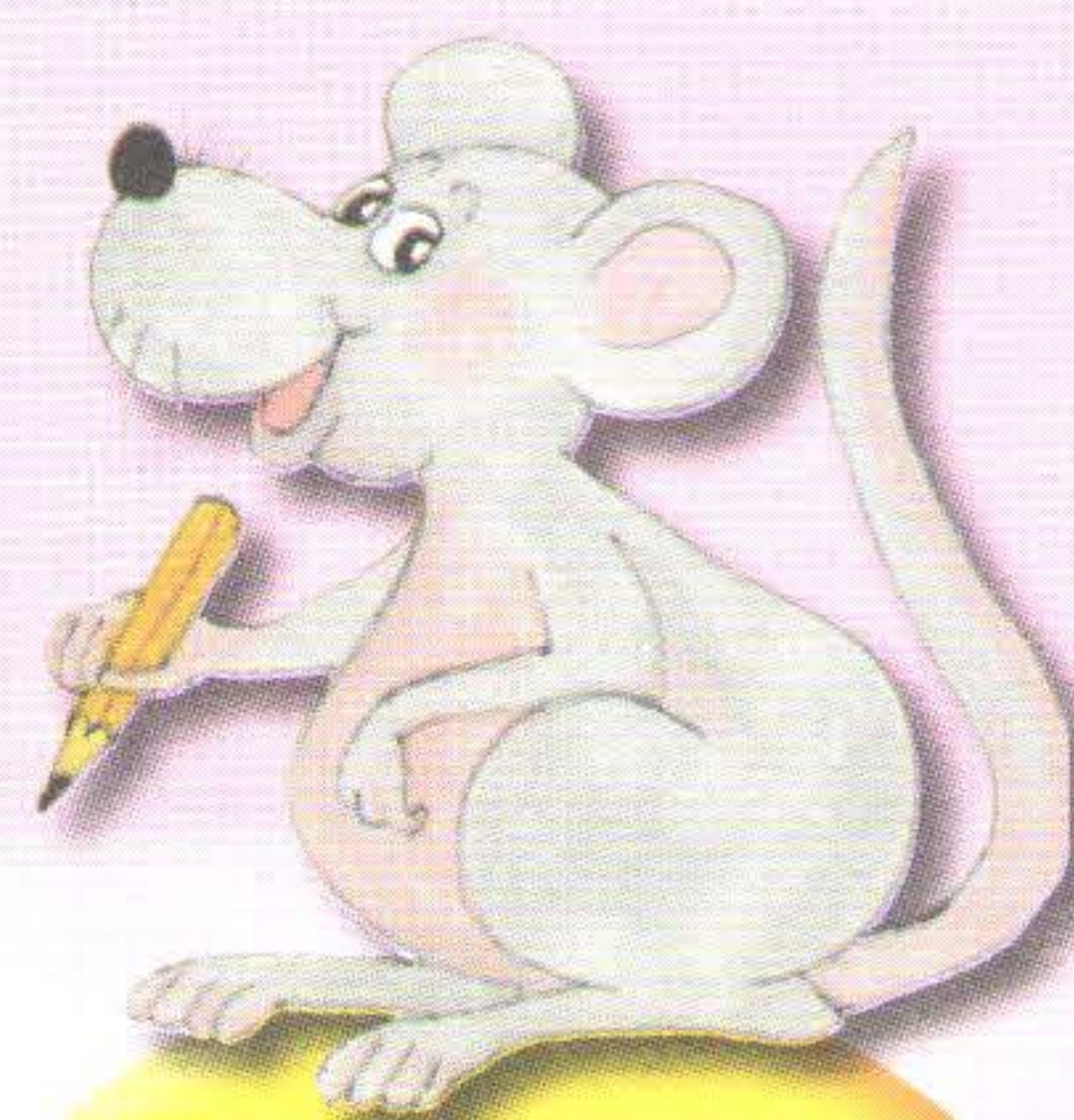


Which of these things have the sound 'v' in them?  
Join them to the letter 'v'.

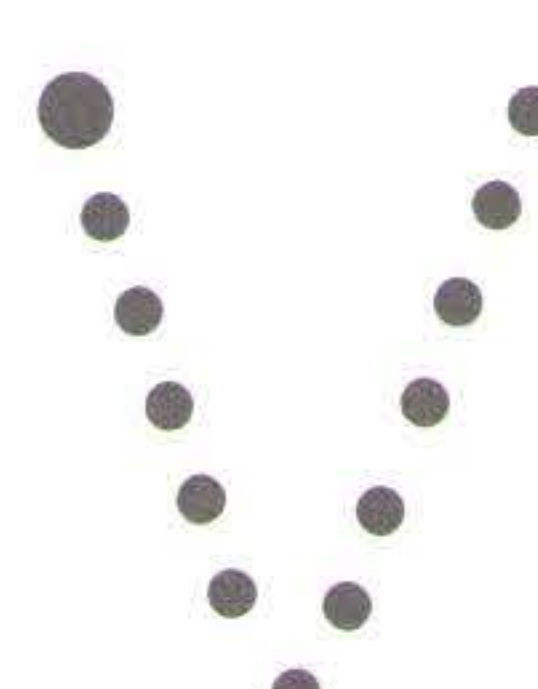
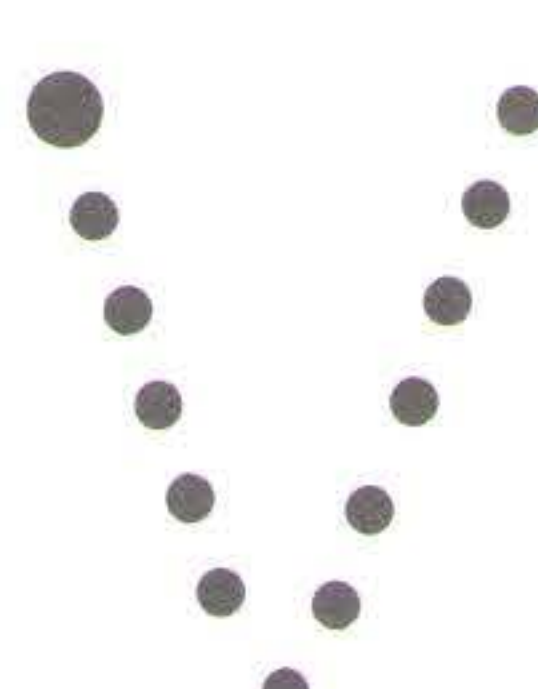
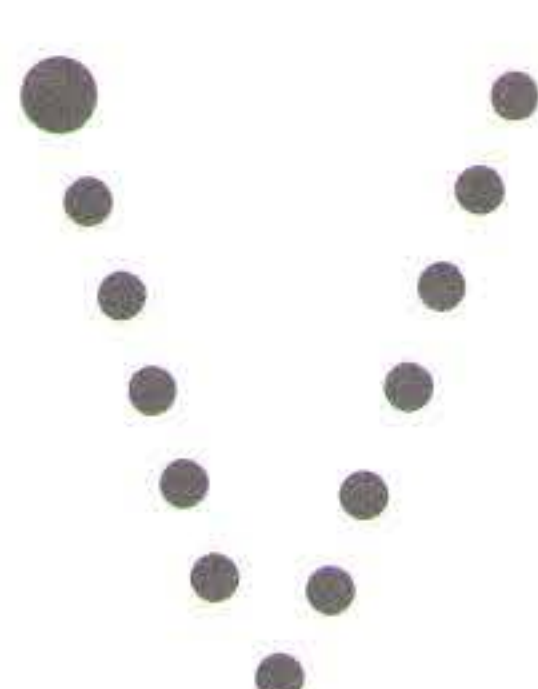
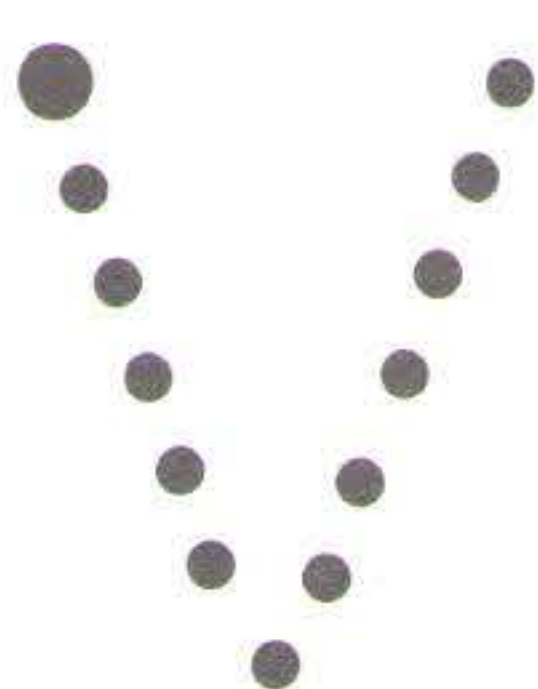


NOW YOU CAN

Write the letter.  
Start at the top!  
Try different  
colours!



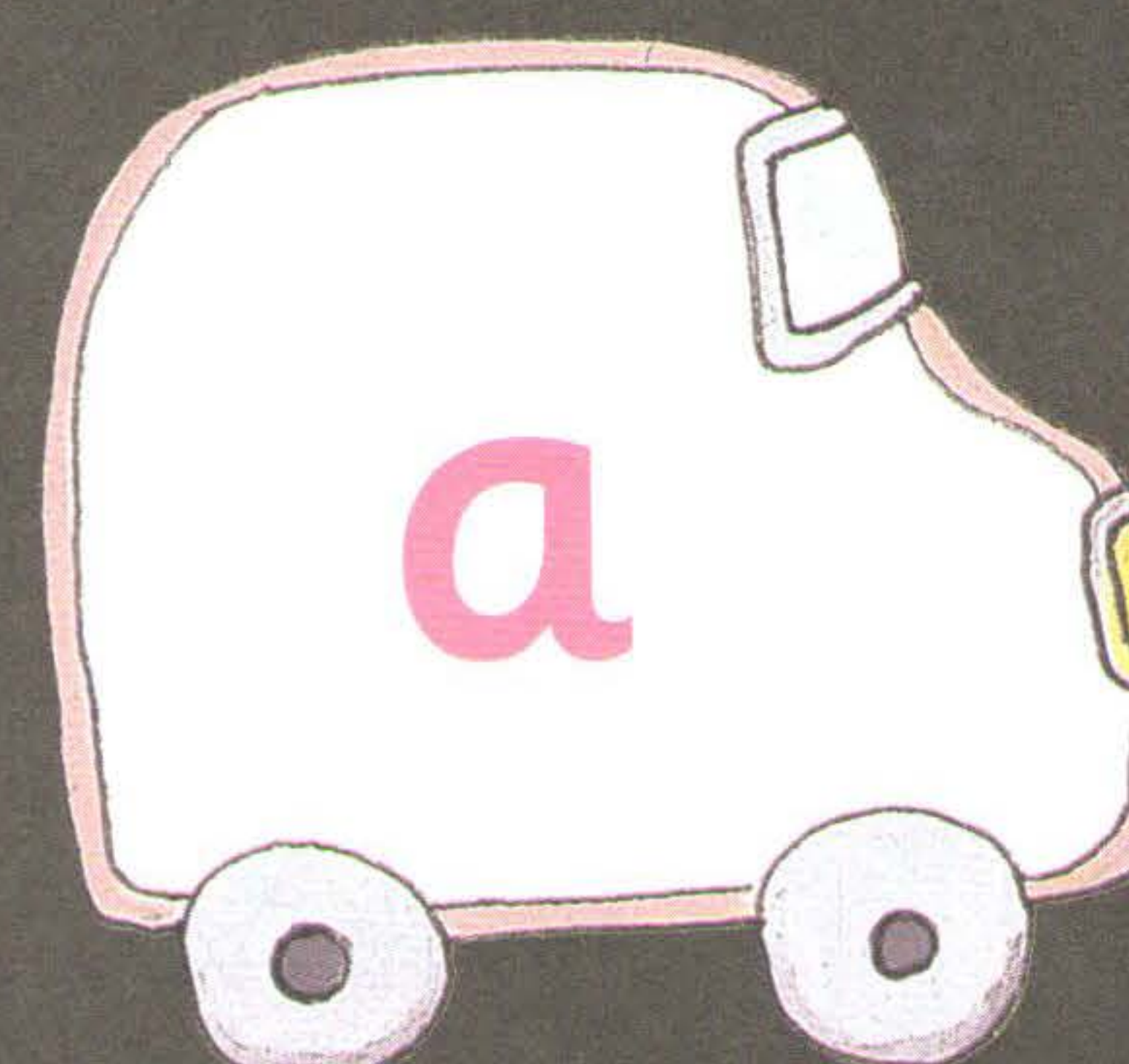
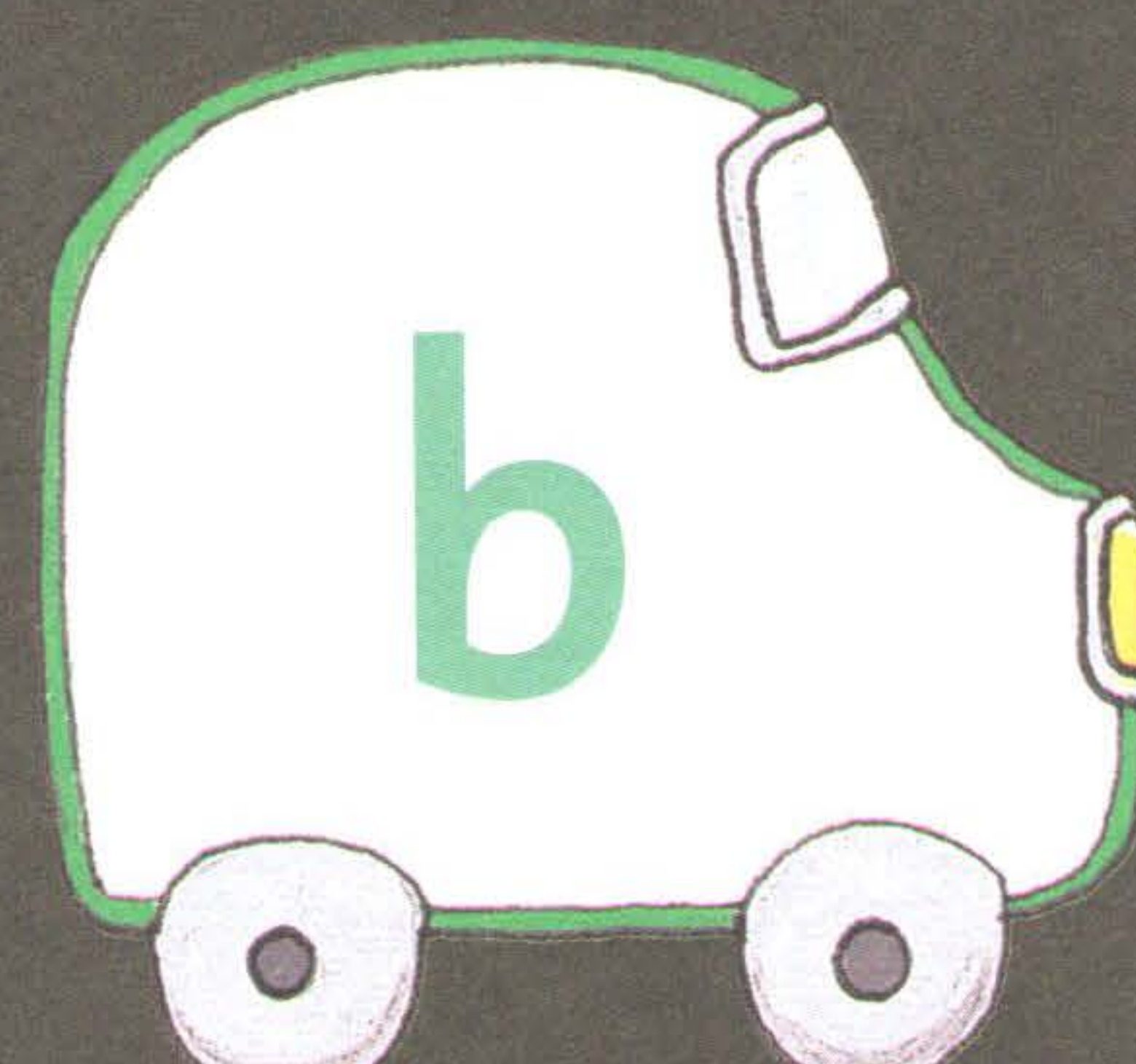
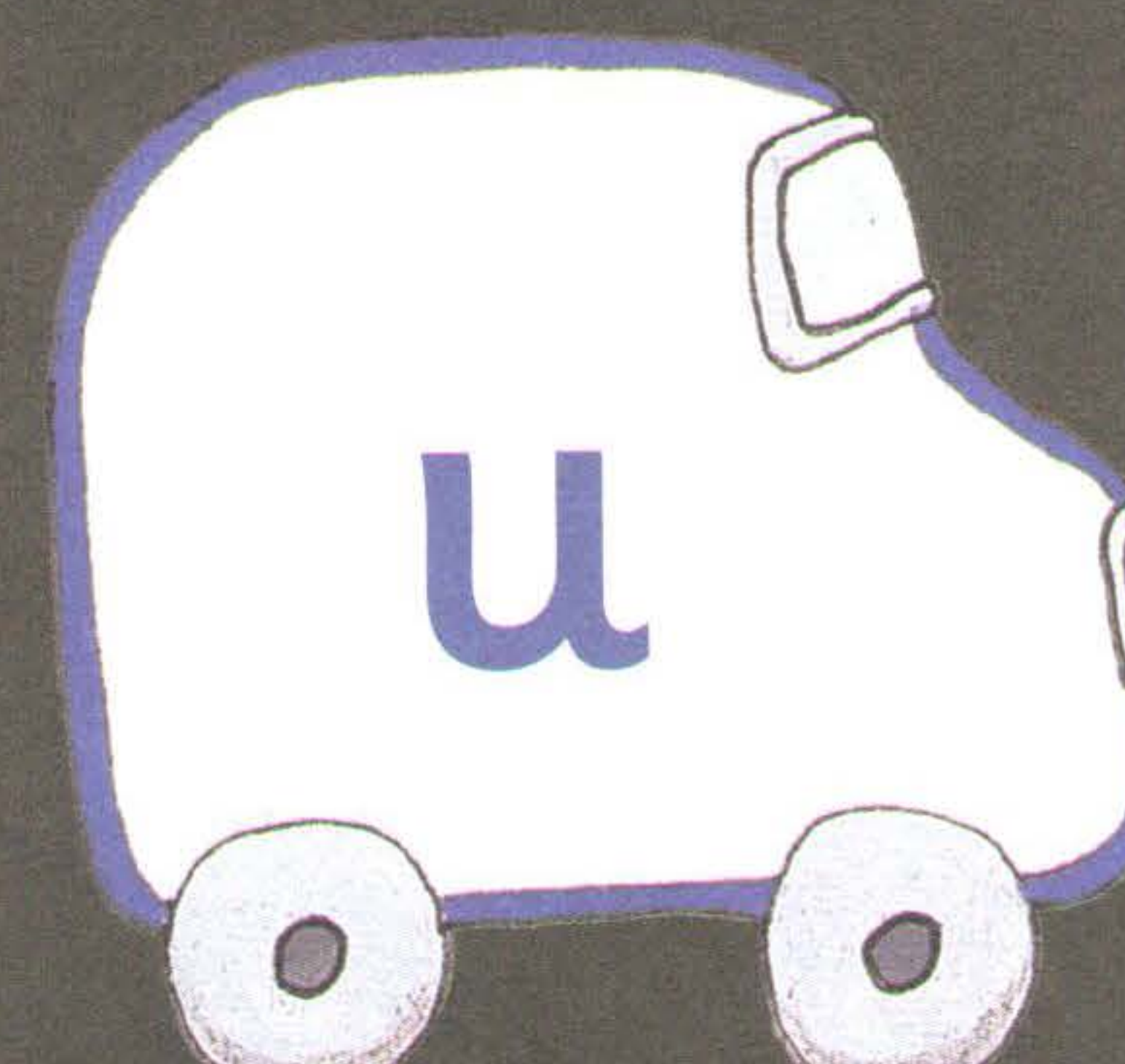
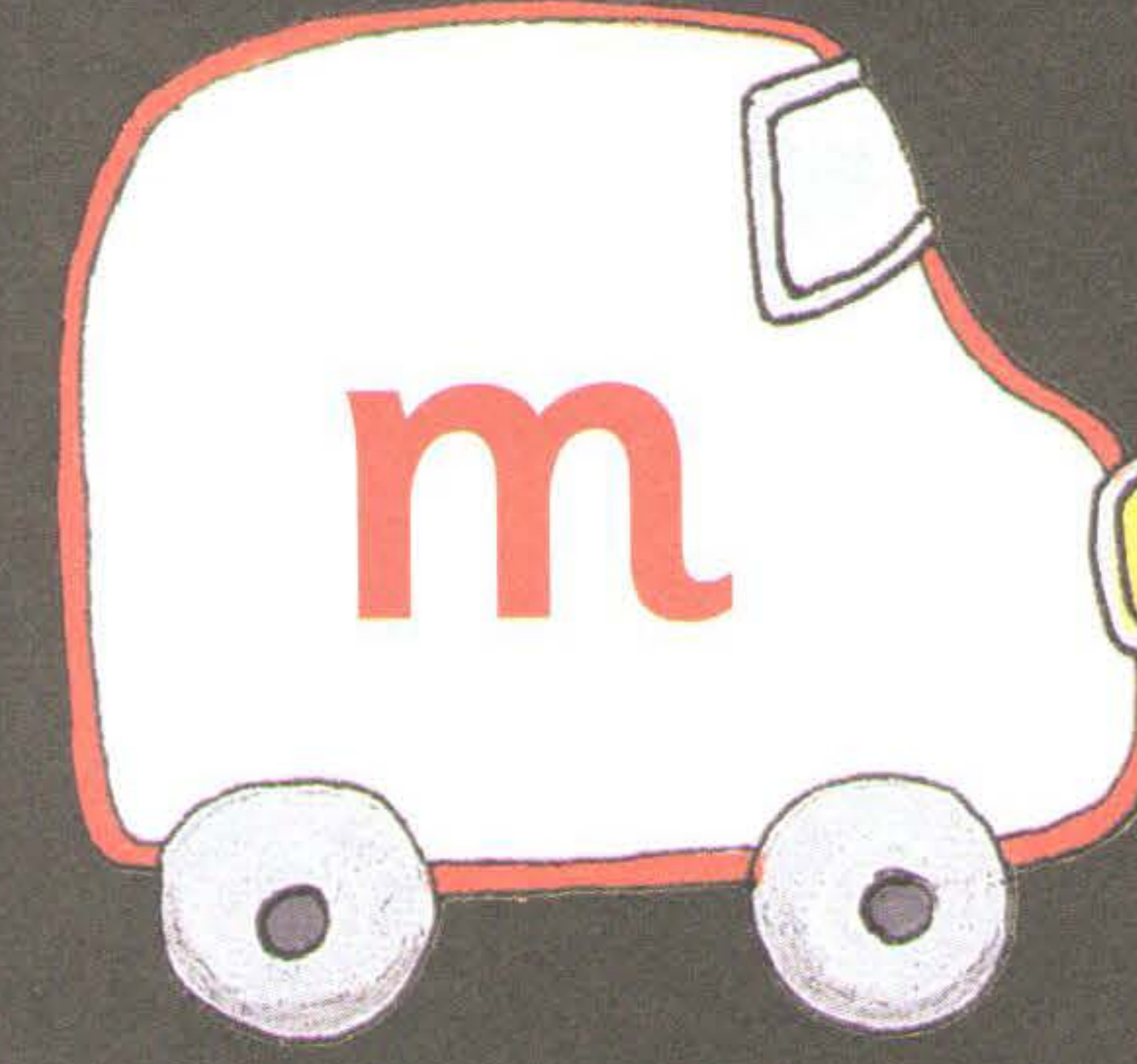
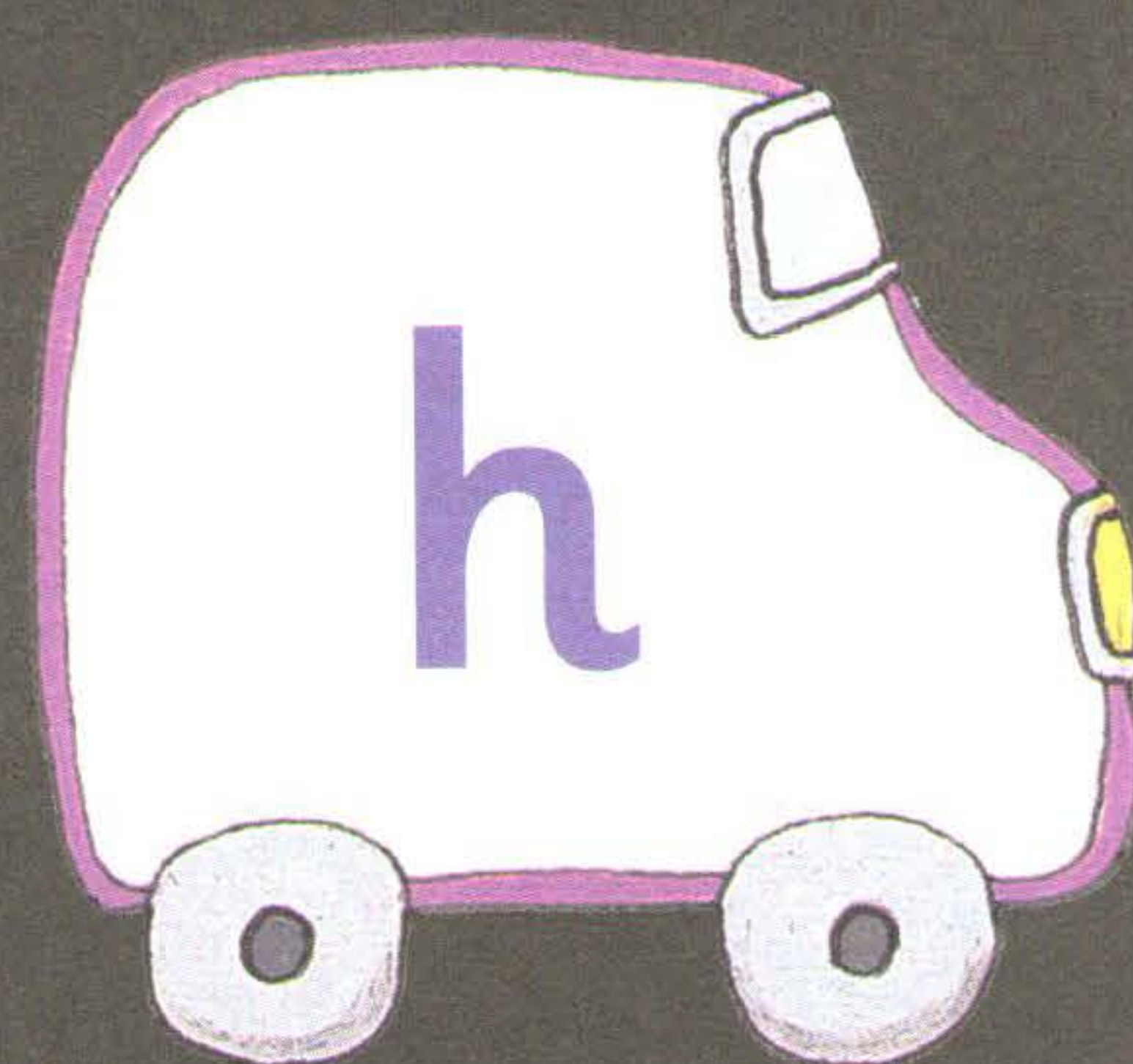
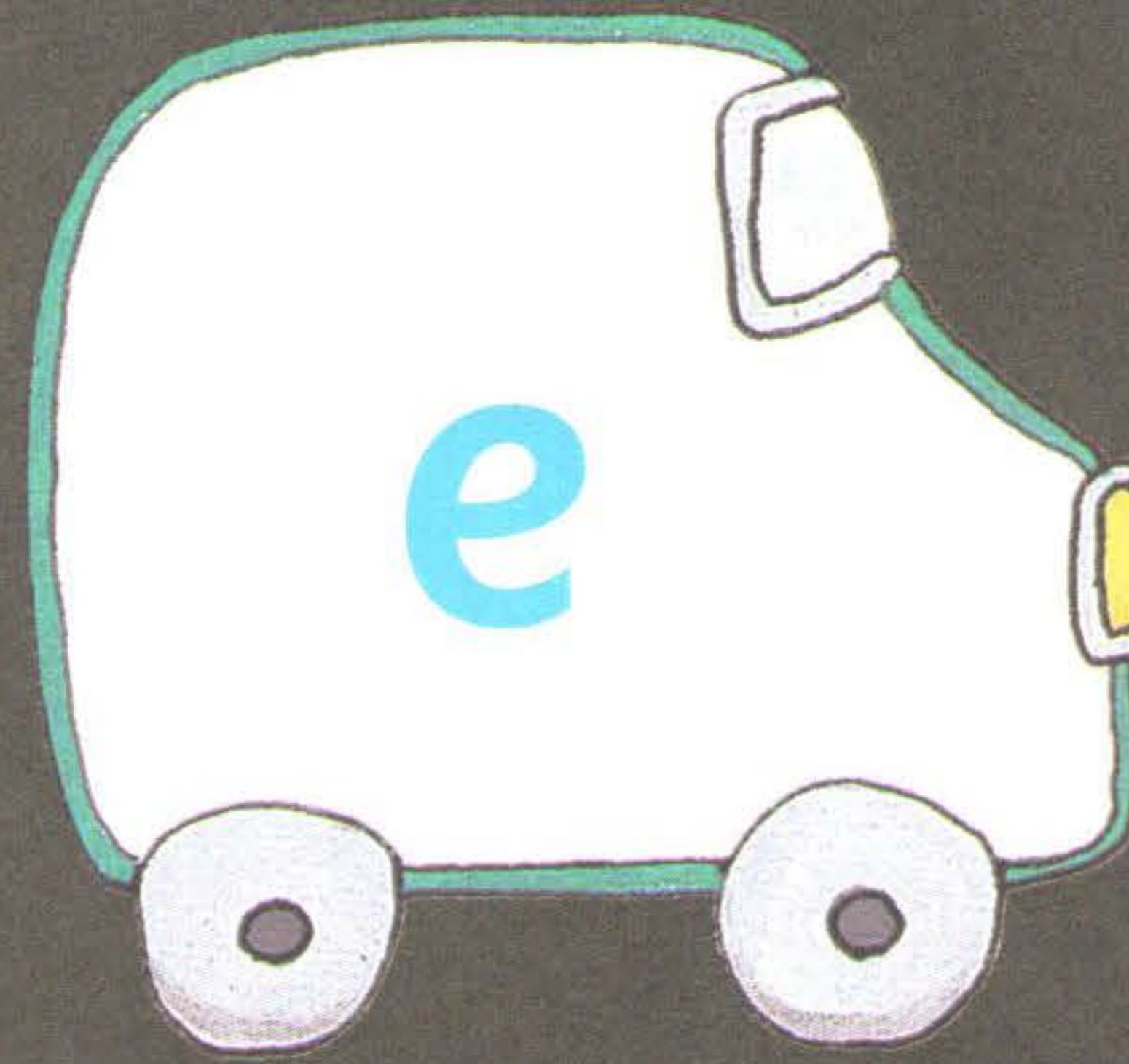
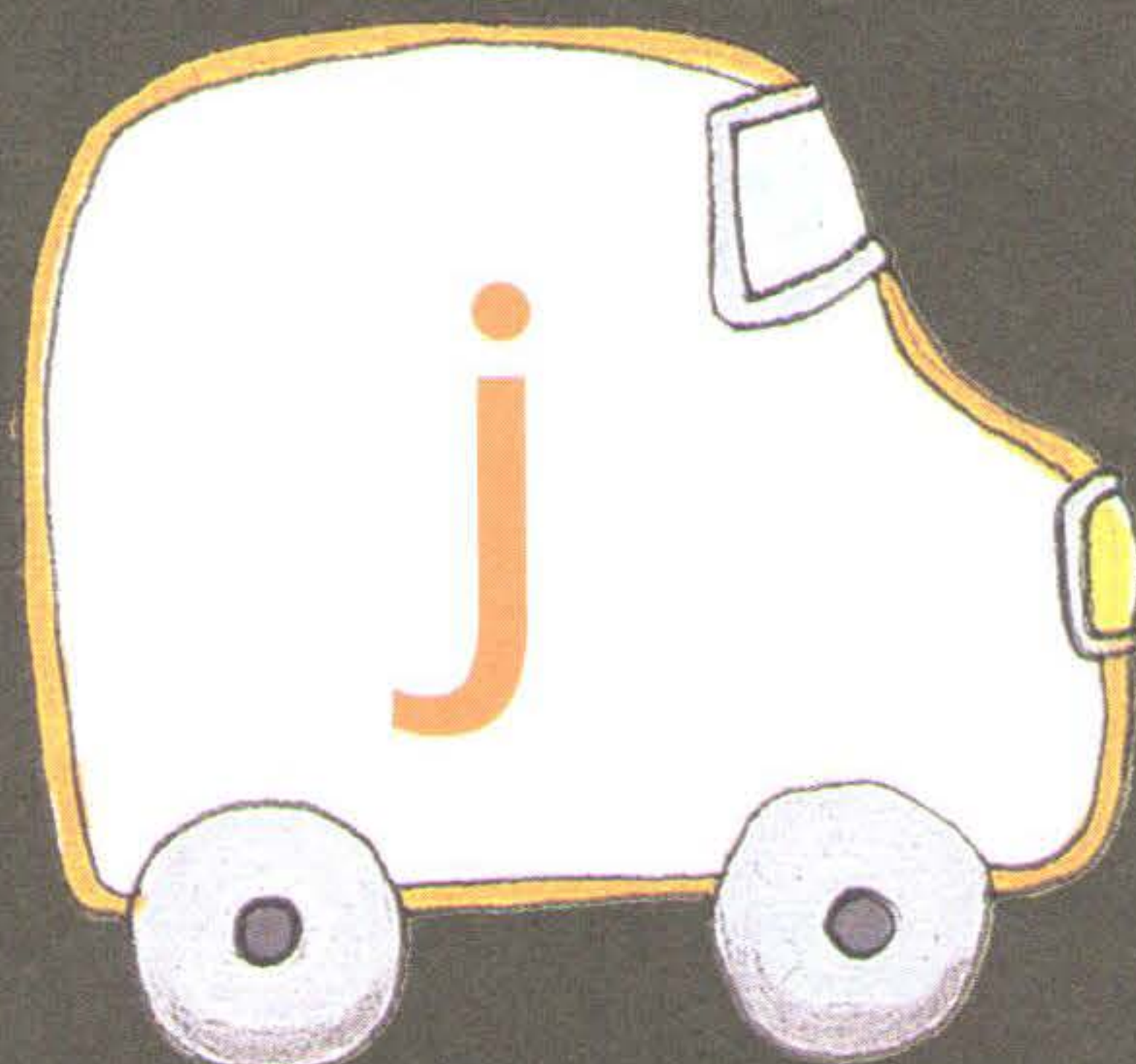
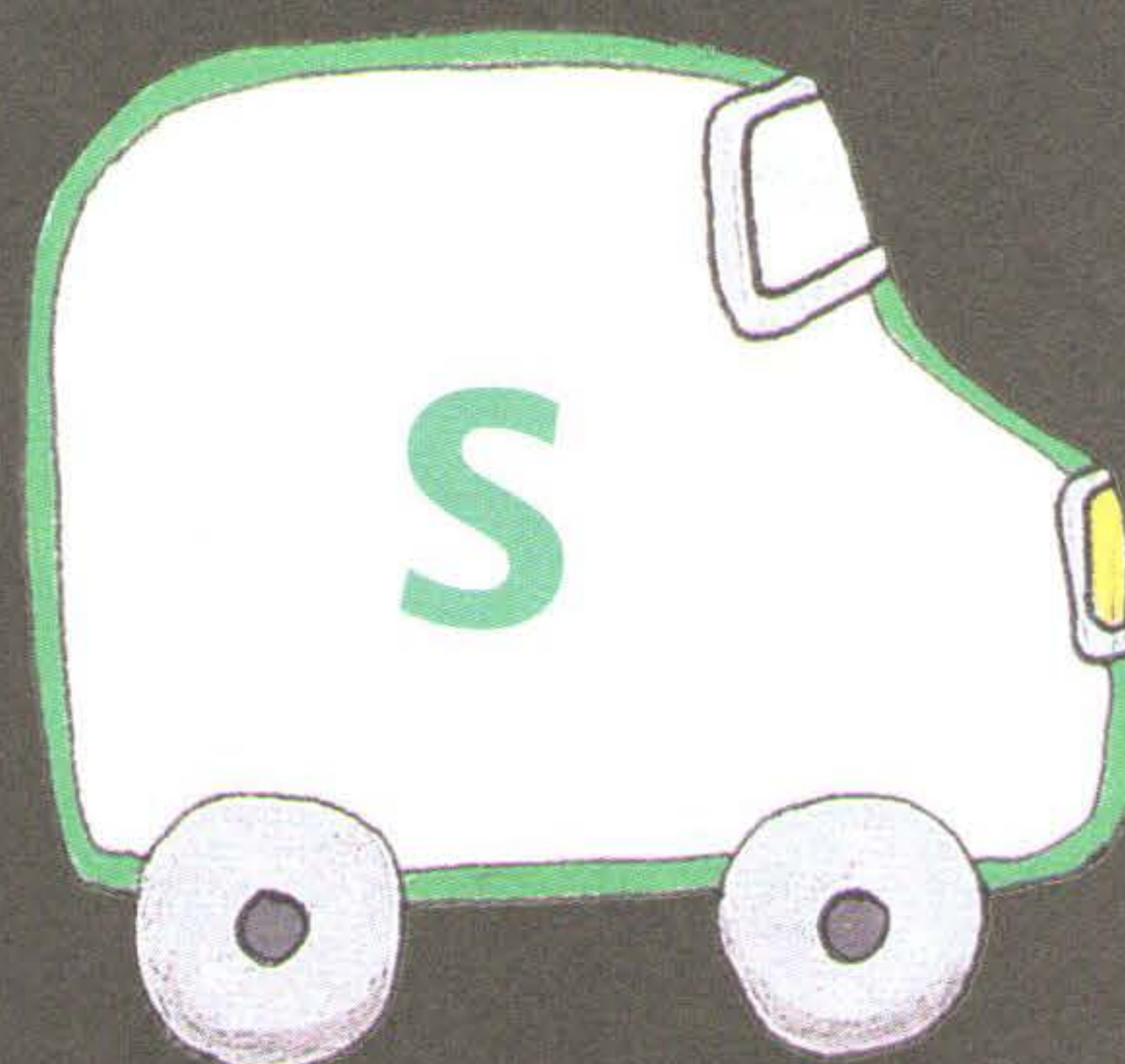
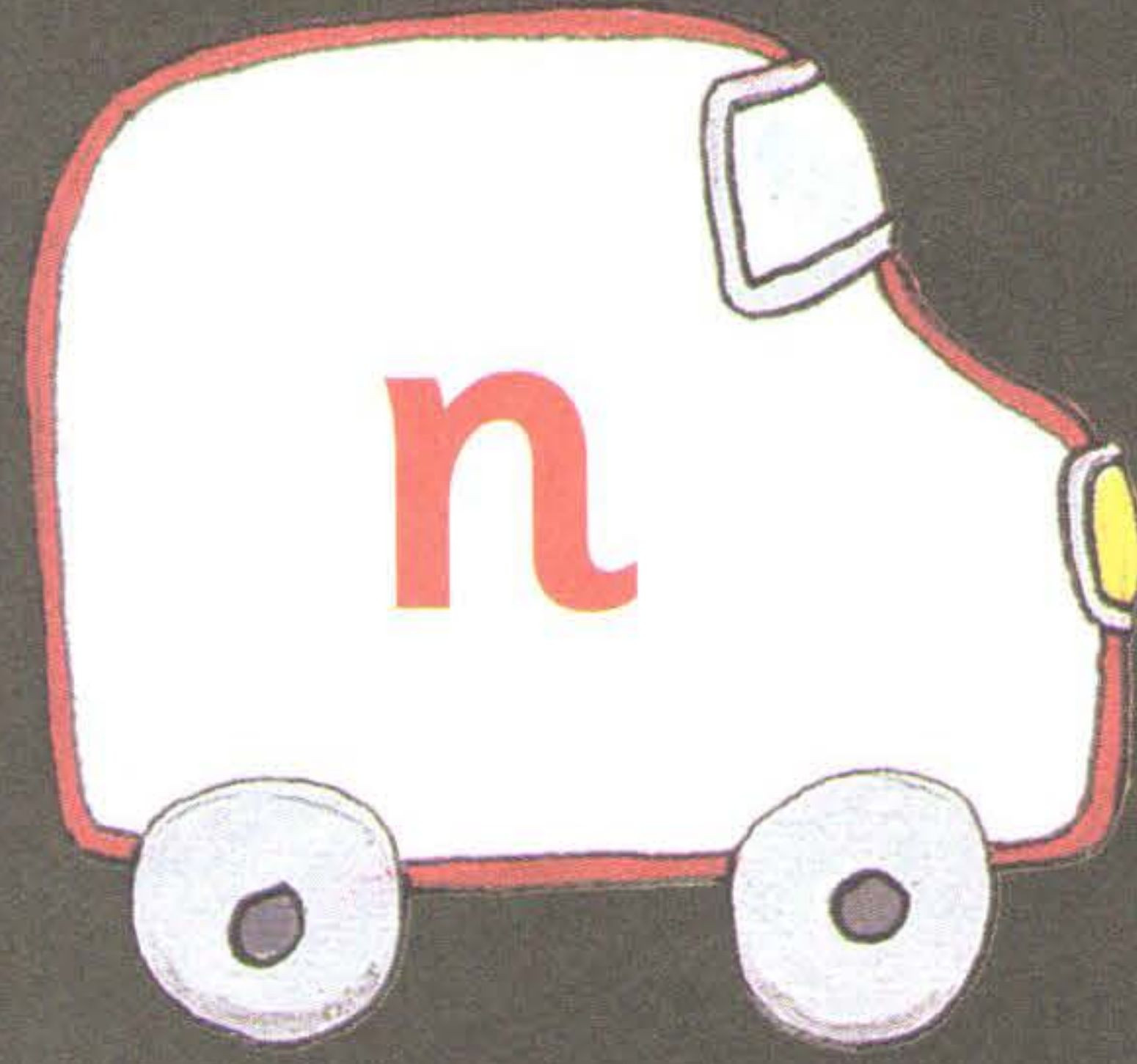
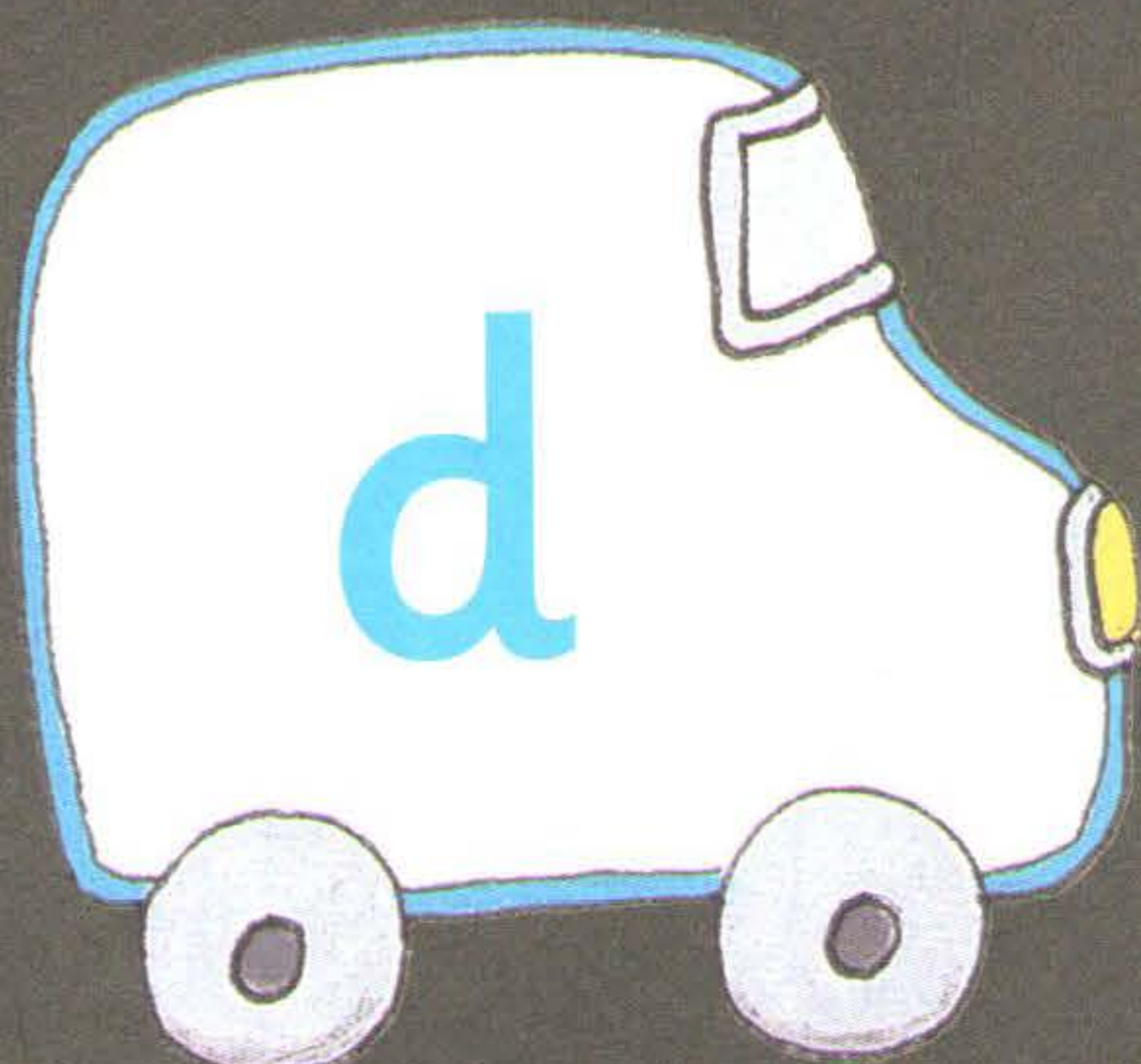
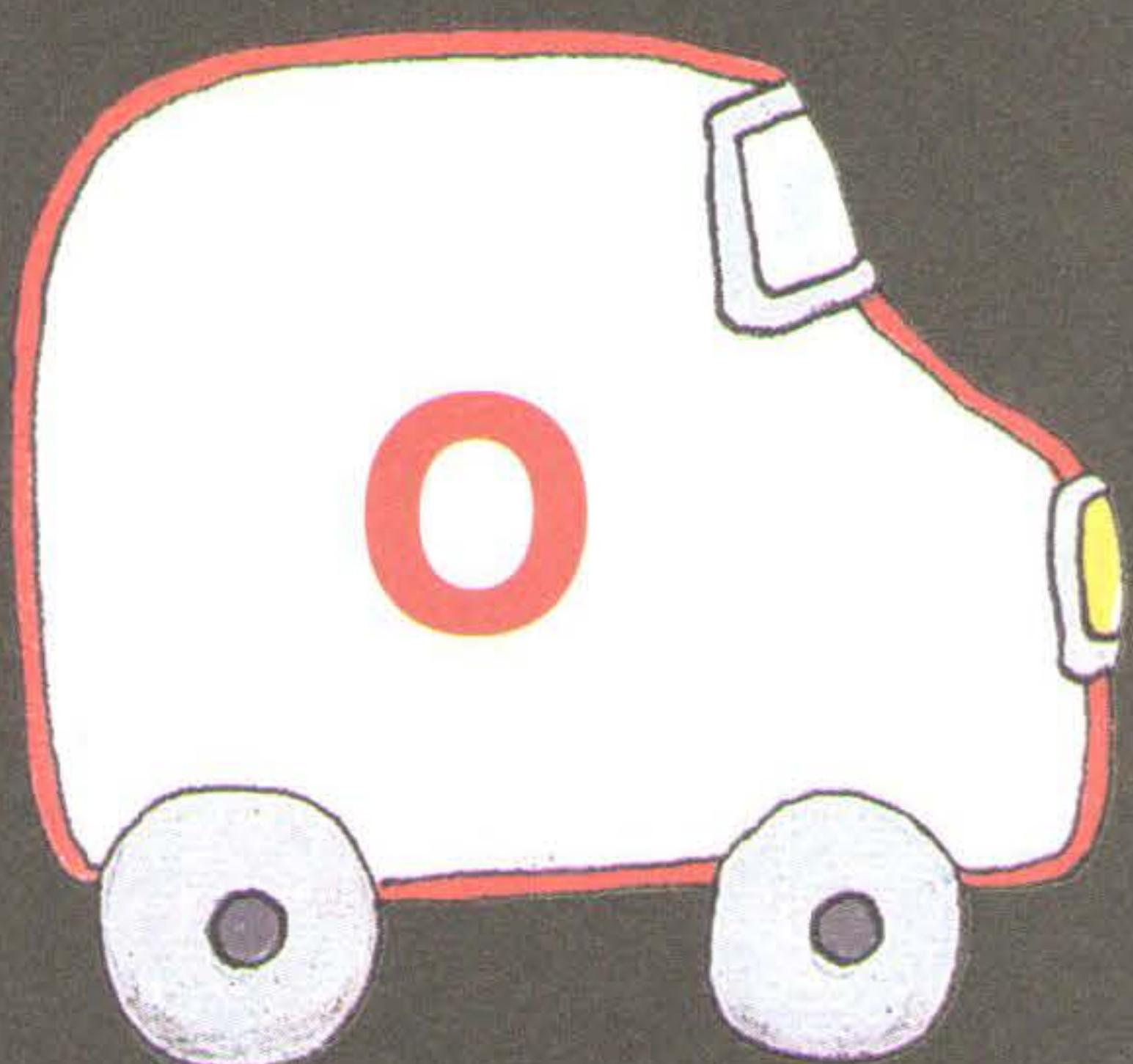
Inky says,  
"Hold your  
pencil  
correctly!"



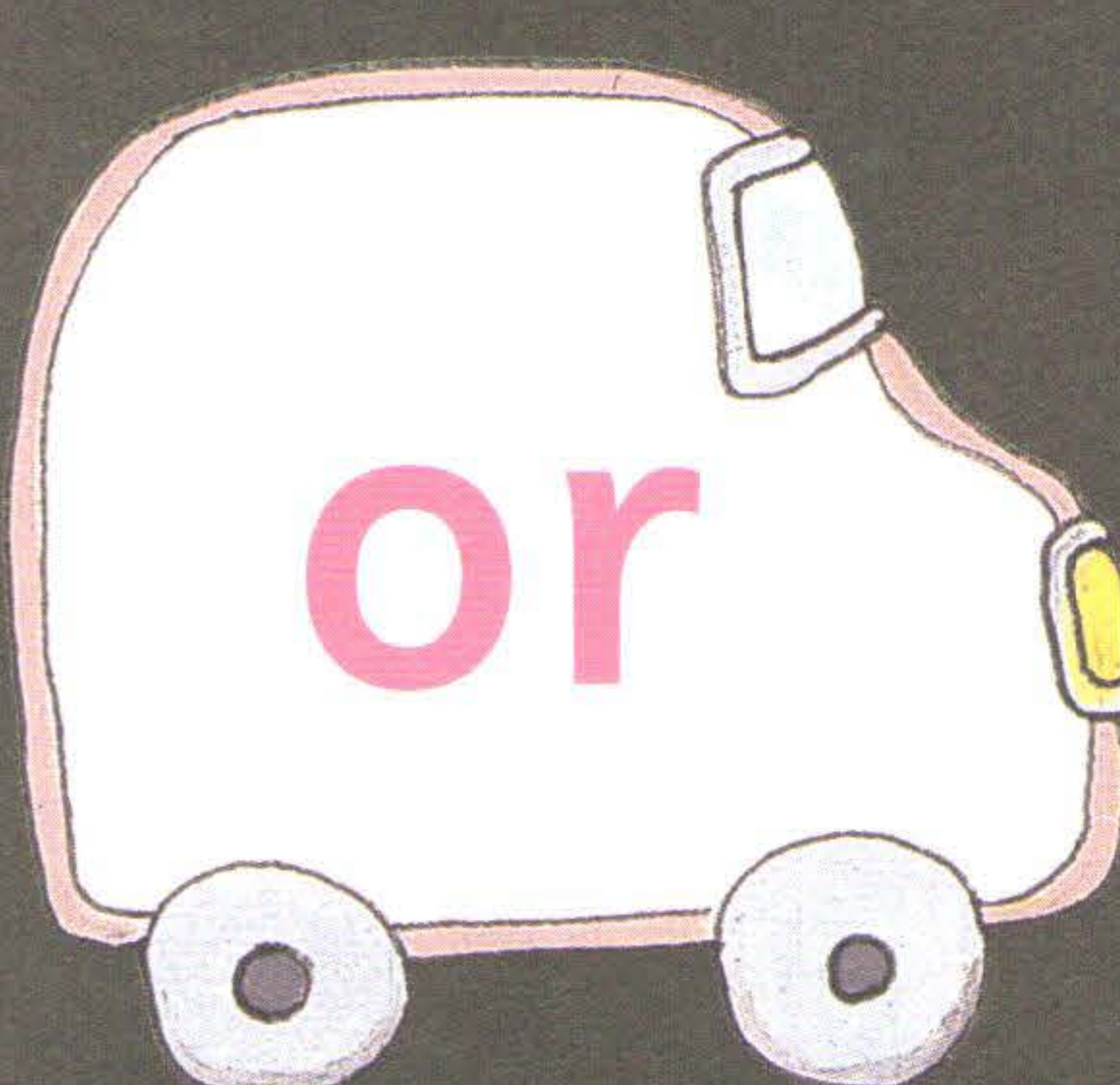
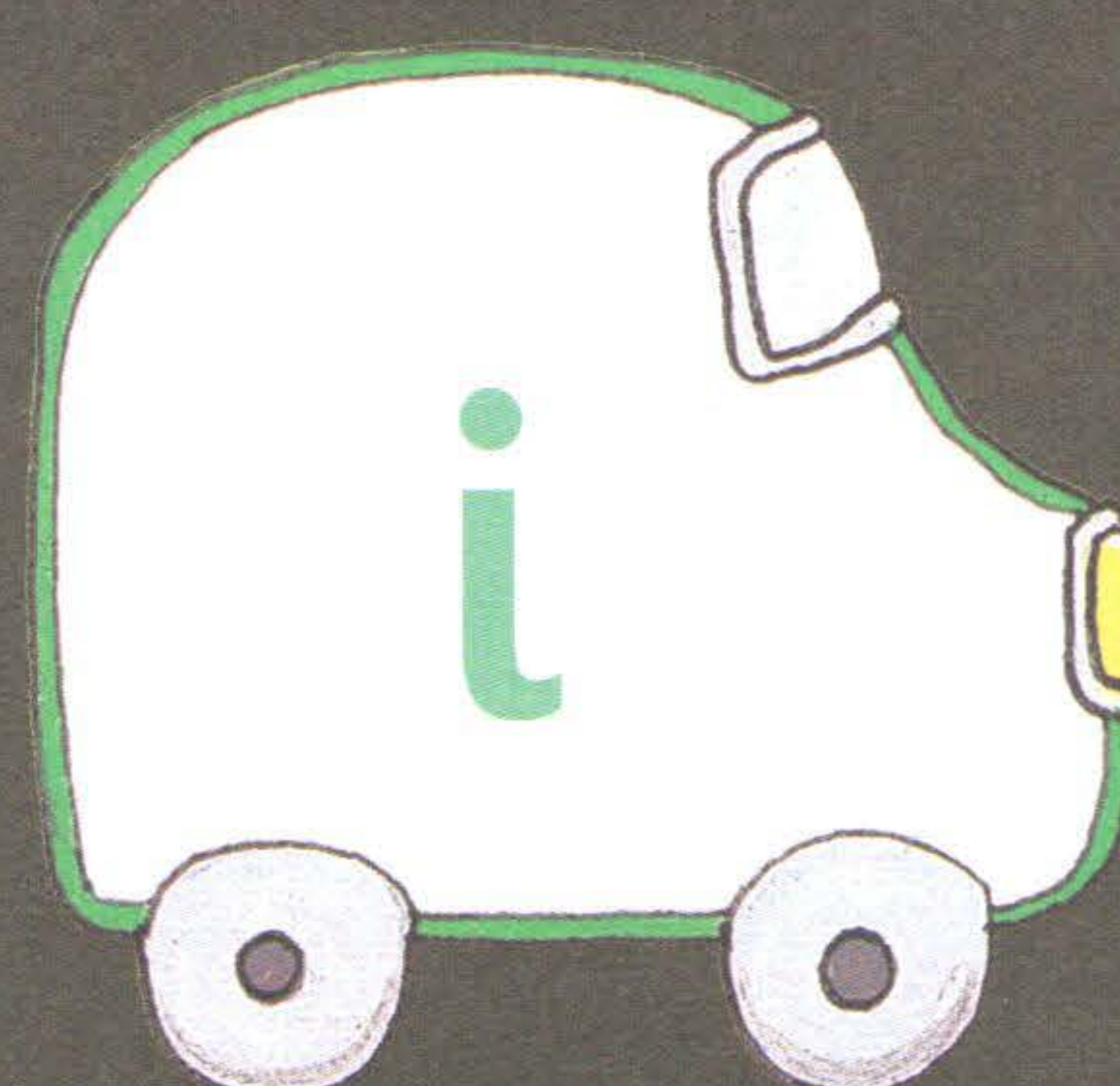
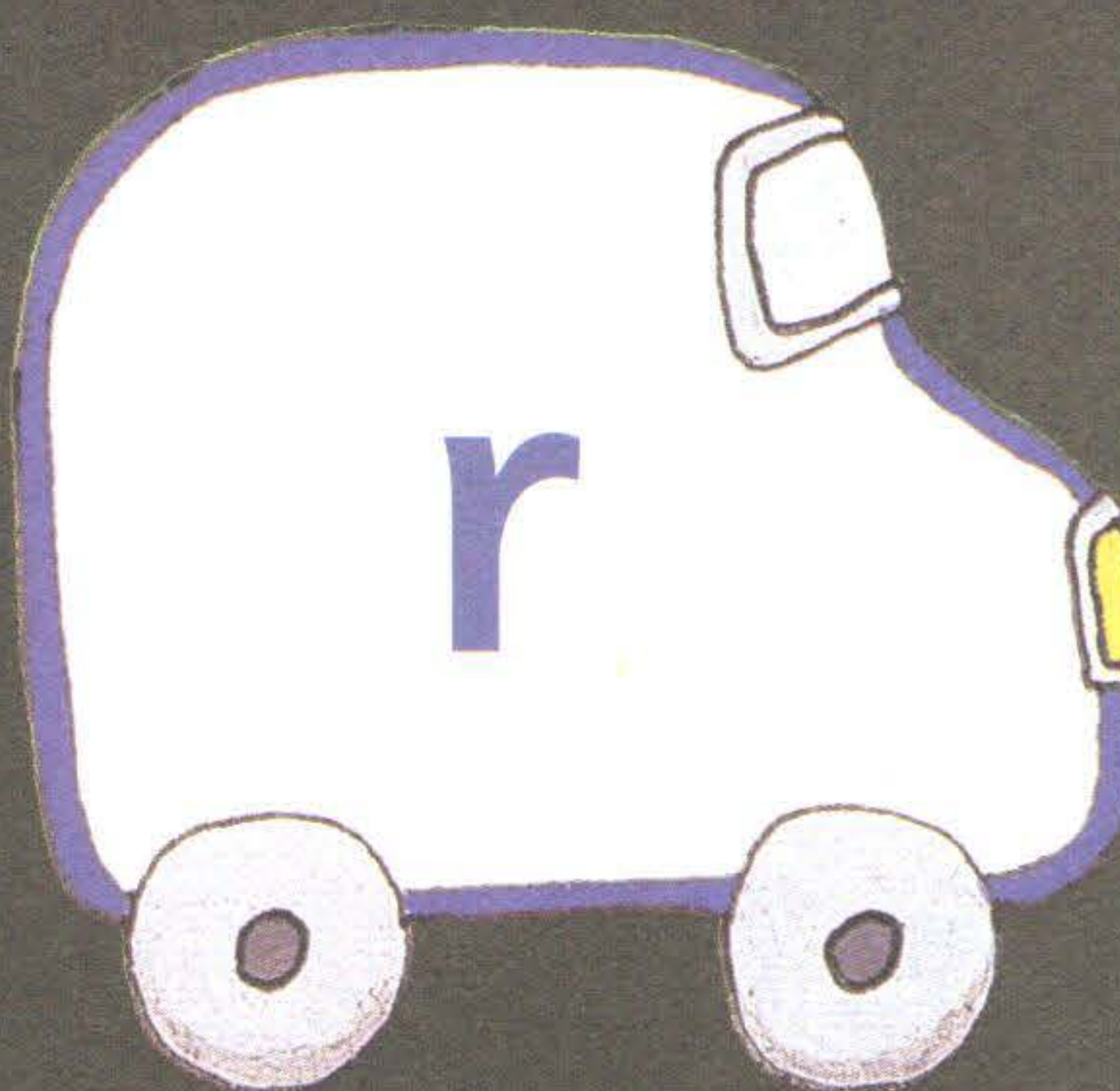
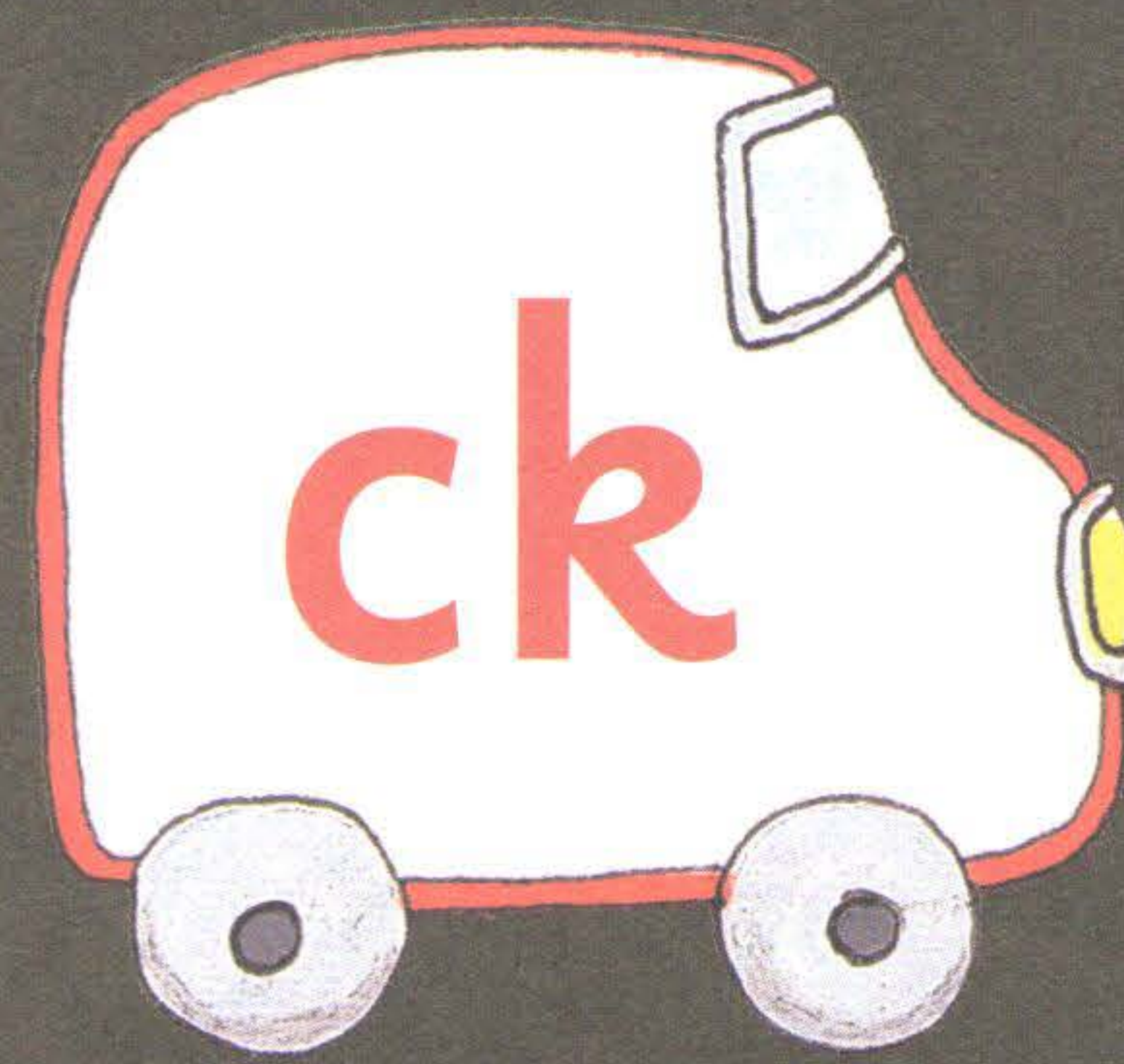
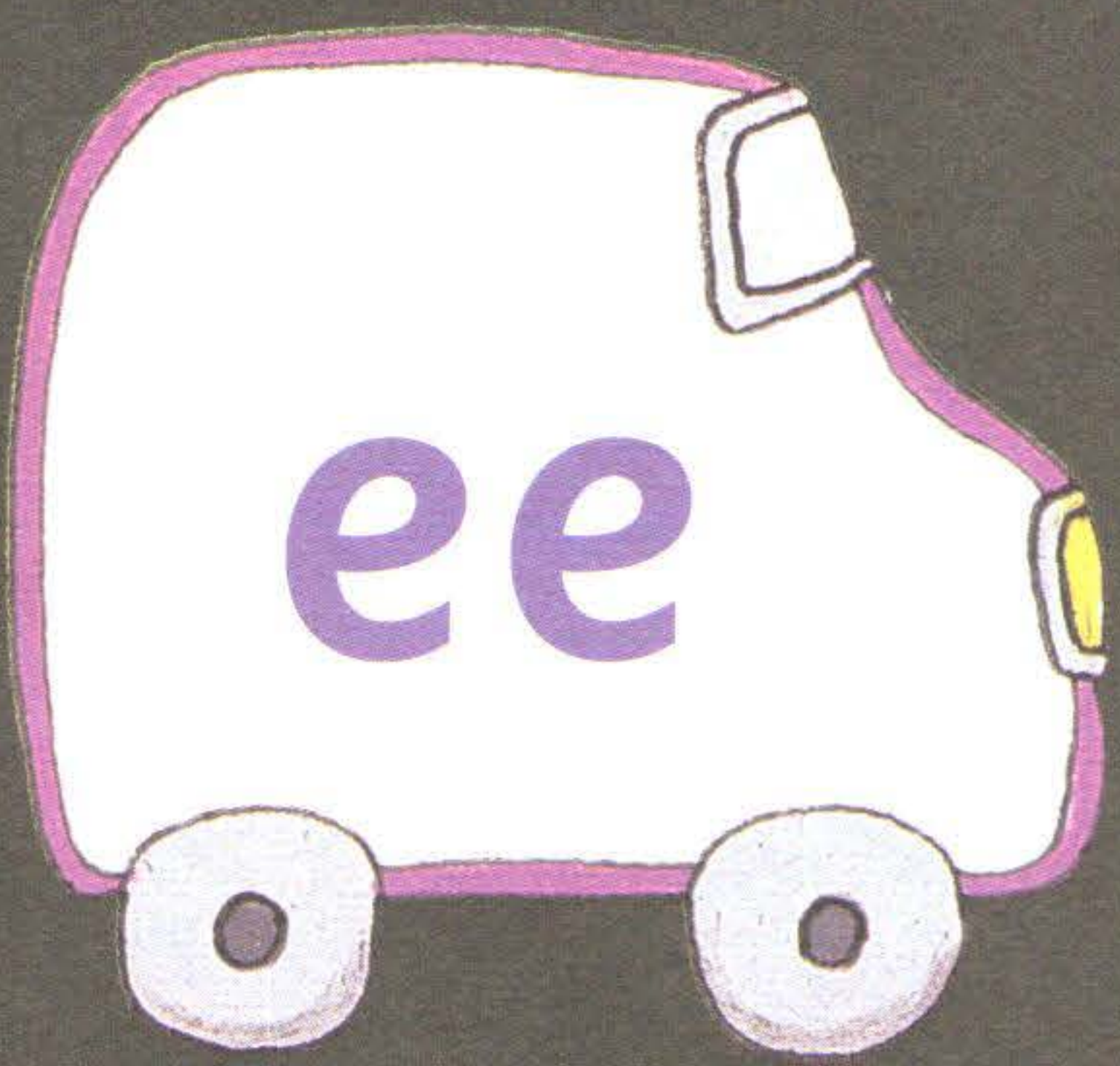
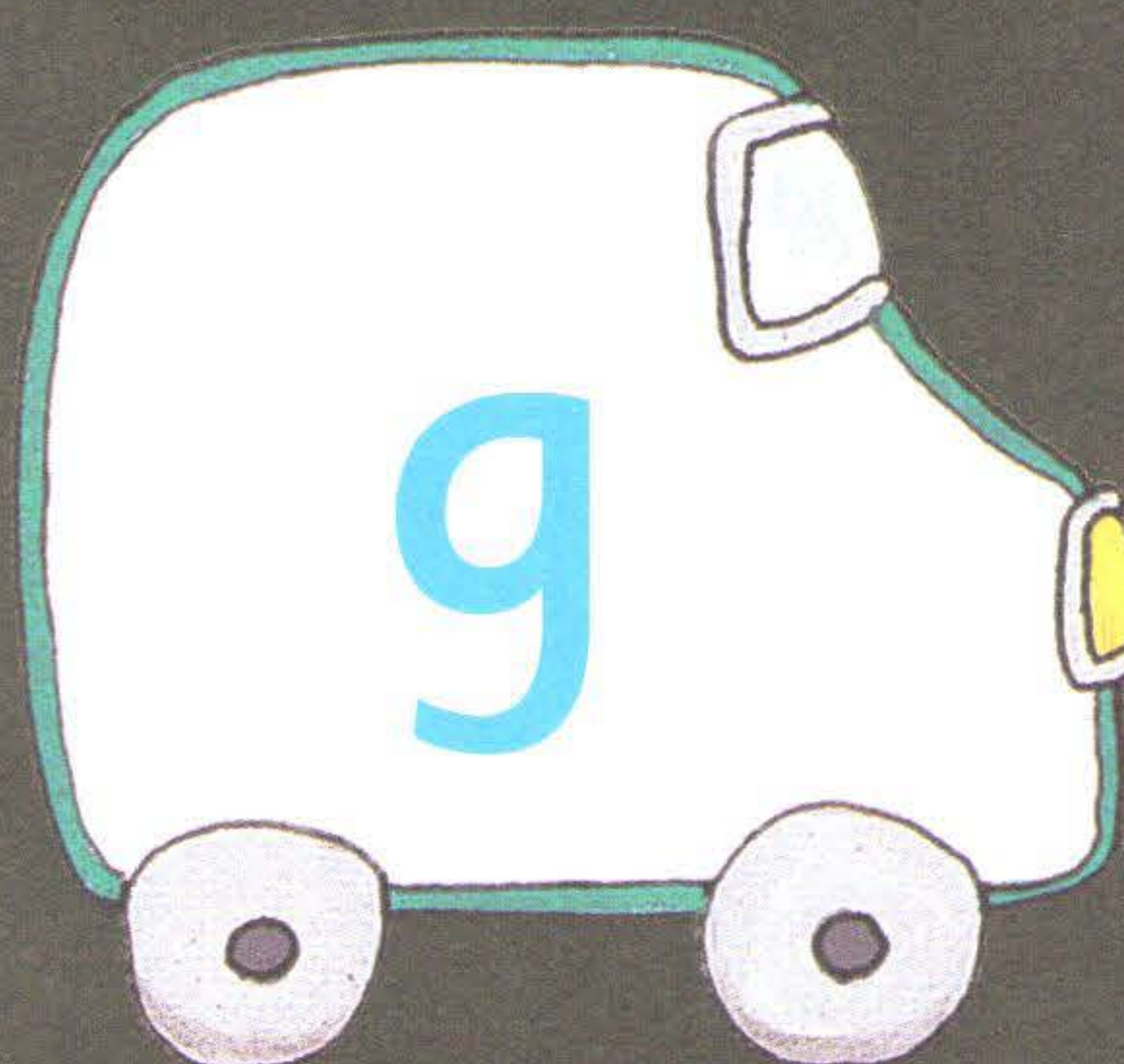
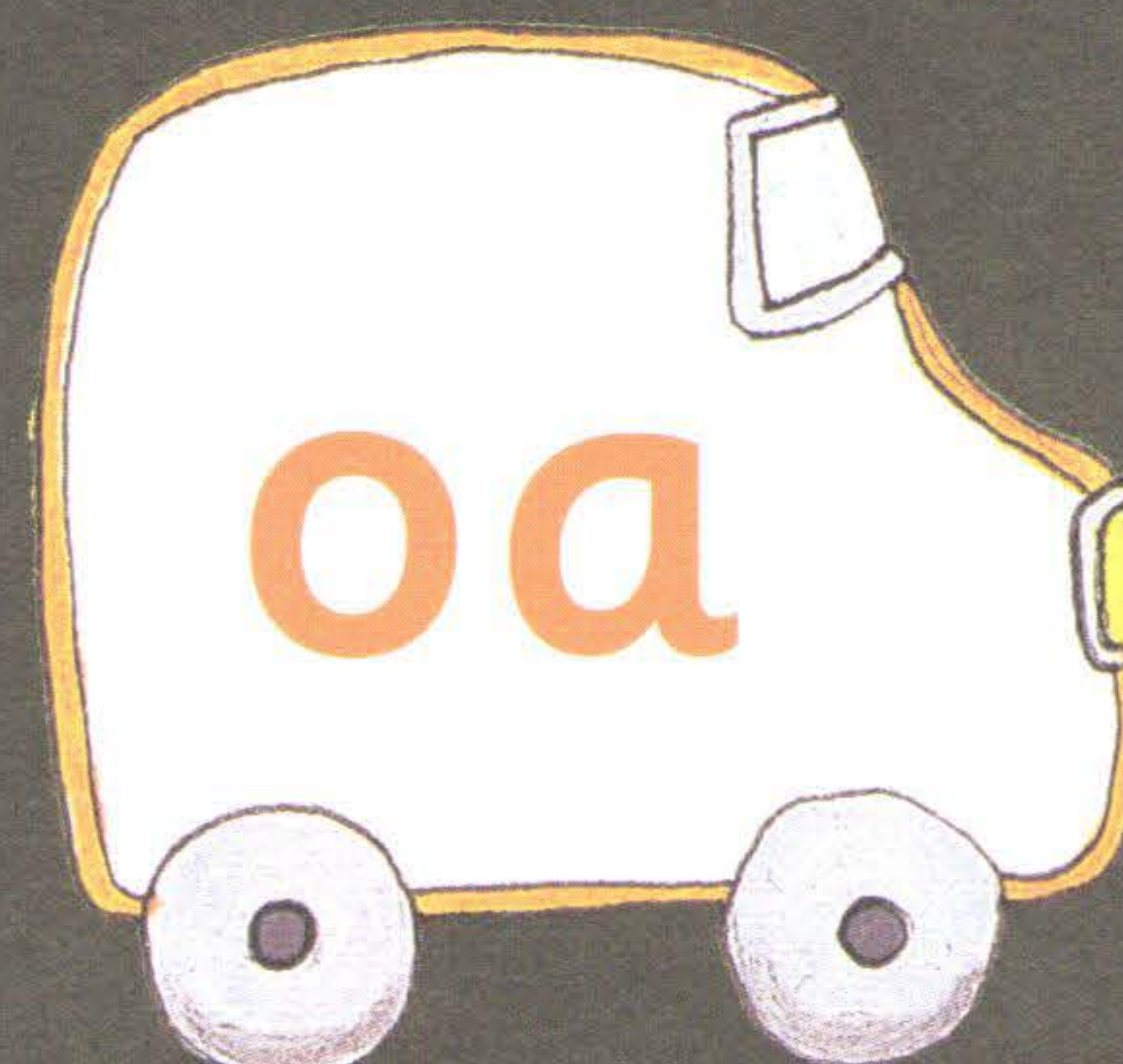
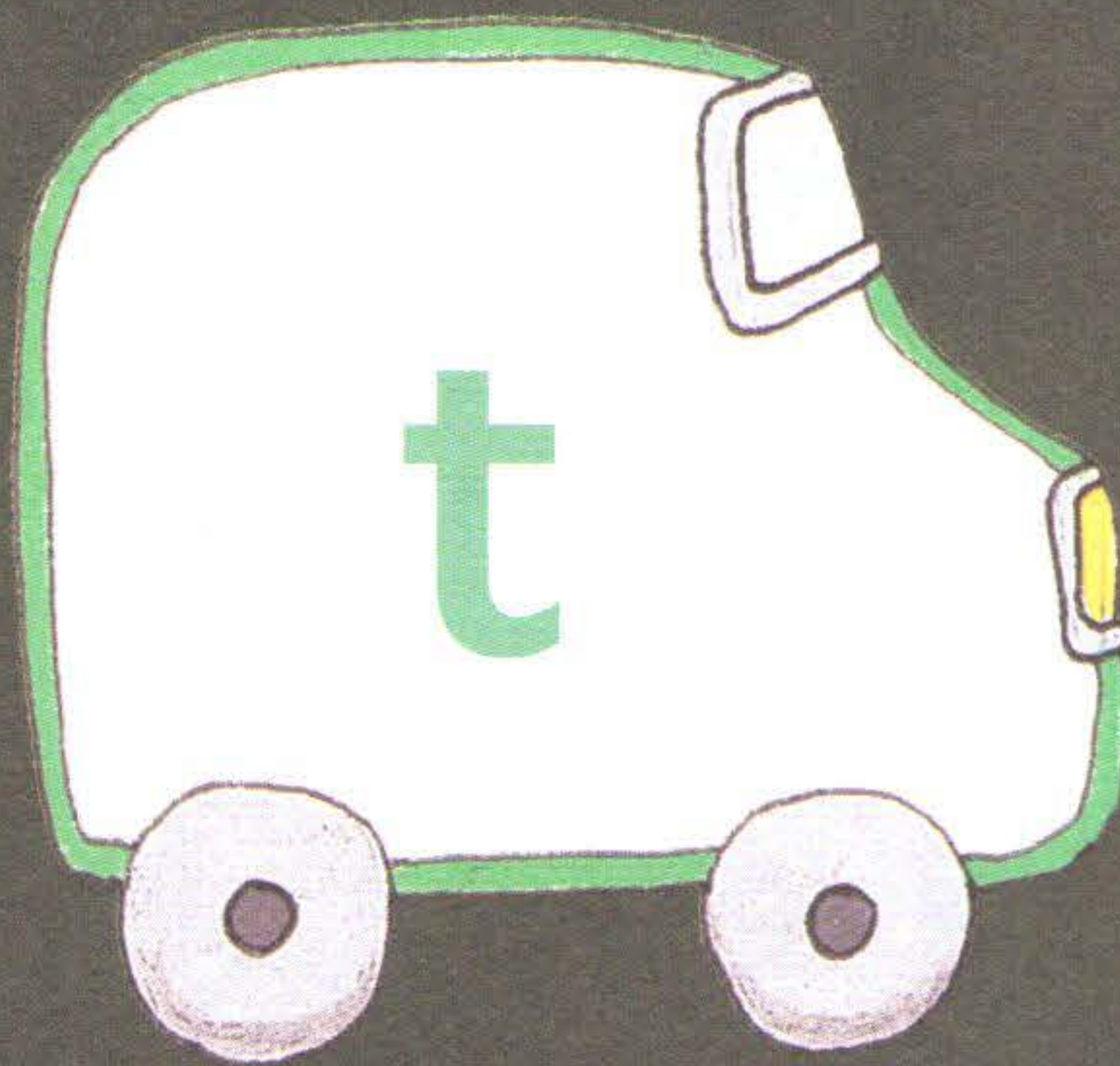
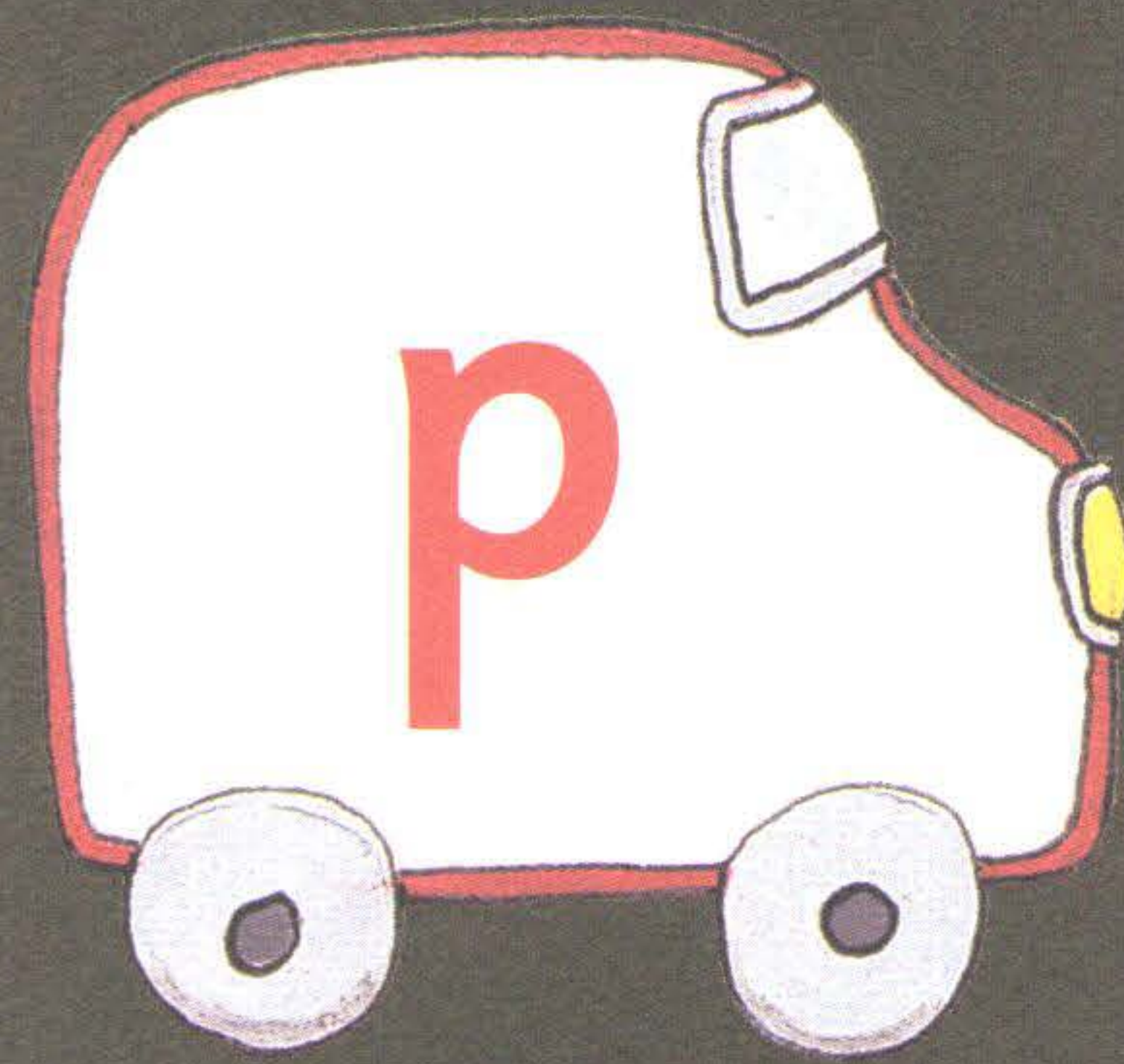
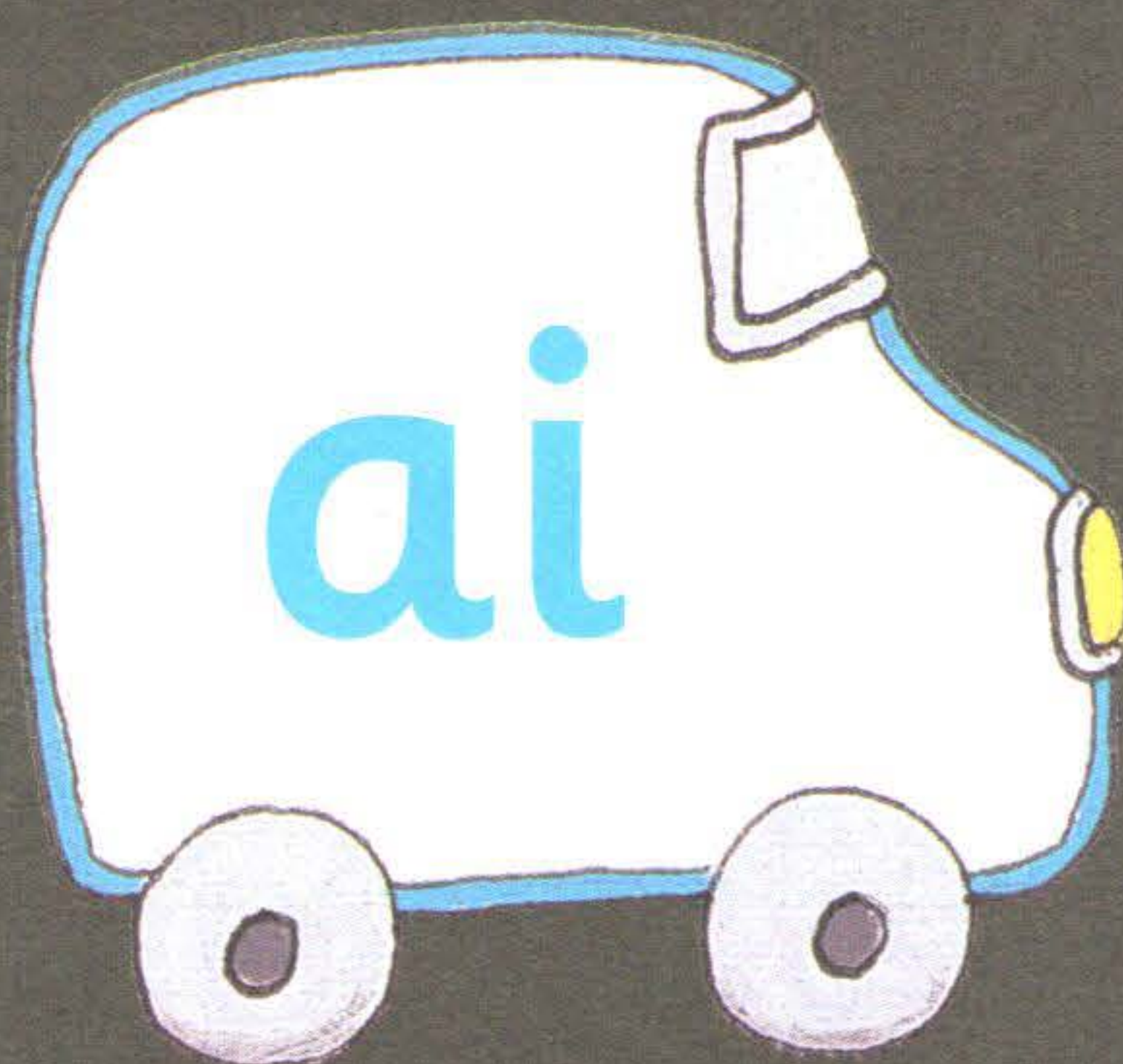
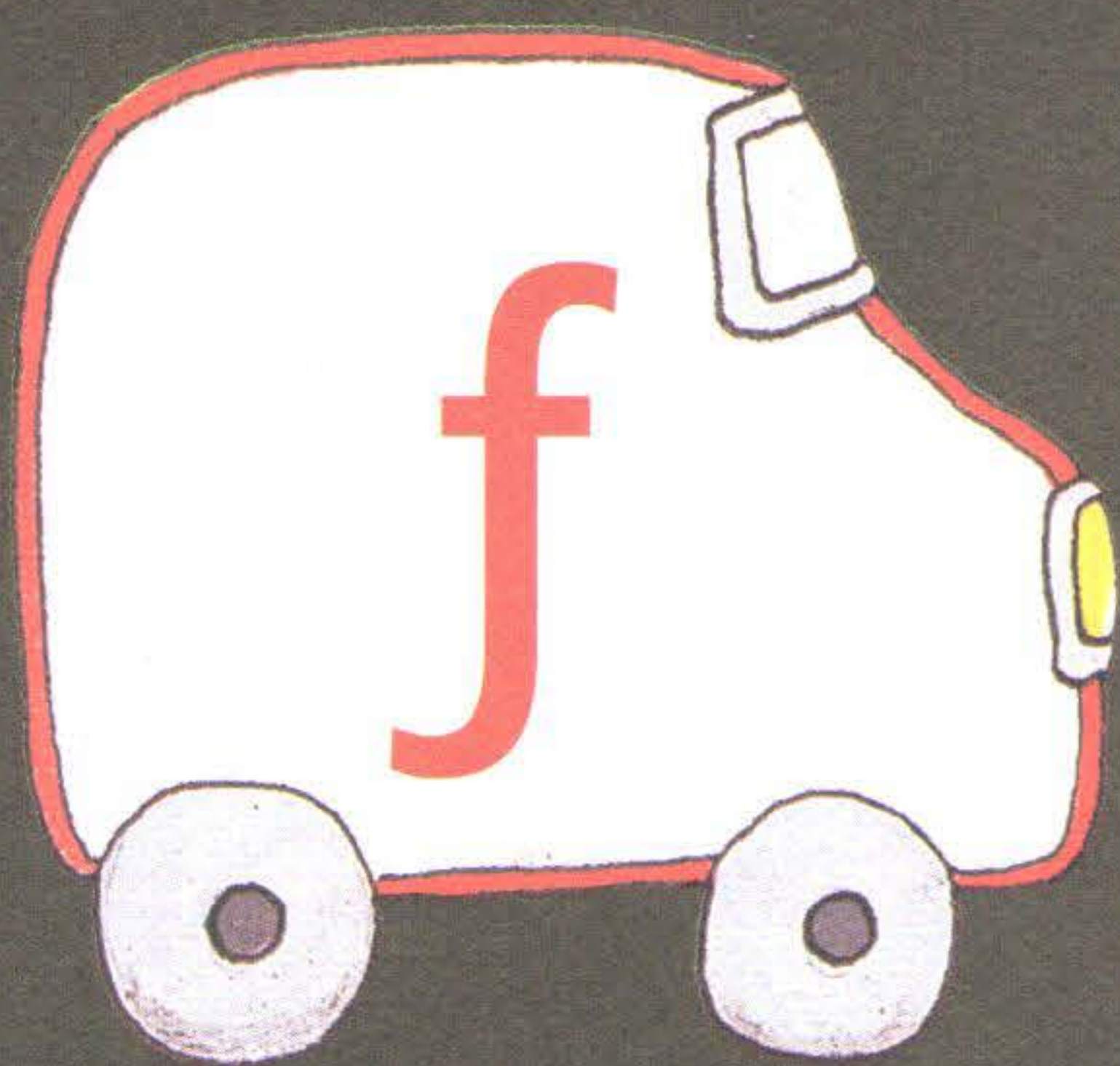
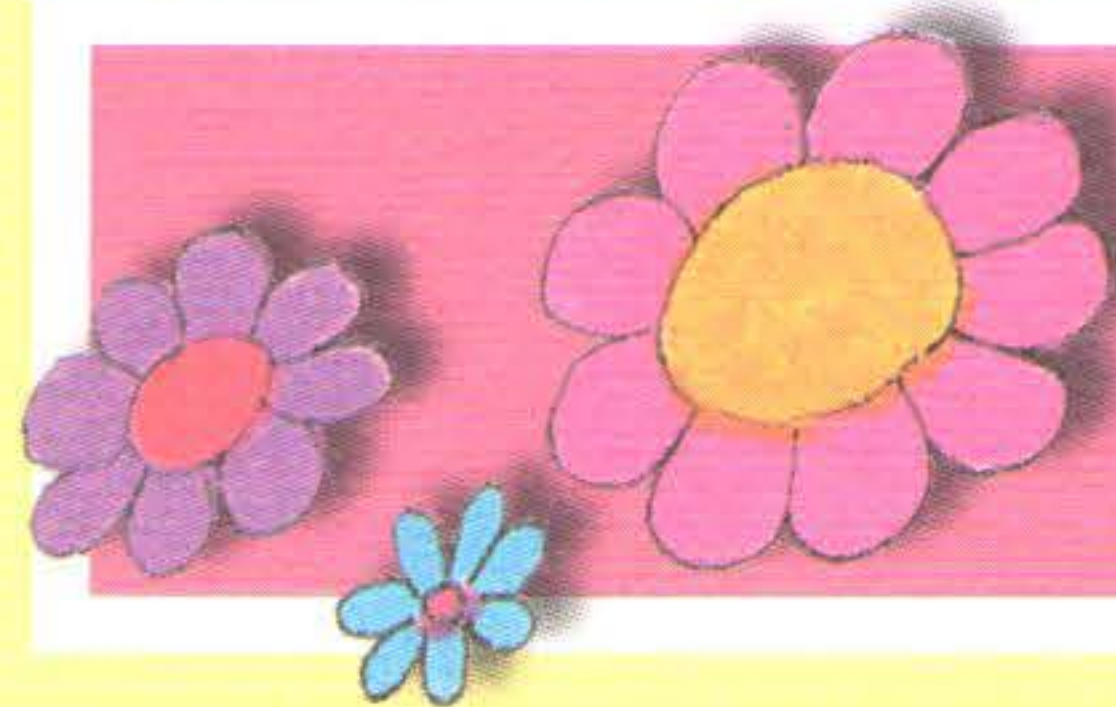


NOW YOU CAN

Find stickers of things that start with each sound. The yo-yo and clock stickers have the sound at the end of the word so leave those until last!









# oo oo

Uncle Vic has bought Zack and Jess a present from his holiday in Switzerland. It is a cuckoo clock. Uncle Vic moves the long hand so it points to the twelve, and out pops a cuckoo from the little door at the top of the clock, oo-oo, oo-oo, oo-oo. Bee, Inky and Snake love the cuckoo clock and spend the afternoon being cuckoos until they are tired out.

Colour  
the  
picture!



**NOW YOU CAN**

Do the  
action and  
say the  
sound!

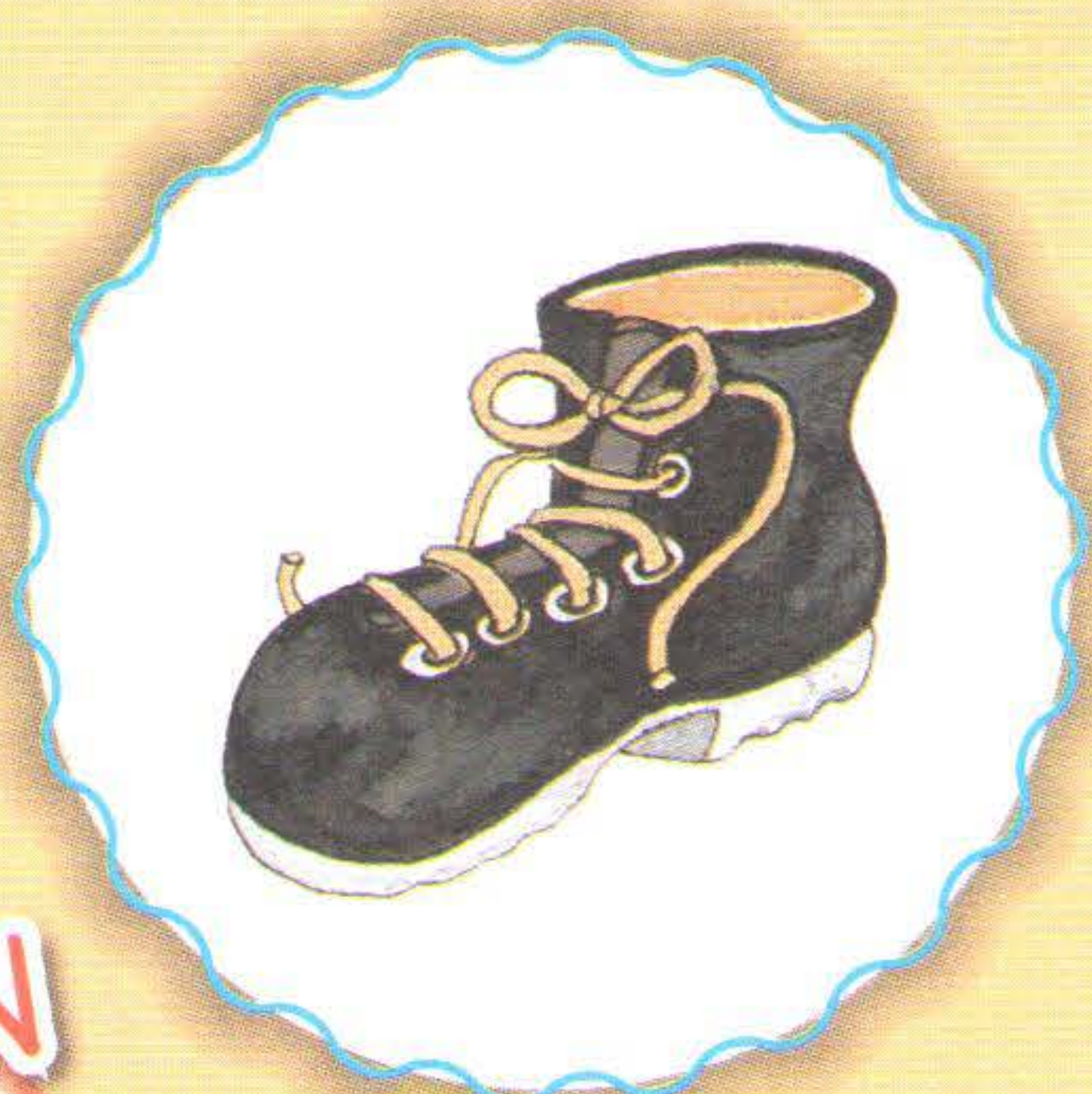
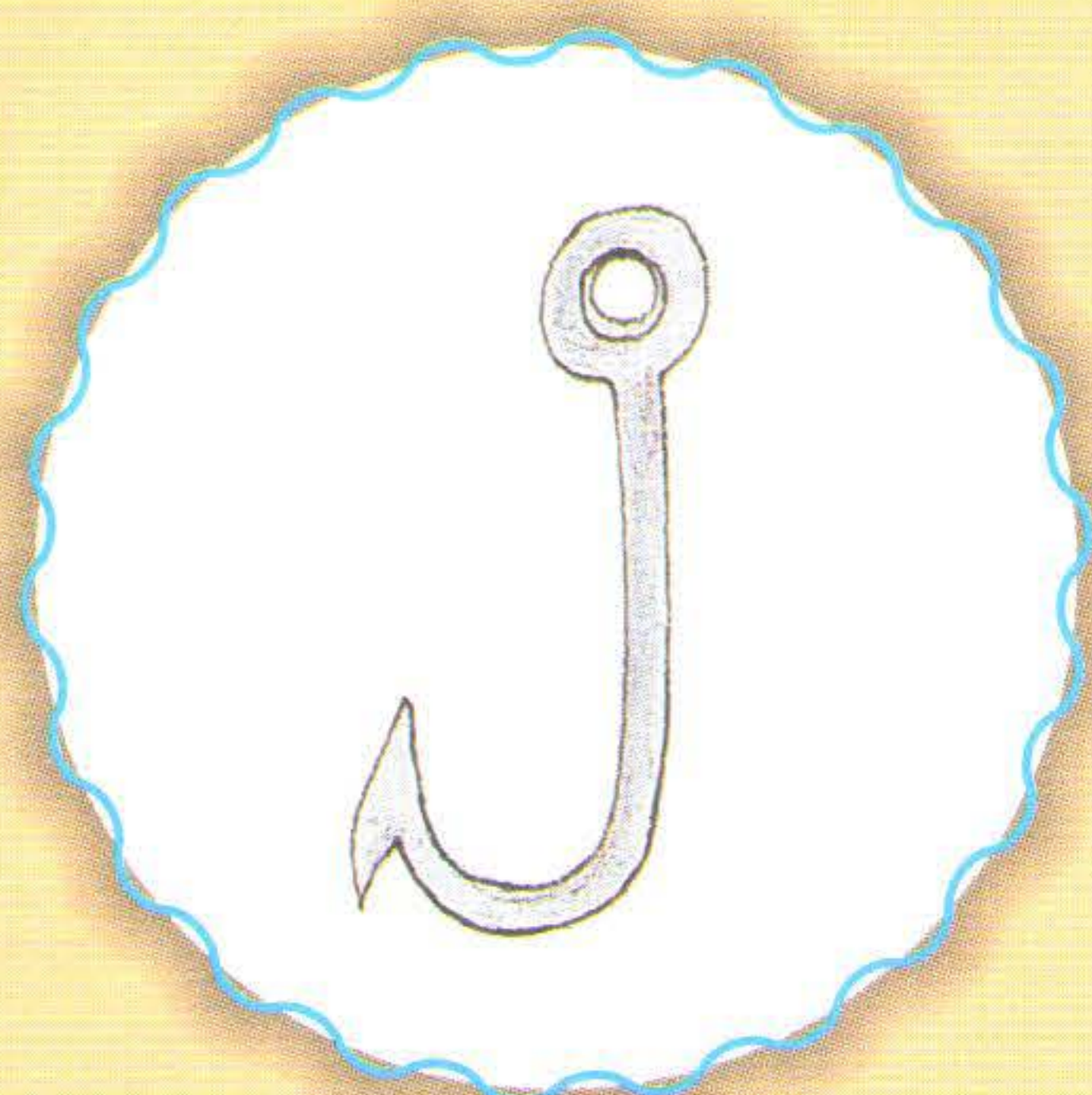
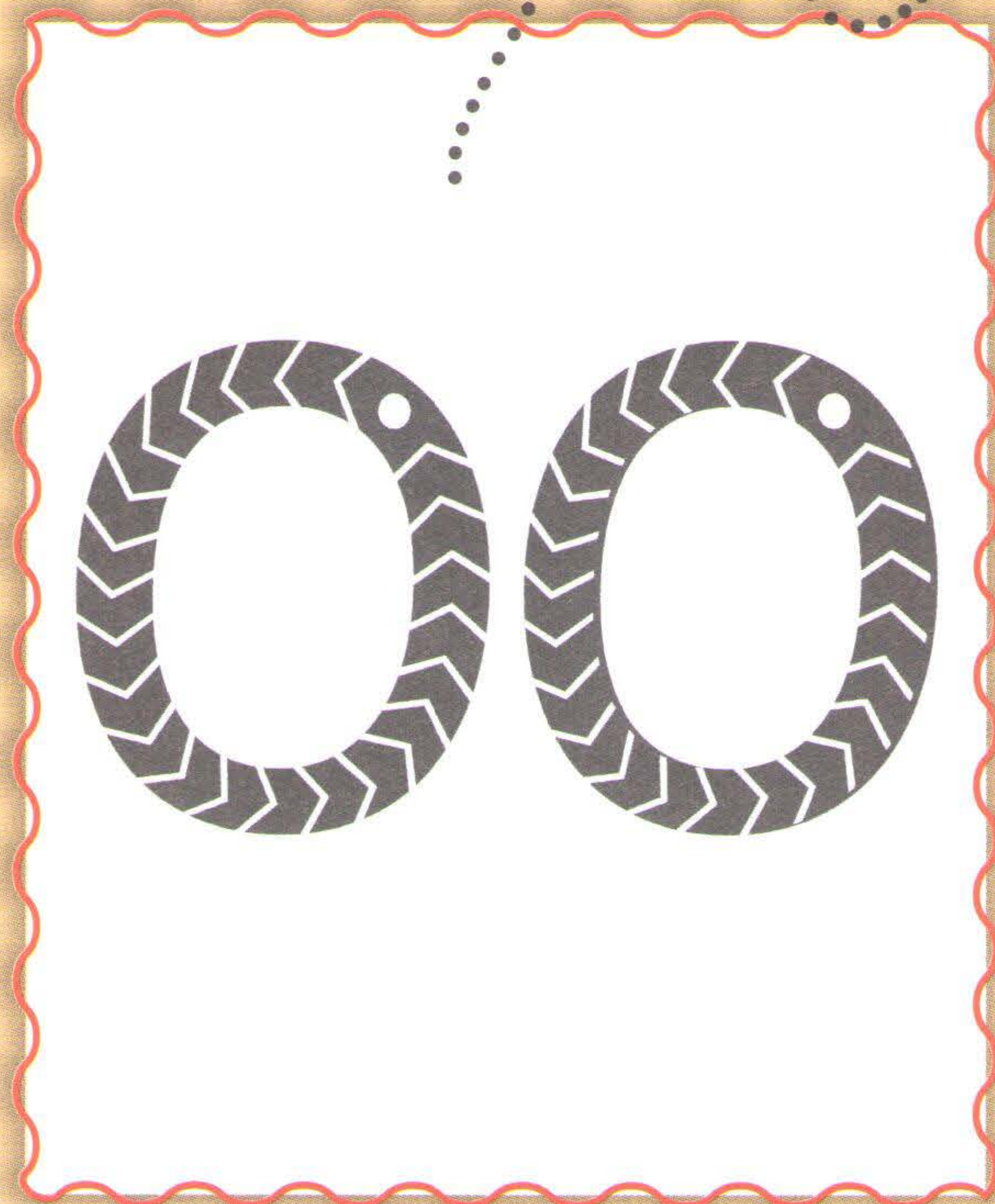
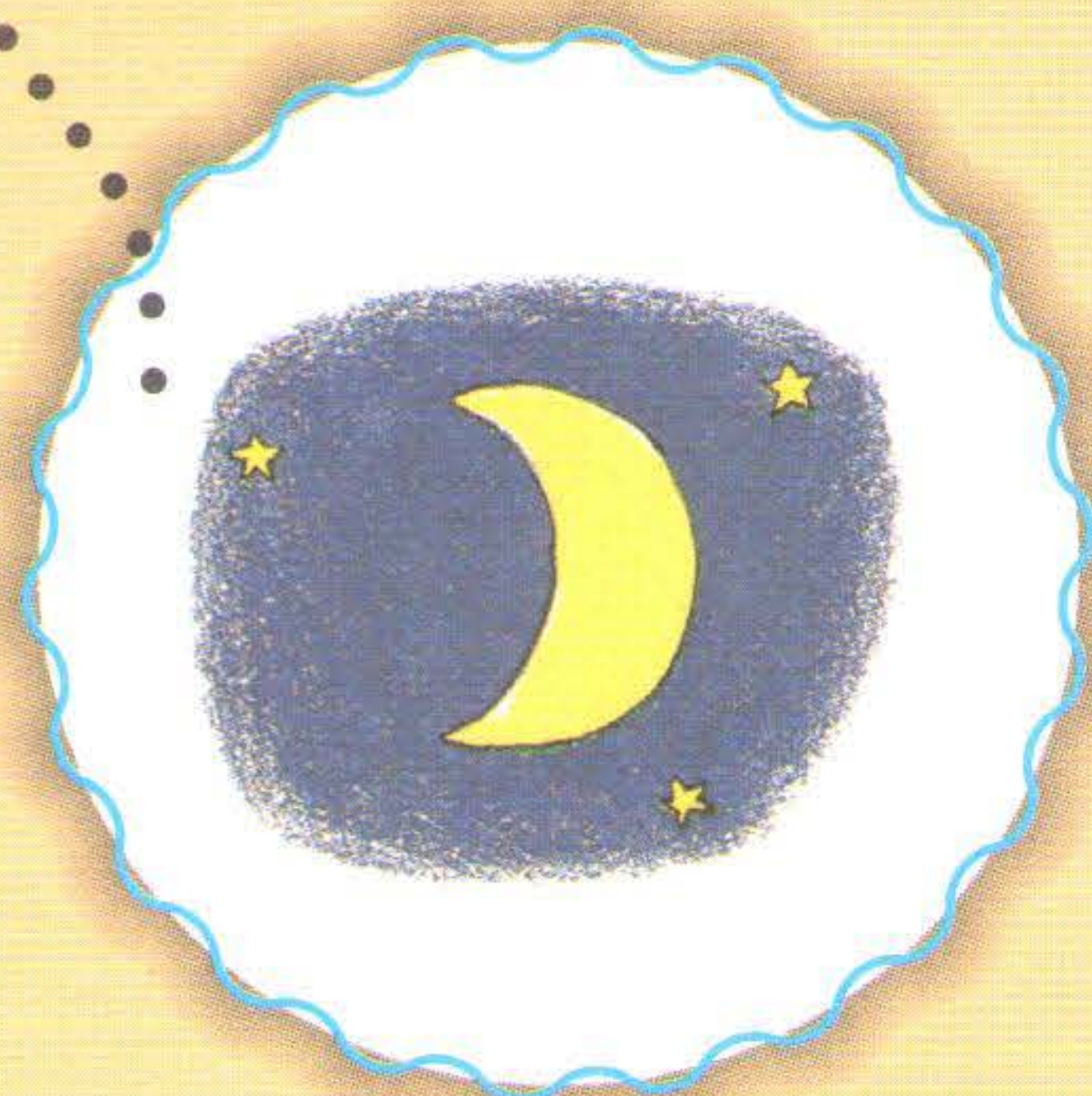
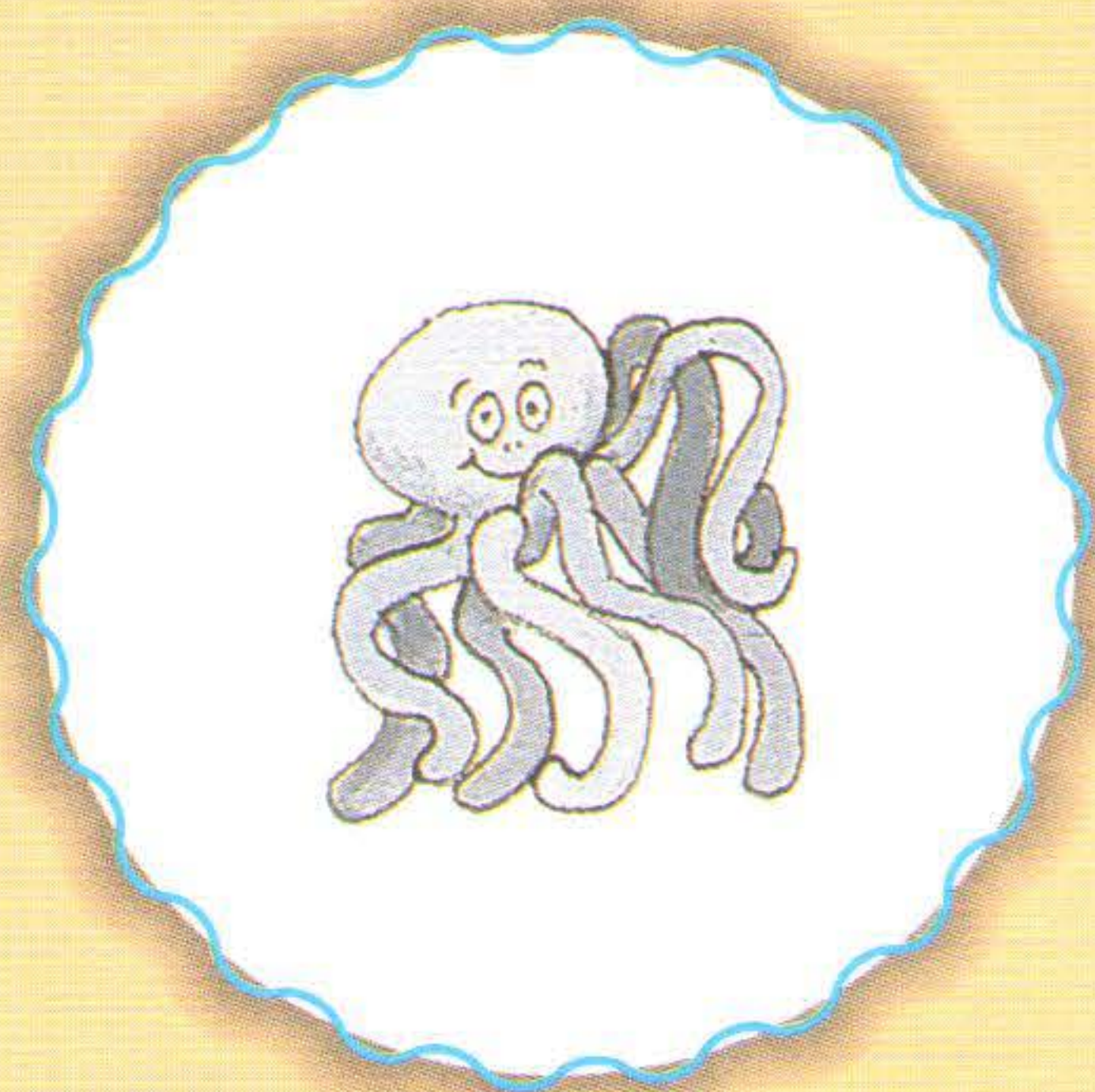


### Action

Move your head back and forth, like the cuckoo in a cuckoo clock, calling *u oo; u oo.*



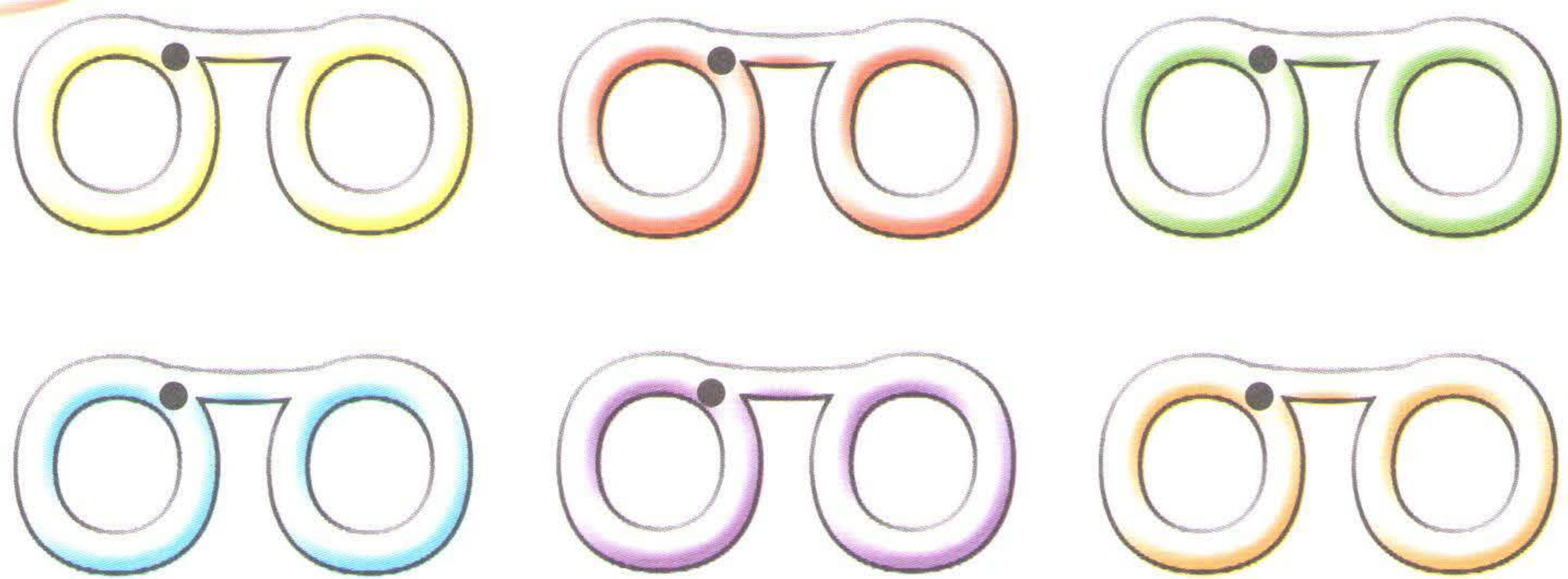
Which of these things have one of the 'oo' sounds in them?  
Join them to the 'oo'.



**NOW YOU CAN**  
Write the letters.  
Start on the dot  
and join the  
letters.



Inky says,  
"Hold your  
pencil  
correctly!"



### Tips for Parents

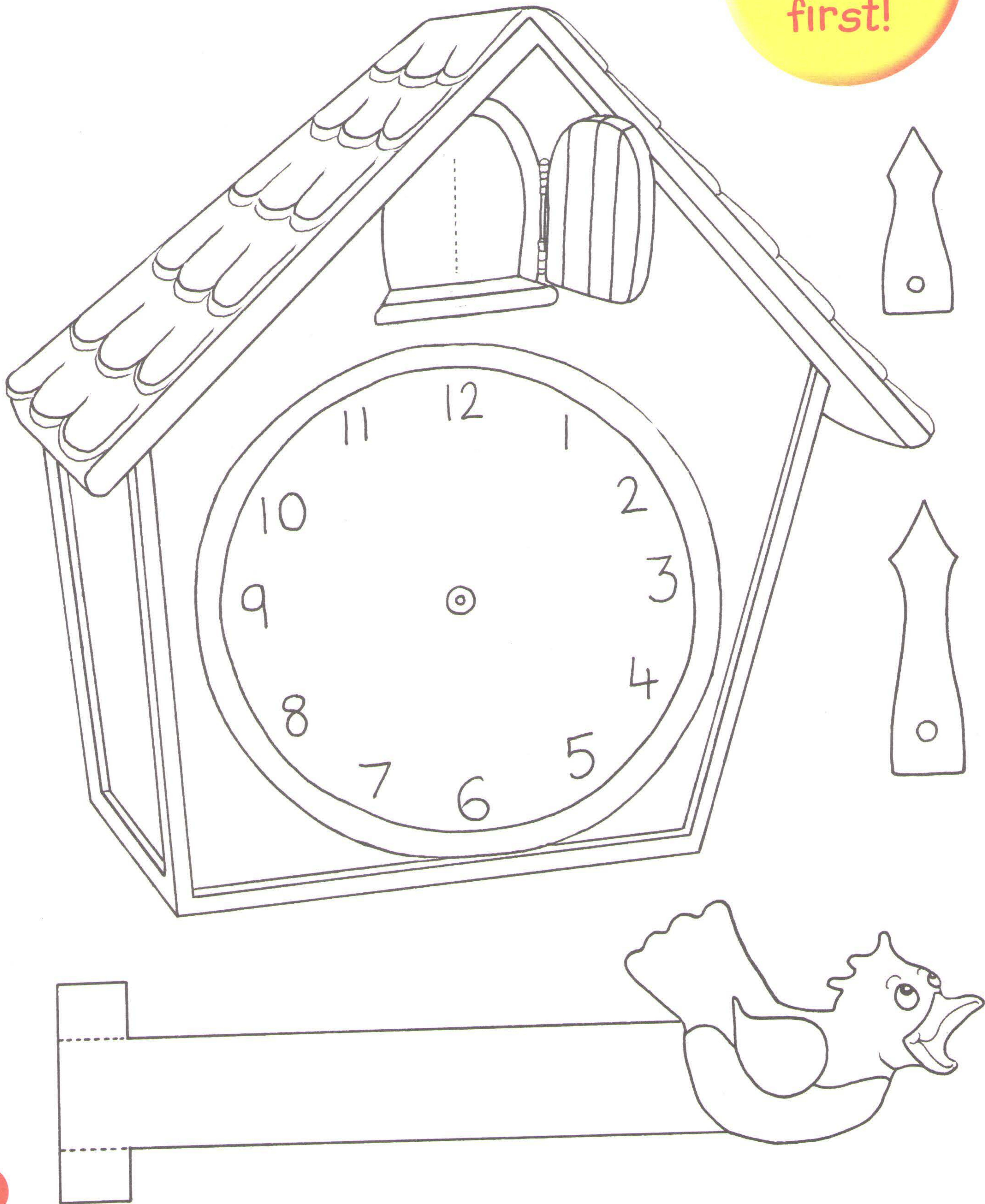
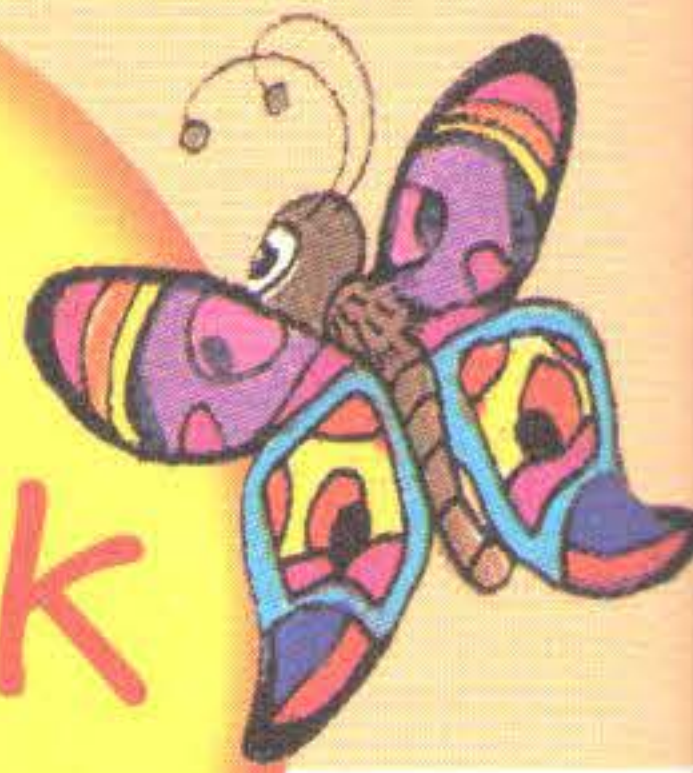
When joining 'o' and 'o', write the first 'o' as usual, then go straight across, STOP, come back and do caterpillar 'c' to start the next 'o'.



# Make a Cuckoo Clock

- 1 Cut out the clock pieces and cut the slit in the doorway.
- 2 Push the cuckoo through the doorway.
- 3 Add the clock hands, using a split pin to fasten them.
- 4 Push the cuckoo in and out, saying oo-oo, oo-oo.

Colour  
the clock  
first!





# Cuckoo Clocks

## Sticker Activity

**NOW YOU CAN**  
Read the words  
and find the  
stickers that  
match.

Try  
**oo**  
and  
**oo**

Put your  
stickers on  
the clock  
faces.

book

moon

boot

cook

hook

foot

wood

food

broom

bedroom

spoon

toadstool



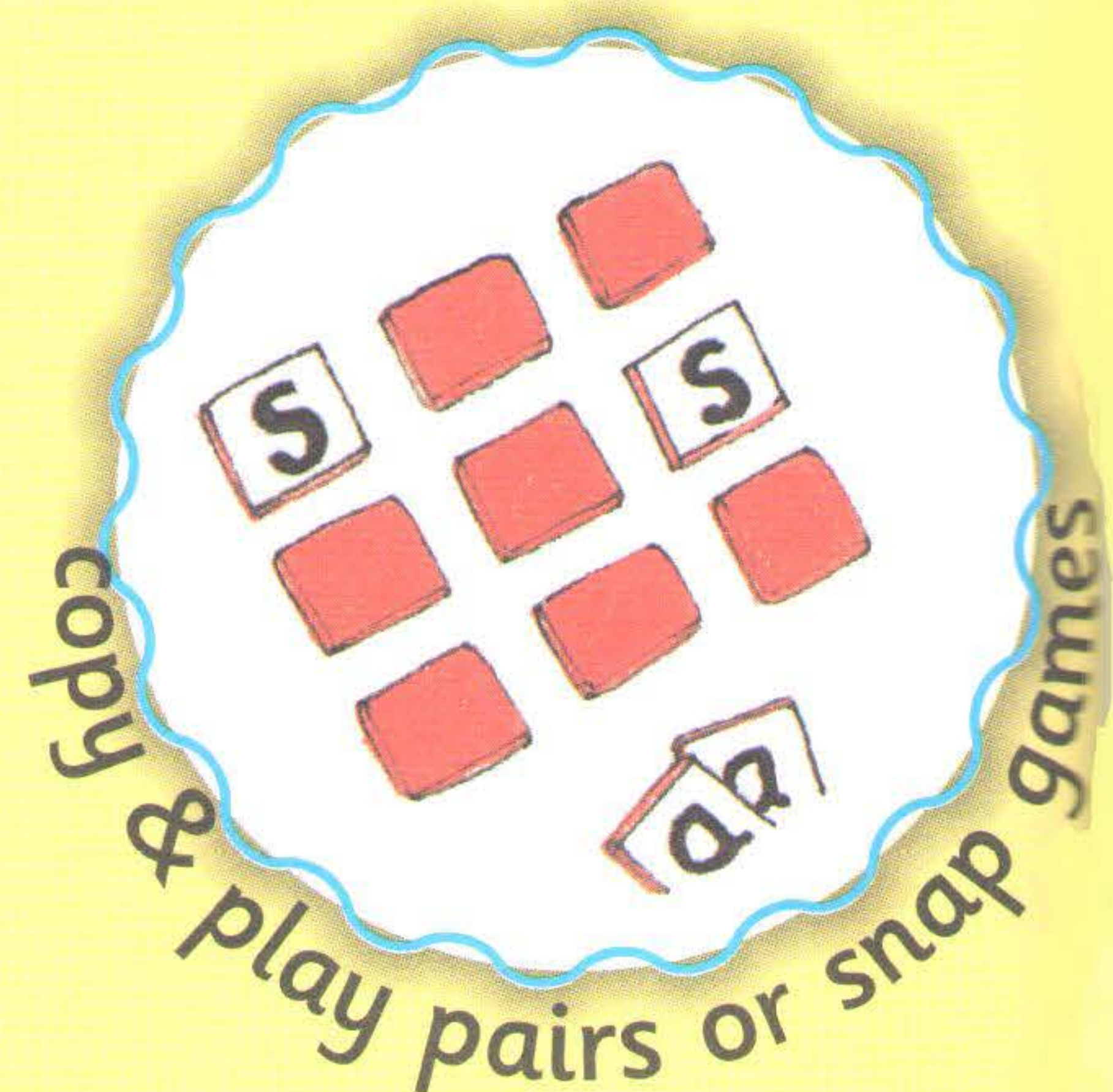
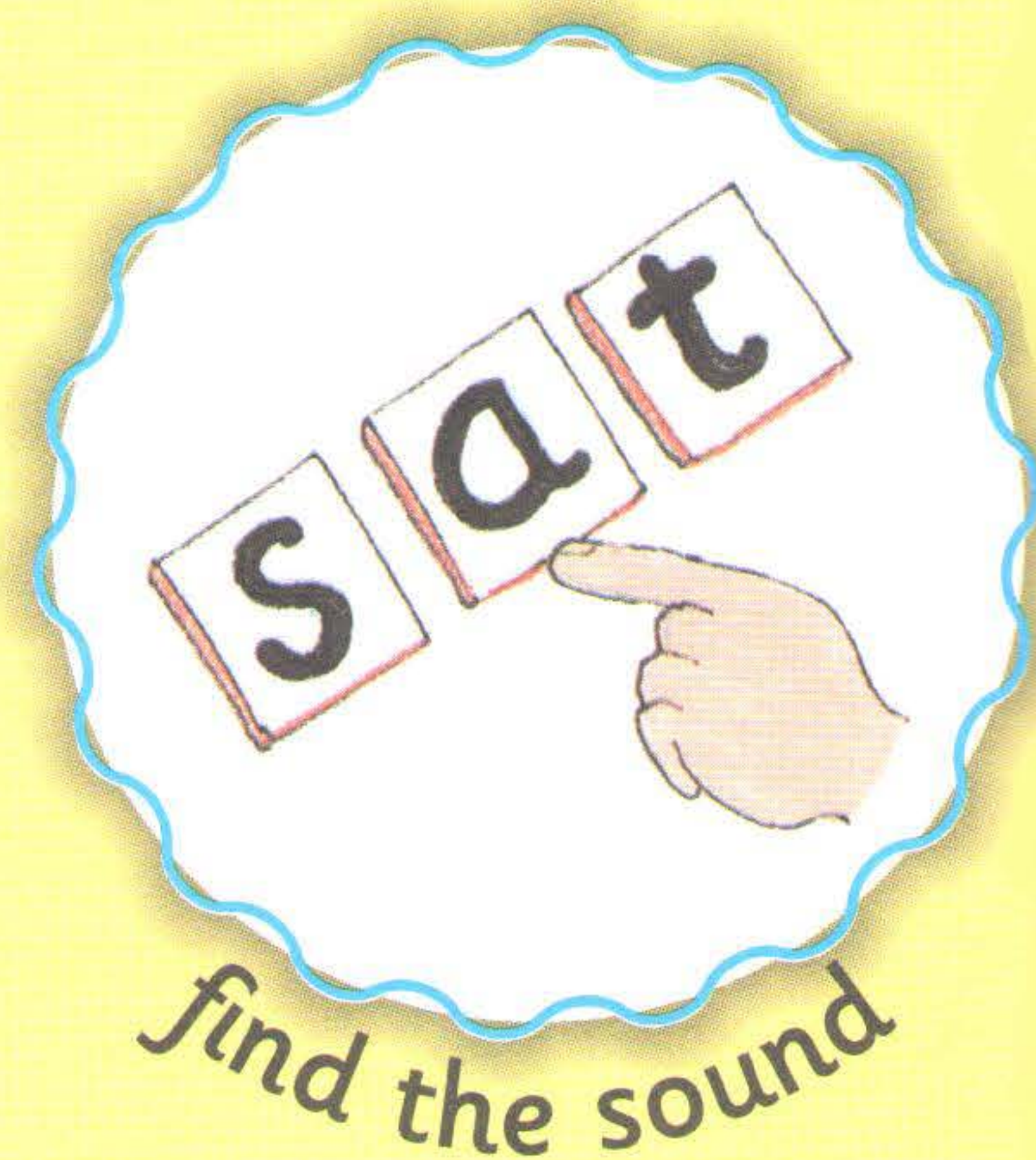
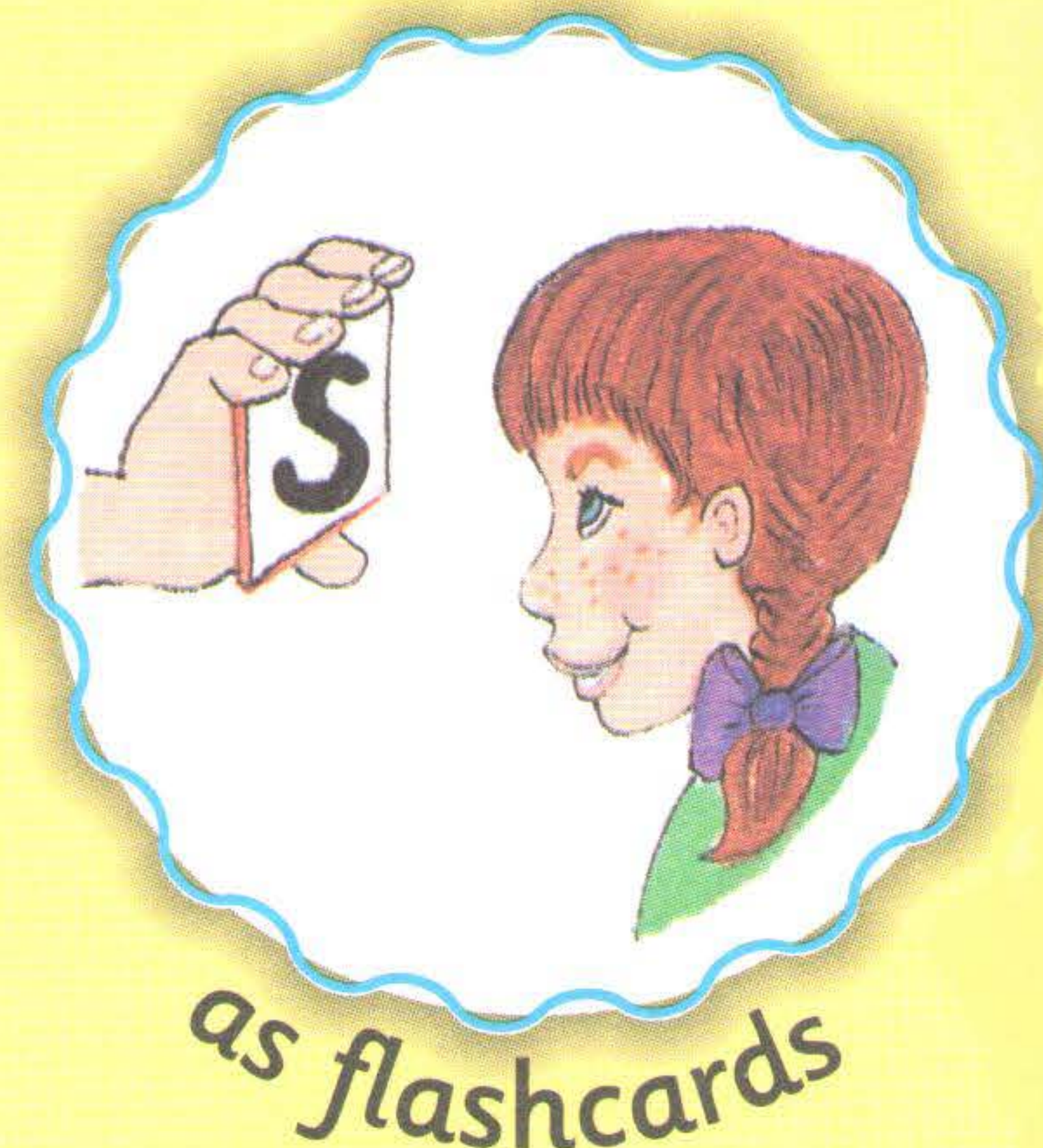
# Sound Cards

How to use  
these cards

ng oo

w oo

z v



## Tips for Parents

Cut out each card and use them in the ways suggested. Keep them and add them to the sound cards in the other activity books.



# Match the Words

**NOW YOU CAN**  
Read the word  
and match it to  
the picture.

cup



buzz



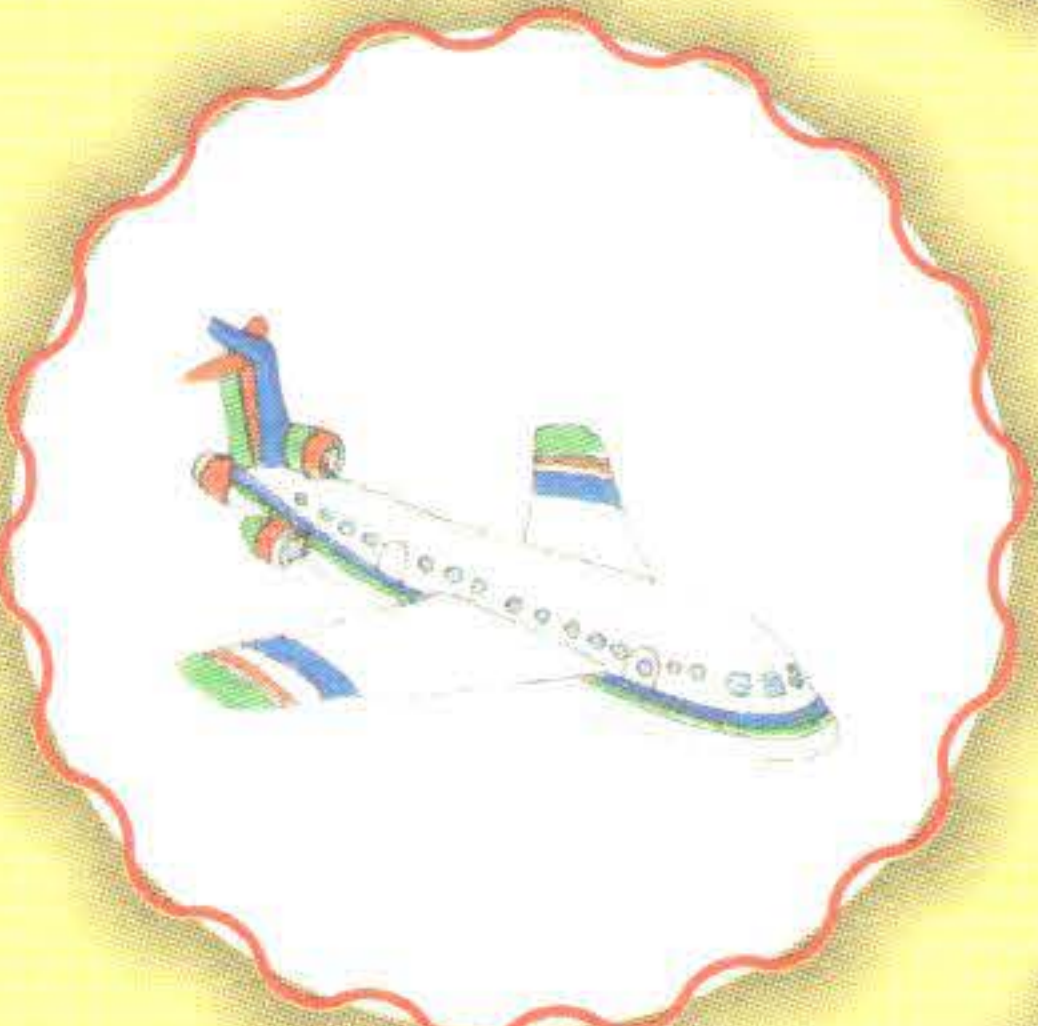
vet

plum



jet

wet



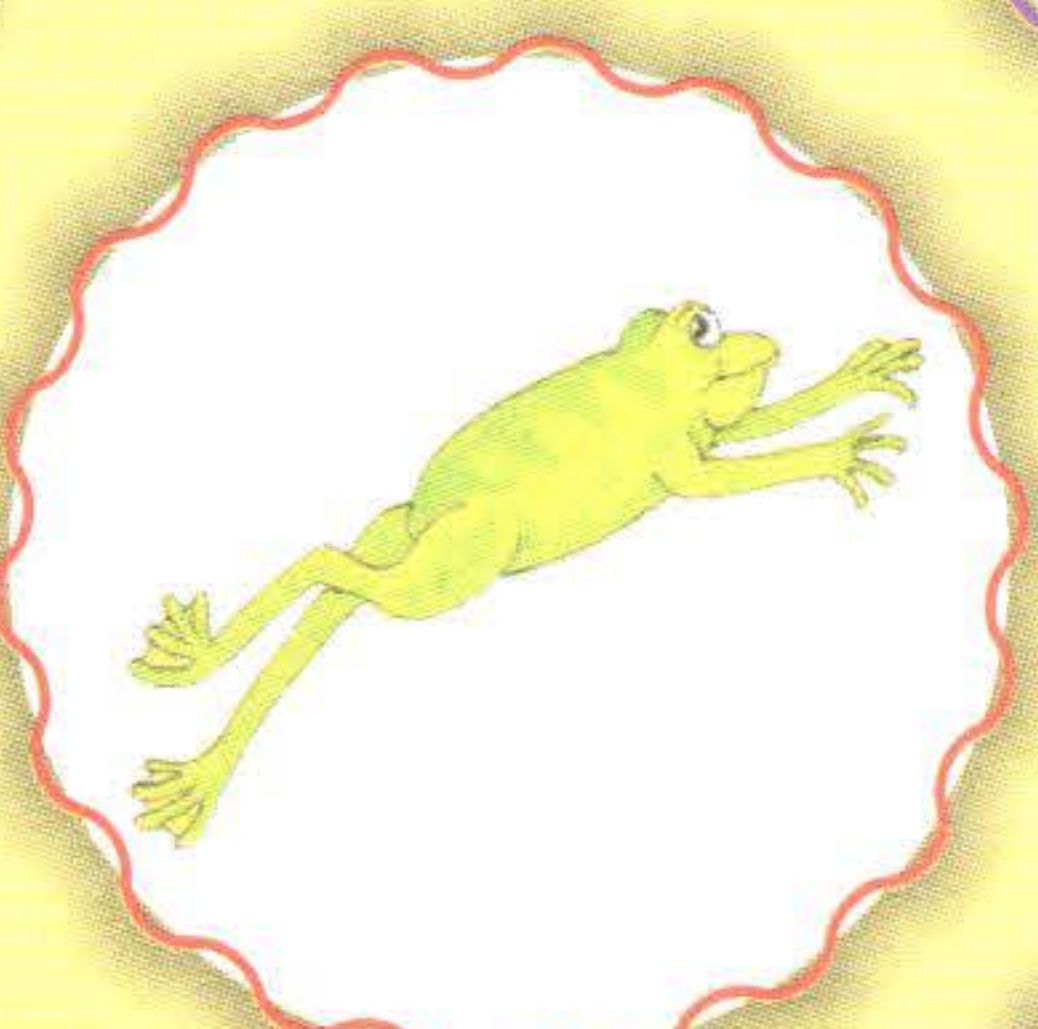
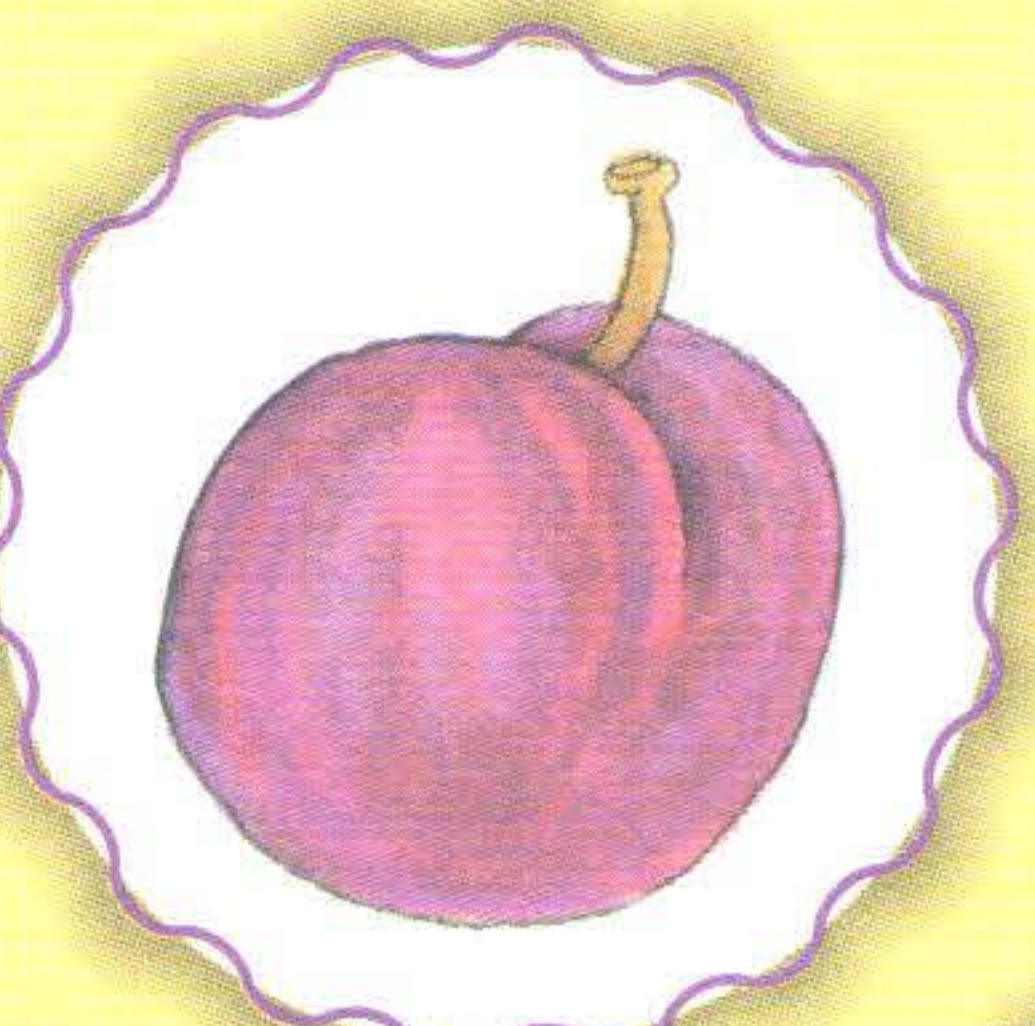
jump

van



zoo

wind



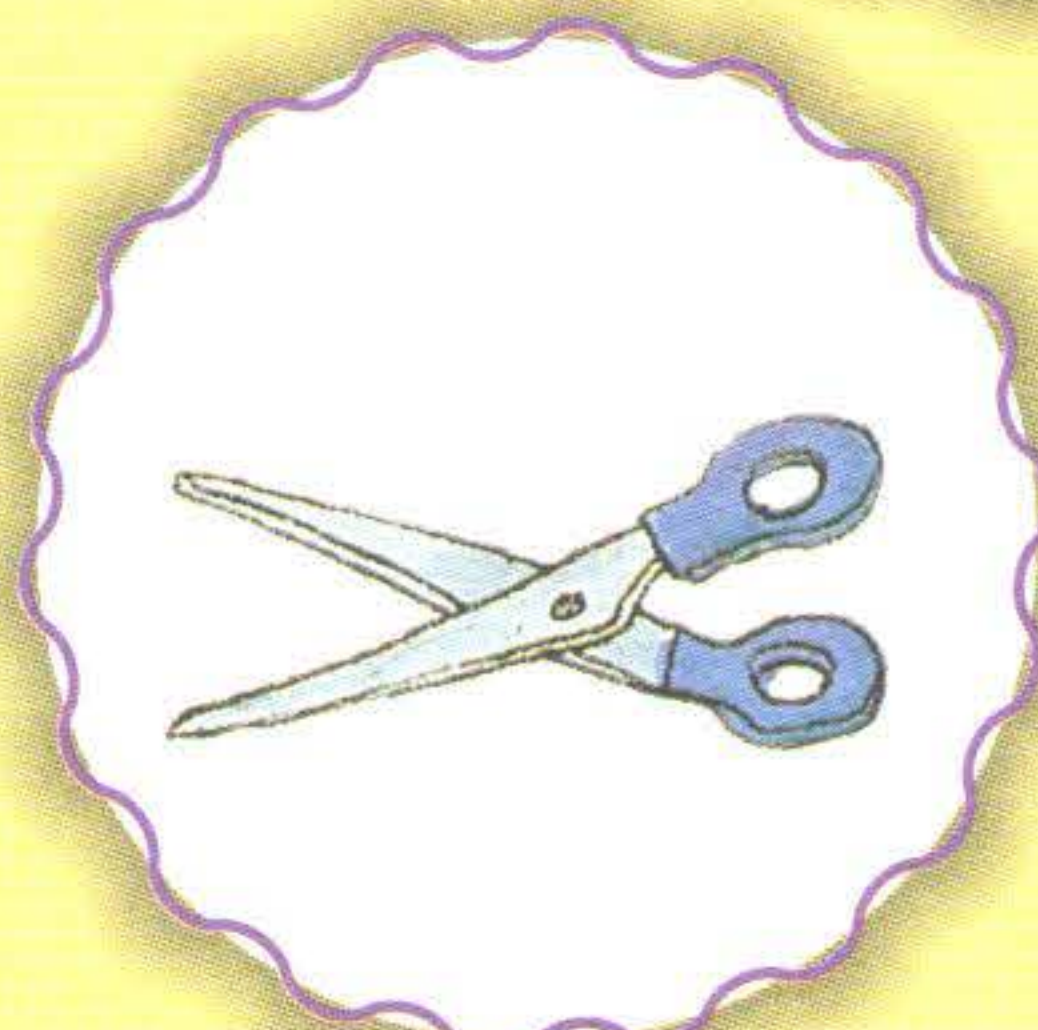
jug

well



snip

jam

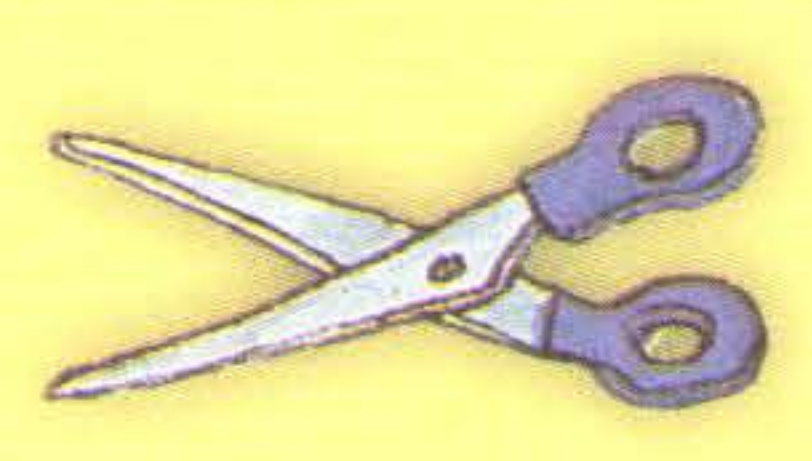


wag



# Word and Picture Matching

**NOW YOU CAN**  
Join the words  
to the pictures  
and later you  
can cut out  
and match.



cap



cat

pen

hip

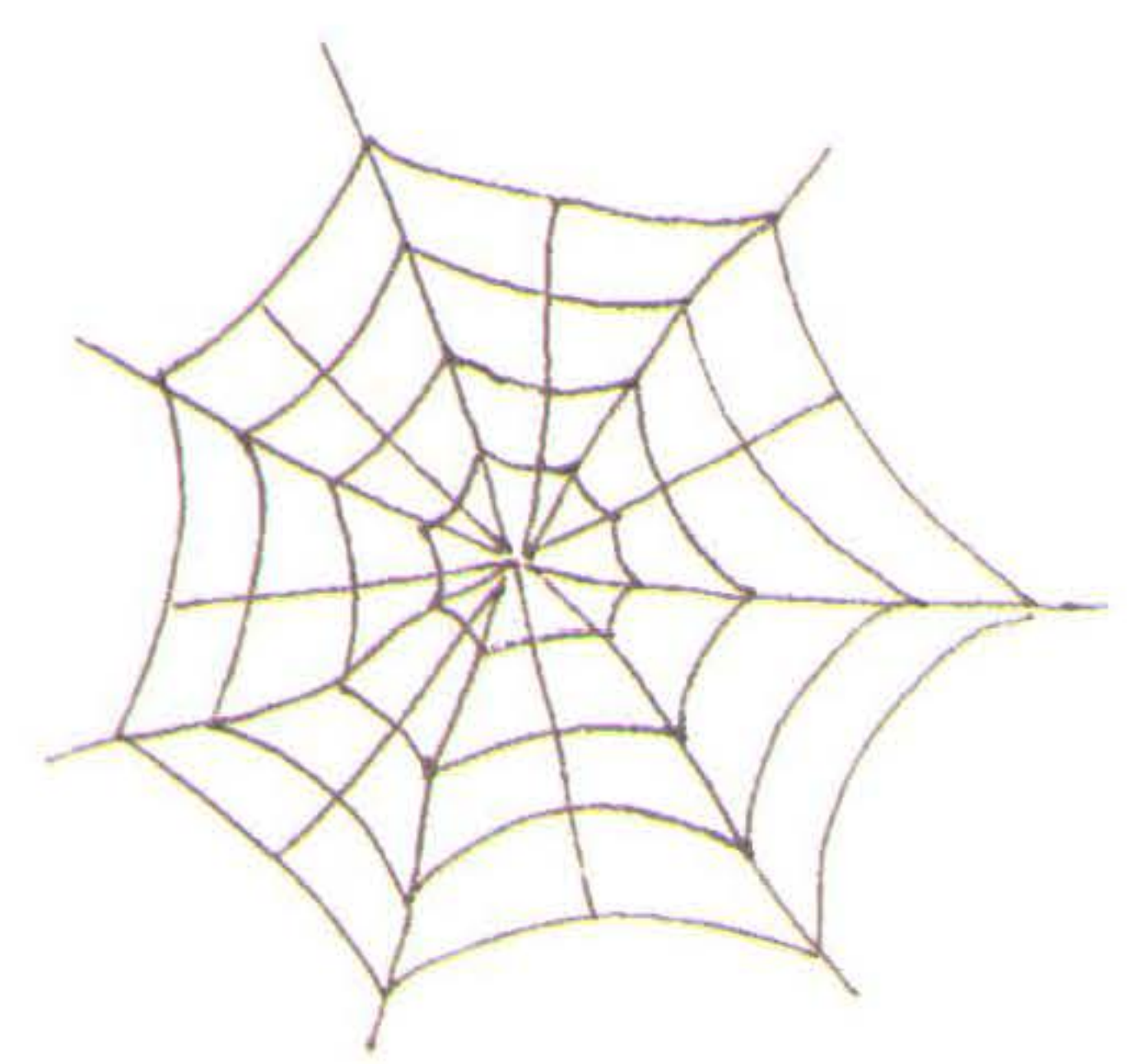
web



zebra



van



ring



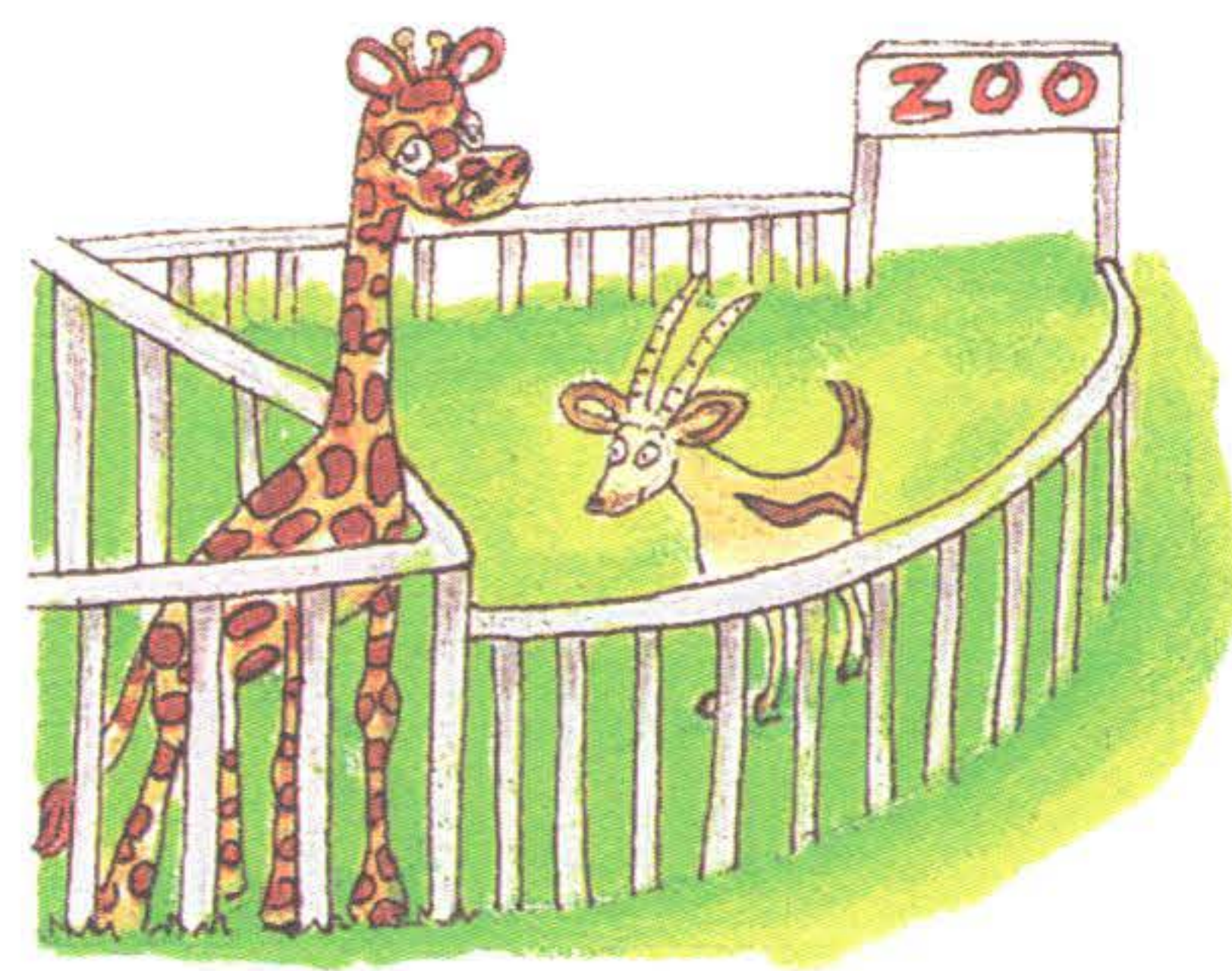
## Tips for Parents

These are words using the sounds learnt so far.

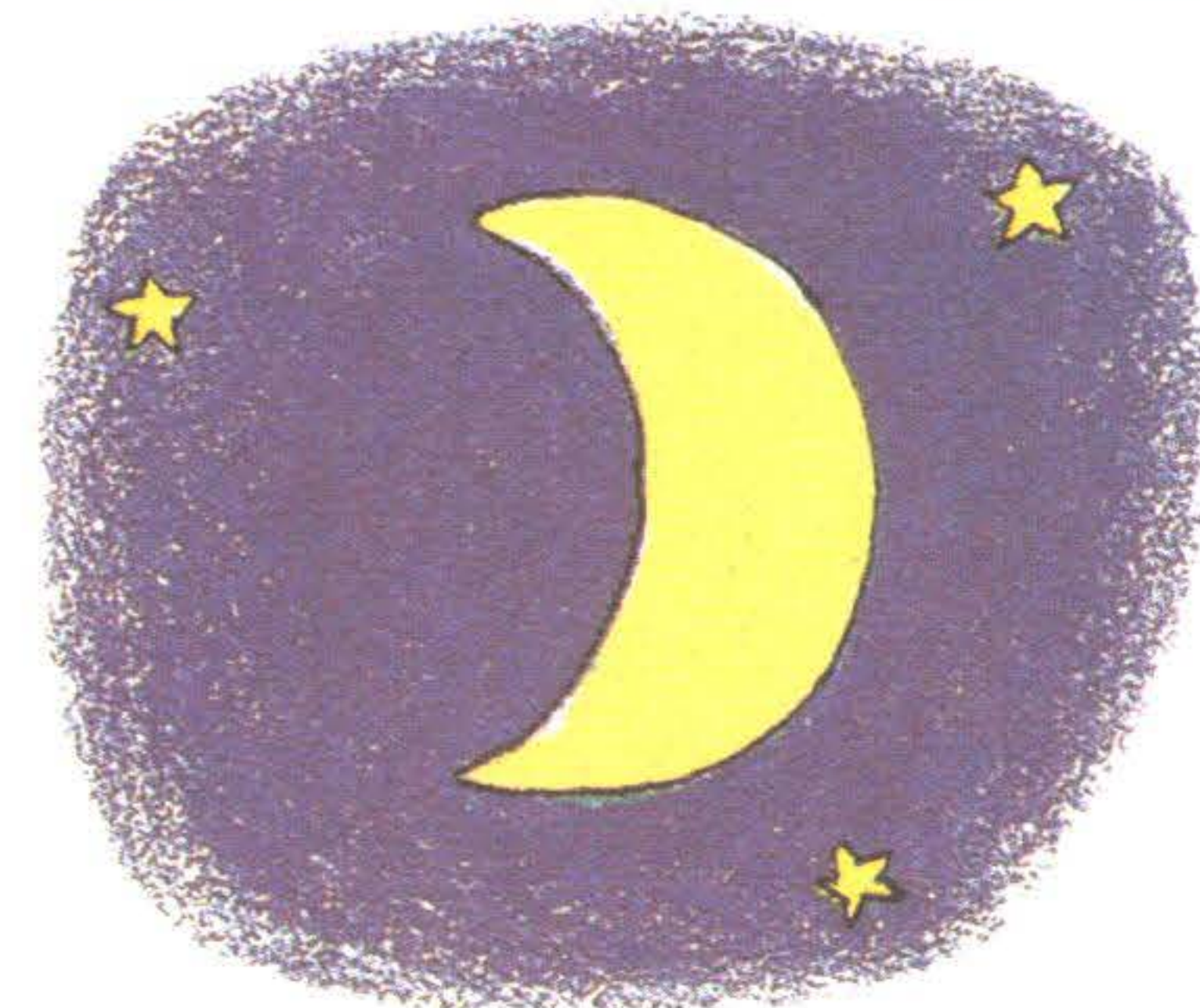


# More Word and Picture Matching

swing



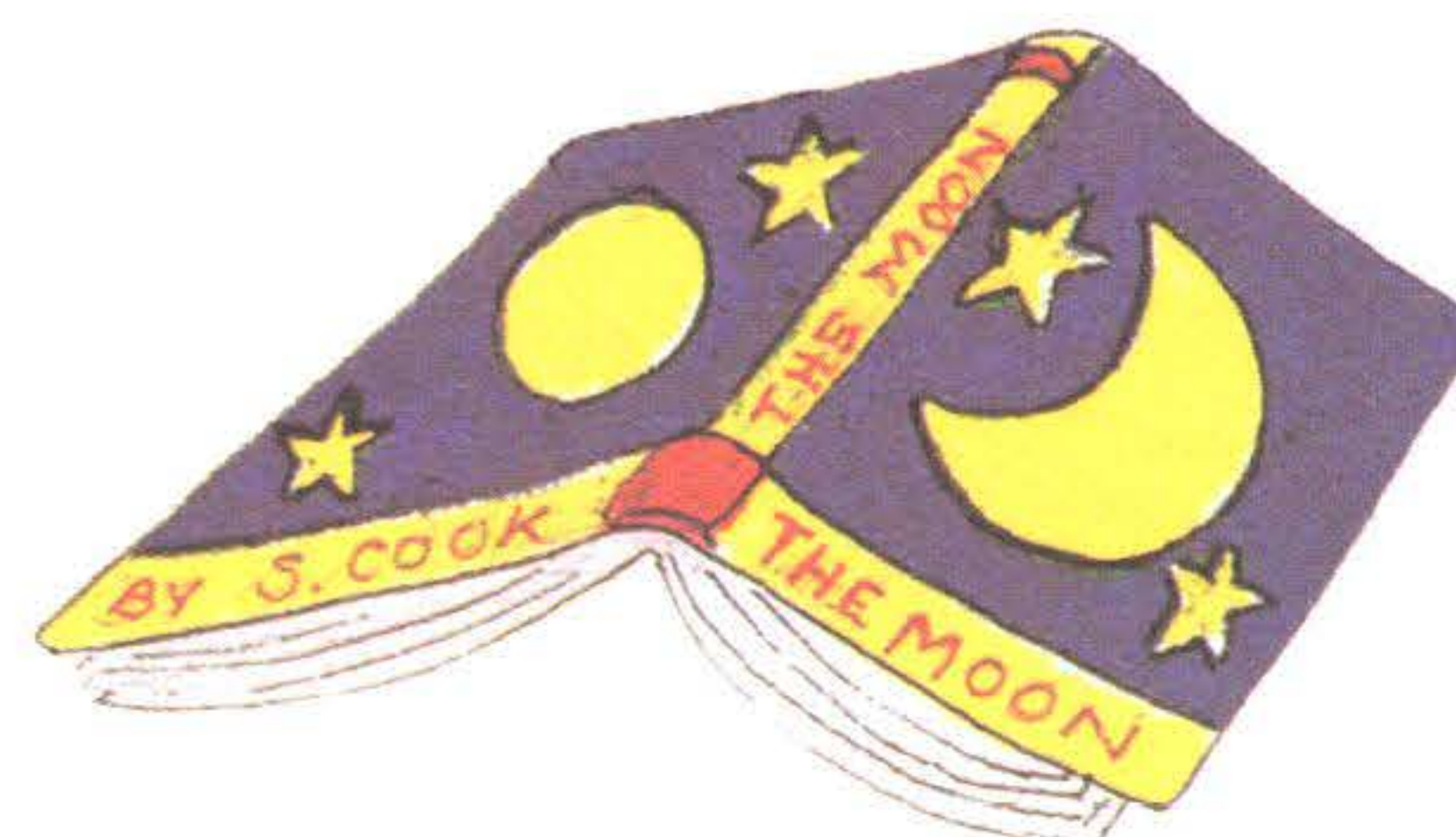
book



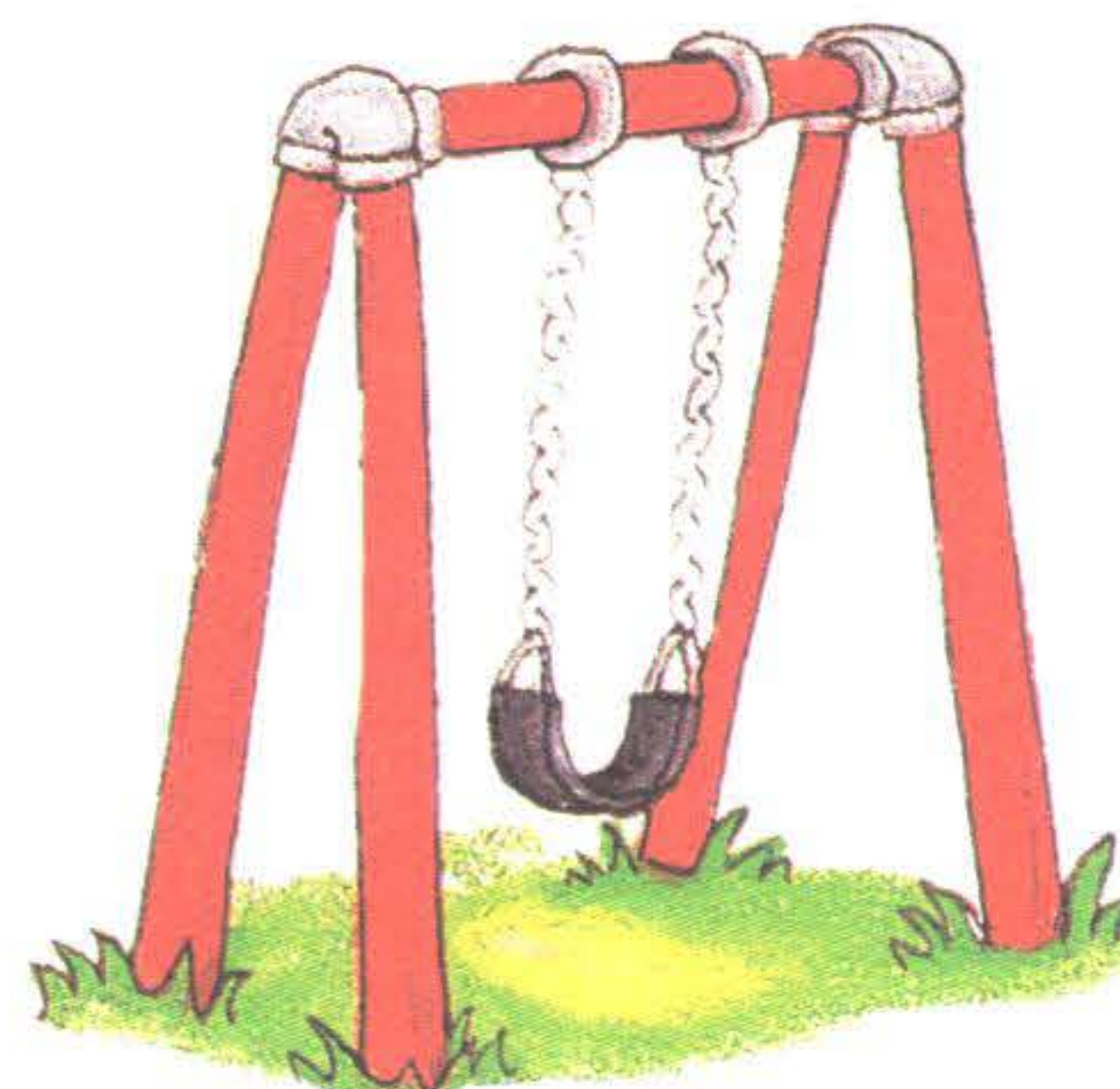
foot



moon



boot

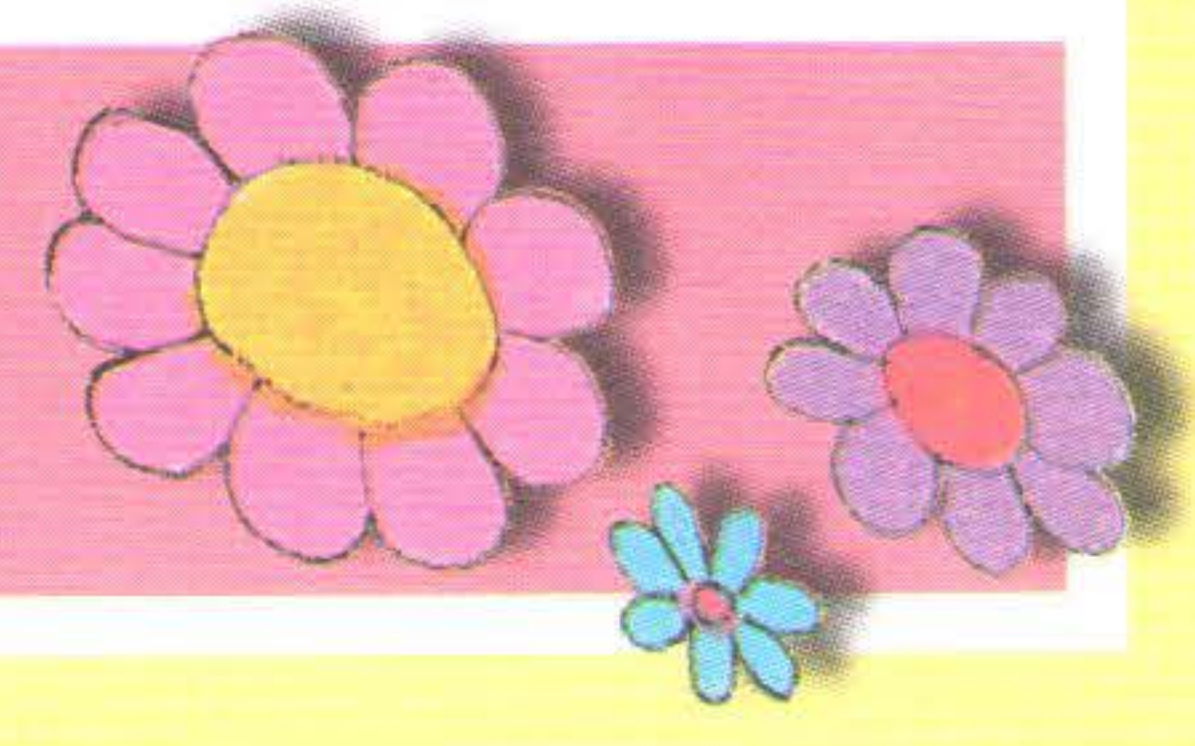


zoo





# Sticker Activity



**NOW YOU CAN**  
Find the  
stickers that  
match the  
sentences.

Ss

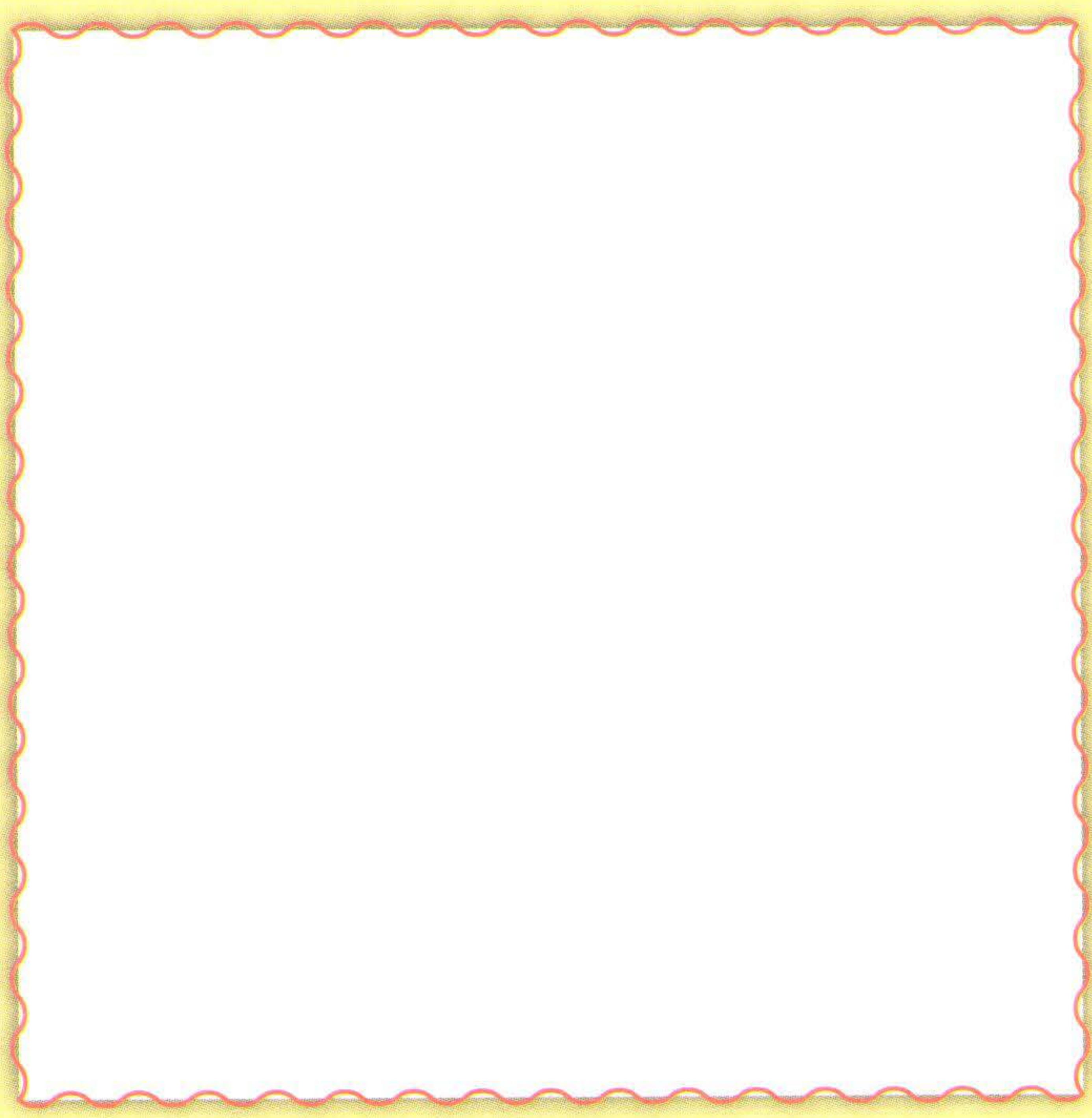
Ff

Put your  
stickers on  
the empty  
squares.

## Sentences

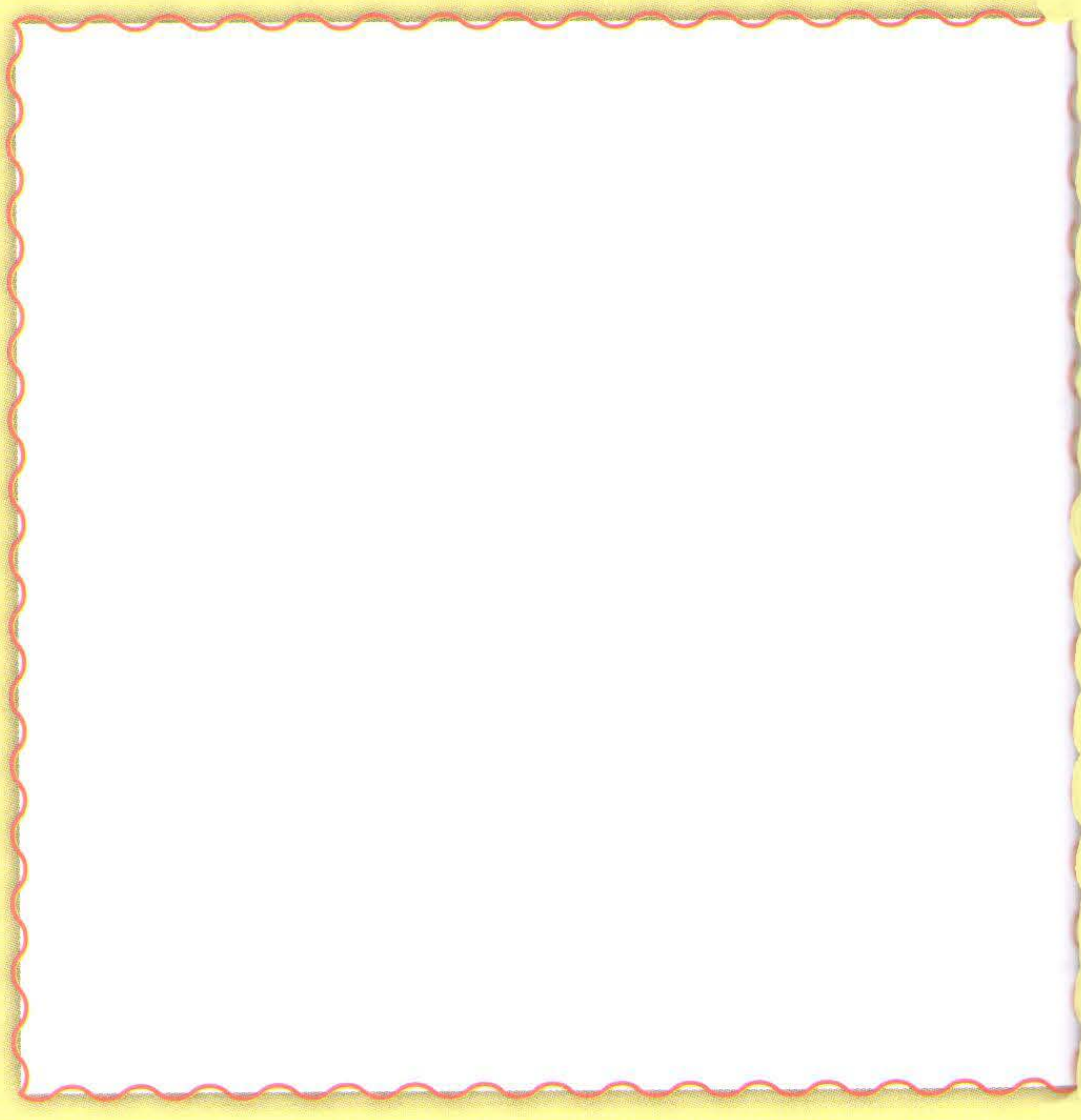
Sentences start with a capital letter  
and end with a full stop.

Aa



Bb

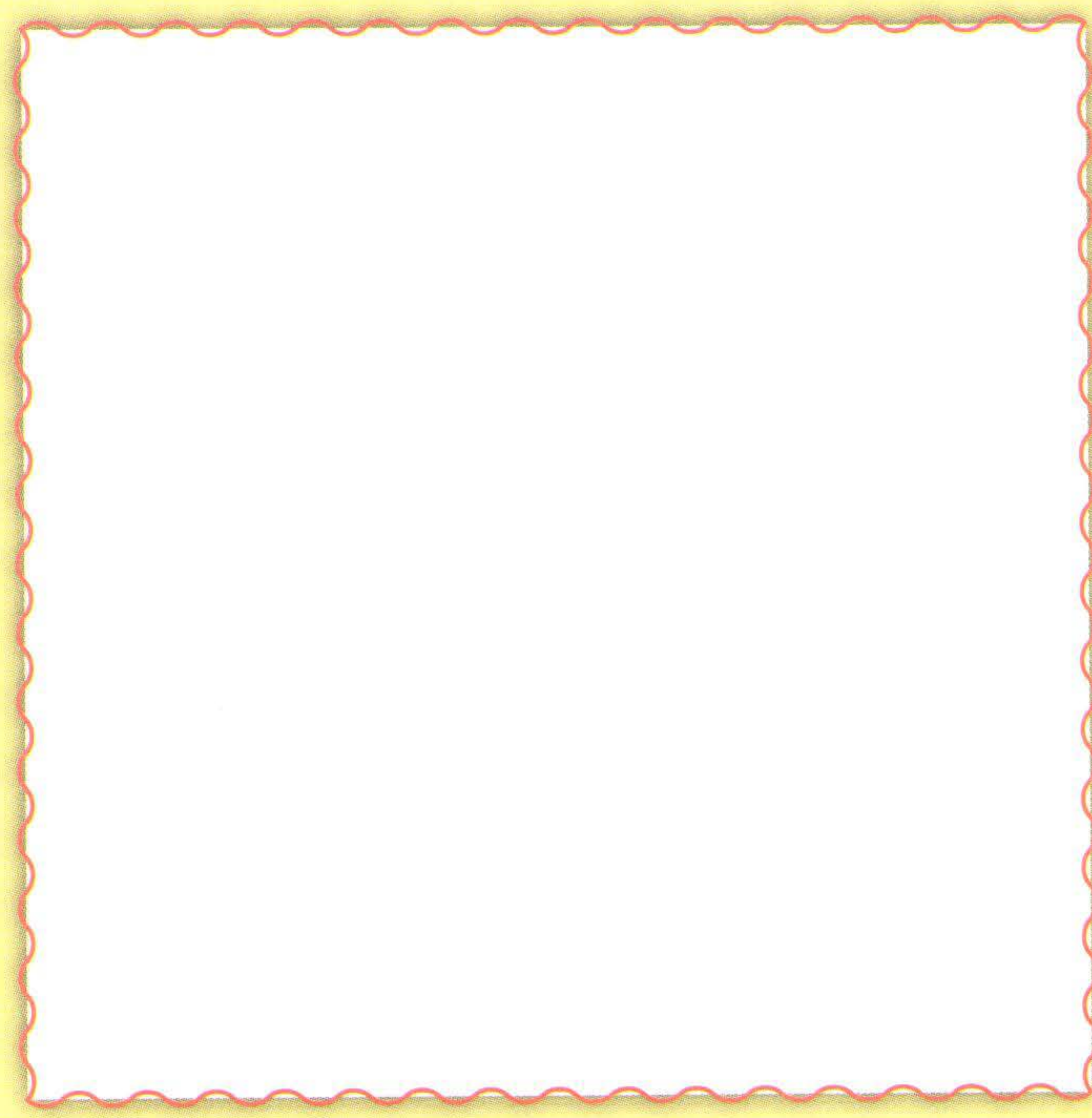
Ss



A big goat runs.

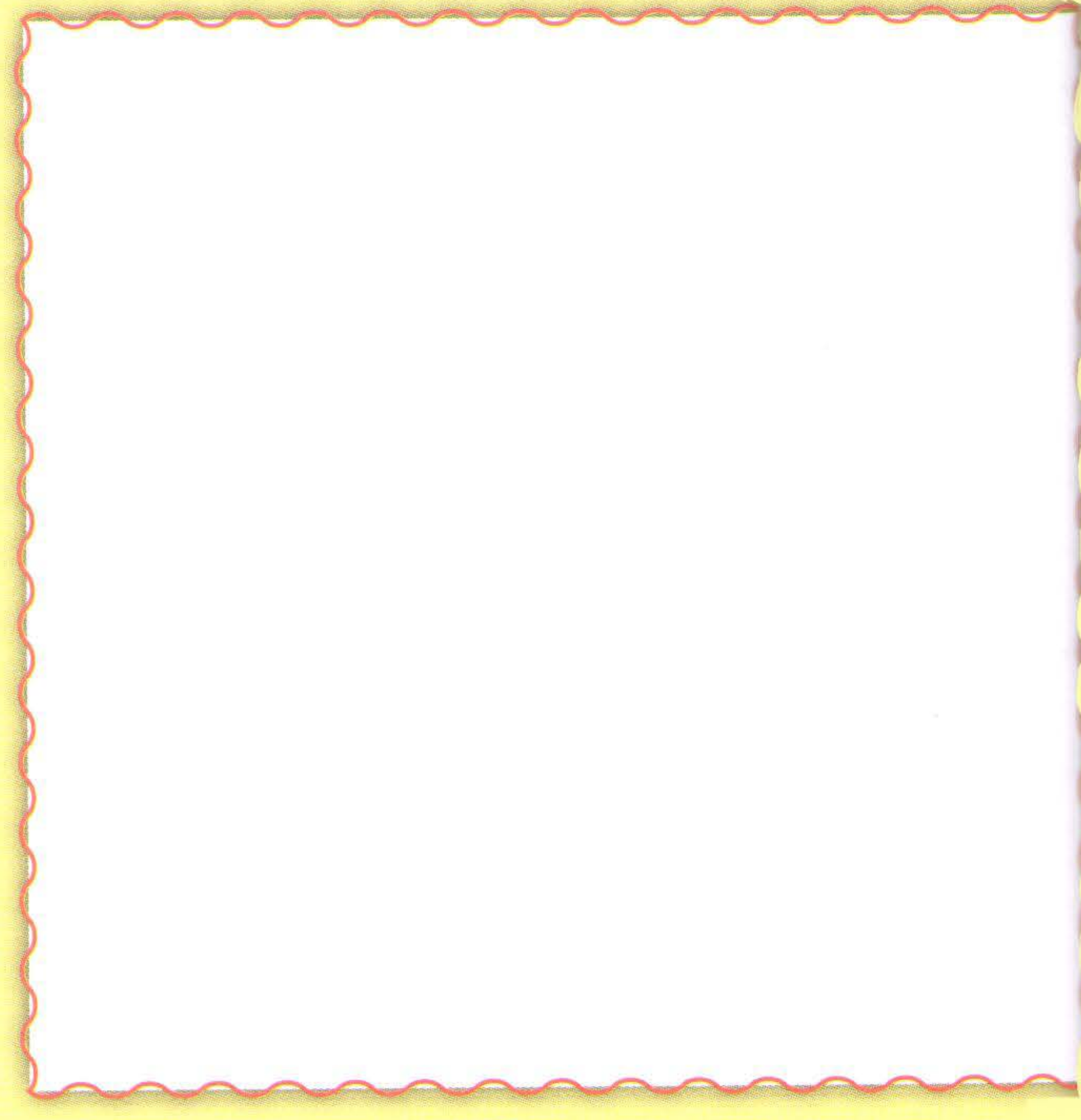
Frogs can hop.

Aa



Ff

Bb



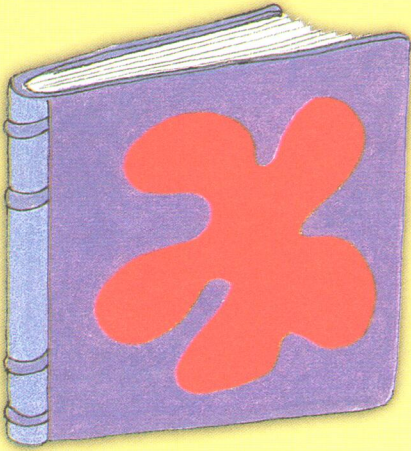
A hen sits on a nest.

Ben and Sam got wet.

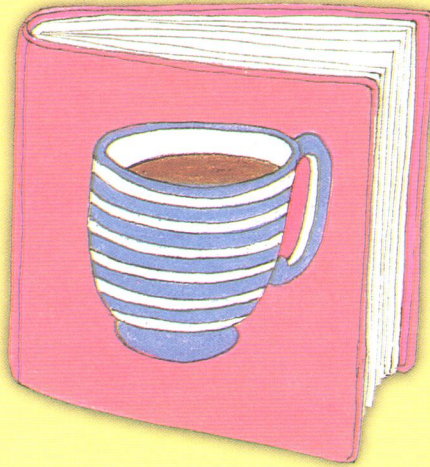


# FRONT COVERS

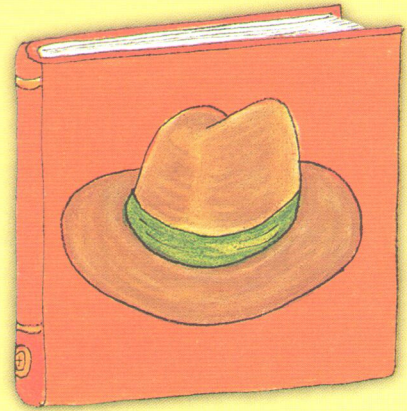
Look at the picture on the front cover of each book and complete the word underneath by writing the final sound.



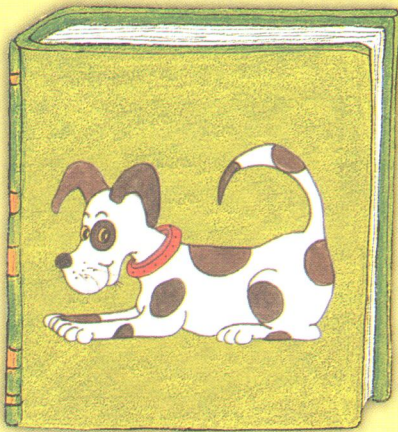
re\_



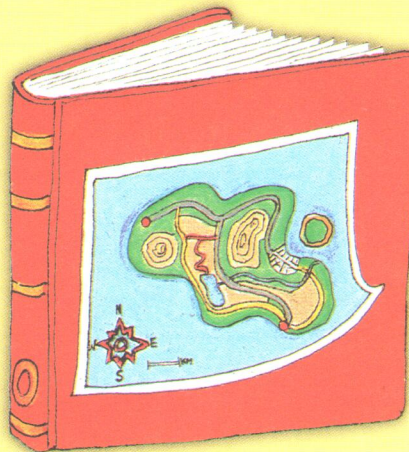
cu\_



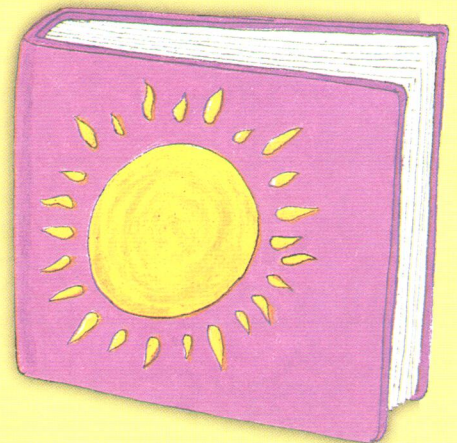
ha\_



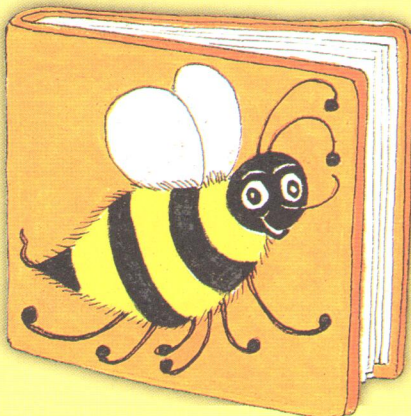
do\_



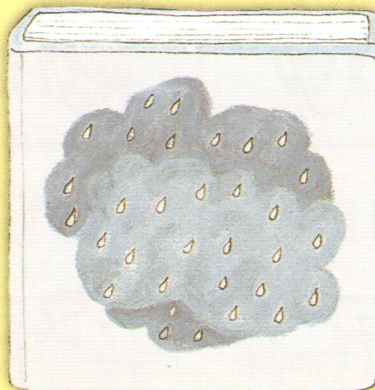
ma\_



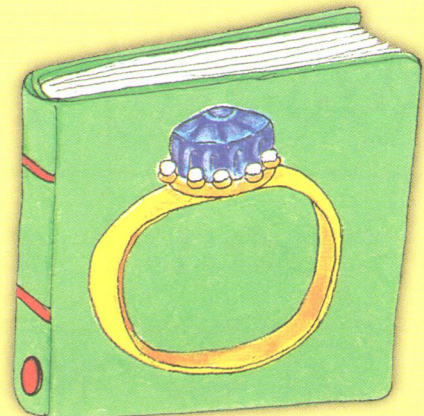
su\_



b\_



rai\_

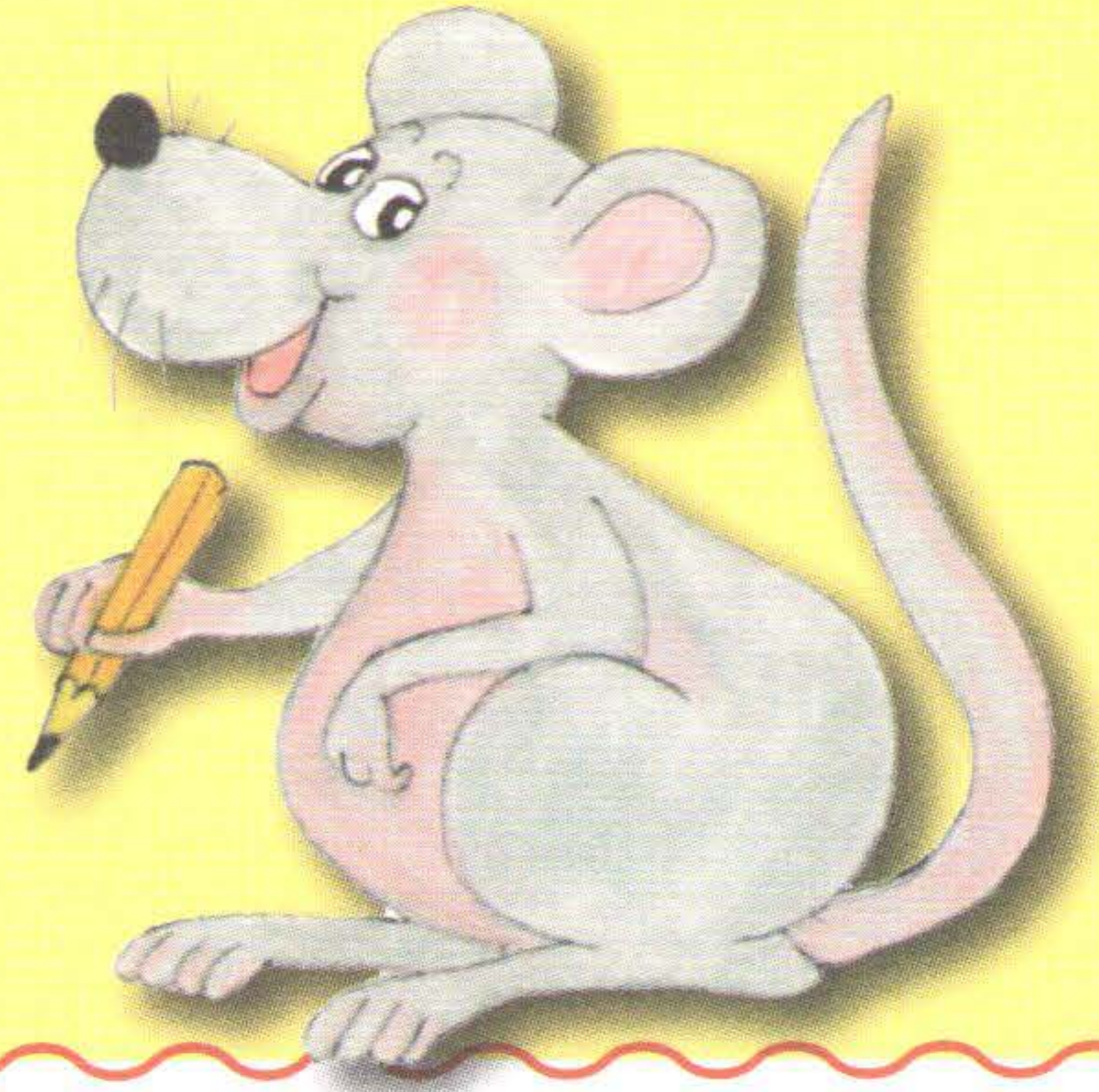


ri\_



# Practise Writing the Letters

Start on the dot and try to stay inside the lines!



Z Z Z Z Z Z

W W W W W W

ng ng ng ng

V V V V V V

oo oo oo oo





# I Can Read!



Colour each box when you can read the word.

|        |       |      |       |
|--------|-------|------|-------|
| zap    | vet   | long | cook  |
| zebra  | vest  | song | food  |
| zigzag | visit | hung | look  |
| buzz   | sing  | sung | zoo   |
| fizz   | wing  | good | soon  |
| win    | king  | wood | roof  |
| wet    | bang  | swam | spoon |
| will   | hang  | wind | root  |
| well   | rang  | sang | hoop  |



## Tips for Parents

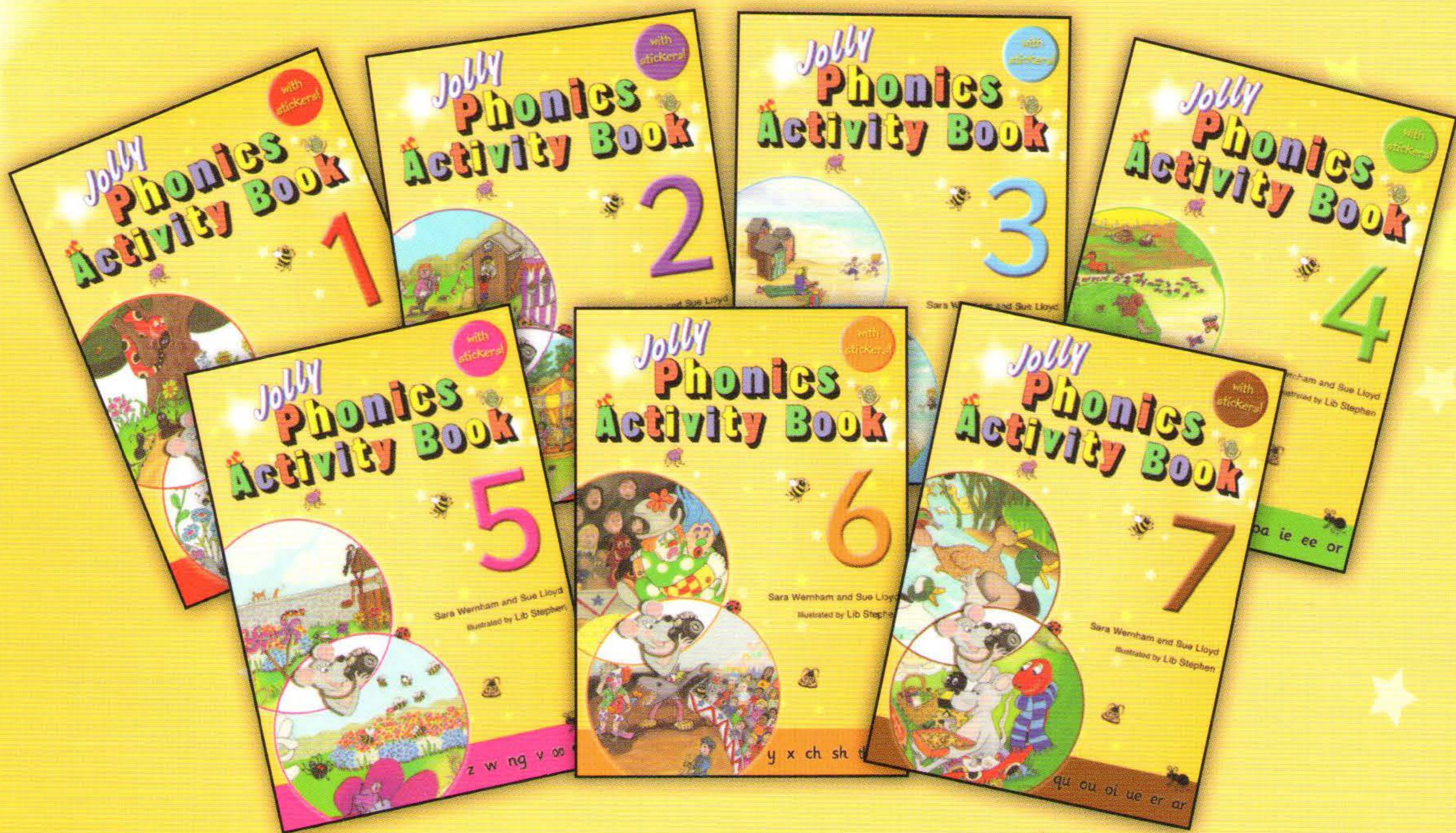
These are words using the sounds learnt so far.

For tips on blending see the parents' notes at the start of this book.



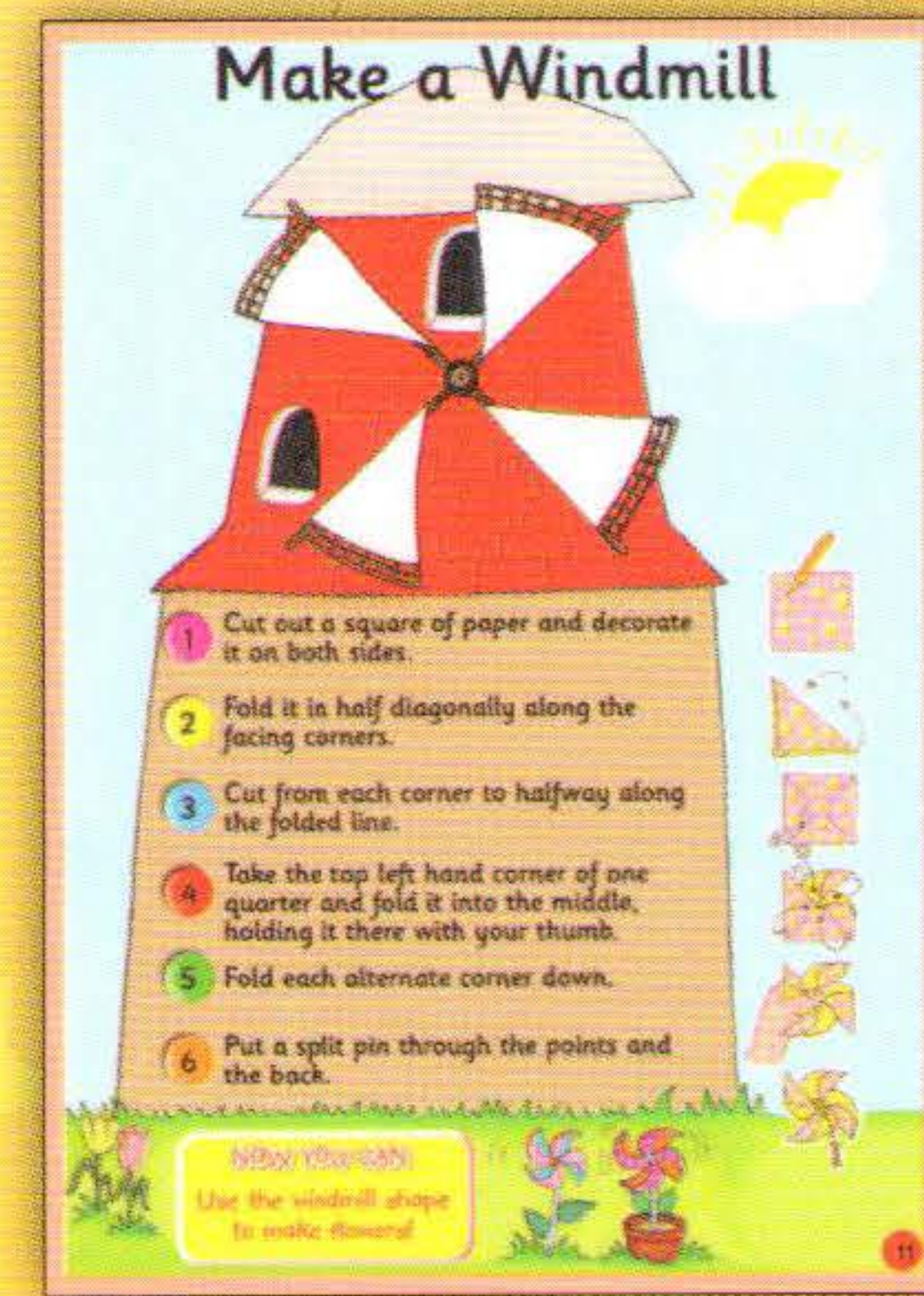
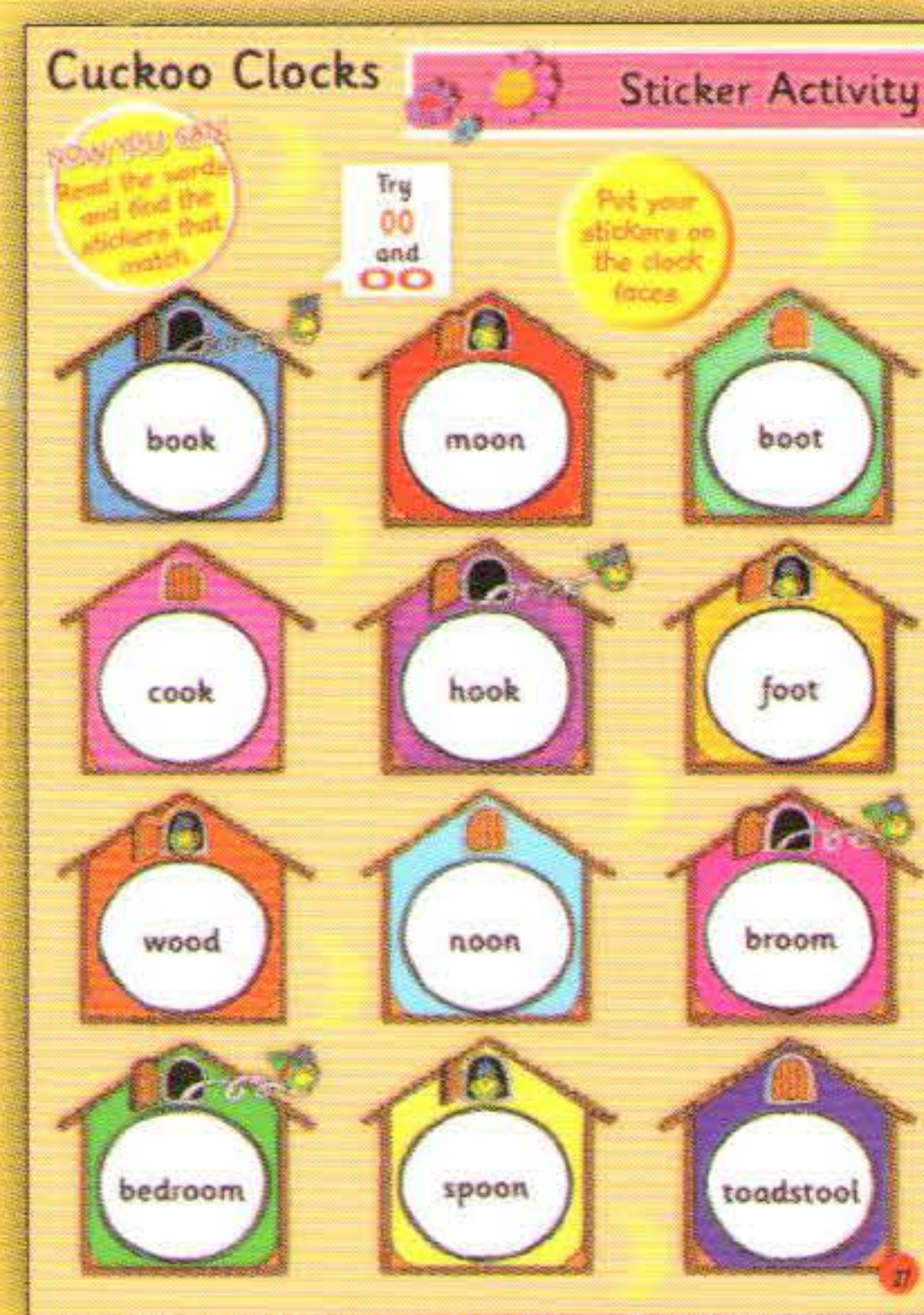
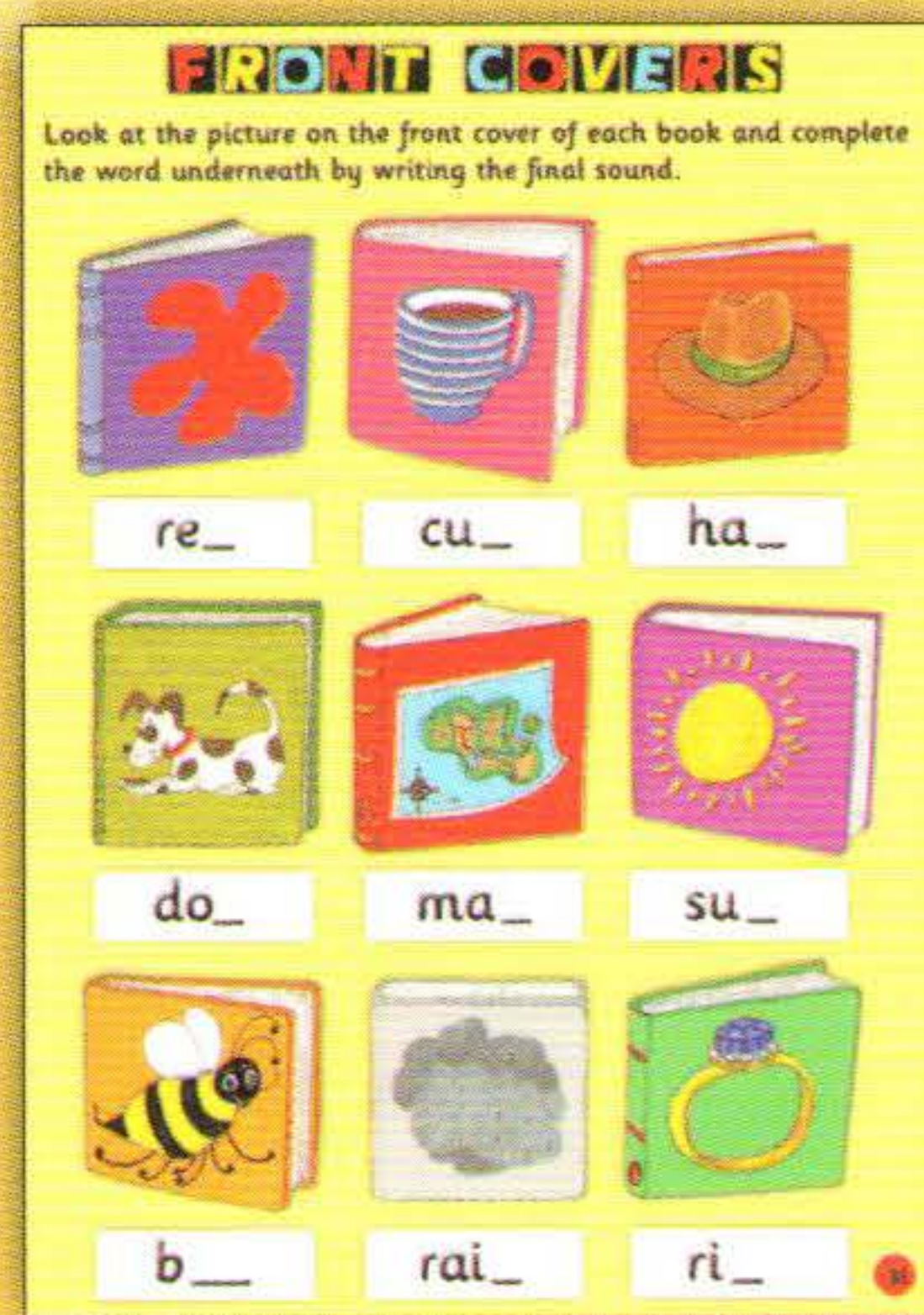
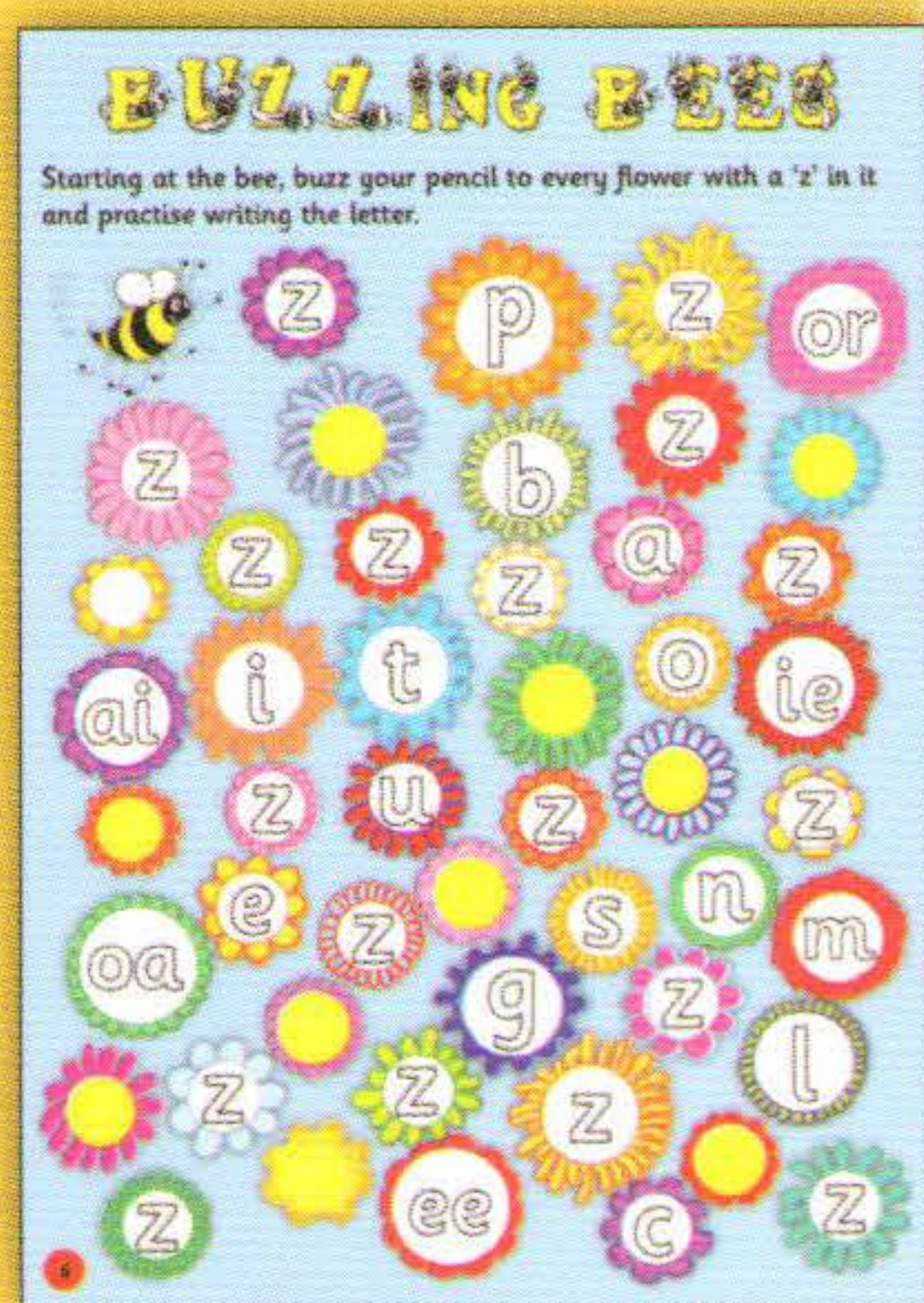
# Jolly Phonics Activity Books

*The first fun steps in learning to read and write*



*Have fun learning to read and write at home.*

The Jolly Phonics Activity Books 1 to 7 guide children through the early stages of reading and writing, building confidence and important educational skills along the way. Clear, straightforward instructions lead the way to fun, engaging activities that children will love.



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